Taft City Ele	<u>ementary</u>							Group-Type I				Kern
0	5 0	barretta E	!!	1 000 1 - 1 000			mber of stricts	Special Educat	` ′		neral on (GE)**	County
Group-Type Group Type			nrollment:	1,000 to 4,999	1		144	K-12 242	Not K-12 30	Ladodii	2,320	Kern County SELPA
Гуре	. i Liementary						144	 	30 2001-02 E	nrollm		
District: 15638	00 Taft Ci	ty Eleme	entary					293	15		2,123	
	rait of	Ly Lioini	oritar y	000	1 00	00					, -	
		District:	1562900	District	1 - 20							
Measu	re	2000	2001	1563800	Q	oup-Type Median			Comn	nents		
ivieasui		2000	2001	1303000	Q	Median						
Percent of students services	receiving SE	12.2%	12.3%	13.8%	1	10.4%	divided	t is the number of by the total GE of vices in grades K	enrollment.	K-12 inc	cludes stud	dents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am				Ī	13.6%		ts are the numbe s receiving SE s		habi	1.	2 12
percent of students	2. White	13.0%	13.5%	15.2%		11.7%		SE enrollment, s			2. 2	233 1,528
receiving SE services	3. Hispanic	10.6%	9.3%	10.7%	-	10.6%		hnic category.	, ,		3.	57 532
	4. All Others	3.0%	6.9%	3.1%		6.3%	Dienarit	ty is the highest	ethnic cate	gory.	4.	1 32
	5. Asian					5.8%		in SE minus the		,	5.	0 14
	Disparity	9.9	6.6	12.1	2	10.9				20	01-02 enroll	ment in 1563800
NOTE - Ethnic disparity	may be affect	ed by the	placement	in Licensed C	Childre	en's Institut	tions of c	hildren whose re	esidences v	vere oth	er than the	e current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	74.0%	60.5%	55.3%	1	62.7%	or resid Prior to	ts receiving hom lential settings of June 2001, this d peers 80% or r	r exited are measure w	e exclud vas "Per	ed from th	ed in non-public ese calculations. ucated with non-
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	11.5%	13.4%	2	8.9%		ts receiving hom lential settings o				ed in non-public ese calculations.
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	6.6%	7.2%	2	8.9%	or resid	•	r exited are	e exclud	ed from th	
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					exited s	ential settings o	r exited are	e exclud	ed from th	ese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings of students are those students are	r exited are	re left SE	ed from the	ese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings o	se who hav	re left SE	ed from the	dents in grade ations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma	not calculated prior to June 2001			2		Exited s Exited s 12 (or a Because	students are thosestudents are those	se who hav	re left SE	ed from the	dents in grade ations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			2	8.6%	Exited s Exited s 12 (or a Because	ential settings of students are those students are those age 18 and older e so few studen	se who hav	re left SE	ed from the	dents in grade ations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			2	8.6%	Exited s Exited s 12 (or a Becaus are not	students are those the students are the stude	se who have	e exclude e exclude e exclude e left SE e left SE led in the GREs, Que re left SE	E. Only stuese calculuartile and	dents in grade ations. Median values
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	6.6%		2 not c	8.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 through	students are those the students are those the students are those the students are those the so few students are those the students are	se who have a and older)	re left SE led in the GREs, Q	E. Only stuese calculuartile and	dents in grade ations. d Median values dents in grades out includes
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	0.0%	7.2%	2 not c	8.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those the students are the students are the students are those the students are those the students are those the students are the	se who have a se	re left SE led in the GREs, Q re left SE are inclinown to	E. Only stuese calculuartile and	dents in grade ations. d Median values idents in grades out includes uing or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 6.5%	0.0%	7.2%	2 not c	8.6% calculated 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those the students are those the students are those the students are those the so few students are those the students are	se who have a se	re left SE led in the GREs, Q re left SE are inclinown to	E. Only stuese calculuartile and	dents in grade ations. d Median values idents in grades out includes uing or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 6.5% 0.0% 0.0%	0.0% 0.0%	7.2% 1.1% 2.2%	2 not c	8.6% calculated 0.0% 1.2%	Exited s 12 (or a Becaus are not Student Out. Pri	students are those the students are the students are the students are those the students are those the students are those the students are the	se who have se who have and older) oved - Unkralculations is 2 through ed with nor	re left SE led in the GREs, Que left SE are inclinown to include and the GREs are include and the GREs are include and the GREs are included and the	E. Only studes and control of the Stanforth	dents in grade ations. Idents in grade ations. Idents in grades of out includes using or Dropped distudents.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	0.0% 0.0% 0.0%	7.2% 1.1% 2.2% 3.3%	2 not c	8.6% calculated 0.0% 1.2% 1.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Conly stu Scores exclude	students are those students are those students are those set and older e so few students are those students	se who have see who have and older) oved - Unkralculations is 2 through ed with non-liculations.	re left SE are inclinown to include 111 take n-standa	E. Only studes and accommendation of the Stanford accommendati	dents in grade ations. Idents in grade ations. Idents in grades of out includes using or Dropped distudents. Ind 9 (STAR). Indents in grades of the students in grades at students.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	0.0% 0.0% 0.0%	7.2% 1.1% 2.2% 3.3%	2 not c	8.6% calculated 0.0% 1.2% 1.4% 25.9%	Exited s 12 (or a Becaus are not Student Out. Pri Only str Scores excluder Only str Scores	students are those students are those students are those students are those set and older e so few students calculated. Students are those set of students in grades of	se who have se who have and older) oved - Unkralculations is 2 through ed with non-liculations.	re left SE led in the GREs, Q re left SE are include re left SE are included re left SE are	E. Only studes calculuartile and the Stanford accommendation accommend	dents in grade ations. Idents in grade ations. Idents in grades of out includes using or Dropped distudents. Idents in grades of out includes using or Dropped distudents.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the ser	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	0.0% 0.0%	0.0% 0.0% 0.0%	7.2% 1.1% 2.2% 3.3%	2 not c	8.6% calculated 0.0% 1.2% 1.4% 25.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude	students are those students are those students are those set under the set of	se who have se who have a modern of the searned of	re left SE led in the GREs, Q re left SE are inclinown to include 111 take n-standa Mean so	E. Only studes calculuratile and the Stanford accommodate score	idents in grade ations. If Median values at Median values at out includes at o
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	0.0% 0.0% 0.0%	7.2% 1.1% 2.2% 3.3%	2 not c	8.6% calculated 0.0% 1.2% 1.4% 25.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude arithme	students are those students are those students are those set under the set of	se who have see who have a modern of the searned Green of the searned Gr	re left SE led in the GREs, Q re left SE are inclinown to include re- 11 take n-standa Mean sc es for gre	E. Only studes calculuratile and the Stanford accommission of the Stanford	dents in grade ations. I Median values Idents in grades of out includes used attackers. Ind 9 (STAR). Ind 9 (STAR). Indendations are of the strakers. These

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Taft Union H	<u>ligh</u>							Group-Type	Median 20	01-02 Enrolli	nen Kern	
							nber of stricts	Special Educat		General Education (GE	County	
Gloup-Type .	: 6 General Ed		nrollment:	100 to 999		Di		K-12	Not K-12	,	Kern Coun	nty
Туре	: 2 High School	DI .					22	52 District	2 + 2001-02 F		06 SELPA	
District: 15638	18 Taft Ur	ion Hig	h					102	1		47	
	Tuit of	ı ı ı ı ı ı ı ı	-	000	1 - 20	00	П					=
		Dietrict	1563818	District		up-Type						
Measu	re	2000	2001	1563818	Q	Median			Comr	nents		
Widdou		2000	2001	1000010	ų,	Wodian	_					
Percent of students services	receiving SE	9.2%	8.1%	10.8%	2	8.7%	divided		enrollment.	K-12 includes	students receivin and age 6 or olde	
	Percent of:										SE GE	T
2. Disparity among	1. Af-Am							ts are the number		: 1.		7
Ethnic Categories in percent of students	2. White	10.3%	8.7%	11.8%		9.5%		s receiving SE s 3E enrollment, s			85 72	20
receiving SE services	3. Hispanic	4.7%	5.8%	7.9%		8.2%		hnic category.	, ,	3.	15 19	91
	4. All Others	9.1%	10.0%	9.1%		9.1%	Disparit	ty is the highest	ethnic cate	gory 4.	2 2	22
	5. Asian							in SE minus th		5.		7
	Disparity	5.5	4.2	4.0	4	8.6				2001-02 €	nrollment in 1563818	8
NOTE - Ethnic disparity	may be affect	ed by the	placement	in Licensed C	Childre	en's Institut	tions of c	hildren whose re	esidences v	vere other tha	n the current distr	rict.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	38.8%	22.1%	27.0%	1	54.9%	or resid Prior to	ential settings o	r exited are measure v	e excluded fro as "Percent	placed in non-pub in these calculation . educated with n	ons.
		_										
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.9%	9.0%	2	4.3%		ts receiving hom ential settings o			placed in non-pub in these calculation	
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	3.9% 4.8%	9.0%	2	4.3%	or resid		r exited are	e excluded fro		
SE services who were from the GE clasroom of the time 4. Percent of exited st	e removed 80% or more tudents who	not calculated prior to June 2001			1		exited s	ential settings o	se who hav	e excluded fro	n these calculation	ons.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited	e removed 80% or more	not calculated prior to June 2001			1		Exited s	ential settings o	se who hav	e excluded fro	n these calculation	ons.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001	4.8% 48.1% 0.0%		1		Exited s	ential settings o	se who hav	e left SE. Only led in these ca	n these calculation	ons.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma	not calculated prior to June 2001	4.8% 48.1% 0.0% 0.0%		1		Exited s Exited s 12 (or a Becaus	ential settings o	se who hav	e left SE. Only led in these ca	n these calculation these calculation these calculations.	ons.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001	4.8% 48.1% 0.0%		1	4.8%	Exited s Exited s 12 (or a Becaus	ential settings of students are thought and older e so few students	se who hav	e left SE. Only led in these ca	n these calculation these calculation these calculations.	ons.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001	4.8% 48.1% 0.0% 0.0%		1	4.8%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are those students are those students are those set and older e so few students calculated.	se who have	e left SE. Only led in these case GREs, Quartile	r these calculation r students in grad lculations. and Median valu r students in grace	de ues
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001	4.8% 48.1% 0.0% 0.0% 48.1%		1	4.8%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug	students are thought and older e so few students are thought and older calculated.	se who have se who have se who have se arned Courts earned Courts and older)	e left SE. Only led in these case REs, Quartile re left SE. Only are included.	r these calculation r students in grad lculations. and Median valu r students in grac Drop out includes	de ues
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	4.8% 48.1% 0.0% 0.0% 48.1%	0.0%	1	4.8%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are thought and older e so few student calculated.	se who have se who have se who have se arned Country se who have se which ha	e left SE. Only led in these case REs, Quartile are left SE. Only are included.	r these calculation these calculations and Median valuer students in grad brop out includes notinuing or Dropp	de ues
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001	4.8% 48.1% 0.0% 0.0% 48.1%	0.0%	1	4.8%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are thought and older e so few students are thought and older calculated.	se who have se who have se who have se arned Country se who have se which ha	e left SE. Only led in these case REs, Quartile are left SE. Only are included.	r these calculation these calculations and Median valuer students in grad brop out includes notinuing or Dropp	de ues
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 3.9% 3.1% 1.6%	4.8% 48.1% 0.0% 0.0% 48.1% 3.2% 0.8%	0.0% 3.4% 0.0%	1 not c	4.8% ealculated 1.4% 2.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores	students are though 12 (or age 13 s reported as Moior to June 01, caudents in grades	se who have se which have	e left SE. Only led in these case of the left SE. Only are included. In own to be Co include 12 years.	r these calculation these calculations and Median valuer students in grad brop out includes notinuing or Dropp	de ues des s
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.9% 3.9% 3.1% 4.7%	4.8% 48.1% 0.0% 0.0% 48.1% 3.2% 0.8%	3.4% 0.0% 3.4%	1 not c	4.8% calculated 1.4% 2.4% 5.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are thouse the students are thouse 18 and older e so few student calculated. Students are thouse 13 are ported as Major to June 01, calculated in grades of students tested from these calculates and from these calculates are thouse 18 are ported as Major to June 19 are	se who have se who have se who have se who have searned Common searned Common searned Common searned with nor alculations.	e left SE. Only led in these case of the left SE. Only are included. In the left SE on lown to be Co include 12 years.	y students in grad lculations. and Median valu y students in grac Drop out includes ntinuing or Dropp r old students.	de de des sole de
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile **** 8. Mean Scale Score estudents receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.9% 3.9% 3.1% 4.7%	4.8% 48.1% 0.0% 0.0% 48.1% 3.2% 0.8%	3.4% 0.0% 3.4%	1 not c	4.8% calculated 1.4% 2.4% 5.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are those the students are those the students are those the students are those the so few students are those the so few students are those the students are the students are those the students are those the students are the students are those the students are those the students are th	se who have se who have se who have se who have searned (searned (searned color) and older) oved - Unkralculations search with nor alculations.	e left SE. Only led in these case of the left SE. Only led in these case of the left SE. Only are included. In the left SE of	r students in grad lculations. and Median value of students in grace of proper old students. anford 9 (STAR). commodations are	de ues des soled
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who th	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Of Grade 4th	3.9% 3.9% 3.1% 4.7%	4.8% 48.1% 0.0% 0.0% 48.1% 3.2% 0.8%	3.4% 0.0% 3.4%	1 not c	4.8% calculated 1.4% 2.4% 5.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude	students are thouse the students are thouse 18 and older e so few student calculated. Students are thouse 13 are ported as Misor to June 01, control of students in grades of students test and from these calculated from the	se who have se and older) oved - Unknalculations se 2 through the se with nor alculations.	e left SE. Only led in these case of the second of the sec	r students in grad lculations. and Median value of Students in grace of Drop out includes natinuing or Dropp rold students. anford 9 (STAR). ommodations are ores are the	de ues des s eed e
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile **** 8. Mean Scale Score estudents receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.9% 3.9% 3.1% 4.7%	4.8% 48.1% 0.0% 0.0% 48.1% 3.2% 0.8%	3.4% 0.0% 3.4%	1 not c	4.8% calculated 1.4% 2.4% 5.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude arithme	students are thouse the students are thouse 18 and older e so few student calculated. Students are thouse 13 are ported as Misor to June 01, control of students in grades of students test and from these calculated from the	se who have se who have se who have are included and older) oved - Unknalculations as 2 through ed with nor alculations.	e left SE. Only led in these cases for groups of the series of the serie	r students in grad lculations. and Median value of students in grad Drop out includes ntinuing or Dropp r old students. anford 9 (STAR). commodations are ores are the of test-takers. The	de ues des s eed e

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Tahoe-Tr	rucke	e Joint	Unine	<u>30</u>					Group-Type Median 2001-02 Enrollmen Placer
							-	nber of stricts	Special Education (SE)* General County K-12 Not K-12 Education (GE)**
Group-rype	•		lucation Er	arollment: 8	5,000 to 14,99	9			N 12 Not N 12 Placel-Nevad
	Гуре : 3	Unified						91	020 14 0,000
		т							District 2001-02 Enrollment
District: 3	3166944	ranoe-	ruckee	e Joint l	Jnified				548 42 5,570
					200	l - 20	02		
			District: 3	3166944	District	Gro	oup-Type		Comments
M	leasure		2000	2001	3166944	Q	Median		Confinents
Percent of student services	dents rec	eiving SE	9.1%	9.9%	9.8%	3	10.2%	divided	nt is the number of K-12 students receiving SE services If by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older
	Pe	ercent of:							SE GE
2. Disparity amor		. Af-Am			3.4%		14.5%		its are the number of K-12
Ethnic Categories percent of stude		. White	10.0%	10.2%	11.4%		11.0%		ts receiving SE services divided GE enrollment, separately for 2. 420 3,678
receiving SE ser		. Hispanic	8.2%	8.9%	10.0%		10.4%		thnic category. 3. 112 1,123
	4	. All Others	1.3%	4.8%	12.2%		6.1%	D	4. 6 49
	5	. Asian		6.7%	8.3%		5.0%		ity is the highest ethnic category t in SE minus the lowest.
	Di	sparity	8.7	5.5	8.9	3	10.3	p 0. 00	2001-02 enrollment in 3166944
NOTE Ethnic di								L one of o	children whose residences were other than the current distric
NOTE - Ethinic dis	ъранцу па	ay be allect	ed by the	piacement	III Licensed C	milai	en s msului	lions of C	children whose residences were other than the current distric
3a. Percent of st SE services who from the GE clas of the time	were re	moved	58.1%	57.7%	58.4%	3	55.0%	or resid Prior to	ats receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculation of June 2001, this measure was "Percent educated with noted peers 80% or more of the time"
3b. Percent of st SE services who from the GE clas of the time	were re	moved	Percent not calculated prior to June 2001	2.6%	7.7%	3	9.6%		nts receiving home and hospital services, placed in non-publi dential settings or exited are excluded from these calculation
4. Percent of exi	ted stude	ents who	2.7%	0.0%	6.2%	2	6.8%	Exited s	students are those who have left SE.
returned to GE									
	Pe	ercent with:							
returned to GE 5. Percent of exit	tod —	ercent with:			71.4%	3	69.7%		students are those who have left SE. Only students in grade
5. Percent of exit students who	ted D	ercent with:			71.4% 0.0%	3	69.7% 2.6%	12 (or a	age 18 and older) are included in these calculations.
returned to GE 5. Percent of exit	ted D	iploma			0.0%	1		12 (or a Becaus	
5. Percent of exit students who graduated	ted D	iploma ert/Other ED			0.0%	1	2.6%	12 (or a Becaus	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value
5. Percent of exit students who graduated (grade 12)	ted D C G To	ert/Other EED tal			0.0% 0.0%	1	2.6% calculated	12 (or a Becaus are not	age 18 and older) are included in these cálculations. se so few students earned GREs, Quartile and Median value t calculated.
5. Percent of exit students who graduated (grade 12) 6. Percent of exit	ted D C G To ted Pe	riploma ert/Other ED tal	0.09/	0.09/	0.0% 0.0% 71.4%	1	2.6% calculated 75.0%	12 (or a Becaus are not	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value t calculated. students are those who have left SE. Only students in grade
5. Percent of exit students who graduated (grade 12)	ted D G To ted Pe	ert/Other EED ttal ercent:	0.0%		0.0% 0.0% 71.4%	1	2.6% calculated 75.0%	12 (or a Becaus are not Exited s 7 throug students	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value t calculated. students are those who have left SE. Only students in grade 1gh 12 (or age 13 and older) are included. Drop out includes 1st reported as Moved - Unknown to be Continuing or Droppe
5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who	ted D C G To To N	ert/Other ED tal ercent: erop out	0.4%	0.0%	0.0% 0.0% 71.4% 2.2% 0.0%	1 not o	2.6% calculated 75.0% 0.7% 1.6%	12 (or a Becaus are not Exited s 7 throug students	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value t calculated. students are those who have left SE. Only students in grade tigh 12 (or age 13 and older) are included. Drop out includes
5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out	ted D C G To To N	ert/Other EED ttal ercent:			0.0% 0.0% 71.4%	1	2.6% calculated 75.0%	12 (or a Becaus are not Exited s 7 throug students	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value t calculated. students are those who have left SE. Only students in grade 1gh 12 (or age 13 and older) are included. Drop out includes 1st reported as Moved - Unknown to be Continuing or Droppe
5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out	ted D To ted Pe D N To dents rec cok the Stared at or a	ert/Other ED tal ercent: erop out dove - Unk etal eiving SE enford 9	0.4%	0.0%	0.0% 0.0% 71.4% 2.2% 0.0%	1 not o	2.6% calculated 75.0% 0.7% 1.6%	Exited s 7 throug student: Out. Pri	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value t calculated. students are those who have left SE. Only students in grade 1gh 12 (or age 13 and older) are included. Drop out includes 1st reported as Moved - Unknown to be Continuing or Droppe
5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who dropped out (grades 7-12) 7. Percent of students who dropped out (STAR) and scor	ted D To To dents recook the Stared at or a	ert/Other ED tal ercent: erop out dove - Unk etal eiving SE enford 9	0.4%	0.0%	0.0% 0.0% 71.4% 2.2% 0.0% 2.2%	1 not o	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug student: Out. Pri	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value it calculated. students are those who have left SE. Only students in grade 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropperior to June 01, calculations include 12 year old students. students in grades 2 through 11 take the Stanford 9 (STAR). Se of students tested with non-standard accommodations are 13 ed from these calculations.
5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who dropped out (grades 7-12) 8. Mean Scale S	ted D To To dents rec bk the Stared at or a	ert/Other ED tal ercent: erop out dove - Unk etal eiving SE enford 9	0.4%	0.0%	0.0% 0.0% 71.4% 2.2% 0.0% 2.2%	1 not o	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug student: Out. Pri Only stu Scores exclude	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value it calculated. students are those who have left SE. Only students in grade 12 (or age 13 and older) are included. Drop out includes to reported as Moved - Unknown to be Continuing or Dropperior to June 01, calculations include 12 year old students. students in grades 2 through 11 take the Stanford 9 (STAR). To fix the stanford of these calculations.
5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who dropped out (grades 7-12) 7. Percent of students who dropped out (STAR) and scor	ted D To ted Pe D M To dents rec bk the Sta red at or a **	ert/Other ED tal ercent: rop out love - Unk etal eiving SE anford 9 above the	0.4%	0.0%	0.0% 0.0% 71.4% 2.2% 0.0% 2.2%	1 not o	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude	age 18 and older) are included in these calculations. see so few students earned GREs, Quartile and Median value it calculated. students are those who have left SE. Only students in grade 12 (or age 13 and older) are included. Drop out includes to reported as Moved - Unknown to be Continuing or Droppe fror to June 01, calculations include 12 year old students. students in grades 2 through 11 take the Stanford 9 (STAR). So of students tested with non-standard accommodations are sed from these calculations. students in grades 2 through 11 take the Stanford 9 (STAR). So of students tested with non-standard accommodations are sed from these calculations. Mean scale scores are the
5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who dropped out (grades 7-12) 8. Mean Scale S students receiving	ted D To ted Pe D N To dents rec bk the Sta red at or a **	ert/Other ED tal ercent: erop out dove - Unk etal eiving SE anford 9 above the	0.4% 0.4%	0.0% 0.0%	0.0% 0.0% 71.4% 2.2% 0.0% 2.2% 21.8%	3 2	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude arithme	age 18 and older) are included in these calculations. see so few students earned GREs, Quartile and Median value it calculated. students are those who have left SE. Only students in grade 12 (or age 13 and older) are included. Drop out includes to reported as Moved - Unknown to be Continuing or Dropperior to June 01, calculations include 12 year old students. students in grades 2 through 11 take the Stanford 9 (STAR). See of students tested with non-standard accommodations are students in grades 2 through 11 take the Stanford 9 (STAR). See of students tested with non-standard accommodations are students tested with non-standard accommodations are

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Pasagrah Databasa: Spring 2000, 2001, 2002

Tamalpais U	Jnion Hig	h					İ			II	
1 411141 P415 C										01-02 Enrollmen	Marin
	5.0.15			4.000 / 4.000			nber of stricts	Special Educa		General Education (GE)**	County
Cidap Type	5: 5 General Ed		rollment:	1,000 to 4,999				K-12	NOUN-12	` ,	Marin County SELPA
Туре	: 2 High School	DI .					33	189	6	2,138	OLLI A
District: 04054	100								ct 2001-02 E		
District: 21654	lamair	bais Uni	on High	_			1	331	10	3,713	
		District: 1	2165482	District	- 2002						
Measu	re	2000	2001	2165482		o-Type Median			Comn	ments	
Wicasa		2000	2001	2100402	Q I	iculari					
Percent of students services	receiving SE	9.3%	9.7%	8.9%	2	8.4%	divided	by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	23.2%	28.1%	31.8%		14.7%		s are the numb s receiving SE		idod 1. 3	34 107
percent of students	2. White	9.4%	9.9%	8.9%		8.6%		SE enrollment,			3 2,950
receiving SE services	3. Hispanic	5.6%	8.3%	11.6%		9.9%		hnic category.	,		20 172
	4. All Others	1.4%	1.6%	17.5%		5.3%	Dienorit	y is the highes	t othnic coto	4.	7 40
	5. Asian	7.6%	5.2%	5.3%		3.7%		in SE minus tl		5.	7 133
	Disparity	21.8	26.5	26.5	1	11.5				2001-02 enrollm	ent in 2165482
NOTE - Ethnic disparit		ed by the	 placement		hildren	's Institut	tions of cl	hildren whose	residences v	vere other than the	current district.
							Student	s receiving hor	me and hosn	ital services, place	d in non-public
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	64.8%	67.4%	68.6%	4	43.3%	or reside	ential settings	or exited are s measure w	e excluded from the vas "Percent edu	se calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	2.8%	6.7%	3	8.5%				oital services, placed e excluded from the	
4. Percent of exited s	tudents who	4.9%	3.2%	3.6%	2	4.3%	Exited s	tudents are the	ose who hav	e left SE.	
returned to GE	tadents who										
	Percent with:										
returned to GE 5. Percent of exited	1	75.2%	72.4%	90.0%	4	63.0%	Exited s	tudents are the	ose who hav	re left SE. Only stud	lents in grade
5. Percent of exited students who	Percent with:	75.2% 4.6%		90.0%			12 (or a	ge 18 and olde	er) are includ	led in these calcula	tions.
returned to GE 5. Percent of exited	Percent with:			0.0%	1	0.0%	12 (or a Because	ge 18 and olde	er) are includ	re left SE. Only stud led in these calcula GREs, Quartile and	tions.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	4.6%	11.5% 0.0%	0.0%	1		12 (or a Because	ge 18 and olde e so few stude	er) are includ	led in these calcula	tions.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	4.6% 0.0%	11.5% 0.0%	0.0% 0.0%	1	0.0% culated	12 (or a Because are not	ge 18 and olde e so few stude calculated.	er) are includ nts earned G	led in these calcula GREs, Quartile and	tions. Median values
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED Total Percent:	4.6% 0.0% 79.8%	11.5% 0.0% 83.9%	0.0% 0.0% 90.0%	1	0.0% culated 70.1%	12 (or a Because are not	ge 18 and olde e so few stude calculated.	er) are includ nts earned G control of the control	led in these calcula	tions. Median values dents in grades
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	4.6% 0.0% 79.8%	11.5% 0.0% 83.9% 1.1%	0.0% 0.0% 90.0%	1	0.0% culated 70.1%	Exited s	ge 18 and olde e so few stude calculated. students are the ph 12 (or age 1 s reported as N	er) are includ nts earned G ose who hav 3 and older) Moved - Unkr	led in these calcular GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui	tions. Median values dents in grades out includes ing or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	4.6% 0.0% 79.8% 1.4% 0.8%	11.5% 0.0% 83.9% 1.1% 0.0%	0.0% 0.0% 90.0% 1.0% 0.0%	not cal	0.0% culated 70.1%	Exited s	ge 18 and olde e so few stude calculated. students are the ph 12 (or age 1 s reported as N	er) are includ nts earned G ose who hav 3 and older) Moved - Unkr	led in these calcular GREs, Quartile and re left SE. Only stud are included. Drop	tions. Median values dents in grades out includes ing or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	4.6% 0.0% 79.8%	11.5% 0.0% 83.9% 1.1%	0.0% 0.0% 90.0%	1	0.0% culated 70.1%	Exited s 7 throug students Out. Pri	ge 18 and olde e so few stude calculated. students are thigh 12 (or age 1 s reported as Moor to June 01, o	er) are includ nts earned G ose who hav 3 and older) Moved - Unkr calculations	led in these calcular GREs, Quartile and re left SE. Only stude are included. Drop nown to be Continui include 12 year old	dents in grades out includes in grapped students.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	4.6% 0.0% 79.8% 1.4% 0.8%	11.5% 0.0% 83.9% 1.1% 0.0%	0.0% 0.0% 90.0% 1.0% 0.0%	not cal	0.0% culated 70.1%	Exited s 7 throug students Out. Pric	ge 18 and olde e so few stude calculated. students are thingh 12 (or age 1 is reported as Moor to June 01, outlied to grade the students in grade	ose who have a serviced on the searned of the searned of the serviced of the s	led in these calcular GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui	dents in grades out includes in gropped students.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	4.6% 0.0% 79.8% 1.4% 0.8% 2.2%	11.5% 0.0% 83.9% 1.1% 0.0% 1.1%	0.0% 0.0% 90.0% 1.0% 1.0%	1 not cal	0.0% culated 70.1% 1.1% 2.4% 3.0%	Exited s 7 throug students Out. Pric	ge 18 and olde e so few stude calculated. students are thingh 12 (or age 1 is reported as Moor to June 01, or dents in grade of students tesing the second students tesing the second students tesing the second students in grade of students tesing the second students tesing the second students in grade of students tesing the second students tesing the second students tesing the second students in grade of students in grade of students tesing the second students tesing the second students tesing the second students in grade of students tesing the second students tesing	ose who have a serviced on the searned of the searned of the serviced of the serviced of the serviced on the serviced of the serviced of the serviced on the serviced of the s	led in these calcular GREs, Quartile and re left SE. Only stuctor are included. Drophown to be Continuinclude 12 year old	dents in grades out includes ing or Dropped students.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the Grade	4.6% 0.0% 79.8% 1.4% 0.8% 2.2%	11.5% 0.0% 83.9% 1.1% 0.0% 1.1%	0.0% 0.0% 90.0% 1.0% 1.0%	1 not cal	0.0% culated 70.1% 1.1% 2.4% 3.0%	Exited s 7 throug students Out. Pri Only stu Scores exclude	ge 18 and olde e so few stude calculated. students are thing 12 (or age 1 seported as Nor to June 01, or to June 01, or to June of students in grade of students tes	ose who have and older) doved - Unkrealculations alculations.	led in these calcular GREs, Quartile and left SE. Only studies are included. Drophown to be Continuinclude 12 year old left stanformstandard accommendate accomme	dents in grades out includes ing or Dropped students. d 9 (STAR). odations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the Grade 4th	4.6% 0.0% 79.8% 1.4% 0.8% 2.2%	11.5% 0.0% 83.9% 1.1% 0.0% 1.1%	0.0% 0.0% 90.0% 1.0% 1.0%	1 not cal	0.0% culated 70.1% 1.1% 2.4% 3.0%	Exited s 7 throug students Out. Pric	ge 18 and olde e so few stude calculated. students are the half 12 (or age 1 seported as Nor to June 01, defents in grade of students test of from these control of students in grade of students in grade of students in grade of students test of from these control of students in grade of students in grade of students test of from these control of students in grade of students test of from these control of students in grade of	ose who have and older) doved - Unkrealculations alculations.	led in these calcular GREs, Quartile and GREs, Quartile and related the standard accommendate the stanford accommendate the stanford accommendate the stanford accommendate ac	dents in grades out includes ing or Dropped students. d 9 (STAR). indations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the Grade	4.6% 0.0% 79.8% 1.4% 0.8% 2.2%	11.5% 0.0% 83.9% 1.1% 0.0% 1.1%	0.0% 0.0% 90.0% 1.0% 1.0%	1 not cal	0.0% culated 70.1% 1.1% 2.4% 3.0%	Exited s 7 throug students Out. Pric	ge 18 and olde e so few stude calculated. students are the half of the students are the students are the students in grade of students	ose who have 3 and older) Moved - Unkrealculations alculations.	led in these calcular GREs, Quartile and left SE. Only studies are included. Drophown to be Continuinclude 12 year old left stanformstandard accommendate accomme	dents in grades out includes ng or Dropped students. d 9 (STAR). iodations are d 9 (STAR). iodations are are the t-takers. These

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Tehachapi U	nified						Γ	Group-Type	Median 20	01-02 Enrol	lmon	Kern
	<u>.</u>					Nur	nber of	Special Educa		General		County
Group	: 5 General Ed	lucation Fr	nrollment:	1 000 to 4 999			stricts	K-12	Not K-12	Education (G		
Group-Type .	: 3 Unified	dodtion Li	inominoria.	1,000 to 4,000			106	259	19	2	.522	Kern County SELPA
Турс	. o omined						100			Enrollment	,022	
District: 15638	26 Tehach	napi Uni	ified					608	49		,982	
	Terraor	Партоп	- Incu	200	1 00	100	<u> </u>				,	
		District:	1563826	District	1 - 20	oup-Type						
Measur	ro	2000	2001	1563826	Q	Median			Comr	ments		
Weasu	10	2000	2001	1303020	Q	Median						
Percent of students services	receiving SE	11.0%	11.7%	12.2%	1	10.9%	divided b	is the number by the total GE does in grades	enrollment.	K-12 include	s studer	its receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	18.4%	18.6%	18.9%		14.3%		s are the numb		idad 1.	23	_
Ethnic Categories in percent of students	2. White	11.0%	11.2%	11.9%		11.6%		receiving SE E enrollment,			443	3,726
receiving SE services	3. Hispanic	11.7%	13.6%	13.4%		10.8%		nnic category.	ooparatory it	3.	132	986
	4. All Others	0.8%	4.4%	5.7%		7.7%	D:			4.	6	106
	5. Asian	10.3%	11.8%	12.1%		6.2%		/ is the highest in SE minus th		gory 5.	4	33
	Disparity	17.7	14.1	13.2	2	9.0	porcon	62	10 10 11 00 11	2001-02	enrollme	nt in 1563826
NOTE - Ethnic disparity							tions of ch	vildron whoso r	rocidoneos v	voro other the	an tha c	urront district
INOTE - Ettillic disparity	y may be anecte	su by the p	piacemen	it iii Licensed C	Jilliui	en s msului	_					
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	58.3%	45.3%	49.6%	1	59.1%	or reside Prior to	s receiving honential settings of June 2001, this peers 80% or	or exited are s measure v	e excluded fro vas "Percent	om thes	e calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	10.5%	9.6%	2	6.7%		s receiving hon ential settings o			•	•
4. Percent of exited st returned to GE	tudents who	7.1%	4.7%	7.3%	3	6.7%	Exited st	tudents are tho	ose who hav	e left SE.		
	Percent with:											
5. Percent of exited	Diploma	67.9%				66.2%	Exited st	tudents are the	ose who hav	re left SE. On	ly stude	nts in grade
students who graduated	Cert/Other	0.0%				0.0%		ge 18 and olde e so few studer				
(grade 12)	GED	0.0%			not (calculated		calculated.		, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
	Total	67.9%				67.8%						
6. Percent of exited	. 											inte in grades
D PAIL BUT UT DVITOR	Percent:	, i					Evitod	tudente ara the	nea who ha	A LOFF SE O-	dy ctude	ano in uraues
	Percent:	0.30/	U 30/	0.00/		0.70/		tudents are tho h 12 (or age 1				
students who dropped out	Drop out	0.3%	0.3%	0.0%		0.7%	7 throug students	h 12 (or age 13 reported as M	3 and older) loved - Unki	are included nown to be C	. Drop o ontinuin	ut includes g or Dropped
students who	Drop out Move - Unk	0.6%	1.2%	0.6%		2.0%	7 throug students	h 12 (or age 1	3 and older) loved - Unki	are included nown to be C	. Drop o ontinuin	ut includes g or Dropped
students who dropped out	Drop out			-	4		7 throug students	h 12 (or age 13 reported as M	3 and older) loved - Unki	are included nown to be C	. Drop o ontinuin	ut includes g or Dropped
students who dropped out	Drop out Move - Unk Total receiving SE Stanford 9	0.6%	1.2%	0.6%		2.0%	7 throug students Out. Price Only stu- Scores of	h 12 (or age 13 reported as M	3 and older) loved - Unkicalculations s 2 through ted with nor	are included nown to be C include 12 ye	. Drop o ontinuing ear old si	ut includes g or Dropped tudents. 9 (STAR).
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Drop out Move - Unk Total receiving SE e Stanford 9 or above the	0.6% 0.9%	1.2% 1.5%	0.6% 0.6%	4	2.0%	7 throug students Out. Pric	h 12 (or age 1: reported as M or to June 01, or dents in grade of students tes d from these ca	3 and older) loved - Unkrealculations s 2 through ted with nor alculations.	are included nown to be C include 12 ye	. Drop o ontinuing ear old si Stanford ccommo	ut includes g or Dropped tudents. 9 (STAR). dations are
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Drop out Move - Unk Total receiving SE e Stanford 9 or above the	0.6% 0.9%	1.2% 1.5%	0.6% 0.6%	4	2.0%	7 throug students Out. Price Only stu- Scores of excluded	h 12 (or age 1: reported as M or to June 01, or dents in grade of students tes	3 and older) loved - Unkicalculations s 2 through ted with nor alculations. s 2 through	are included nown to be C include 12 ye 11 take the S n-standard ac	Drop o ontinuing ar old si	ut includes g or Dropped tudents. 9 (STAR). dations are
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the	Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.6% 0.9%	1.2% 1.5%	0.6% 0.6%	4	2.0%	7 throug students Out. Price Only students cores of excluded Scores of excluded exc	h 12 (or age 1: a reported as M or to June 01, or dents in grade of students tes d from these ca dents in grade of students tes d from these ca	3 and older) loved - Unkicalculations s 2 through ted with nor alculations. s 2 through ted with nor alculations.	are included nown to be Crinclude 12 years and and are standard as Mean scale s	Stanford Stanford Stanford Scommo	y (STAR). dations are 9 (STAR). dations are the
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE	Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.6% 0.9% 18.3%	1.2% 1.5% 15.3%	0.6% 0.6% 20.9%	3	2.0% 3.1% 19.5%	7 throug students Out. Price Only sture Scores of excluded Only sture Scores of excluded arithmet	h 12 (or age 1: a reported as M or to June 01, or dents in grade of students tes d from these co dents in grade of students tes	3 and older) loved - Unkicalculations s 2 through ted with nor alculations. s 2 through ted with nor alculations. scaled score	are included nown to be Crinclude 12 years and and are standard as Mean scale ses for groups	Stanford Stanford Scommo	ut includes g or Dropped tudents. 9 (STAR). dations are 9 (STAR). dations are the takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Temecula V	alley U	J nifi	<u>ed</u>						Group-Type Median 2001-02 Enrollmen Riverside
							Nu	ımber of	Special Education (SE)* General County
o – Grour	n:3 Gene	ral Educ	cation F	nrollment	: 15,000 to 29,9	aga		istricts	Education (GE)**
Gloup-Type .	: 3 Unifie		oution E	i ii Oiii ii Oii i	. 10,000 to 20,0	,00		47	Riverside 2,121 181 20,613 County SELPA
Туре	. 5 Offilie	,u						47	District 2001-02 Enrollment
District: 33751	102 Ta		la Vall	lasz I Indi	final				2,268 165 20,258
District. 3373	192 16	mecu	ia vaii	ey Uni				П	2,200
		-	Dietrict:	3375192	District	1 - 20	oup-Type	4	
Measu	ıro	ļ.	2000	2001	3375192	Q	Median	-	Comments
Wicasa			2000	2001	3373132	Q	Wicdian		
Percent of students services	s receiving	SE	12.6%	11.0%	11.2%	1	9.9%	divided	It is the number of K-12 students receiving SE services I by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent	of:							SE GE
2. Disparity among	1. Af-A		15.1%	14.9%	14.8%	1	14.3%		its are the number of K-12
Ethnic Categories in percent of students	2. White		12.7%	11.1%	11.3%		11.6%	- Istudent	ts receiving SE services divided
receiving SE services		——⊢	14.1%	12.2%	12.7%		10.3%	_ Dy the t	GE enrollment, separately for thnic category. 2. 1,564 13,816 3. 466 3,671
3 2 22	4. All O	—— H	6.8%	5.8%	5.6%	1	5.6%	1	4 67 1.197
	5. Asia		4.6%	4.7%	5.7%		4.7%	- Disparit	ity is the highest ethnic category
				10.2		1 2		_ percent	t in SE minus the lowest.
	Dispar		10.4		9.2	3	10.5	ــــــــــــــــــــــــــــــــــــــ	
NOTE - Ethnic disparit	ty may be	affected	by the	placemer	nt in Licensed (Childr	en's Institu	utions of c	children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	re remove	ď	51.3%	27.3%	49.8%	2	52.1%	or resid Prior to	ats receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations of June 2001, this measure was "Percent educated with noned peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	re remove	d c	Percent not calculated prior to June 2001	4.4%	7.7%	4	13.3%		nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	students w	ho	2.9%	4.7%	5.2%	1	6.1%	Exited	students are those who have left SE.
	Percent	with:							
5. Percent of exited	Diplon			13.0%	83.0%	4	64.4%	Exited	students are those who have left SE. Only students in grade
students who graduated	Cert/O	ther		4.3%			2.2%	Becaus	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values
(grade 12)	GED			0.0%			calculated	are not	calculated.
	Total			17.4%			69.7%		
6. Percent of exited	Percent:							Exited	students are those who have left SE. Only students in grades
students who	Drop ou		0.0%	0.3%	0.1%]	0.6%	7 46 46	igh 12 (or age 13 and older) are included. Drop out includes
dropped out	Move -	——————————————————————————————————————	0.0%			-	2.0%	student	ts reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Total	-	0.0%	1.9%	0.7%	4	2.9%	Out. Pri	rior to June 01, calculations include 12 year old students.
			0.070	11070	0.770	<u> </u>		1	
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford	9	18.8%	24.4%	39.7%	4	18.8%	Scores	sudents in grades 2 through 11 take the Stanford 9 (STAR). sof students tested with non-standard accommodations are ed from these calculations.
									<u> </u>
,	of							Only st	rudents in grades 2 through 11 take the Stanford 9 (STAR)
Mean Scale Score students receiving SE		ade		I	1 [1	1		tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are
8. Mean Scale Score students receiving SE services who took the	e Gr	th	605	612	639	4	609	Scores exclude	of students tested with non-standard accommodations are ed from these calculations. Mean scale scores are the
8. Mean Scale Score students receiving SE	e 4		605 649 671	612 651 689	639 661 692	4 4 4	609 638 653	Scores exclude arithme	of students tested with non-standard accommodations are

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Temple City	Unified							Group-Type Median 2001-02 Enrollmen Los Angeles
						Nur	nber of	Special Education (SE)* General County
Group-Type Group	: 4 General Ed	lucation E	nrollment: 5	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** West San
	: 3 Unified						91	829 74 8.635 Gabriel Valley
								District 2001-02 Enrollment SELPA
District: 19650	Temple	City U	nified					456 39 5,647
					- 20			
		District:		District	-	up-Type		Comments
Measu	re	2000	2001	1965052	Q	Median		Commonte
Percent of students services	receiving SE	8.8%	8.0%	8.1%	4	10.2%	divided	nt is the number of K-12 students receiving SE services I by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
2. Disparity among	1. Af-Am	18.7%	11.8%	17.1%	ſ	14.5%		its are the number of K-12
Ethnic Categories in percent of students	2. White	13.1%	12.7%	12.6%	F	11.0%		ts receiving SE services divided GE enrollment, separately for 2. 207 1,648
receiving SE services	3. Hispanic	14.2%	12.3%	13.2%	F	10.4%		thnic category. 3. 151 1,140
	4. All Others	1.5%	2.8%	4.5%	Ī	6.1%	Diamania	4. 4 89
	5. Asian	2.9%	2.9%	3.1%		5.0%		ity is the highest ethnic category t in SE minus the lowest. 5. 81 2,640
	Disparity	17.2	9.9	14.0	1	10.3		2001-02 enrollment in 1965052
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	hildre	en's Institut	tions of c	children whose residences were other than the current district
							Student	nts receiving home and hospital services, placed in non-public
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	39.5%	43.3%	57.6%	3	55.0%	or resid Prior to	dential settings or exited are excluded from these calculations of June 2001, this measure was "Percent educated with noned peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	16.1%	11.8%	2	9.6%		nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	4.6%	9.0%	6.2%	2	6.8%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited	Diploma	87.5%	53.1%	80.0%	4	69.7%		students are those who have left SE. Only students in grade
students who graduated	Cert/Other	0.0%	3.1%	4.0%	3	2.6%		age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.0%	0.0%		not c	calculated		t calculated.
	Total	87.5%	56.3%	84.0%		75.0%		
6. Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grades
students who	Drop out	0.4%	1.6%	0.0%	ſ	0.7%	7 throug	igh 12 (or age 13 and older) are included. Drop out includes
dropped out	Move - Unk	1.8%	0.0%	1.0%	F	1.6%		ts reported as Moved - Unknown to be Continuing or Dropped rior to June 01, calculations include 12 year old students.
(grades 7-12)	Total	2.2%	1.6%	1.0%	4	2.4%	Out. Fil	nor to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	32.1%	39.1%	28.9%	4	22.8%	Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of						Only et	tudents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE								s of students tested with non-standard accommodations are
services who took the		628	648	611	2	618	exclude	ed from these calculations. Mean scale scores are the
Stanford 9 (STAR)	7th			642	2	643		etic average of scaled scores for groups of test-takers. These
Reading exam ***	10th	658	670	668	4	656	late use	eful measures of year-to-year changes for the district.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Templeton U	Inified										
1 empleton (<u> Illiffeu</u>					_				001-02 Enrollmen	San Luis Obispo
							umber of	Special Educa	ation (SE)*	General	County
Group-Type Group	: 5 General Ed	ucation E	nrollment:	1,000 to 4,999			Districts	K-12	Not K-12	Education (GE)**	San Luis Obispo
Туре	: 3 Unified						106	259	19	2,522	County SELPA
								Distric		Enrollment	
District: 40688	Temple Temple	eton Un	ified					174	18	2,627	
				200	1 - 20						
		District: 4	4068841	District	Gr	oup-Type			Com	ments	
Measu	re	2000	2001	4068841	Q	Median			Com	monto	
Percent of students services	receiving SE	8.2%	7.1%	6.6%	4	10.9	6 divided	by the total GE	enrollment	dents receiving SE . K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	16.7%	13.8%	10.3%		14.39		nts are the numb nts receiving SE		ided 1.	3 29
percent of students	2. White	8.0%	6.8%	6.6%		11.69	. 11	GE enrollment,			48 2,237
receiving SE services	3. Hispanic	9.8%	9.3%	8.1%		10.89		thnic category.	, ,		23 285
	4. All Others	7.0%	6.5%	0.0%		7.79	6 Diapar	isparity is the highest ethnic category		0 48	
	5. Asian	0.0%	0.0%	0.0%		6.29		ity is the highes it in SE minus th		5.	0 25
	Disparity	9.7	13.8	10.3	2	9.	= '			2001-02 enrollr	nent in 4068841
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	hildr	ren's Insti	tutions of	children whose i	residences	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	60.2%	65.2%	69.9%	4	59.19	or residence	dential settings	or exited and some some or exited and and and and and and and and and an	pital services, place re excluded from the was "Percent edu e time"	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.5%	6.9%	2	6.79	- 11			pital services, place re excluded from the	
4. Percent of exited s returned to GE	tudents who	8.2%	16.5%	12.1%	4	6.79	Exited	students are tho	ose who ha	ve left SE.	
	Percent with:										
5. Percent of exited students who	Diploma					66.2	Exited	students are the	ose who ha	ve left SE. Only stu ded in these calcula	dents in grade
graduated	Cert/Other					0.0	% Becau	se so few stude	nts earned	GREs, Quartile and	Median values
(grade 12)	GED				not	calculate	are no	t calculated.			
	Total					67.8%	, D				
6. Percent of exited	Percent:						Exited	students are the	ose who ha	ve left SE. Only stu	dents in grades
students who	Drop out	2.4%	1.0%	0.0%		0.7	γ throu	igh 12 (or age 1	3 and older) are included. Drop	out includes
dropped out	Move - Unk	2.4%		0.0%		2.0				nown to be Continu	
(grades 7-12)	Total	4.8%	6.7%	0.0%	4	3.19	I Out. F	nor to June 01, t	calculations	include 12 year old	i students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	31.8%	40.6%	9.1%	1	19.5%	Scores		ted with no	11 take the Stanfo n-standard accomn	
8. Mean Scale Score	of _						Only s	tudents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiving SE	Grade						Scores	s of students tes	ted with no	n-standard accomn	nodations are
services who took the		606	626			620				Mean scale scores	
Stanford 9 (STAR) Reading exam ***	7th					645				es for groups of tes ear changes for the	
	10th			663	3	657			,o , .		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type Group Group Group Type 1 Elementary Element	Terra Bella	<u>Union Ele</u>	ement	ary					Group-Type	Median 20	01-02 Enrollmen	Tulare
District S472199 Terra Bella Union Elementary S8 33 4 332 Selection Sele							Nui	mber of				
District S472199	Group-Type Group	: 6 General Ed	ucation Er	rollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)**	Tulare County
District: S472199 Terra Bella Union Elementary 2001 - 2002 District: 5472199 District: 547219 District: 547219 District: 5472199 District: 5472199 District: 5472199 District: 5472199 District: 547219 District: 5472199 District: 547219 District: 5472199 D		: 1 Elementary						258				SELPA
Measure District: 5472199 District: 547219 District: 5472199 District: 5472199 District: 547219 District: 547219 District: 547219 Di									1			
Descript: 5472199 2000 2001 5472199 0 Median Comments	District: 54721	99 Terra E	Bella Un	ion Elei	mentary				58	14	853	
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among before calculations. Services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among before calculations. Services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among before calculations. Services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among before calculations. Services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among before calculations. Services in grades K through 12 or ungraded and age 6 or older. 3. Disparity is grades K through 12 or ungraded and age 6 or older. 3. Higher of the Calculations. Services with calculations. Serv					2001	1 - 20	02					
1. Percent of students receiving SE services ser										Comi	ments	
1. Pércent of students receiving SE services survices sur	Measu	re	2000	2001	5472199	Q	Median					
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE clastroom 80% or more of the time of th		receiving SE	10.5%	8.8%	6.8%	4	10.2%	divided	by the total GE	enrollment.	K-12 includes stud	ents receiving
Ethnic Categories in percent of students receiving SE services divided to 1. White percent of students receiving SE services with the percent of students receiving SE services with the percent of students receiving SE services with the percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 8. Services who took the Stanford SP (SF QR) 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	0.0: ::	Percent of:								(1(.40	SE	GE
percent of students receiving SE services 2. White increases 3. Hispanic 10.5% 8.3% 6.4% 4.8% 5. Asian 2. All Others 4. All Others 5. Asian 3. 5.0 Asian 4.2% 9.2% 9.2% 9.2% 9.2% 9.2% 9.2% 9.2% 9		1. Af-Am					10.7%				rided 1.	0 3
4. All Others 5. Asian 1. 1. 1. 1. 1. 1. 1. 1	percent of students		10.5%	15.6%	14.5%		10.6%	by the 0	GE enrollment, s			8 55
S. Asian Disparity Dispa	receiving SE services		10.5%		6.4%			each et	thnic category.			
Disparity				4.8%				Disparit	ty is the highest	ethnic cate	norv	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4c. Percent of exited students who returned to GE 5c. Percent of exited students who returned to GE 6c. Percent of exited Students who returned to GE 6c. Percent of exited Students who dropped out (grades 7-12) 6c. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) services wing SE services who took the Stanford 9 (STAR) services wing SE services who took the Stanford 9 (STAR) services wing SE services who took the Stanford 9 (STAR) services wing SE services who took the Stanford 9 (STAR) services wing SE services who took the Stanford 9 (STAR) services wing SE services who took the Stanford 9 (STAR) services wing SE services who took the Stanford 9 (STAR) services wing SE services who took the Stanford 9 (STAR) services wing SE services who took the Stanford 9 (STAR) services wing SE services who took the Stanford 9 (STAR) services wing SE services who took the Stanford 9 (STAR) services wing SE services who took the Stanford 9 (STAR) services wing SE services who took the Stanford 9 (STAR) services wing SE services who took the Stanford 9 (STAR) services who took the Stanfor		0111010111						percent	t in SE minus th	ne lowest.		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who from the time 7. Percent of students receiving SE services who took the Stanford 9 (STAR), Scores of students receiving SE services who hook the Stanford 9 (STAR), Badding are in t		Disparity	0.0	10.8	8.1	2	6.1				2001-02 61110111	lent in 5472199
SS. Exercices who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who for the time 7. Percent of exited students who for propout for the time 8. Review of the time 8. Review of the time 8. Review of the time 9. Review of the time 14. 2% 17.9% 17.5% 4 7.6% Exited students are those who have left SE. Only students in grade students who graduated (grade 12) 6. Percent of exited students who for the time of the t	NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose r	esidences v	were other than the	current district.
38. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who graduated students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) services who took the Stanford 9 (STAR) search or were services who took the Stanford 9 (STAR) search or west who services who took the Stanford 9 (STAR) search or west who services who took the Stanford 9 (STAR) search or west who services who took the Stanford 9 (STAR) search or west who search was the search or west who search was the search or west who search was the search or west who took the Stanford 9 (STAR) search or west who took the Stanford 9 (STAR) search or west was the search or west who took the Stanford 9 (STAR) search or west was the search or west who took the Stanford 9 (STAR) search or west was the search or who were the Stanford 9 (STAR) search or west was the search or who have left SE. Only students in grades 12 (or age 13 and older) are included in these calculations. Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes tropped out (grades 7-12) 6. Percent of students receiving SE services who took the Stanford 9 (STAR) search or west was the search with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These	SE services who were from the GE clasroom	e removed	65.1%	73.6%	82.5%	3	72.0%	or resid Prior to	lential settings of June 2001, this	or exited ar s measure v	e excluded from the vas "Percent edu	ese calculations.
returned to GE 14.2% 17.9% 17.5% 4 7.6%	SE services who were from the GE clasroom	e removed	not calculated prior to	4.2%	8.8%	2	5.9%					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dependence of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or		udents who	14.2%	17.9%	17.5%	4	7.6%	Exited	students are tho	ose who hav	ve left SE.	
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5tanford 9 (S		Percent with:										
GED Total 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Cert/Other GED		Diploma										
6. Percent of exited students who dropped out (grades 7-12) Drop out (grades 7-12) Drop out	graduated							Becaus	se so few studer			
6. Percent of exited students who dropped out (grades 7-12) Drop out Drop out (grades 7-12) Drop out Drop out (grades 7-12) Drop out (grades 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Drop out (grades 7-12) Drop out (grades 7-12) Drop out (grades 13 and older) are included. Drop out includes detailed from the grades 12 through 12 (or age 13 and older) are included. Drop out includes detailed from the grades 2 through 12 (or age 13 and older) are included. Drop out includes out includes detailed from the grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of scaled scores for groups of test-takers. These are useful measures of scaled scores for groups of test-takers. These are useful measures of scaled scores for groups of test-takers.	(grade 12)					not (calculated	are not	calculated.			
students who dropped out (grades 7-12) Drop out 0.0%		Total										
dropped out (grades 7-12) Move - Unk 6.4% 0.0% 0.		Percent:				1	•	Exited	students are the	se who hav	e left SE. Only stu	dents in grades
(grades 7-12) Move - Unk 6.4% 0.0%		'										
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the 4th Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excludents receiving SE services who took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the excluded from these calculations. These are useful measures of year-to-year changes for the district					-							
Services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		Total	6.4%	0.0%	0.0%	4	0.0%					
students receiving SE services who took the Stanford 9 (STAR) Reading evam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	Stanford 9	4.2%				27.5%	Scores	of students tes	ted with no		
students receiving SE services who took the Stanford 9 (STAR) Reading evam *** Telegraphic Stanford 9 (STAR) Reading evam *** Telegraphic Stanford 9 (STAR) Reading evam *** Telegraphic Stanford 9 (STAR) Telegra	8. Mean Scale Score	of Carda										
Stanford 9 (STAR) 7th 650 arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		<u> </u>					630	11				
Reading evam ***	Stanford 9 (STAR)											
							000					

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Thermalito l	Union Ele	menta	arv								
Incimanto	emon Lie	11101111	<u>., , , , , , , , , , , , , , , , , , , </u>			_				001-02 Enrollmen	Butte
						1	Number of Districts	Special Educa	1	General Education (GE)**	County
Group-Type .	: 5 General Ed		nrollment:	1,000 to 4,999)			K-12	Not K-12	Education (GE)	Butte County
Туре	: 1 Elementary	<u>'</u>					144	242	30	2,320	SELPA
								<u> </u>	1	Enrollment	
District: 04615	Therma	alito Un	ion Ele	mentary				227	18	1,538	
		D:	0404540		1 - 20						
l		-	0461549	District		oup-Type	 		Com	ments	
Measu	re	2000	2001	0461549	Q	Mediar)				
Percent of students services	receiving SE	15.2%	15.2%	14.8%	1	10.4	% divided	by the total GE	enrollment	dents receiving SE s . K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	10.7%	24.0%	7.4%		13.6		its are the numb ts receiving SE		idad 1.	2 27
percent of students	2. White	20.2%	19.2%	18.8%		11.7		GE enrollment,			5 877
receiving SE services	3. Hispanic	21.6%	17.6%	13.8%		10.6		thnic category.	, , , , , ,		2 87
	4. All Others	9.4%	9.8%	13.1%		6.3	% Diapari	itu ia tha highaa	t othnia oot	4.	8 61
	5. Asian	5.5%	7.4%	8.2%		5.8		ity is the highes t in SE minus tl		5. 4	0 486
	Disparity	16.1	16.6	11.4	2	10.	= '			2001-02 enrollm	ent in 0461549
NOTE - Ethnic disparit		ed by the	placemen	nt in Licensed C	Childr	en's Inst	itutions of o	children whose	residences	were other than the	current district.
						1				pital services, placed	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	70.5%	60.3%	62.1%	2	62.7	% or resid	dential settings	or exited ai	e excluded from the was "Percent edu	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	2.6%	1.8%	4	8.9				pital services, placed re excluded from the	
4. Percent of exited s returned to GE	tudents who	8.6%	10.7%	9.4%	3	8.6	% Exited	students are the	ose who ha	ve left SE.	
	Percent with:										
5. Percent of exited	Diploma									ve left SE. Only stud	
students who graduated	Cert/Other									ded in these calculat GREs, Quartile and	
(grade 12)	GED				not (calculate	d are not	calculated.		•	
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who ha	ve left SE. Only stud	lents in grades
students who	Drop out	0.0%	0.0%	0.0%		0.0	% 7 throu	igh 12 (or age 1	3 and older) are included. Drop	out includes
dropped out	Move - Unk	3.6%		3.8%		1.2				nown to be Continui include 12 year old	
(grades 7-12)	Total	3.6%	0.0%	3.8%	2	1.49	Out. 1 1	ioi to surie or, t	calculations	include 12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	18.4%	20.1%	11.8%	1	25.99	% Scores		sted with no	11 take the Stanford n-standard accomm	
8. Mean Scale Score	of	ı					Only st	tudents in grade	s 2 through	11 take the Stanford	d 9 (STAR).
students receiving SE	Grade					ı	Scores	of students tes	sted with no	n-standard accomm	odations are
services who took the		619				619	11			Mean scale scores	
Stanford 9 (STAR)	7th			660	3	648				es for groups of test ear changes for the	
Reading exam ***	10th						110.000	ciui ilicasares e	n your to yo	on onangoo for the	aistrict.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Three River	s Uı	nion E	lemen	tary						Group-Type Median 2001-02 Enrollmen Tulare
								N	umber of	Special Education (SE)* General County
Group-Type Group	: 6 G	Seneral Ed	ucation E	nrollment:	100 to	999			Districts	K-12 Not K-12 Education (GE)** Tulare County
Туре	:1 E	lementary							258	33 4 352 SELPA
	1									District 2001-02 Enrollment
District: 54722	207	Three I	Rivers L	Jnion E	leme	ntary				16 2 222
						200 ⁻	1 - 20	002		
			District:	5472207		District	Gro	oup-Type	_	Comments
Measu	re		2000	2001	54	472207	Q	Median		Commond
Percent of students services	recei	ving SE	7.2%	7.3%		7.2%	4	10.29	6 divided	nt is the number of K-12 students receiving SE services d by the total GE enrollment. K-12 includes students receiving rvices in grades K through 12 or ungraded and age 6 or older.
	Perc	cent of:							_	SE GE
Disparity among Ethnic Categories in	1. /	Af-Am						10.79		nts are the number of K-12 nts receiving SE services divided 1. 0 3
percent of students		Vhite	8.3%	6.6%		8.2%		10.69	by the	GE enrollment, separately for 2. 15 183
receiving SE services	_	lispanic	0.0%	16.0%		3.3%		9.29		ethnic category. 3. 1 30
		All Others						8.59	—III)ıçnarı	rity is the highest ethnic category 4. 0 5
	5. <i>F</i>	Asian						4.29		1 5. 0 1 2001-02 enrollment in 5472207
	Dis	parity	0.0	9.4		4.9	3	6.	I	2001-02 enilonment in 3472207
NOTE - Ethnic disparit	y may	be affecte	ed by the	placemen	nt in Li	censed C	Childr	en's Insti	tutions of c	children whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď					0	72.09	or resid	nts receiving home and hospital services, placed in non-public idential settings or exited are excluded from these calculations. o June 2001, this measure was "Percent educated with noned peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď	Percent not calculated prior to June 2001					5.99		nts receiving home and hospital services, placed in non-public idential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tuden	ts who	27.6%	14.3%		4.8%	2	7.69	Exited:	students are those who have left SE.
	Perc	ent with:								
5. Percent of exited students who	Dip	oloma								I students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Ce	rt/Other								use so few students earned GREs, Quartile and Median values
(grade 12)	GE						not	calculate	are not	ot calculated.
	Tota	l								
6. Percent of exited	Perc	ent:					_		Exited	I students are those who have left SE. Only students in grades
students who	Dro	p out						0.0		ugh 12 (or age 13 and older) are included. Drop out includes hts reported as Moved - Unknown to be Continuing or Dropped
dropped out (grades 7-12)	Mo	ve - Unk						0.0		Prior to June 01, calculations include 12 year old students.
(9	Tota	al						0.0%	5	<u> </u>
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stan	ford 9	0.0%					27.5%	Scores	students in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ded from these calculations.
8. Mean Scale Score	of	0.5.1.								students in grades 2 through 11 take the Stanford 9 (STAR).
		Grade								s of students tested with non-standard accommodations are
students receiving SE		146						000		
services who took the		4th						630	10	ded from these calculations. Mean scale scores are the
		4th 7th 10th						630 650	arithme	

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Tipton Elem	<u>entary</u>							Group-Type	Median 20	01-02 Enrollmen	Tulare
							mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Tulare County
Туре	: 1 Elementary						258	33	4	352	SELPA
District: 54700	45 7:0400	- 1	4					1		Enrollment	
District: 54722	15 Tipton	Elemen	tary					12	3	495	
				-	- 20						
		District:		District		up-Type			Comr	ments	
Measu	re	2000	2001	5472215	Q	Median					
Percent of students services	receiving SE	6.6%	4.5%	2.4%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numbers receiving SE s		ided 1.	0 14
percent of students	2. White	2.4%	1.5%	1.6%		10.6%	students receiving SE services divided by the GE enrollment, separately for 2. 2				
receiving SE services	3. Hispanic	7.6%	5.5%	2.8%		9.2%	<u> </u>				10 354
	4. All Others					8.5%	Disparit	ty is the highest	ethnic cate	egory 4.	0 0
	5. Asian					4.2%		t in SE minus th		5. 2001-02 enrollm	0 0 0
	Disparity	5.2	3.9	1.3	4	6.1				2001-02 emoin	lent in 5472215
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildre	en's Institu	tions of c	children whose re	esidences v	were other than the	current district.
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed	68.8%	77.3%		0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.1%			5.9%				oital services, place e excluded from the	
4. Percent of exited streturned to GE	udents who	20.0%	10.0%	45.8%	4	7.6%	Exited	students are tho	se who hav	re left SE.	
	Percent with:										
Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not c	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stud	dents in grades
students who	Drop out					0.0%				are included. Drop nown to be Continu	
dropped out (grades 7-12)	Move - Unk					0.0%				include 12 year old	
,	Total					0.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.			
8. Mean Scale Score	of O									11 take the Stanfor	
students receiving SE	Grade				Ī	000	Scores of students tested with non-standard accommodations are				
services who took the Stanford 9 (STAR)	4th 7th					630 650					
Reading exam *** 10th						650	arithmetic average of scaled scores for groups of test-takers. T are useful measures of year-to-year changes for the district.				
	1001			<u>I</u>			J L				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

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*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Torrance Un	nified					No	mb or of	Group-Type				Los Angeles	
Group-Type Group	: 3 General Ed	lucation E	nrollment:	15,000 to 29,9	99		mber of stricts	Special Educa K-12		_	General Lation (GE)**	County	
	: 3 Unified						47	2,121	181		20,613	Service Area SELPA	
									t 2001-02 E	Enroll		OLL! /	
District: 19650	160 Torran	ce Unifi	ed					2,577	310		24,555		
			1		1 - 20								
Magay			1965060	District	Gro Q	oup-Type			Comr	nents			
Measu	re	2000	2001	1965060	Q	Median	11						
Percent of students services	receiving SE	10.4%	10.2%	10.5%	2	9.9%	Percent is the number of K-12 students receiving SE ser divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age					nts receiving	
	Percent of:										SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	15.9%	13.6%	12.9%		14.3%		ts are the numb ts receiving SE		ided	1. 12	1 940	
percent of students	2. White	13.9%	14.0%	14.3%		11.6%	by the (students receiving SE services divided by the GE enrollment, separately for 2. 1,566					
receiving SE services		10.9%	10.6%	11.3%		10.3%	each et	thnic category.			3. 47		
	4. All Others	4.4%	3.7%	4.3%		5.6%	Dispari	isparity is the highest ethnic category 5. 370					
	5. Asian	4.7%	4.7%	5.0%		4.7%	percent	t in SE minus th	ne lowest.	L	5. 37 2001-02 enrollm		
	Disparity	11.5	10.4	10.0	3	10.5							
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed (Childr	en's Institu	tions of c	children whose i	residences v	vere o	ther than the	current district.	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	19.5%	69.0%	69.7%	4	52.1%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"					se calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.4%	6.3%	4	13.3%	Students receiving home and hospital services, placed in non- or residential settings or exited are excluded from these calcu						
4. Percent of exited s returned to GE	tudents who	5.7%	4.8%	5.8%	2	6.1%	Exited	students are tho	ose who hav	e left S	SE.		
	Percent with:												
5. Percent of exited students who	Diploma	65.0%	76.3%	78.7%	4	64.4%		students are the age 18 and olde					
graduated	Cert/Other	8.9%		4.3%		2.2%	Becaus	se so few stude	nts earned C	REs,	Quartile and	Median values	
(grade 12)	GED	0.0%		0.0%		calculated	are not	calculated.					
	Total	73.9%	81.6%	82.9%		69.7%							
6. Percent of exited	Percent:		1		1 1		1 - 0	students are the					
students who dropped out	Drop out	0.4%		0.1%		0.6%		gh 12 (or age 1: ts reported as M					
(grades 7-12)	Move - Unk	4.9%	2.3%	0.6%		2.0%		ior to June 01, o					
	Total	5.3%	2.4%	0.6%	4	2.9%	 						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	34.8%	38.9%	40.1%	4	18.8%	Only students in grades 2 through 11 take the Stanford 9 (Scores of students tested with non-standard accommodat excluded from these calculations.					d 9 (STAR). odations are	
8. Mean Scale Score	of						Only et	udents in grade	s 2 through	11 tol	e the Stanford	I 9 (STAR)	
students receiving SE	Grade				1		Scores	of students tes	ted with nor	n-stand	dard accomm	odations are	
services who took the		626 661	638 663	643 4 609 ex									
Reading exam ***	Stanford 9 (STAR) Reading exam ***			670	4	638							
3	10th	677	674	669	4	653	are useful measures of year-to-year changes for the district.						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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Tracy Joint	Unified						Group-Type Median 2001-02 Enrollmen San Joaqu				
						Nur	mber of Special Education (SE)* General County				
Group-Type Group	: 4 General Ed	ucation E	nrollment: 5	5,000 to 14,99	9	Di	stricts K-12 Not K-12 Education (GE)** San Joaqu				
	: 3 Unified						91 829 74 8,635 County SEI				
							District 2001-02 Enrollment				
District: 39754	99 Tracy	Joint Un	ified				1,153 118 14,595				
				2001	1 - 20	002					
		District:	3975499	District	Gr	oup-Type	Comments				
Measu	re	2000	2001	3975499	Q	Median	Commonie				
Percent of students services	receiving SE	8.8%	7.9%	7.9%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older				
	Percent of:						SE GE				
Disparity among Ethnic Categories in	1. Af-Am	15.2%	13.2%	15.1%		14.5%	Percents are the number of K-12 students receiving SE services divided 1. 148 98				
percent of students	2. White	8.7%	8.1%	8.2%		11.0%	by the GE enrollment, separately for 2. 560 6,81				
receiving SE services	3. Hispanic	9.8%	8.3%	8.0%		10.4%	each ethnic category. 3. 364 4,57				
	4. All Others	3.4%	3.8%	3.4%		6.1%	Disparity is the highest ethnic category 4. 37 1,07				
	5. Asian	3.8%	3.2%	3.9%		5.0%	percent in SE minus the lowest. 5. 44 1,14				
	Disparity	11.9	10.1	11.6	2	10.3	2001-02 enrollment in 397549				
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of children whose residences were other than the current distr				
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	59.9%	60.3%	57.9%	3	55.0%	Students receiving home and hospital services, placed in non- or residential settings or exited are excluded from these calculated Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.1%	9.0%	3	9.6%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation				
4. Percent of exited so returned to GE	tudents who	10.3%	11.0%	9.2%	4	6.8%	Exited students are those who have left SE.				
	Percent with:										
5. Percent of exited students who	Diploma	69.0%	80.4%	79.6%	4	69.7%	Exited students are those who have left SE. Only students in grace 12 (or age 18 and older) are included in these calculations.				
graduated	Cert/Other	4.8%	5.4%	5.6%	3	2.6%					
(grade 12)	GED	0.0%	0.0%	0.0%	not	calculated	are not calculated.				
	Total	73.8%	85.7%	85.2%		75.0%					
6. Percent of exited	Percent:						Exited students are those who have left SE. Only students in grad				
students who	Drop out	0.0%	0.6%	0.4%		0.7%	7 through 12 (or age 13 and older) are included. Drop out includes				
dropped out (grades 7-12)	Move - Unk	0.3%	0.0%	0.0%		1.6%	students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students.				
(9.44007 12)	Total	0.3%	0.6%	0.4%	4	2.4%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	18.9%	12.5%	13.0%	1	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.				
8. Mean Scale Score	of -						Only students in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE	Grade	65.	05-		-	212	Scores of students tested with non-standard accommodations are				
services who took the Stanford 9 (STAR)		601	605	608	2	618	excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The				
Reading exam ***	7th 10th	640 656	636 651	633 655	2	643 656	are useful measures of year-to-year changes for the district.				
	10111	000	001	000		030					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Traver .	<u>Joint</u>	El	<u>ement</u>	<u>ary</u>		Group-Type Median 2001-02 Enrollmen Tulare				Tulare			
								N	ımber of	Special Educa		General	County
Group-Type	Group:	6 0	Seneral Ed	ucation Er	rollment: 1	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Tulare County
Group-Type	Type :		Elementary						258	33	4	352	SELPA
								•		Distric	t 2001-02 I	Enrollment	
District:	547222	23	Traver	Joint El	ementai	ry				16	3	242	
						2001	1 - 200	12					
				District: 5	5472223	District		up-Type	-				
	Measur	е		2000	2001	5472223	Q	Median			Comr	ments	
Percent of s services	tudents	recei	ving SE	6.7%	5.6%	6.6%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
		Pero	cent of:									SE	GE
2. Disparity am		1. /	Af-Am				Γ	10.7%	Percents are the number of K-12				
Ethnic Categor percent of stud		2. \	White	8.6%	6.3%	7.0%		10.6%	Istudents receiving SE services divided				
	eiving SE services 3. Hispanio				5.4%	6.0%		9.2%		each ethnic category. 3. 12			
		4. /	All Others					8.5%	Dieparit	ty is the highest	t othnic cate	4.	0 0
		5. /	Asian					4.2%		in SE minus the		5.	0 0
		Dis	parity	2.3	0.8	0.9	4	6.1	٦[nent in 5472223			
NOTE - Ethnic	disparity		. ,	ed by the i	olacement	in Licensed C	Childre	n's Instit	utions of c	hildren whose r	current district.		
3a. Percent of SE services w from the GE cl of the time	student ho were	s rec	eiving oved				Children's Institutions of children whose residences were other than the curre Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these call Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"					d in non-public ese calculations.	
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oveď	Percent not calculated prior to June 2001				5.9%		•		oital services, place e excluded from the	•
4. Percent of e returned to GE		uden	ts who	9.1%				7.6%	Exited	students are tho	ose who hav	re left SE.	
		Perd	cent with:										
Percent of e students who	xited	Dip	oloma									re left SE. Only stud led in these calcula	
graduated		Се	rt/Other									GREs, Quartile and	
(grade 12)		GE	D				not ca	alculated	are not	calculated.			
		Tota	ıl										
6. Percent of e	vited	Pero	cent:						Exited s	students are the	ose who hav	e left SE. Only stud	dents in grades
students who	XIIOU		op out				Γ	0.09	7 through	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out	•		ve - Unk					0.0%				nown to be Continu include 12 year old	
(grades 7-12) Total			al					0.0%		ior to June 01, t	Jaiculations	include 12 year old	students.
7. Percent of s services who t (STAR) and so 50th percentile	ook the ored at	Stan	ford 9	0.0%				27.5%		rd 9 (STAR). nodations are			
8. Mean Scale	Score of	of	0::-:						Only st	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR).
students receiv	ing SE		Grade				П	000	Scores of students tested with non-standard accommodations are				
services who to Stanford 9 (ST			4th			-	-	630					
Reading exam			7th					650		arithmetic average of scaled scores for groups of test-takers. I are useful measures of year-to-year changes for the district.			
10th													

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Travis Unifi	<u>ed</u>					N.		Group-Type Median 2001-02 Enrollmen Solano				
Group-rype .	: 4 General E : 3 Unified	ducation E	nrollment:	5,000 to 14,99	9		nber of stricts 91	Special Education (SE)* General Education (GE)** County K-12 Not K-12 Education (GE)** Solano Count SELPA				
District: 48705		Unified				•		District 2001-02 Enrollment 528 82 5,274				
District: 40700	ITAVIS	Uninea		1			1	320 02 3,214				
		District	4870565	District	1 - 20	oup-Type						
Measu	re	2000	2001	4870565	Q	Median		Comments				
Percent of students services	receiving SE	11.8%	10.2%	10.0%	3	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.				
	Percent of:							SE GE				
Disparity among Ethnic Categories in	1. Af-Am	12.4%	11.8%	11.8%		14.5%		ts are the number of K-12 ts receiving SE services divided 1. 101 858				
percent of students	2. White	12.5%	11.3%	11.1%		11.0%	by the C	GE enrollment, separately for 2. 334 3,				
receiving SE services		11.9%	8.5%	10.3%		10.4%	each et	thnic category. 3. 62 600				
	4. All Others		4.9%	4.0%		6.1%	Disparit	ty is the highest ethnic category 4. 21 524				
	5. Asian	9.2%	8.5%	4.0%		5.0%		t in SE minus the lowest. 5. 10 251 2001-02 enrollment in 4870565				
	Disparity	5.8	7.0	7.8	4	10.3						
NOTE - Ethnic disparity	y may be affec	ted by the	placement	t in Licensed C	Childr	en's Institu	tions of c	children whose residences were other than the current distric				
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	54.2%	58.0%	52.6%	2	55.0%	Students receiving home and hospital services, placed in non- or residential settings or exited are excluded from these calcu Prior to June 2001, this measure was "Percent educated wi disabled peers 80% or more of the time"					
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.2%	6.7%	3	9.6%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculation				
4. Percent of exited si returned to GE	tudents who	8.2%	9.7%	9.3%	4	6.8%	Exited s	students are those who have left SE.				
	Percent with	:										
5. Percent of exited students who	Diploma			80.0%	4	69.7%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.				
graduated	Cert/Other	•		0.0%	1	2.6%		se so few students earned GREs, Quartile and Median values				
(grade 12)	GED					calculated	are not	calculated.				
	Total			80.0%		75.0%						
6. Percent of exited	Percent:]						students are those who have left SE. Only students in grade				
students who	Drop out	0.3%	0.8%	0.3%		0.7%		gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped				
dropped out (grades 7-12)	Move - Unk	4.6%	4.5%	5.7%		1.6%		ior to June 01, calculations include 12 year old students.				
(9.5550)	Total	4.9%	5.3%	6.0%	1	2.4%		,				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	30.3%	14.0%	19.2%	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (ST Scores of students tested with non-standard accommodation excluded from these calculations.					
8. Mean Scale Score	of		<u></u>				Only str	udents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE	Grade	-			ı	1	Scores	of students tested with non-standard accommodations are				
services who took the		627	608 655	619	3	618		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. Thes				
Reading exam ***	Stanford 9 (STAR) Reading exam *** 7th			644	3	643 656	are useful measures of year-to-year changes for the district.					
	10th	664		661	J	000	<u> </u>					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Tres Pinos U	<u>nion Elei</u>	<u>nenta</u>	<u>ry</u>					Group-Type	Modian 20	01-02 Enrollmen	San Benito
						Nu	mber of	Special Educa		General	County
Group	: 6 General Ed	ucation Fr	rollment:	100 to 999			stricts	K-12	Not K-12	Education (GE)**	San Benito
Group-Type Type		doddion Ei	ii oiii ii oi ii.	100 10 000			258	33	4	352	County SELPA
1.760						<u> </u>			t 2001-02 F	Enrollment	
District: 35675	61 Tres Pi	nos Uni	ion Elen	nentary				6		127	
	1.001					00					
		District: 3	0567561	District	1 - 20						
Measu	•	2000	2001	3567561	Q	oup-Type Median			Comr	nents	
ivicasui	1	2000	2001	3307301	Q	Median					
1. Percent of students services	receiving SE	4.8%	4.0%	4.7%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am					10.7%		ts are the numb		1	0 0
Ethnic Categories in percent of students	2. White	1.3%	2.5%	4.7%		10.6%		ts receiving SE : GE enrollment, s		ided	4 86
receiving SE services	3. Hispanic	15.4%	10.0%	4.9%		9.2%	each et	2 41			
	4. All Others					8.5%	Diamorii	0 0			
	5. Asian					4.2%	Disparit	0 0			
	Disparity	14.1	7.5	0.2	4	6.1		nent in 3567561			
NOTE - Ethnic disparity	. ,	ed by the	olacement		Childr	en's Institu	IL tions of c	children whose r	esidences v	vere other than the	current district.
		,									
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0	72.0%	or resid Prior to	lential settings o	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%				ital services, place e excluded from the	
4. Percent of exited st returned to GE	udents who					7.6%	Exited	students are tho	se who hav	re left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	•
graduated	Cert/Other									REs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited students who dropped out	Percent: Drop out					0.0%	7 throug	gh 12 (or age 13	3 and older)	ve left SE. Only sturn are included. Drop nown to be Continu	out includes
(grades 7-12)	Move - Unk					0.0%				include 12 year old	
	Total					0.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9					27.5%	Scores		ted with nor	11 take the Stanforn-standard accomm	
8. Mean Scale Score	of c						Only st	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR).
students receiving SE	Grade		 1				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are				
services who took the	4th 7th					excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These					
Stanford 9 (STAR) Reading exam ***					650	are useful measures of year-to-year changes for the dist					
	10th] [

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

<u>Trinidae</u>	d Uni	ion	Eleme	<u>entary</u>		Group-Type Median 2001-02 Enrollmen Humbold				Humboldt					
									Numb	per of	Special Educa		General		County
Group-Type	Group:	6 (General Ed	ucation Er	rollment:	100 to 999			Distr	ricts	K-12	Not K-12	Education (GI	E)**	Humboldt-Del
Group-Type	Type :		Elementary						2	258	33	4	;	352	Norte SELPA
											Distric	t 2001-02 I	Enrollment		
District:	12630	57	Trinida	d Union	Eleme	ntary					26	4		114	
							1 - 20	02	П						
				District: 1	1263057	District		up-Typ)e						
	Measur	e		2000	2001	1263057	Q	Media				Com	ments		
				2000			~								
Percent of s services	tudents	recei	iving SE	16.4%	18.3%	22.8%	1	10.:	2%	divided l	is the number by the total GE ices in grades	enrollment.	K-12 includes	sstud	ents receiving
		Per	cent of:											SE	GE
Disparity am Ethnic Categor		1.	Af-Am					10.7			s are the numb		idad 1.		0 2
percent of stud		2. \	White	18.1%	22.9%	23.3%		10.6		students receiving SE services divided by the GE enrollment, separately for 2. 20				20 86	
receiving SE services 3. Hispani			Hispanic					9.2		each ethnic category. 3. 3				3 6	
		4. /	All Others	14.8%	8.0%			8.5	5%	Dianarit	v io the highest	t athaia aata	4.		3 19
		5. /	Asian					4.2			y is the highest in SE minus th		5.		0 0
	•	Dis	parity	3.3	14.9			6						enrolln	nent in 1263057
NOTE - Ethnic	disparity		. ,	ed by the r	olacement	in Licensed C	Childre	en's Ins	stitutio	ons of ch	hildren whose r	current district			
3a. Percent of SE services w from the GE cl of the time	student ho were	s rec	eiving noved	76.2%	68.2%	73.1%	3	Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these ca Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"					d in non-public ese calculations.		
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oveď	Percent not calculated prior to June 2001	13.6%	7.7%	2	5.9			•			•	d in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	15.9%	16.1%	10.3%	3	7.0	6%	Exited s	tudents are tho	ose who hav	ve left SE.		
		Per	cent with:												
Percent of e students who	xited	Dij	oloma								students are the ge 18 and olde				
graduated		Ce	rt/Other												Median values
(grade 12)		GE	D				not c	alculat	ted	are not o	calculated.				
		Tota	al												
6. Percent of e	vited	Per	cent:						F	Exited s	students are the	ose who hav	/e left SF. On	lv stu	dents in grades
students who	XIIOU		op out					0.	.0%	7 throug	gh 12 (or age 1	3 and older)	are included.	Drop	out includes
dropped out			ve - Unk						00/						ing or Dropped
(grades 7-12)		Tota						0.0		Out. Pric	or to June 01, o	caiculations	include 12 yea	ar old	students.
7. Percent of s services who t (STAR) and so 50th percentile	ook the ored at	Star	nford 9	0.0%				27.5	Only students in grades 2 through 11 take the Stanford 9 Scores of students tested with non-standard accommod excluded from these calculations.						
8. Mean Scale	Score of	of	0						(Only stu	dents in grade	s 2 through	11 take the S	tanfo	d 9 (STAR).
students receiv	ing SE		Grade	Г			1		Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are						
services who t			4th				\vdash	63	—— II`		d from these ca				
Stanford 9 (STAR) Reading exam *** 7th		_					65			rithmetic average of scaled scores for groups of test-takers. The useful measures of year-to-year changes for the district.					
10th															

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Trinity Cent	er Elei	mei	ntarv						ĺ	O T	Madian 00	04.00 5	Taba ta .	
							Г	Nlum	ah ar af			01-02 Enrollmen		
Group-Type Group	· 7 Gonor	al Ed	ucation E	orollmont:	Less than 100	`			nber of stricts	Special Educa K-12	Not K-12	General Education (GE)**	County	
Group-Type Group Type			ucalion E	nomnem.	Less man roo	,	-		37	K-12	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	42	Trinity County SELPA	
Турс	. I LICITIC	inary							31		t 2001-02 l	·		
District: 53717	61 Trin	nity	Center	Element	tary					4		31		
	<u>'</u>				200	1 - 20	002				•			
			District:	5371761	District	Gr	oup-Typ	ре			0			
Measu	re		2000	2001	5371761	Q	Media	an			Comi	ments		
Percent of students services	receiving	SE	18.4%	3.8%	12.9%	2	12.	.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	dents receiving	
	Percent of	of:										SE	GE	
Disparity among Ethnic Categories in	1. Af-Ar	n				1				ts are the numb		ided 1.	0 0	
percent of students	2. White		14.3%	3.8%	9.7%		12.	7%	students receiving SE services divided by the GE enrollment, separately for 2. 3					
receiving SE services	3. Hispa	nic					7.	4%	each et	hnic category.		3.	0 0	
	4. All Ot								Disparit	Disparity is the highest ethnic category 4. 1				
	5. Asian									in SE minus th		5.	0 0	
	Dispari	ty	0.0				2	2.4				2001-02 enroll	ment in 5371761	
NOTE - Ethnic disparity	/ may be a	ffecte	ed by the	placement	in Licensed (Childr	en's Ins	stitut	ions of cl	hildren whose i	residences	were other than the	e current district.	
3a. Percent of student SE services who were from the GE clasroom of the time					0			Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"						
3b. Percent of student SE services who were from the GE clasroom of the time		Percent not calculated prior to June 2001									oital services, place e excluded from th			
4. Percent of exited streturned to GE	udents wh	0							Exited s	students are tho	ose who hav	re left SE.		
	Percent v	vith:												
5. Percent of exited students who	Diplom	a										re left SE. Only stu led in these calcul		
graduated	Cert/Ot	her							Because	e so few stude		GREs, Quartile and		
(grade 12)	GED					not	calculat	ted	are not	calculated.				
	Total													
6. Percent of exited students who	Percent:					7						ve left SE. Only stuare included. Dro		
dropped out	Drop out					4						nown to be Continu		
(grades 7-12)	Move - U	Jnk							Out. Pri	or to June 01, o	calculations	include 12 year old	d students.	
	Total						<u> </u>							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford	9							Scores		ted with no	11 take the Stanfon-standard accomi		
8. Mean Scale Score	of O	de										11 take the Stanfo		
students receiving SE	Gra						1	Scores of students tested with non-standard accommodations are						
services who took the Stanford 9 (STAR)							excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These							
Stanford 9 (STAR) Reading exam *** 7th 10th												ar changes for the		
	1				-	•								

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Timity Chio	<u>II IIIgii</u>			. ,,				Trinity					
I							umber of	Special Educa	ation (SE)*	General	County		
Group-Type T	: 6 General E		nrollment: 1	100 to 999		L	Districts	K-12	Not K-12	Education (GE)**	Trinity County		
Туре	: 2 High Scho	ol					22	52	2	706	SELPA		
	T									Enrollment			
District: 53717	79 Trinity	Union F	ligh					60	1	526			
				200	l - 20	02							
		District:	5371779	District	Gro	oup-Type			Comr	ments			
Measu	re	2000	2001	5371779	Q	Median			Comi	nents			
Percent of students services	receiving SE	8.5%	10.0%	11.4%	1	8.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving		
	Percent of:									SE	GE		
Disparity among Ethnic Categories in	1. Af-Am							ts are the numb		ided 1.	0 3		
percent of students	2. White	9.1%	10.1%	12.2%		9.5%	students receiving SE services divided by the GE enrollment, separately for 2. 55			55 450			
receiving SE services	3. Hispanic	7.1%	8.3%	13.3%		8.2%		hnic category.	, ,	3.	4 30		
	4. All Others	2.9%	12.1%	2.8%		9.1%	Dispari	ty is the highest	ethnic cate	4.	1 36		
	5. Asian							in SE minus th		5.	0 7		
	Disparity	6.2	3.8	10.6	2	8.6		2001-02 enrollr	nent in 5371779				
NOTE - Ethnic disparit	y may be affec	ed by the	placement	in Licensed C	Childr	en's Instit	s Institutions of children whose residences were other than the curre						
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	76.6%	80.4%	65.0%	3	54.9%	Students receiving home and hospital services, placed in non						
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	emoved calculated 1.8% 0.0% 4 4.3% or residential				udents receiving home and hospital services, placed in non-public residential settings or exited are excluded from these calculations.							
4. Percent of exited s returned to GE	tudents who	2.6%	1.4%	1.2%	1	4.8%	Exited	students are tho	se who hav	re left SE.			
	Percent with:												
Percent of exited students who	Diploma									re left SE. Only studed in these calculated in these calculated in these calculated in the second in			
graduated	Cert/Other									GREs, Quartile and			
(grade 12)	GED				not o	calculated	are not	calculated.					
	Total												
6. Percent of exited	Percent:						Exited	students are the	se who hav	e left SE. Only stu	dents in grades		
students who	Drop out	1.3%	0.0%	2.4%		1.49	7 throu	gh 12 (or age 13	3 and older)	are included. Drop	out includes		
dropped out	Move - Unk	7.9%		3.6%		2.49	, student			nown to be Continu			
(grades 7-12)	Total	9.2%	4.2%	6.0%	2	5.0%	Out. Pr	or to June 01, c	aiculations	include 12 year old	students.		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	7.7%	12.5%	18.0%	4	12.8%	12.8% Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommod excluded from these calculations.						
8. Mean Scale Score	of a	 1					Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).		
students receiving SE	Grade	-					Scores	of students tes	ted with nor	n-standard accomn	nodations are		
services who took the Stanford 9 (STAR)		-								Mean scale scores			
Reading exam ***	7th	-	667	676			arithmetic average of scaled scores for groups of test-tak are useful measures of year-to-year changes for the disti						
•	10th		667	676			<u> </u>						

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Trinity Union High

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Trona Joint Unifi	<u>ed</u>						Group-Type Median 2001-02 Enrollmen San Bernardino					
					Nur	mber of	Special Education (SE)* General County					
Group-Type Group: 6 Gene	ral Education	Enrollment:	100 to 999		Di	stricts	K-12 Not K-12 Education (GE)** Desert Mountain					
Type : 3 Unifi	ed					48	54 4 427 SELPA					
							District 2001-02 Enrollment					
District : 3667892 Tr	ona Joint L	Inified					42 3 369					
			200	1 - 20								
	-	: 3667892	District		oup-Type		Comments					
Measure	2000	2001	3667892	Q	Median	dian Comments						
Percent of students receiving services	SE 15.2%	6 12.7%	11.4%	3	12.7%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.					
Percent	of:						SE GE					
2. Disparity among Ethnic Categories in	m						ts are the number of K-12 s receiving SE services divided 1. 5 16					
percent of students 2. Whit			12.4%		13.2%	by the C	GE enrollment, separately for 2. 33 266					
receiving SE services 3. Hisp			6.1%		12.0%	each et	hnic category. 3. 3 49					
4. All C		3.2%			15.6%		ty is the highest ethnic category to is SE migus the lowest					
		1 40 4				percent	in SE minus the lowest. 5. 0 0 0 2001-02 enrollment in 3667892					
Dispa			6.3	3	7.0							
NOTE - Ethnic disparity may be	affected by the	e placemen	t in Licensed (Childr	en's Institu	tions of c	hildren whose residences were other than the current district.					
3a. Percent of students receiving SE services who were remove from the GE clasroom 20% or lof the time	ğ 38.7%	6 22.2%	11.9%	1	67.5%	or resid Prior to	ts receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or not the time	calculated		9.5%	1	4.5%		ts receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.					
Percent of exited students we returned to GE	ho 8.0%	6 13.3%	12.2%	4	6.0%	Exited s	students are those who have left SE.					
returned to GE Percent	8.09	6 13.3%	12.2%	4	6.0%							
5. Percent of exited Percent Dinlor	with:	13.3%	12.2%	4	6.0%	Exited s	students are those who have left SE. Only students in grade					
5. Percent of exited students who graduated Percent Diplor Cert/C	with:	13.3%	12.2%	4	6.0%	Exited s						
5. Percent of exited students who graduated (grade 12) Percent Diplor Cert/C	with:	13.3%	12.2%		6.0%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.					
5. Percent of exited students who graduated Cert/C	with:	13.3%	12.2%			Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited Septimization of exited Percent of exited P	with:			not	calculated	Exited s 12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who drapped out	with: na ther ut 0.04	6 0.0%	2.9%	not	calculated	Exited s 12 (or a Becaus are not Exited s 7 throug	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) Percent Diplor Cert/C GED Total Percent Drop of Move -	with: na ther ut 0.09 Unk 7.56	% 0.0% % 0.0%	2.9%	not	calculated 0.0% 4.0%	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out Percent Diplor Cert/C GED Total Percent of exited students who dropped out	with: na ther ut 0.04	% 0.0% % 0.0%	2.9%	not	calculated	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) Percent Diplor Cert/C GED Total Percent Drop of Move -	with: na ther ut 0.04 Unk 7.54 7.59	% 0.0% % 0.0% 0.0%	2.9%	not	calculated 0.0% 4.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped					
7. Percent of students who dropped out (grades 7-12) 7. Percent of students receiving services who took the Stanford (STAR) and scored at or above 50th percentile ***	with: na ther ut 0.06 Unk 7.5% SE 9 the	% 0.0% % 0.0% 0.0%	2.9%	not	0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The software so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are ad from these calculations.					
7. Percent of students who dropped out (grades 7-12) 7. Percent of students receiving services who took the Stanford (STAR) and scored at or above 50th percentile *** 8. Mean Scale Score of students receiving SE Percent Diplor Cert/C GED Total Percent Drop of Move - Total 7. Percent of students receiving services who took the Stanford (STAR) and scored at or above 50th percentile ***	with: na ther ut 0.04 Unk 7.54 7.59	% 0.0% % 0.0% 0.0%	2.9%	not	0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes as reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Sudents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Tulare City	Eler	nenta	<u>ry</u>						Group-Type	Median 20	01-02 Enrollmen	Tulare
							Νι	mber of	Special Educa		General	County
Group Time Group	o: 4 G	eneral Fd	ucation Fi	nrollment:	5,000 to 14,99	99		istricts	K-12		Education (GE)**	Tulare County
Group-Type .		ementary			0,000 10 1 1,01	50		67	733	93	7,168	SELPA
Туре	. !	ememary						01		t 2001-02 i		
District: 54700	224	Tudana	0:4 Fla									
District: 54722	231	Tulare	City Ele	mentar		4 00	200	П	599	96	7,726	
			District:	5472221	District	1 - 20		41				
Magay			<u> </u>		5472231	1	oup-Type	Comments				
Measu	ire		2000	2001	5472231	Q	Median	11				
Percent of students services	s receiv	ring SE	8.3%	9.0%	7.8%	4	9.7%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving
	Perc	ent of:									SE	GE
2. Disparity among	1. A	\f-Am	12.3%	13.6%	10.9%	1	13.6%		ts are the numb		1. 6	613
Ethnic Categories in percent of students		/hite	8.0%	9.1%	7.7%		12.3%		ts receiving SE GE enrollment,		laea	
receiving SE services		lispanic	8.1%	8.6%	7.5%	4	10.2%		thnic category.	separatery it	3. 33	
		II Others	1.9%	1.9%	7.1%	4	6.5%	1			4.	5 70
		sian	4.7%	6.0%	5.8%	4	5.3%		ty is the highes t in SE minus th		gory	0 173
			10.5	11.7	5.2	4	10.1] 	t III SE IIIIIus ti	ie iowesi.	2001-02 enrollm	
	_	oarity						<u> </u>				
NOTE - Ethnic disparit	y may	be affecte	ed by the	placement	in Licensed (Childr	ren's Institi	itions of c	children whose	residences \	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remo	oveď	84.7%	86.6%	85.8%	4	62.5%	or resid	dential settings	or exited are s measure v	oital services, placed e excluded from the vas "Percent edu time"	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remo	oved	Percent not calculated prior to June 2001	11.0%	12.4%	3	14.3%				oital services, placed e excluded from the	
4. Percent of exited s returned to GE	tudent	s who	14.9%	14.9%	12.8%	4	7.7%	Exited	students are the	ose who hav	re left SE.	
	Perc	ent with:										
5. Percent of exited	_	Ioma									e left SE. Only stud	
students who graduated	Cer	t/Other									led in these calculat GREs, Quartile and	
(grade 12)	GED)				not	calculated	-1 I	calculated.	ino camba c	Sives, Quartile and	Wicdian Values
,	Total											
6. Percent of exited	Perc					7		7 (1			e left SE. Only stud	
students who dropped out		p out	0.0%	0.0%	0.0%	-	0.0%	Student			are included. Drop nown to be Continui	
(grades 7-12)	Mov	re - Unk	0.9%	0.6%	0.0%	+	1.3%				include 12 year old	
,	Tota	I	0.9%	0.6%	0.0%	4	1.5%					
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stant	ford 9	14.7%	17.0%	13.7%	1	25.3%	Scores		sted with nor	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of							Only of	udents in grade	s 2 through	11 take the Stanfor	10 (STAP)
8. Mean Scale Score students receiving SE		Grade									n-standard accomm	
services who took the		4th	595	581	584	1	613	exclude	ed from these c	alculations.	Mean scale scores	are the
Stanford 9 (STAR)		7th	626	619	618	1	640				es for groups of test	
Reading exam ***		10th						are use	erui measures C	л уваг-то-уе	ar changes for the	นเจเทเนโ.

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

	Union H	iøh								1				
	CIMON II	1511								01-02 Enrollmen	Tulare			
							nber of stricts	Special Educa	1	General Education (GE)**	County			
Gloup-Type .	: 5 General Ed		nrollment:	1,000 to 4,999)	Di		K-12	Not K-12	Education (GE)	Tulare County			
Туре	: 2 High School	ol					33	189	6	2,138	SELPA			
								Distric	ct 2001-02 I					
District: 54722	49 Tulare	Joint U	nion Hi	gh				276	18	4,239				
		D:	- 1700 10		1 - 20									
		-	5472249	District	1	oup-Type	Comments							
Measu	re	2000	2001	5472249	Q	Median								
Percent of students services	receiving SE	7.1%	6.3%	6.5%	4	8.4%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving			
	Percent of:									SE	GE			
2. Disparity among	1. Af-Am	11.5%	10.2%	11.5%] Γ	14.7%		ts are the numb		1 2	25 218			
Ethnic Categories in percent of students	2. White	7.7%	7.4%	7.1%		8.6%		s receiving SE SE enrollment,		rided				
receiving SE services		6.3%	5.2%	6.0%		9.9%		hnic category.	ocparately it	3. 13				
	4. All Others	0.0%	0.0%	0.0%		5.3%		3 ,		4.	0 33			
	5. Asian	5.7%	3.8%	7.5%		3.7%		y is the highes in SE minus tl		egory 5.	6 80			
					I L		percent	in SE minus ti	ne lowest.	2001-02 enrollm				
	Disparity	5.8	10.2	11.5	2	11.5								
NOTE - Ethnic disparit	y may be affect	ed by the	placemer	t in Licensed (Childre	en's Institut	tions of c	hildren whose	residences v	were other than the	current district.			
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removed	54.5%	56.0%	65.8%	4	43.3%	or resid Prior to	ential settings	or exited are s measure v	oital services, placed e excluded from the vas "Percent edu time"	se calculations.			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.2%	8.4%	3	8.5%				Students receiving home and hospital services, placed in no				
OI WIE WITE		<u> </u>												
Percent of exited so returned to GE	tudents who	14.2%	10.0%	11.7%	4	4.3%	Exited s	students are the	ose who hav	re left SE.				
4. Percent of exited s	ı	14.2%	10.0%	11.7%	4	4.3%	Exited s	students are the	ose who hav	ve left SE.				
Percent of exited sometimed to GE Percent of exited	Percent with:						Exited s	students are the	ose who hav	ve left SE. Only stud	lents in grade			
Percent of exited size returned to GE Percent of exited students who	Percent with:	67.8%	88.3%	93.7%	4	63.0%	Exited s	students are the	ose who haver) are included	re left SE. Only stud	ions.			
4. Percent of exited size returned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	67.8% 10.3%	88.3% 0.0%	93.7% 0.0%	4 1	63.0% 0.0%	Exited s 12 (or a Becaus	students are th ge 18 and olde e so few stude	ose who haver) are included	ve left SE. Only stud	ions.			
Percent of exited size returned to GE Percent of exited students who	Percent with: Diploma Cert/Other GED	67.8% 10.3% 0.0%	88.3% 0.0% 0.0%	93.7% 0.0% 0.0%	4 1 not c	63.0% 0.0% calculated	Exited s 12 (or a Becaus	students are the	ose who haver) are included	re left SE. Only stud	ions.			
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	67.8% 10.3%	88.3% 0.0% 0.0%	93.7% 0.0%	4 1 not c	63.0% 0.0%	Exited s 12 (or a Becaus are not	students are the ge 18 and olde e so few stude calculated.	ose who haver) are includents earned (re left SE. Only stud led in these calculat GREs, Quartile and	ions. Median values			
4. Percent of exited size returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent:	67.8% 10.3% 0.0% 78.2%	88.3% 0.0% 0.0% 88.3%	93.7% 0.0% 0.0% 93.7%	4 1 not c	63.0% 0.0% calculated 70.1%	Exited s 12 (or a Becaus are not	students are the age 18 and olde e so few stude calculated.	ose who haver) are includents earned (re left SE. Only stud led in these calculat GREs, Quartile and re left SE. Only stud	Median values			
4. Percent of exited size returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	67.8% 10.3% 0.0% 78.2%	88.3% 0.0% 0.0% 88.3%	93.7% 0.0% 0.0% 93.7%	4 1 not c	63.0% 0.0% calculated 70.1%	Exited s 12 (or a Becaus are not Exited s 7 throug	students are the ge 18 and older e so few stude calculated.	ose who haver) are includents earned (re left SE. Only stud led in these calculat GREs, Quartile and re left SE. Only stud are included. Drop	Median values Ments in grades out includes			
4. Percent of exited size returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	67.8% 10.3% 0.0% 78.2% 0.0% 1.3%	88.3% 0.0% 0.0% 88.3% 0.0% 1.2%	93.7% 0.0% 0.0% 93.7% 0.0% 0.5%	4 1 not c	63.0% 0.0% calculated 70.1% 1.1% 2.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the ge 18 and older e so few stude calculated. students are the gh 12 (or age 1 s reported as M	ose who haver) are includents earned (ose who have and older)	re left SE. Only stud led in these calculat GREs, Quartile and re left SE. Only stud	Median values Ments in grades out includes ng or Dropped			
4. Percent of exited so returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	67.8% 10.3% 0.0% 78.2%	88.3% 0.0% 0.0% 88.3%	93.7% 0.0% 0.0% 93.7%	4 1 not c	63.0% 0.0% calculated 70.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the ge 18 and older e so few stude calculated. students are the gh 12 (or age 1 s reported as M	ose who haver) are includents earned (ose who have and older)	re left SE. Only stud led in these calculat GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui	Median values Ments in grades out includes ng or Dropped			
4. Percent of exited so returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	67.8% 10.3% 0.0% 78.2% 0.0% 1.3%	88.3% 0.0% 0.0% 88.3% 0.0% 1.2%	93.7% 0.0% 0.0% 93.7% 0.0% 0.5%	4 1 not c	63.0% 0.0% calculated 70.1% 1.1% 2.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu	students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as Mor to June 01, outlied to grade the grade calculates in grade students in grade students in grade	ose who haver) are includents earned (ose who have and older) Moved - Unking calculations as 2 through sted with nor	re left SE. Only stud led in these calculat GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui	dents in grades out includes ng or Dropped students.			
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	67.8% 10.3% 0.0% 78.2% 0.0% 1.3% 1.3%	88.3% 0.0% 0.0% 88.3% 0.0% 1.2%	93.7% 0.0% 0.0% 93.7% 0.0% 0.5%	4 1 not c	63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as N or to June 01, or udents in grade of students tested from these certains and oldested from these certains and oldested students are the grade of students tested from these certains and oldested students are the grade of students tested from these certains are the grade of students are the grade of	ose who haver) are includents earned (ose who have 3 and older) Moved - Unkicalculations as 2 through sted with nor alculations.	re left SE. Only stud led in these calculat GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui include 12 year old	dents in grades out includes ng or Dropped students.			
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	67.8% 10.3% 0.0% 78.2% 0.0% 1.3% 1.3%	88.3% 0.0% 0.0% 88.3% 0.0% 1.2%	93.7% 0.0% 0.0% 93.7% 0.0% 0.5%	4 1 not c	63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as Nor to June 01, or udents in grade of students tested from these calculates in grade addents in grade and older the grade addents in grade and older the grade and	ose who haver) are includents earned (ose who have 3 and older) Moved - Unking calculations are 2 through sted with nor alculations.	re left SE. Only stud led in these calculat GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui include 12 year old	dents in grades out includes ng or Dropped students.			
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who services wh	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	67.8% 10.3% 0.0% 78.2% 0.0% 1.3% 1.3%	88.3% 0.0% 0.0% 88.3% 0.0% 1.2%	93.7% 0.0% 0.0% 93.7% 0.0% 0.5%	4 1 not c	63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as Nor to June 01, or to June 01, or to June of students in grade of students in grade of students in grade of students in grade of students tested from these code of students in grade of students in grade of students tested from these code of students in grade of students tested from these code of students in grade of students tested from these code of students in grade of students tested from these code of students tested from these code of students tested from these code of students in grade of students tested from these code of students tested from these code of students in grade of students tested from these code of students tested from the students	ose who haver) are includents earned (ose who have 3 and older) Moved - Unkicalculations are 2 through each with nor alculations.	re left SE. Only stud led in these calculat GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui include 12 year old 11 take the Stanforn -standard accomm 11 take the Stanforn -standard accomm Mean scale scores	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR).			
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR)	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	67.8% 10.3% 0.0% 78.2% 0.0% 1.3% 1.3%	88.3% 0.0% 0.0% 88.3% 0.0% 1.2%	93.7% 0.0% 0.0% 93.7% 0.0% 0.5%	4 1 not c	63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stt Scores exclude Only stt Scores exclude arithme	students are the ge 18 and older e so few stude calculated. students are the gh 12 (or age 1 s reported as Nor to June 01, or to June 01, or to June of students in grade of stu	ose who haver) are includents earned (ose who have 3 and older) Moved - Unking calculations alculations.	re left SE. Only studded in these calculated in these calculated in these calculated. GREs, Quartile and related included. Drophown to be Continuinclude 12 year old include 12 year old include 13 year old included inclu	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the stakers. These			
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who services wh	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	67.8% 10.3% 0.0% 78.2% 0.0% 1.3% 1.3%	88.3% 0.0% 0.0% 88.3% 0.0% 1.2%	93.7% 0.0% 0.0% 93.7% 0.0% 0.5%	4 1 not c	63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stt Scores exclude Only stt Scores exclude arithme	students are the ge 18 and older e so few stude calculated. students are the gh 12 (or age 1 s reported as Nor to June 01, or to June 01, or to June of students in grade of stu	ose who haver) are includents earned (ose who have 3 and older) Moved - Unking calculations alculations.	re left SE. Only stud led in these calculat GREs, Quartile and re left SE. Only stud are included. Drop nown to be Continui include 12 year old 11 take the Stanforn -standard accomm 11 take the Stanforn -standard accomm Mean scale scores	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the stakers. These			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Tulelake Bas	sin Joint	Unifie	d					Group-Type Median 2001-02 Enrollmen Modoc
<u></u>							mber of	Special Education (SE)* General County
Gloup Type .	: 6 General Ed	lucation E	nrollment:	100 to 999		D	stricts	K-12 Not K-12 Education (GE)** Modoc County
Туре	: 3 Unified						48	54 4 427 SELPA
District: 25735	93 Tulolal	ro Basir	n Joint U	Inified				District 2001-02 Enrollment 83 10 583
20700	oo Tulelar	le Dasii	i Joint C			200	П	10 000
		District:	2572502	District	1 - 20	oup-Type		
Measu	re	2000	2001	2573593	Q	Median		Comments
1. Percent of students services		15.5%	15.8%	14.2%	2	12.7%	divided	nt is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am							nts are the number of K-12 tts receiving SE services divided 1. 0 0
percent of students	2. White	15.6%	17.5%	16.3%		13.2%	by the (GE enrollment, separately for 2. 43 264
receiving SE services		16.7%	14.9%	13.3%		12.0%	each et	thnic category. 3. 40 301
	4. All Others 5. Asian	0.0%				15.6%		ity is the highest ethnic category tin SE minus the lowest. 4. 0 12 5. 0 1
	Disparity	1.1	2.6	3.0	4	7.0		2001-02 enrollment in 2573593
NOTE - Ethnic disparity	may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose residences were other than the current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	44.8%	52.1%	48.2%	1	67.5%	or resid	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations. In June 2001, this measure was "Percent educated with noned peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.5%	7.2%	1	4.5%		nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.
4. Percent of exited si returned to GE	udents who	8.8%	7.1%	12.2%	4	6.0%	Exited	students are those who have left SE.
5.5	Percent with:						- · ·	
Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other						11 .	se so few students earned GREs, Quartile and Median values
(grade 12)	GED Total				not	calculated	are not	t calculated.
							<u> </u>	
6. Percent of exited students who	Percent:	0.00/	4.00/	4.70/		0.00/	7 (1	students are those who have left SE. Only students in grades igh 12 (or age 13 and older) are included. Drop out includes
dropped out	Drop out Move - Unk	0.0%		1.7% 0.0%		0.0% 4.0%	student	ts reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Total	0.0%	1.8%	1.7%	4	6.4%	Out. Pr	rior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%		19.1%	1	20.5%	Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of Caract							tudents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade					<u> </u>	Scores	s of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR) Reading exam ***	7th						arithme	ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These eful measures of year-to-year changes for the district.
	10th							

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Turlock Join	nt Elemen	<u>itary</u>					Г	Group-Type I	Median 20	01-02 Enrollmen	Stanislaus
		_				Nur	mber of	Special Educat		General	County
o – Grour	o: 4 General Ed	lucation F	nrollment:	5 000 to 14 99	10		stricts		Not K-12	Education (GE)**	
Group-Type Group			monnicht.	3,000 to 14,55	.5		67	733	93	7,168	Stanislaus County SELPA
Туре	. i Liementary						01			Enrollment	, , ,
District: 50713	000 Turile al	le laint l		Law.				1,130	73	8,738	
District. 30713	Turioci	k Joint I	ziemeni				<u> </u>	1,130	13	6,736	
		Dietriet:	5071308	District	1 - 200						
Measu	ro	2000	2001	5071308	Q	up-Type Median			Comr	ments	
ivieasu	ie	2000	2001	3071306	Q	Median					
Percent of students services	receiving SE	13.4%	13.5%	12.9%	1	9.7%	divided b	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	27.7%	22.9%	25.2%] Γ	13.6%		s are the number		1	39 155
Ethnic Categories in percent of students	2. White	13.6%	13.9%	13.5%		12.3%		s receiving SE s SE enrollment, se		rided	52 4,093
receiving SE services	3. Hispanic	13.6%	13.7%	12.9%		10.2%		nnic category.	cparately it	o	06 3,911
Ü	4. All Others		6.5%	6.5%		6.5%	1			4.	12 186
	5. Asian	6.5%	6.5%	5.7%		5.3%	Disparity	y is the highest in SE minus the	ethnic cate	norv	21 371
	Disparity	21.3	16.4	19.5	1	10.1] 	III SE IIIIIus tile	e lowest.	2001-02 enrolln	nent in 5071308
NOTE - Ethnic disparit							tions of oh	aildran whasa ra	noidonaca ı	ware other than the	ourrent district
NOTE - Ethnic dispant	y may be allect	ed by the	piacemen	it in Licensea C	rillare	en s msutu	tions of cr	ilidren whose re	esidences v	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	62.8%	68.7%	61.2%	2	62.5%	or reside Prior to	ential settings o	r exited ard measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	14.4%	16.8%	2	14.3%				oital services, place e excluded from the	
4. Percent of exited s returned to GE	tudents who	10.7%	7.6%	9.1%	3	7.7%	Exited st	tudents are thos	se who hav	ve left SE.	
	Percent with:										
5. Percent of exited	Diploma									e left SE. Only stud	
students who graduated	Cert/Other									ded in these calcula GREs, Quartile and	
(grade 12)	GED				not c	alculated	7	calculated.			
	Total										
6. Dereant of evited	Percent:						Evitod e	tudents are the	so who hay	e left SE. Only stu	donts in grades
6. Percent of exited students who	Drop out	0.2%	0.3%	0.0%] Г	0.0%	1 7 (1			are included. Drop	
dropped out	Move - Unk	2.2%	4.7%	2.8%	-	1.3%	students	reported as Mo	oved - Unki	nown to be Continu	ing or Dropped
(grades 7-12)	Total	2.4%	4.7%	-	2	1.5%	Out. Pric	or to June 01, ca	alculations	include 12 year old	students.
		2.4/0	4.9 /0	2.8%		1.5 /6					
	Total										LO (OTAD)
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	receiving SE e Stanford 9	12.1%	14.6%	16.4%	1	25.3%	Scores of		ed with nor	11 take the Stanforn-standard accomm	
services who took the (STAR) and scored a 50th percentile ***	s receiving SE e Stanford 9 t or above the	12.1%	14.6%	16.4%	1	25.3%	Scores of excluded	of students testored from these ca	ed with nor Iculations.	n-standard accomm	nodations are
services who took the (STAR) and scored a	s receiving SE e Stanford 9 t or above the	12.1%	14.6%	16.4%	1	25.3%	Scores of excluded	of students tested from these ca	ed with nor lculations.		nodations are
services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	of Grade	12.1%	14.6%	593	1	25.3%	Only stu Scores of excluded	of students tested from these candents in grades of students tested from these candents tested from the tested from t	ed with nor lculations. 2 through ed with nor lculations.	n-standard accomm 11 take the Stanfor n-standard accomm Mean scale scores	rd 9 (STAR). nodations are are the
services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	s receiving SE e Stanford 9 t or above the				1 2		Only stu Scores of excluded arithmet	of students tested from these candents in grades of students tested from these catic average of se	ed with nor lculations. 2 through ed with nor lculations. caled score	n-standard accomm 11 take the Stanforn-standard accomm	rd 9 (STAR). nodations are are the t-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Turlock Join	nt Union 1	High					Group-Type Median 2001-02 Enrollmen Stanislaus
						Nui	Imber of Special Education (SE)* General County
Group-Type Group	: 5 General Ed	lucation E	nrollment:	1,000 to 4,999			pistricts K-12 Not K-12 Education (GE)** Stanislaus
Group-Type .	: 2 High School						33 189 6 2,138 County SEL
						,	District 2001-02 Enrollment
District: 50713	Turloci	k Joint l	Jnion H	igh			385 9 4,038
				2001	1 - 20	002	
		District:	5071316	District	Gr	oup-Type	Comments
Measu	re	2000	2001	5071316	Q	Median	Commens
Percent of students services	receiving SE	8.0%	8.9%	9.5%	2	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde
	Percent of:						SE GE
2. Disparity among	1. Af-Am	25.0%	24.1%	34.0%		14.7%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	7.2%	8.1%	9.2%		8.6%	students receiving SE services divided by the GE enrollment, separately for 2. 205 2,22
receiving SE services	3. Hispanic	9.6%	11.2%	10.6%		9.9%	
	4. All Others	5.1%	3.2%	5.4%		5.3%	Disparity is the highest ethnic category 4. 7 12
	5. Asian	2.8%	2.1%	2.7%		3.7%	percent in SE minus the lowest. 5. 5. 18:
	Disparity	22.2	22.1	31.2	1	11.5	2001-02 enrollment in 5071316
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	it in Licensed C	Childr	en's Institu	tions of children whose residences were other than the current distri
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	33.5%	26.2%	26.9%	1	43.3%	Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation. Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	21.8%	21.3%	1	8.5%	Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	7.2%	3.5%	5.9%	3	4.3%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited students who	Diploma	10.4%	43.8%	57.7%	1	63.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
graduated	Cert/Other	24.7%	14.1%	5.6%		0.0%	Because so few students earned GREs, Quartile and Median value
(grade 12)	GED	0.0%	0.0%	0.0%	not	calculated	are not calculated.
	Total	35.1%	57.8%	63.4%		70.1%	
6. Percent of exited	Percent:						Exited students are those who have left SE. Only students in grad
students who	Drop out	1.7%	3.9%	2.7%		1.1%	7 through 12 (or age 13 and older) are included. Drop out includes
dropped out (grades 7-12)	Move - Unk	7.0%	3.5%	3.4%		2.4%	students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students.
(grades 7-12)	Total	8.7%	7.5%	6.0%	2	3.0%	Out. 1 Hor to durie 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	6.5%	10.1%	8.3%	2	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score	of						Only students in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	(2rade		, ,			1	Scores of students tested with non-standard accommodations are
services who took the	e 4th						excluded from these calculations. Mean scale scores are the
Stanford 9 (STAR) Reading exam ***	7th			652	2		arithmetic average of scaled scores for groups of test-takers. The are useful measures of year-to-year changes for the district.
Reading exam ***	10th	645				656	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Tustin Unific	<u>ed</u>					, and		Group-Type Median 2001-02 Enrollmen Orange
Gloup-Type I	: 3 General Ed	lucation E	nrollment:	15,000 to 29,9	99	_	mber of stricts	Special Education (SE)* General County K-12 Not K-12 Education (GE)** Tustin Unified
Туре	: 3 Unified						47	2,121 181 20,613 District 2001-02 Enrollment
District: 30736	Tustin	Unified						1,708 189 17,863
				200	1 - 20	002		
		District:	3073643	District	Gr	oup-Type		Comments
Measu	re	2000	2001	3073643	Q	Median		Commonie
Percent of students services	receiving SE	9.2%	9.2%	9.6%	3	9.9%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am	10.6%	12.0%	15.1%		14.3%		ts are the number of K-12 sreceiving SE services divided 1. 79 523
percent of students	2. White	10.5%	10.5%	10.1%		11.6%	by the 0	GE enrollment, separately for 2. 701 6,960
receiving SE services		9.5%	9.5%	10.5%		10.3%	each et	thnic category. 3. 821 7,850
	4. All Others 5. Asian	2.9% 3.6%	3.2%	6.6% 4.1%		5.6% 4.7%		ty is the highest ethnic category to in SE minus the lowest 5. 77 1,897
							percent	t in SE minus the lowest. 5. 77 1,897 2001-02 enrollment in 3073643
	Disparity	7.7	8.8	11.0	2	10.5		
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed (Childr	en's Institu	tions of c	children whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	42.6%	42.7%	46.4%	2	52.1%	or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.5%	10.4%	3	13.3%		ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	6.6%	5.8%	5.0%	1	6.1%	Exited	students are those who have left SE.
	Percent with:							
5. Percent of exited students who	Diploma	60.7%	61.5%	64.4%	2	64.4%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other	0.0%	3.8%	5.5%	3	2.2%		se so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.0%				calculated	are not	calculated.
	Total	60.7%	65.4%	69.9%		69.7%		
6. Percent of exited	Percent:					.		students are those who have left SE. Only students in grades
students who dropped out	Drop out	0.0%	0.3%	0.1%		0.6%		gh 12 (or age 13 and older) are included. Drop out includes as reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Move - Unk	7.7%	5.0%	7.8%	4	2.0%		ior to June 01, calculations include 12 year old students.
	Total	7.7%	5.3%	7.9%	1	2.9%		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	26.4%	22.9%	34.0%	4	18.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of						Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade				l .	l	Scores	of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)		623	615	637	4	609		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These
Reading exam ***	7th 10th	644 667	660 662	665 652	2	638 653		of ul measures of year-to-year changes for the district.
							I I	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Twain Harte	e-Long Ba	arn Ur	nion E	<u>lementar</u>	y			Group-Type	Median 20	01-02 E	nrollmer	Tuolumne
						Nur	nber of	Special Educa		Ger	neral	County
Group-Type Group	: 6 General Ed	lucation E	nrollment:	100 to 999		Dis	stricts	K-12	Not K-12	Education	on (GE)**	Tri-County
Туре	: 1 Elementary	'					258	33	4		352	SELPA
									ct 2001-02 l	Enrollme		4
District: 55724	Twain	Harte-Lo	ong Bar	n Union El	eme	entary		73	12		653	
				2001	1 - 20	02						
		District:	5572421	District	Gro	oup-Type			Comi	ments		
Measu	re	2000	2001	5572421	Q	Median	Comments					
Percent of students services	receiving SE	12.4%	10.3%	11.2%	2	10.2%	divided		enrollment.	K-12 inc	ludes stu	E services dents receiving d age 6 or older.
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb s receiving SE		ided ,	1.	1 0
percent of students	2. White	12.4%	10.3%	11.5%		10.6%		SE enrollment,			2.	70 608
receiving SE services	3. Hispanic	13.9%	13.0%	8.7%		9.2%	each et	hnic category.		3	3.	2 23
	4. All Others	8.7%				8.5%	Disparit	y is the highes	t ethnic cate	oorv —	4.	0 18
	5. Asian					4.2%		in SE minus th			5.	0 4
	Disparity	5.2	2.8	2.8	3	6.1				200)1-02 enroi	Iment in 5572421
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institut	tions of c	hildren whose	residences	were othe	er than th	e current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	76.7%	41.4%	84.3%	3	72.0%	or resid Prior to	ential settings	or exited ar s measure v	e exclude vas "Perc	ed from th	ed in non-public nese calculations. lucated with non-
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	15.7%	7.1%	2	5.9%						ed in non-public nese calculations.
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to		7.1%	3	5.9% 7.6%	or resid		or exited ar	e exclude	ed from th	
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					exited s	ential settings of	or exited ar	e exclude	ed from the	nese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings of the students are the students are the	or exited an	e exclude ve left SE	ed from the	nese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			3	7.6%	Exited s Exited s 12 (or a Because	ential settings of students are the students are the ge 18 and older e so few students are students.	ose who haves	ve left SE	. Only sto	nese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			3		Exited s Exited s 12 (or a Because	ential settings of students are the students are the students are the students are the set and older	ose who haves	ve left SE	. Only sto	udents in grade lations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			3	7.6%	Exited s Exited s 12 (or a Because	ential settings of students are the students are the ge 18 and older e so few students are students.	ose who haves	ve left SE	. Only sto	udents in grade lations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001	17.8%	13.3%	3	7.6%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are the students are the ge 18 and older e so few students calculated.	ose who haves are included into earned (ve left SE		udents in grade lations. d Median values
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 18.4%	0.0%	13.3%	3	7.6%	Exited s Exited s 12 (or a Becaus are not	students are the students are the ge 18 and older e so few students are the calculated.	ose who haver) are includents earned (ve left SE ded in the GREs, Que ve left SE are inclu	Only stress calculuartile an	udents in grade lations. d Median values udents in grades udents in grades
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001 18.4% 0.0% 0.0%	0.0% 20.0%	0.0% 11.8%	3	7.6% calculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the students are the ge 18 and older e so few students are the calculated.	ose who haver) are includents earned (ve left SE ded in the GREs, Que ve left SE are inclu	Only studed. Drope Contin	udents in grade lations. d Median values udents in grades out includes uing or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 18.4%	0.0%	13.3%	3	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who haver) are includents earned (ve left SE ded in the GREs, Que ve left SE are inclu	Only studed. Drope Contin	udents in grade lations. d Median values udents in grades out includes uing or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 18.4% 0.0% 0.0%	0.0% 20.0%	0.0% 11.8%	3	7.6% calculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose of the ose ose ose ose ose ose ose ose ose os	re left SE	Only structure and control of the Stanford s	udents in grade lations. d Median values udents in grades up out includes uing or Dropped d students.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	0.0% 20.0%	0.0% 11.8%	3	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 through student Out. Pri Only str Scores exclude	ential settings of students are the students are the ge 18 and older e so few students are the gh 12 (or age 1 s reported as Mor to June 01, or udents in grade of students tested from these coudents in grade addents in grade ad	ose who have ose alculations ose 2 through ose 2 through ose 2 through ose 2 through	re left SE		udents in grade lations. d Median values udents in grades lations. d Median values udents in grades p out includes uing or Dropped d students. ord 9 (STAR). modations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile **** 8. Mean Scale Score students receiving SE	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 7.1%	0.0% 20.0%	0.0% 11.8%	3	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throughtudent Out. Pri Only str Scores exclude	students are the students are the ge 18 and older e so few students are the calculated. Students are the calculated. Students are the calculated. Students are the calculated as Mor to June 01, or age 1 are the calculated at the calculates in grader of students	ose who have ose and older) Moved - Unk calculations ose 2 through oted with no alculations.	re left SE	E. Only structure and accommendation	udents in grade lations. d Median values udents in grades lations. d Median values udents in grades p out includes uing or Dropped d students. ord 9 (STAR). modations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	0.0% 20.0%	0.0% 11.8%	3	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	ential settings of students are the students are the set udents are the set udents are the set udents are the set udents in grade of students in grade of st	ose who have ose and older) Moved - Unk calculations ose 2 through other of the old with no alculations.	ve left SE ded in the GREs, Que ve left SE are include 1 11 take nestanda Mean sc		udents in grade lations. d Median values udents in grades lations. d Median values udents in grades p out includes uing or Dropped d students. ord 9 (STAR). modations are

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

Q is the quartile in which the district's 01-02

value falls among values for all districts in the

<u>Twin Hills U</u>	nion Ele	menta:	<u>ry</u>					Group-Type	Median 20	01-02 E	Enrollme	n Sonoma	
						Nur	nber of	Special Educa		Ge	eneral	County	
Group-Type Group	: 6 General E	ducation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Educati	ion (GE)*	Sonoma County	
Туре	: 1 Elementar	/					258	33	4		352	SELPA	
									ct 2001-02			_	
District: 49709	61 Twin F	lills Uni	on Elem	entary				95	8		909	9][
				2001	1 - 20	02							
		District:	4970961	District	Gro	oup-Type	Comments						
Measu	re	2000	2001	4970961	Q	Median	Comments						
Percent of students services	receiving SE	14.8%	7.9%	10.5%	2	10.2%	divided		enrollment.	K-12 in	cludes st	E services udents receiving nd age 6 or older.	
	Percent of:										5	SE GE	
Disparity among Ethnic Categories in	1. Af-Am		15.0%			10.7%		ts are the numb s receiving SE		/ided	1.	0 9	
percent of students	2. White	13.8%	6.5%	9.4%		10.6%		GE enrollment,			2.	72 765	
receiving SE services	3. Hispanic	23.7%	23.8%	22.1%		9.2%	each et	hnic category.			3.	21 95	
	4. All Others	l ———	6.1%			8.5%	Disparit	y is the highes	t ethnic cate	egory	4.	1 12	
	5. Asian	4.8%	0.0%	4.8%		4.2%		in SE minus t			5.	1 21 ollment in 4970961	
	Disparity	18.9	23.8	17.3	1	6.1				20	00 1-02 eni	oliment in 4970961	
NOTE - Ethnic disparit	y may be affec	ed by the	placement	in Licensed C	Childr	en's Institut	ions of c	hildren whose	residences	were oth	ner than t	he current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	57.7%	75.3%	57.4%	1	72.0%	or resid Prior to	ential settings June 2001, thi	or exited ar s measure v	e exclud	ded from	ced in non-public these calculations ducated with non-	
							disabled peers 80% or more of the time" Students receiving home and hospital services, placed in nor or residential settings or exited are excluded from these calc						
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	1.4%	5.3%	3	5.9%							
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	3.3%	5.3%	3	5.9% 7.6%	or resid		or exited ar	e exclud	ded from		
SE services who were from the GE clasroom of the time 4. Percent of exited services returned to GE	e removed 80% or more	not calculated prior to June 2001					exited s	ential settings	or exited an	re exclud	E.	these calculations	
SE services who were from the GE clasroom of the time 4. Percent of exited serviced to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings students are the	or exited an	ve left S	E. Only s	these calculations	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			2	7.6%	Exited s Exited s 12 (or a Because	ential settings students are the students are the ge 18 and olde e so few stude	ose who haves	ve left Solve left Sol	E. Only speed calculation	these calculations	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			2		Exited s Exited s 12 (or a Because	ential settings students are the students are the	ose who haves	ve left Solve left Sol	E. Only speed calculation	these calculations	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			2	7.6%	Exited s Exited s 12 (or a Because	ential settings students are the students are the ge 18 and olde e so few stude	ose who haves	ve left Solve left Sol	E. Only speed calculation	these calculations	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			2	7.6%	Exited s Exited s 12 (or a Becaus are not	ential settings students are the students are the ge 18 and olde e so few stude calculated.	ose who haver) are includents earned onese who haver	ve left Soded in the GREs, Cove left Soded in the GREs, Cove left Soded	E. Only s lese calc Quartile a	tudents in grade ulations. Ind Median values	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 1.3%	3.3%	6.6%	2 not c	7.6%	Exited s Exited s 12 (or a Becaus are not	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the	ose who haver) are includents earned onese who haves a sand older, and older,	ve left Soded in the GREs, Cove left Soded in the Gres left Soded in the Gr	E. Only s lese calc Quartile a	tudents in grade ulations. Ind Median values	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001 1.3% 0.0% 0.0%	3.3% 0.0% 0.0%	0.0%	2	7.6% calculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the	ose who haver) are includents earned (ve left Soded in the GREs, Cove left Soded in	E. Only s lese calc Quartile a L. Only s luded. Di be Conti	tudents in grade lations. Ind Median values op out includes nuing or Dropped	
SE services who wern from the GE clasroom of the time 4. Percent of exited serturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 1.3%	3.3%	6.6%	2 not c	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as N	ose who haver) are includents earned (ve left Soded in the GREs, Cove left Soded in	E. Only s lese calc Quartile a L. Only s luded. Di be Conti	tudents in grade lations. Ind Median values op out includes nuing or Dropped	
SE services who wern from the GE clasroom of the time 4. Percent of exited serturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 1.3% 0.0% 0.0%	3.3% 0.0% 0.0%	0.0%	2	7.6% calculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as N or to June 01,	ose who have ose of the own of the own of the own ose ose of the own ose of the own ose ose of the own ose ose of the own ose of the own ose ose of the own ose ose ose of the own ose o	ve left Solve left Sol	E. Only speed calculation and the Standard from E. Only speed to be continued and the Standard from th	tudents in grade lations. Ind Median values op out includes nuing or Dropped	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	0.0% 0.0% 0.0%	0.0% 2.9% 2.9%	2	7.6% calculated 0.0% 0.0% 0.0%	Exited s Exited s 12 (or a Becausare not Student Out. Pri	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as N or to June 01, udents in grade of students tes ed from these c	ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left Solve left Sol	E. Only speed calculated. Dr. be Continued. Dr. be Continued. Dr. be Continued. Dr. be Continued. The Standard according the Standard according to t	tudents in grade ulations. In dividents in grades op out includes nuing or Dropped old students.	
SE services who wern from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	receiving SE Stanford 9 or above the	0.0% 0.0%	0.0% 0.0% 0.0%	0.0% 2.9% 2.9%	2	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Student Out. Pri Only str Scores exclude Only str Scores	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as N or to June 01, udents in grade of students tes ed from these co	ose who have ose 2 through ose 3 throug	ve left Solve left Sol	E. Only seese calcountile and accordance of the Standard accordance of the	tudents in grade ulations. Ind Median values op out includes nuing or Dropped old students. ford 9 (STAR). Inmodations are	
SE services who wern from the GE clasroom of the time 4. Percent of exited sureturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE Stanford 9 or above the	0.0% 0.0%	0.0% 0.0% 0.0%	0.0% 2.9% 2.9%	2	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as N or to June 01, udents in grade of students tes d from these co	ose who have ose 2 through ose 3 throug	ve left S ve left S ded in th GREs, G ve left S are inc nown to include 11 take n-standa Mean s	E. Only seese calconductile a	tudents in grade ulations. Ind Median values op out includes nuing or Dropped old students. ford 9 (STAR). Inmodations are	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Twin Ri	ages	ŁI	<u>ement</u>	<u>ary</u>						Group-Type	Median 20	01-02	Enrollmen	Nevada
								Nu	mber of	Special Educa	ation (SE)*		eneral	County
Group-Type	Group	:5 (General Ed	ucation Er	nrollment:	1,000 to 4,999		D	stricts	K-12	Not K-12	Educa	ation (GE)**	Placer-Nevada
Croup Typo	Type	:1 E	Elementary						144	242	30		2,320	Counties SELPA
										Distric	t 2001-02 E	Enroll	ment	
District:	29664	15	Twin R	idges E	lementa	ry				176	11		1,818	
						200	l - 20	02						
				District: 2	2966415	District	Gro	oup-Type			Comr	ments		
	Measur	re		2000	2001	2966415	Q	Median			Com	Henis		
1. Percent of s services	tudents	recei	iving SE	8.3%	9.7%	9.7%	3	10.4%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 i	includes stud	ents receiving
		Per	cent of:										SE	GE
2. Disparity am		1.	Af-Am		0.0%	28.6%		13.6%		ts are the numb		ا بدید:	1.	6 21
Ethnic Categor		2. \	White	8.2%	10.0%	10.2%		11.7%		s receiving SE SE enrollment, s				55 1,513
receiving SE s		3. I	Hispanic	24.2%	16.2%	11.1%		10.6%		hnic category.	ooparatory it	·	3.	11 99
		4. /	All Others	1.8%	4.9%	6.3%		6.3%	 				4.	4 63
		5. /	Asian			0.0%		5.8%		ty is the highest in SE minus th		gory	5.	0 25
		Dis	parity	22.4	16.2	28.6	1	10.9				7	2001-02 enrolln	nent in 2966415
NOTE - Ethnic	disparity			ed by the i	nlacement		hildr	en's Institu	tions of c	hildren whose r	residences v	vere o	ther than the	current district.
3a. Percent of SE services w from the GE cl of the time	student	s rec	eiving noved	78.9%	86.5%	88.5%	4	62.7%	Student or resid Prior to	ts receiving hon	ne and hosp or exited are s measure v	oital se e exclu vas "P	ervices, place	
3b. Percent of SE services w from the GE cl of the time	ho were	e rem	noveď	Percent not calculated prior to June 2001	4.0%	4.0%	4	8.9%	11	ts receiving hon lential settings o				d in non-public ese calculations.
4. Percent of e returned to GE		uden	its who	2.0%	2.0%	5.7%	1	8.6%	Exited	students are tho	ose who hav	e left S	SE.	
		Per	cent with:											
Percent of e students who	exited	Dij	ploma							students are tho age 18 and olde				
graduated		Се	rt/Other							e so few studer				
(grade 12)		GE	:D				not	calculated	are not	calculated.				
		Tota	al											
6. Percent of e	exited	Per	cent:						Exited s	students are the	ose who hav	e left	SE. Only stu	dents in grades
students who	,,,,,,		op out	0.0%	0.0%	0.0%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are in	icluded. Drop	out includes
dropped out		Мо	ve - Unk	0.0%		0.0%		1.2%	student	s reported as Mior to June 01, o				
(grades 7-12)		Tota	al	0.0%	3.4%	0.0%	4	1.4%	Out. Fi	ior to surie or, t	Jaiculations	IIICIUU	e 12 year olu	students.
7. Percent of s services who t (STAR) and so 50th percentile	took the	Star	nford 9	8.9%	23.6%	25.4%	2	25.9%	Scores	udents in grade of students tes ed from these ca	ted with nor			
8. Mean Scale	Score	of	One de						Only st	udents in grade	s 2 through	11 tak	te the Stanfo	rd 9 (STAR).
students receiv			Grade		600			040	Scores	of students tes	ted with nor	n-stand	dard accomn	nodations are
services who to Stanford 9 (ST)	4th 7th		623			619 648		ed from these ca etic average of s				are the t-takers. These
Reading exam	***		7tn 10th					048		eful measures o				
						L			1 ———					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Two Rock U	nion l	Elem	<u>ienta</u>	<u>ry</u>					Group-Type	Median 20	01-02 Enrollmen	Sonoma
							Nu	mber of	Special Educa		General	County
Group-Type Group	: 6 Gene	ral Edu	cation E	nrollment:	100 to 999			istricts	K-12	Not K-12	Education (GE)**	Sonoma County
Туре	:1 Eleme	entary						258	33	4	352	SELPA
									Distric	t 2001-02 l	Enrollment	
District: 49709	79 Tw	o Ro	ck Uni	on Elem	nentary				22	1	197	
					200	1 - 20	002		•	•		
		-	District: 4	4970979	District	Gr	oup-Type	_		_		
Measu	re		2000	2001	4970979	Q	Median			Comi	ments	
Percent of students services	receiving	SE	20.8%	17.0%	11.2%	2	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stuc 2 or ungraded and	lents receiving
	Percent	of:									SE	GE
Disparity among Ethnic Categories in	1. Af-A	m				1	10.7%		ts are the numb is receiving SE		ided 1.	0 4
percent of students	2. White	е	18.4%	16.4%	10.8%		10.6%		GE enrollment,			14 130
receiving SE services	3. Hispa	anic	23.7%	17.8%	10.9%		9.2%	each et	thnic category.		3.	6 55
	4. All O	thers					8.5%	Dispari	ty is the highest	t ethnic cate	egory 4.	1 7
	5. Asiai	n					4.2%		t in SE minus th		5.	1 1
	Dispar	ity	5.3	1.3	0.1	4	6.1				2001-02 enrolli	ment in 4970979
NOTE - Ethnic disparit	y may be a	affected	d by the	placemen	nt in Licensed	Childr	en's Institu	itions of c	hildren whose i	residences	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remove	ď	84.2%	100.0%	95.5%	4	72.0%	or resid	lential settings	or exited ar s measure v	oital services, place e excluded from th was "Percent ed time"	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remove	ď	Percent not calculated prior to June 2001	0.0%	0.0%	4	5.9%	11			pital services, place e excluded from th	
4. Percent of exited s returned to GE	tudents w	ho	0.0%	0.0%	0.0%	1	7.6%	Exited	students are tho	ose who hav	ve left SE.	
	Percent	with:										
5. Percent of exited students who	Diplon	na									ve left SE. Only stu ded in these calcula	
graduated	Cert/O	ther									GREs, Quartile and	
(grade 12)	GED					not	calculated	are not	calculated.			
	Total											
6. Percent of exited	Percent:							Exited	students are the	ose who hav	ve left SE. Only stu	dents in grades
students who	Drop ou	ut					0.0%	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out (grades 7-12)	Move -	Unk					0.0%				nown to be Continuinclude 12 year old	
(grades 7-12)	Total						0.0%	Out. 1 1		Jaiodiationio	morado 12 your ore	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford	9	0.0%				27.5%	Scores		ted with no	11 take the Stanfo n-standard accomr	
8. Mean Scale Score	of G	o d t									11 take the Stanfo	
students receiving SE	Gr	ade				1	620	11			n-standard accomr	
services who took the Stanford 9 (STAR)		th th				1	630 650				Mean scale scores es for groups of tes	
Reading exam ***		0th				1	000				ear changes for the	
	1 1	VIII				1	l	J L				

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

<u>Ukiah Unifie</u>	<u>ed</u>						Group-Type Median 2001-02 Enrollmen Mendoci	ino				
						Nur	mber of Special Education (SE)* General Count					
Group-Type Group	: 4 General Ed	ucation E	nrollment: 5	5,000 to 14,99	9	Di	stricts K-12 Not K-12 Education (GE)** Mendoci	ino				
	: 3 Unified				91 829 74 8,635 County SE	ELPA						
	<u> </u>			District 2001-02 Enrollment								
District: 23656	15 Ukiah I	Jnified			971 73 6,946							
				2001	1 - 20							
			2365615	District		oup-Type	Comments					
Measu	re	2000	2001	2365615	Q	Median	Comments					
Percent of students services	receiving SE	15.1%	14.3%	14.0%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older					
	Percent of:						SE GE					
Disparity among Ethnic Categories in	1. Af-Am	46.3%	15.2%	20.2%		14.5%	Percents are the number of K-12 students receiving SE services divided 1. 17	84				
percent of students	2. White	14.6%	13.9%	13.3%		11.0%	by the GE enrollment, separately for 2. 565 4,2	264				
receiving SE services	3. Hispanic	15.0%	15.0%	15.4%		10.4%	√	020				
	4. All Others	16.2%	16.0%	14.3%		6.1%	Disparity is the highest ethnic category	511				
	5. Asian	11.0%	6.2%	6.0%		5.0%	percent in SE minus the lowest. 5. 4 2001-02 enrollment in 23656	4 67				
	Disparity	35.3	9.9	14.3	1	10.3						
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of children whose residences were other than the current dis	strict.				
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	78.5%	75.7%	75.6%	4	55.0%	Students receiving home and hospital services, placed in non-pulor residential settings or exited are excluded from these calcular Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"	tions.				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.5%	4.4%	4	9.6%	Students receiving home and hospital services, placed in non-pulor residential settings or exited are excluded from these calculates					
4. Percent of exited so returned to GE	tudents who	4.5%	6.7%	6.7%	2	6.8%	Exited students are those who have left SE.					
	Percent with:											
5. Percent of exited students who	Diploma	48.4% 47.2%		56.7% 1		69.7%	Exited students are those who have left SE. Only students in gra					
graduated	Cert/Other	6.5%	0.0%	6.7%	4	2.6%		lues				
(grade 12)	GED	0.0%			not	calculated	are not calculated.					
	Total	54.8%	47.2%	63.3%		75.0%						
6. Percent of exited	Percent:						Exited students are those who have left SE. Only students in gra	ades				
students who dropped out	Drop out	0.3%		1.2%		0.7%	7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppi					
(grades 7-12)		7.1%		2.6%		1.6%	Out. Prior to June 01, calculations include 12 year old students.	pou				
	Total	7.4%	8.2%	3.9%	2	2.4%						
services who took the	7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			15.3%	1	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR Scores of students tested with non-standard accommodations a excluded from these calculations.					
8. Mean Scale Score	of						Only students in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE	Grade	001	504	212	•	010	Scores of students tested with non-standard accommodations a					
services who took the Stanford 9 (STAR)		601	594	613	2	618	excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The	hese				
Reading exam ***	7th 10th	640 662	643 651	638 653	2	643 656	are useful measures of year-to-year changes for the district.					
•		1 002	001	000	_	000	I L					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Union Eleme	<u>entary</u>									Group-Type Median 2001-02 Enrollmen Santa Clara			
Gloup-Type .	o: 5 Gene		cation Er	nrollment:	mber of istricts	Special Education (SE)* General County							
	:1 Eleme								144	District 2001-02 Enrollment			
District: 43697	708 U n	ion El	lement	tary						558 67 4,708			
						1	- 20		_				
Measu	re	<u> </u>	2000	4369708 2001	-	District 369708	Q	oup-Type Median	-	Comments			
Percent of students services	receiving	SE	12.3%	12.0%		11.9%	2	10.4%	divided	It is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or olde			
0 D : "	Percent	of:								SE GE			
Disparity among Ethnic Categories in	1. Af-A		16.9%	18.3%		25.0%		13.6%		tts are the number of K-12 ts receiving SE services divided 1. 29 110			
percent of students	2. White	——— H	12.5%	12.2%		11.8%		11.7%	by the C	GE enrollment, separately for 2. 405 3,436			
receiving SE services			14.3%	14.2%		16.8%		10.6%	each et	thnic category. 3. 93 553			
	4. All O		5.8%	4.6%	-	3.6%		6.3%		ty is the highest ethnic category 5. 27 444			
	5. Asia		8.4%	8.0%		6.1%		5.8%	percent	t in SE minus the lowest.			
	Dispar		11.1	13.7		21.4	1	10.9	<u> </u>				
NOTE - Ethnic disparit	y may be	affected	by the	placemen	it in Li	censed C	hildr	en's Institu	itions of c	children whose residences were other than the current distri			
SE services who wer	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			56.5%		55.5%	1	62.7%	or resid Prior to	Its receiving home and hospital services, placed in non-publicential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with not be peers 80% or more of the time"			
SE services who wer	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			4.6%		12.1%	2	8.9%	11	ts receiving home and hospital services, placed in non-publ dential settings or exited are excluded from these calculatio			
4. Percent of exited s returned to GE	tudents w	ho	9.7%	10.6%		8.6%	3	8.6%	Exited s	students are those who have left SE.			
	Percent	with:											
5. Percent of exited students who	Diplon	na								students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.			
graduated	Cert/Other									se so few students earned GREs, Quartile and Median value			
(grade 12)	GED						not	calculated	are not	calculated.			
	Total												
6. Percent of exited	Percent:									students are those who have left SE. Only students in grade			
students who dropped out	Drop ou	ut	0.0%	0.0%		0.0%		0.0%	student	gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Droppe			
(grades 7-12)			3.9%	1.9%		0.0%		1.2%		ior to June 01, calculations include 12 year old students.			
,	Total			1.9%		0.0%	4	1.4%					
services who took the	7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			34.8%		30.1%	3	25.9%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.			
8. Mean Scale Score	of		-						Only str	udents in grades 2 through 11 take the Stanford 9 (STAR).			
students receiving SE	Gr	ade						-	Scores	of students tested with non-standard accommodations are			
services who took the 4th		th II	630	634		626	3	619	Heyclude	ed from these calculations. Mean scale scores are the			
Stanford 9 (STAR) Reading exam ***	7	th Oth	645	652		658	3	648	arithme	etic average of scaled scores for groups of test-takers. The eful measures of year-to-year changes for the district.			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Union Hill E	<u>lementar</u>	<u>y</u>						Group-Type	Median 20	01-02 Enrollmen	Nevada		
				mber of	Special Educat		General	County					
Group-Type Group	: 6 General Ed	ucation Er	rollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Placer-Nevada		
Туре	: 1 Elementary						258	33	4	352	Counties SELPA		
					1		Inrollment						
District: 29664	07 Union	Hill Eler	nentary		41	8	757						
				2001	- 20	02							
		District: 2	2966407	District	Gro	oup-Type			Comr	nents			
Measu	re	2000	2001	2966407	Q	Median			Oom	nons			
Percent of students services	receiving SE	7.2%	0.8%	5.4%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stuc 2 or ungraded and	ents receiving		
	Percent of:									SE	GE		
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the number ts receiving SE s		ided 1.	1 7		
percent of students	2. White	6.4%	0.7%	4.9%		10.6%		GE enrollment, s			35 709		
receiving SE services	3. Hispanic	30.0%	0.0%	17.4%		9.2%	each et	thnic category.		3.	4 23		
	4. All Others					8.5%	Dispari	ty is the highest	ethnic cate	gory 4.	0 11		
	5. Asian					4.2%		t in SE minus th		5.	1 3		
	Disparity	23.6	0.7	12.5	1	6.1				2001-02 enrollr	nent in 2966407		
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	children whose re	esidences v	vere other than the	current district.		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	78.0%		82.9%	3	72.0%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"						
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001		0.0%	4	5.9%		•		ital services, place e excluded from th	•		
4. Percent of exited streturned to GE	udents who	0.0%		14.8%	4	7.6%	Exited	students are tho	se who hav	e left SE.			
	Percent with:												
Percent of exited students who	Diploma						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.						
graduated	Cert/Other								so few students earned GREs, Quartile and Median values				
(grade 12)	GED				not	calculated	are not calculated.						
	Total												
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stu	dents in grades		
students who	Drop out					0.0%				are included. Drop nown to be Continu			
dropped out (grades 7-12) Move - Unk						0.0%				include 12 year old			
,	Total					0.0%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ed with nor	11 take the Stanfo n-standard accomr			
8. Mean Scale Score	of C									11 take the Stanfo			
students receiving SE	Grade					620				n-standard accomr			
services who took the Stanford 9 (STAR)	4th 7th					630 650				Mean scale scores es for groups of tes			
Reading exam ***	10th					000				ar changes for the			
	10111						J						

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

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*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Union Joint	Elementa	rv							_				
Cilion Joint	<u>.1 y</u>						01-02 Enrollmen	Marin					
Nui									Special Educa	ation (SE)*	General	County	
Group-Type Group	: 7 General Ed	lucation E	nrollment: L	ess than 100	1		DIS	stricts	K-12	Not K-12	Education (GE)**	Marin County	
Туре	•			37	6	1	42	SELPA					
District: 21655	ile Union	Joint Fl	ementary		District 5	ct 2001-02 i	nrollment 27						
2.000	Onion	Tomic En	cincinal		l								
		District:	2165516	District	1 - 20	oup-Typ	ne.						
Measu	re	2000	2001	2165516	Q	Media	_	Comments					
1. Percent of students services	receiving SE	26.1%	27.3%	18.5%	2	12.	.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:										SE	GE	
Disparity among Ethnic Categories in	1. Af-Am								ts are the numb		idad 1.	0 0	
percent of students	2. White					12.	7%		s receiving SE SE enrollment,			2 17	
receiving SE services	3. Hispanic					7.	4%		hnic category.		3.	3 10	
	4. All Others							Dieparit	y is the highes	t othnic cata	4.	0 0	
	5. Asian								in SE minus the		5.	0 0	
	Disparity	0.0				2	2.4	ľ	2001-02 enrollment in				
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childre	en's Ins	stituti	ions of c	hildren whose	residences v	vere other than the	current district.	
3a. Percent of studen SE services who wer from the GE clasroom of the time				0			or resid Prior to	ential settings	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001									ital services, place e excluded from the		
4. Percent of exited s returned to GE	tudents who							Exited s	students are the	ose who hav	re left SE.		
	Percent with:												
5. Percent of exited students who	Diploma										re left SE. Only stud led in these calcula		
graduated	Cert/Other								Median values				
(grade 12)	GED				not o	calcula	ted	are not					
	Total												
6. Percent of exited students who dropped out (grades 7-12)							7 through	gh 12 (or age 1 s reported as N	3 and older) 1oved - Unki	ve left SE. Only studer are included. Drop nown to be Continu include 12 year old	out includes ing or Dropped		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9							Scores		ted with nor	11 take the Stanforn-standard accomm		
8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade							Scores exclude arithme	of students tes d from these c tic average of	ited with nor alculations. scaled score	11 take the Stanfor n-standard accomm Mean scale scores es for groups of tes ar changes for the	nodations are are the t-takers. These	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Upland Unif	<u>ied</u>						Γ	Group-Type Median 2001-02 Enrollmen San Bernardino				
				nber of	Special Education (SE)* General County							
Group-Type Group	: 4 General Ed	ucation E	nrollment: 5	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** West End				
	: 3 Unified				91	829 74 8,635 SELPA						
						District 2001-02 Enrollment						
District: 36750	69 Upland	Unified	t		1,142 55 12,794							
				2001	1 - 20	002						
		District:		District	Gr	oup-Type		Comments				
Measu	re	2000	2001	3675069	Q	Median	Comments					
Percent of students services	receiving SE	9.0%	8.9%	8.9%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older					
	Percent of:							SE GE				
Disparity among Ethnic Categories in	1. Af-Am	12.0%	11.3%	13.4%		14.5%		s are the number of K-12 receiving SE services divided 1. 176 1,315				
percent of students	2. White	9.4%	9.6%	9.3%		11.0%		E enrollment, separately for 2. 553 5,970				
receiving SE services	3. Hispanic	8.9%	8.6%	8.6%		10.4%	each eth	nnic category. 3. 369 4,301				
	4. All Others	4.0%	4.0%	6.8%		6.1%	Disparity	/ is the highest ethnic category 4. 17 249				
	5. Asian	3.4%	3.6%	3.4%		5.0%		in SE minus the lowest. 5. 27 805				
	Disparity	8.6	7.7	10.0	3	10.3		2001-02 enrollment in 3675069				
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of ch	nildren whose residences were other than the current district.				
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			53.7%	2	55.0%	or reside Prior to	s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-peers 80% or more of the time"				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	52.7%	22.6%	1	9.6%		s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.				
4. Percent of exited streturned to GE	tudents who	8.0%	6.6%	5.1%	1	6.8%	Exited st	tudents are those who have left SE.				
	Percent with:											
5. Percent of exited students who	Diploma	67.6% 75.0%		80.2%	69.7%		xited students are those who have left SE. Only students in grade 2 (or age 18 and older) are included in these calculations.					
graduated	Cert/Other	4.2%	3.8%	2.0%	2	2.6%		e so few students earned GREs, Quartile and Median values				
(grade 12)	GED	0.0%	0.0%	0.0%	not	calculated	are not c	calculated.				
	Total	71.8%	78.8%	82.2%		75.0%						
6. Percent of exited	Percent:						Exited st	tudents are those who have left SE. Only students in grades				
students who	Drop out	1.7%	4.3%	1.2%	0.7%		7 throug	h 12 (or age 13 and older) are included. Drop out includes				
dropped out (grades 7-12)	Move - Unk	3.0%	4.0%	2.6%		1.6%		reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.				
(9144037 12)	4.7%	8.2%	3.8%	2	2.4%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	21.0%	19.9%	19.5%	2	22.8%	Scores of	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.					
8. Mean Scale Score	of -						Only stu	dents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE	Grade	65.	0/2		-	2.2	Scores of	of students tested with non-standard accommodations are				
services who took the Stanford 9 (STAR)		621	616	625	3	618		d from these calculations. Mean scale scores are the ic average of scaled scores for groups of test-takers. These				
Reading exam ***	7th 10th	634 653	636 662	633 654	2	643 656		ful measures of year-to-year changes for the district.				
	10111	000	002	004		000	<u> </u>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Croup-Type	Upper Lake	Union El	<u>ement</u>	ary					Group-Type	Median 20	01-02	Enrollmen	Lake
District: 1764063 Upper Lake Union Elementary 258 33 34 352							Nur	nber of			G	Seneral	County
District: 1764063 Upper Lake Union Elementary 73 1 650 Posterior 1764063 Upper Lake Union Elementary 79 1 650 Posterior 1764063 Upper Lake Union Elementary 79 1 650 Posterior 1764063 Upper Lake Union Elementary 79 1 650 Posterior 1764063 Upper Lake Union Elementary 79 1 650 Posterior 1764063 Upper Lake Union Elementary 79 1 650 Posterior 1764063 Upper Lake Union Elementary 79 1 650 Posterior 1764063 Upper Lake Union Elementary 79 1 650 Posterior 1764063 Upper Lake Union Elementary 10 10 10 10 10 10 Posterior 1764063 Upper Lake Union Elementary 10 10 10 10 10 10 10 1	Group-Type Group	: 6 General Ed	lucation E	nrollment:	: 100 to 999		Di	stricts	K-12	Not K-12	Educa	tion (GE)**	
District: 1764063 Upper Lake Union Elementary 2001 - 2002 District: 1764063	Туре	: 1 Elementary	'					258					SELPA
Measure District: 1764063 District: 1764063 District: 1764063 District: 1764063 O. Modian Comments 1. Percent of students receiving SE 13.4% 14.7% 12.0% 2 10.2% Percent is the number of K-12 students receiving SE services excises 2. Disparity among Ethnic Categories in percent of students receiving 14.7% 17.6% 17.6% 12.5% 10.5									1	t 2001-02	Enrolli		
Disparity Disparity Disparity The process of students receiving SE 13.4% 14.7% 12.0% 2 10.2% 2	District: 17640	63 Upper	Lake Ur	nion Ele	ementary				79	1		656	
1. Percent of students receiving SE services students receiving SE sudents receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories in Services in 1. Ar. M.					200	1 - 20	002						
1. Percent of students receiving SE services errives services services in grades K through 12 or ungraded and age 6 or older technic Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older technic Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older technic Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older technic Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older technic Categories in percent of students receiving SE services with the GE classroom 20% or less of the students receiving SE services divided \$\frac{1}{2}\$ to \$\frac{1}{2}\$			District:	1764063	District	Gr				Com	ments		
1. Percent of students receiving SE services ser	Measu	re	2000	2001	1764063	Q	Median			00111	monto		
2. Disparity among brether of Students receiving SE services who were removed from the GE clasroom 80% or more of the time 1. Af-Am 1.4.7% 17.6% 17.6% 12.5% 2.5% 2.2% 14.6% 3.8% 3.5% 2.2% 14.6% 2.2		receiving SE	13.4%	14.7%	12.0%	2	10.2%	divided	by the total GE	enrollment.	K-12 i	ncludes stud	ents receiving
Ethnic Calegories in percent of students receiving SE services divided 1. 4.7% 17.6% 12.5% 12.5% 2.2% 14.6% 2.5% 4.4 10 thers 11.8% 9.2% 14.6% 5.5% 14.6% 5.5% 14.6% 5.5% 14.6% 5.5% 14.6% 14.7% 17.6% 14.		Percent of:										SE	GE
percent of students receiving SE services with services who were removed from the GE classroom 80% or more of the time. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. Percent of students who returned to GE Percent of exited students who graduated (grade 12)								habiy	1.	0 7			
A. All Others 11.8% 9.2% 14.6% 8.5% 4.2% 4.2% Disparity 5. Asian 9.9 7.0 2 6.1		2. White	14.7%	17.6%	12.5%	Ī	10.6%					2.	56 447
S. Asian Disparity S. 9 9.9 T. 0 2 6.1 Percent in SE minus the lowest. Solution to residence and the students receiving sets who were removed from the GE clasroom 20% or less of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who have left SE services who took the Stanford 9 (STAR) and scored at or above the Soft phercentic ** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Serv	receiving SE services	3. Hispanic	7.8%	7.7%	7.6%		9.2%	each et	thnic category.	, ,		3.	6 79
S. Asian		4. All Others	11.8%	9.2%	14.6%			Disparit	tv is the highest	ethnic cate	egory		
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who returned to GE 6. Percent of exited Students who droped out (grades 7-12) 6. Percent of exited Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at 0 (STAR) 8. Mean Scale Score of students receiving SE services who were removed from the GE clasroom 80% or more of the time. 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time. 62. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0.		5. Asian					4.2%					-	_
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who for proportion of the time 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who for proportion of the time 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 7. Th 5. Percent of students receiving SE services who took the Stanford 9 (STAR) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scal		Disparity	6.9	9.9	7.0	2	6.1				2	2001-02 enrollm	nent in 1764063
Sa. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grades 7-12) 7. Percent of exited students who forped out (grades 7-12) 7. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 8. Mean Scale Score of students receiving SE services who howere the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students services who took the Stanford 9 (STAR). Scores of students services who took the Stanford 9 (STAR). Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR). Stanford 9 (STAR). Stanford 9 (STAR). The stanford 9 (STAR). Stanford 9 (STAR). The stanford 9 (STAR). Stanford 9 (STAR). Stanford 9 (STAR). The stanford 9 (STAR). The stanford 9 (STAR). Stanford 9 (STAR). The stanf	NOTE - Ethnic disparity	y may be affect	ed by the	placemer	nt in Licensed (Child	en's Institu	tions of c	children whose r	esidences	were o	ther than the	current district.
3. Percent of students receiving Es ervices who were removed from the GE clasroom 80% or more of the time 12.5% 4.4% 9.5% 3 7.6% Exited students are those who have left SE. nly students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes 3 (or age 13 and older) are included. Drop out oncome 12 (or age 13 and older) are included. Drop out oncome 12 (or age 13 and older) are included. Drop out oncome 12 (or age 13 and older) are included. Drop out oncome 12 (or age 13 and older) are included. Drop out oncome 12 (or age 13 and older) are included. Drop out oncome 12 (or age 13 and older) are included. Drop out oncome 12 (or age 13 and older) are included. Drop out includes 12 (or age 13 and older) are included. Drop out oncome 12 (or age 13 and older) are included. Drop out oncome 12 (or age 13 and older) are included. Drop out oncome 12 (or age 13 and older) are included. Drop out oncome 12 (or age 13 and older) are included. Drop out oncome 12 (or age 13 and older) are included. Drop out oncome 12 (or age 13 and older) are included. Drop out oncome 12 (or age 13 and older) are included. Drop out oncome 12 (or age 13 and older) are included 12 (or age 13 and older) are included 12 (or age 13 and older) are include	SE services who were from the GE clasroom	e removeď	56.5%	65.6%	62.0%	2	72.0%	or resid Prior to	lential settings of June 2001, this	or exited are well	e exclu was "Pe	ided from the	ese calculations.
returned to GE 12.5% 4.4% 9.5% 3 7.6%	SE services who were from the GE clasroom	e removed	not calculated prior to	3.1%	3.8%	3	5.9%						
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR)		tudents who	12.5%	4.4%	9.5%	3	7.6%	Exited	students are tho	se who hav	ve left S	SE.	
Students who graduated (grade 12) Cert/Other GED		Percent with:											
GED Total 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) are useful measured. 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of yearthy area for the district.		Diploma											
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or abov	graduated												
6. Percent of exited students who dropped out (grades 7-12) Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of veget-to-year changes for the district are useful measures of veget-to-year changes for the district.	(grade 12)	GED				not	calculated	are not	calculated.				
students who dropped out (grades 7-12) Drop out Drop out (grades 7-12) Drop out (grades 7		Total											
dropped out (grades 7-12) Move - Unk Total Tota	6. Percent of exited	Percent:						Exited	students are tho	se who ha	ve left :	SE. Only stud	dents in grades
(grades 7-12) MoVe - Unk 7.8% 8.2% 8.1% 0.0% Total 7.8% 8.2% 8.1% 1 0.0% Total 7.8% 8.2% 1 0.0% Total 7.8%		Drop out	0.0%	0.0%	0.0%	,	0.0%	7 through	gh 12 (or age 13	3 and older)) are in	cluded. Drop	out includes
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		Move - Unk	7.8%	8.2%	8.1%)	0.0%						
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Figure 1. Stanford 9 (STAR) and score of students tested with non-standard accommodations are excluded from these calculations.	(grades 7 12)	Total	7.8%	8.2%	8.1%	1	0.0%	J u				, oa. o.a	
students receiving SE services who took the Stanford 9 (STAR) Pending over *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services who took the (STAR) and scored at	Stanford 9	0.0%	12.5%			27.5%	Scores	of students tes	ted with no	n-stand		
students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR) 7th 630 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		of Crada											
Stanford 9 (STAR) 7th 650 arithmetic average of scaled scores for groups of test-takers. These							620						
Positing over ***													
							030						

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type Group: 6 General Education Enrollment: 100 to 999 Districts K-12 Not K-12 Education (GE)**	eceiving
Group-Type Group: 6 General Education Enrollment: 100 to 999 Districts K-12 Not K-12 Education (GE)** Lake Union High District: 1764071 District: 1764071 District Group-Type District Group-Type Comments Comment	es eceiving
Type : 2 High School 22 52 2 706	es eceiving
District: 1764071 Upper Lake Union High 46 403	eceiving
2001 - 2002 District: 1764071 District Group-Type Comments	eceiving
District: 1764071 District Group-Type	eceiving
District: 1764071 District Group-Type	eceiving
Comments	eceiving
	eceiving
1. Percent of students receiving SE services 8.7% 9.3% 11.4% 1 8.7% Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6	or older.
Percent of: SE	GE
2. Disparity among Ethnic Categories in 1. Af-Am Percents are the number of K-12 students receiving SE services divided 1. 1	13
percent of students 2. White 8.8% 9.8% 10.5% 9.5% by the GE enrollment, separately for 2. 33	314
receiving SE services 3. Hispanic 8.3% 4.7% 4.8% 8.2% each ethnic category. 3. 2	42
4. All Others 13.6% 14.8% 43.5% 9.1% Disparity is the highest ethnic category 4. 10	23
5. Asian percent in SE minus the lowest. 5. 0	6
Disparity 5.3 10.2 38.7 1 8.6	1764071
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the curre	nt district.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 35.5% 28.6% 28.6% 35.5% 28.6% 35.5% 28.6% 35.5% 28.6% 35.5% 28.6% 35.5% 28.6% 35.5% 28.6% 35.5% 28.6% 35.5% 28.6% 35.5% 28.6% 35.5% 28.6% 35.5% 28.6% 35.5% 28.6% 35.5% 35.5% 28.6% 35.5% 36.1% 36.1% 36.1% 37.5% 37.5% 38.6%	lculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time Percent not calculated prior to June 2001 10.9% 1 4.3% Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these calculated prior to June 2001	•
4. Percent of exited students who returned to GE 18.8% 4 4.8% Exited students are those who have left SE.	
Percent with:	
5. Percent of exited students are those who have left SE. Only students students who later the students are those who have left SE. Only students are those	n grade
graduated Cert/Other Because so few students earned GREs, Quartile and Media	an values
(grade 12) GED not calculated are not calculated.	
Total	
6. Percent of exited Percent: Exited students are those who have left SE. Only students	in grades
students who Drop out 3.9% 1.7% 2.5% 1.4% 7 through 12 (or age 13 and older) are included. Drop out in	
dropped out (grades 7-12) Move - Unk 3.9% 6.9% 2.5% 2.4% Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to be Continuing or Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to be Continuing or Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to be Continuing or Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to be Continuing or Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to be Continuing or Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to be Continuing or Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to be Continuing or Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to be Continuing or Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to be Continuing or Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to be Continuing or Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to be Continuing or Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to be Continuing or Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to be Continuing or Out. Prior to June 01, calculations of Out.	
Total 7.8% 8.6% 2 5.0% Call 1 list to call 5 th, calculations include 12 year old stades	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford 9 (S Scores of students tested with non-standard accommodation excluded from these calculations.	
8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (S	
students receiving SE Scores of students tested with non-standard accommodation and the standard accommodation according to the standard accommodation and the standard according to the standard accommodation and the standard according to the standard a	
services who took the Stanford 9 (STAR) Reading exam *** Ath Toth Reading exam *** Reading exam *** Stanford 9 (STAR) Reading exam *** Reading exam *** Toth Toth Reading exam *** Reading exam *** Toth Toth Reading exam *** Toth Toth Reading exam *** Toth Tot	rs. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>nified</u>							Group-Type Median 2001-02 Enrollmen Solano					
							nber of	Special Education (SE)* General County					
Group-Type Group	: 3 General Ed	ducation E	nrollment: 1	15,000 to 29,9	99	Di	stricts	K-12 Not K-12 Education (GE)** Solano County					
Туре	: 3 Unified						47	2,121 181 20,613 SELPA					
								District 2001-02 Enrollment					
District: 48705	Vacavi	lle Unif	ied					1,546 184 15,163					
					1 - 20								
		District: 4		District		oup-Type	Comments						
Measu	re	2000	2001	4870573	Q	Median							
Percent of students services	receiving SE	10.2%	10.2%	10.2%	2	9.9%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.					
0 D: ''	Percent of:							SE GE					
2. Disparity among Ethnic Categories in	1. Af-Am	14.9%	13.2%	14.0%		14.3%		is are the number of K-12 s receiving SE services divided 1. 175 1,248					
percent of students	2. White	9.9%	10.0%	10.0%		11.6%		GE enrollment, separately for 2. 945 9,451					
receiving SE services	3. Hispanic	11.1%	12.2%	11.9%		10.3%	each et	hnic category. 3. 364 3,049					
	4. All Others	5.8%	4.5%	5.9%		5.6%	Disparit	y is the highest ethnic category 4. 45 765					
	5. Asian	5.2%	4.3%	3.6%		4.7%		in SE minus the lowest. 5. 17 470					
	Disparity	9.7	8.9	10.4	3	10.5		2001-02 enrollment in 4870573					
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.													
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	42.3%	54.5%	52.2%	3	52.1%	or resid Prior to	is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"					
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.6%	10.8%	3	13.3%		is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.					
4. Percent of exited s													
returned to GE	tudents who	10.3%	7.4%	8.0%	4	6.1%	Exited s	students are those who have left SE.					
	Percent with:	10.3%	7.4%	8.0%	4	6.1%							
5. Percent of exited	1	10.3% 53.5%	7.4%	8.0% 65.3%	3	6.1%	Exited s	students are those who have left SE. Only students in grade					
	Percent with:						Exited s						
5. Percent of exited students who	Percent with:	53.5%	47.8%	65.3% 5.3%	3	64.4%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.					
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	53.5% 4.7%	47.8% 6.5%	65.3% 5.3%	3	64.4% 2.2%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED	53.5% 4.7% 0.0%	47.8% 6.5% 0.0%	65.3% 5.3% 0.0%	3	64.4% 2.2% calculated	Exited s 12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	53.5% 4.7% 0.0%	47.8% 6.5% 0.0%	65.3% 5.3% 0.0%	3	64.4% 2.2% calculated	Exited s 12 (or a Becaus are not Exited s 7 throug	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent:	53.5% 4.7% 0.0% 58.1%	47.8% 6.5% 0.0% 54.3%	65.3% 5.3% 0.0% 70.5%	3	64.4% 2.2% calculated 69.7%	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	53.5% 4.7% 0.0% 58.1%	47.8% 6.5% 0.0% 54.3%	65.3% 5.3% 0.0% 70.5%	3	64.4% 2.2% calculated 69.7%	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	53.5% 4.7% 0.0% 58.1% 0.6% 5.2%	47.8% 6.5% 0.0% 54.3% 0.8% 4.8%	65.3% 5.3% 0.0% 70.5%	3 3 not	64.4% 2.2% calculated 69.7% 0.6% 2.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	53.5% 4.7% 0.0% 58.1% 0.6% 5.2% 5.8%	47.8% 6.5% 0.0% 54.3% 0.8% 4.8% 5.5%	65.3% 5.3% 0.0% 70.5% 1.7% 3.2% 4.9%	3 3 not	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades in 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Sudents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	53.5% 4.7% 0.0% 58.1% 0.6% 5.2% 5.8%	47.8% 6.5% 0.0% 54.3% 0.8% 4.8% 5.5%	65.3% 5.3% 0.0% 70.5% 1.7% 3.2% 4.9%	3 3 not	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades in 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the Grade 4th	53.5% 4.7% 0.0% 58.1% 0.6% 5.2% 5.8% 23.2%	47.8% 6.5% 0.0% 54.3% 0.8% 4.8% 5.5% 21.6%	65.3% 5.3% 0.0% 70.5% 1.7% 3.2% 4.9%	3 3 not	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stt Scores exclude Only stt Scores exclude	students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades in 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Judents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are addrom these calculations.					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the Grade	53.5% 4.7% 0.0% 58.1% 0.6% 5.2% 5.8%	47.8% 6.5% 0.0% 54.3% 0.8% 4.8% 5.5%	65.3% 5.3% 0.0% 70.5% 1.7% 3.2% 4.9%	3 3 not	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude arithme	students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades in 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Judents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are addrom these calculations.					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

County C	Val Verde U	<u>nified</u>						Group-Type Median 2001-02 Enrollmen	Riverside				
District 3375242 Val Verde Unified 2001-2002 1,785 78 11,778 1,785 2,795 1,785	0	. 4. 0			7 000 to 44 00								
District: 3375242 Val Verde Unified	Group Type		ucation E	nrollment: t	5,000 to 14,99	9		ICIE HOURTE					
District 375242 District Group-Type	1.75-												
Desired Students receiving SE Students	District: 33752	42 Val Ve	rde Unit	fied				1,085 78 11,718					
1. Percent of students					2001	l - 20	002						
1. Percent of students receiving SE 13.6% 10.2% 9.3% 3 10.2% 9.3% 3 10.2% 9.3% 3 10.2% 9.3% 3 10.2% 9.3% 3 10.2% 9.3% 3 10.2% 9.3% 3 10.2% 9.3% 3 10.2% 9.3% 3 10.2% 9.3% 3 10.2% 9.3% 9.2% 9.2% 9.3% 9.2% 9.2% 9.3% 9.2% 9							' ''	Comments					
Services services services services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were removed of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were removed of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were temoved from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were temoved from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were temoved from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were temoved from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were temoved from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were temoved to the time 5. Percent of exited students are those who have left SE. 5. Percent of exited students are those who have left SE. 6. Percent of exited students who developed out (grade 12) (grade 12	Measu	re	2000	2001	3375242	Q	Median						
2. Disparity among from the Care Classroom 20% or less of the time of Extract Students receiving SE services who were removed from the GE classroom 80% or more of the time students who returned to GE 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5. Percent of the time 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5. Percent of students services who were removed from the GE classroom 80% or more of the time 6. Percent of students who graduated 6. Percent of exited students who graduated 6. Percent of exited students who graduated 6. Percent of exited students who graduated 6. Percent of the time 5. Percent of exited students who graduated 6. Percent of exited students who graduated 6. Percent of the time 5. Percent of the time 5. Percent of the time 5. Percent of the time 6. Percent of the time 6. Percent of the time 6. Percent services who were removed 6. Percent of the time 6. Perce		receiving SE	13.6%	10.2%	9.3%	3	10.2%	2% divided by the total GE enrollment. K-12 includes students re					
Ethnic Categories in percent of students receiving SE services who were removed from the GE clashroom 20% or less of the time 17.8 mg 19.7 mg 19.8 mg		Percent of:							GE				
percent of students receiving SE services 2. White receiving SE services 3. Highward in 1.8 % in 15.9 %		1. Af-Am	17.6%	12.7%	11.8%		14.5%		2,588				
A. All Others 6.5% 6.9% 6.9% 5.0%	percent of students							by the GE enrollment, separately for 2. 232					
S. Asian 4.8% 3.0% 5.0% 5.0% 5.0% Disparity 12.8 10.5 7.3 4 10.3 2.0% 7.3 4 10.3 2.0% 7.3 4 10.3 2.0% 2.0	receiving SE services												
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 48.6% 17.8% 42.0% 1 55.0% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. The following services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 11.9% 9.7% 9.8% 4 6.8% Exited students are those who have left SE. Only students in grade students who returned to GE 4. Percent of exited students who returned to GE Pe								Disparity is the highest ethnic category					
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4b. 6% 17. 8% 42.0% 1						1		Tipercent in SE minus the lowest.					
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who graduated (grade 12) 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students receiving SE services who took the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (ST	NOTE Ethnia diaparit							one of children whose regidences were other than the su	rrant diatriat				
Sa. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 11.9% 9.7% 19.8% 4 6.8% Exited students are those who have left SE. 24.7% 1 9.6% Exited students are those who have left SE. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Percent of exited students who graduated (grade 12)	NOTE - Ethnic dispant	y may be aneco	ed by the	piacement	III Licensed C	milai	en s msutu						
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grade 7-12) 6. Percent of students who dropped out (grade 7-12) 7. Percent of students receiving SE services who have left SE. 11.8% 11.9% 9.8% 4 6.8% Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who have left SE. 11.8% 11.8	SE services who were from the GE clasroom	e removed	48.6%	17.8%	42.0%	1	55.0%	or residential settings or exited are excluded from these Prior to June 2001, this measure was "Percent educate					
returned to GE 11.9% 9.7% 9.8% 4 6.8%	SE services who were from the GE clasroom	e removed	not calculated prior to	12.3%	24.7%	1	9.6%		•				
5. Percent of exited students who (grade 12) 6. Percent of exited students who degree (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored		tudents who	11.9%	9.7%	9.8%	4	6.8%	Exited students are those who have left SE.					
students who graduated (grade 12) Cert/Other Cert/Ot		Percent with:											
graduated (grade 12) GED		Diploma		52.2%	71.2%	3	69.7%						
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or abov								Because so few students earned GREs, Quartile and Me					
6. Percent of exited students who dropped out (grades 7-12) Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of vacitors are the district.	(grade 12)					not		are not calculated.					
students who dropped out (grades 7-12) Drop out (grades 7-12) Drop out (grades 7-12) Drop out (grades 7-12)				34.3%	11.270		75.0%						
dropped out (grades 7-12) Move - Unk Total 1.1% 1.2% 1.27% 1 2.4% 1.6			0.00/	0.40/	0.00/		0.70/	Exited students are those who have left SE. Only studen 7 through 12 (or age 13 and older) are included. Drop our	its in grades				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	dropped out							students reported as Moved - Unknown to be Continuing	or Dropped				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 calculations. Mean scale scores are the 3 calculations. Mean scale scores are the 3 calculations. Mean scale scores for groups of test-takers. These 3 calculations are services who took the Stanford 9 (STAR) and Scores for groups of test-takers. These 3 calculations are services who took the Stanford 9 (STAR) are useful measures of year-to-year changes for the district	(grades 7-12)					1		Out. Prior to June 01, calculations include 12 year old stu	idents.				
students receiving SE services who took the Stanford 9 (STAR) Page diag every *** Students receiving SE services who took the Stanford 9 (STAR) Th 618 623 622 1 643 Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	receiving SE Stanford 9				1		22.8% Scores of students tested with non-standard accommodat					
students receiving SE services who took the Stanford 9 (STAR) Page diag every *** Students receiving SE services who took the Stanford 9 (STAR) Page diag every *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8. Mean Scale Score	of						Only students in grades 2 through 11 take the Stanford 9	(STAR).				
Stanford 9 (STAR) 7th 618 623 622 1 643 arithmetic average of scaled scores for groups of test-takers. These	students receiving SE	Grade	F70	640	222	^	Scores of students tested with non-standard accommodati						
Positing even ***													
	Reading exam ***				UZZ	_	!						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Valle Lindo	Elementa	<u>ry</u>						Group-Type	Median 20	01-02	Enroll	men	Los Angeles
						Nur	mber of	Special Educ		G	Seneral		County
Group-Type Group	: 5 General Ed	ucation E	nrollment:	1,000 to 4,999		Dis	stricts	K-12	Not K-12	Educa	ation (GI	E)**	West San
Туре	: 1 Elementary						144	242	30		2,3	320	Gabriel Valley SELPA
	1								ct 2001-02 I				0==. / .
District: 19650	78 Valle L	indo El	ementar	У				99	14		1,2	287	
					- 20								
		District:		District	1	oup-Type			Comi	ments			
Measu	re	2000	2001	1965078	Q	Median							
Percent of students services	receiving SE	9.3%	8.5%	7.7%	4	10.4%	divided	is the number by the total GE rices in grades	enrollment.	K-12 i	includes	stude	nts receiving
	Percent of:											SE	GE
Disparity among Ethnic Categories in	1. Af-Am					13.6%		s are the numl s receiving SE		/ided	1.		1 3
percent of students	2. White	11.1%	8.2%	12.1%		11.7%	by the C	GE enrollment,	separately for		2.		4 33
receiving SE services		9.2%	8.8%	7.6%		10.6%	each et	hnic category.		-	3.	9	
	4. All Others 5. Asian	6.3%	2.8%	3.2%		6.3% 5.8%		y is the highes		gory	4. 5.		2 8 2 62
							percent	in SE minus t	he lowest.	L			ent in 1965078
	Disparity	4.9	6.0	8.9	3	10.9							
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	hildr	en's Institut	tions of c	hildren whose	residences v	were o	ther tha	an the c	current district.
3a. Percent of student SE services who were from the GE clasroom	e removed	39.8%	60.0%	52.5%	1	62.7%	or resid Prior to	s receiving ho ential settings June 2001, th d peers 80% o	or exited ar	e exclu vas "P	uded fro	m thes	in non-public se calculations. cated with non-
of the time													
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	40.0%	42.4%	1	8.9%		s receiving ho ential settings				•	in non-public se calculations.
3b. Percent of student SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	40.0%	42.4% 12.5%	1 4	8.9%	or resid	•	or exited ar	e exclı	uded fro	•	•
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					or resid	ential settings	or exited ar	e exclu	SE.	om thes	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited states.	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings	or exited ar	e excluve left s	SE. Onl	om thes	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			4	8.6%	Exited s Exited s 12 (or a Becaus	ential settings students are the students are the ge 18 and olde e so few stude	ose who haver) are include	ve left :	SE. Onlithese ca	ly stude	ents in grade ons.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			4		Exited s Exited s 12 (or a Becaus	ential settings students are th	ose who haver) are include	ve left :	SE. Onlithese ca	ly stude	ents in grade ons.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			4	8.6%	Exited s Exited s 12 (or a Becaus	ential settings students are the students are the ge 18 and olde e so few stude	ose who haver) are include	ve left :	SE. Onlithese ca	ly stude	ents in grade ons.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001	10.8%	12.5%	4	8.6%	Exited s Exited s 12 (or a Becaus are not	ential settings students are th ge 18 and olde e so few stude calculated.	ose who have ose who haver) are includents earned (ve left street s	SE. Onlithese ca	ly stude	ents in grade ons. Median values
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 9.1%	0.0%	0.0%	4	8.6% calculated	Exited s Exited s 12 (or a Becaus are not	ential settings students are th ge 18 and olde e so few stude calculated.	ose who haver) are includents earned (ve left sided in 1 GREs,	SE. Onlithese ca Quartile SE. Onlicluded.	ly stude alculati e and M	ents in grade ons. Median values ents in grades out includes
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001 9.1% 1.9% 0.0%	0.0%	0.0%	4 not c	8.6% calculated 0.0% 1.2%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	ential settings students are th ge 18 and olde e so few stude calculated.	ose who have ose who haver) are includents earned (ose who have ose who have one of the other ose of the other ose who have one of the other ose of the other ose who have one of the other ose of	ve left sided in 1 GREs, ve left in are in nown t	SE. Onlithese ca Quartile SE. Onlicluded.	ly stude alculatie and N	ents in grade ons. Median values ents in grades out includes or Dropped
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 9.1%	0.0%	0.0%	4	8.6% calculated	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	ential settings students are th ge 18 and old e so few stude calculated. students are th	ose who have ose who haver) are includents earned (ose who have ose who have one of the other ose of the other ose who have one of the other ose of the other ose who have one of the other ose of	ve left sided in 1 GREs, ve left in are in nown t	SE. Onlithese ca Quartile SE. Onlicluded.	ly stude alculatie and N	ents in grade ons. Median values ents in grades out includes or Dropped
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 9.1% 1.9% 0.0%	0.0%	0.0%	4 not c	8.6% calculated 0.0% 1.2%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores	ential settings students are th ge 18 and old e so few stude calculated. students are th	ose who have ose who haver) are includents earned (ose who have ose and older) who we do not only only only only only only only only	ve left steed in the GREs,	SE. Only these car Quartile SE. Only cluded. Se Co e 12 years the St.	ly stude alculatie and M	ents in grade ons. Median values ents in grades out includes on or Dropped students.
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	9.1% 9.1% 1.9% 0.0% 1.9%	0.0% 0.0% 0.0%	0.0%	4 not c	8.6% calculated 0.0% 1.2% 1.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as N or to June 01, udents in grade of students test d from these of	ose who have ose who haver) are includents earned (ose who have ose 2 through ose 2 through ose 2 through ose 2 through	ve left sided in 1 GREs, ve left in are in nown to include 11 taken-stand	SE. Onlithese ca Quartile SE. Onlicluded. to be Co e 12 years are the Si dard according to the S	ly stude alculatie and Moroprotection of tanford stanford	ents in grade ons. Median values ents in grades out includes or Dropped students. I 9 (STAR).
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	9.1% 9.1% 1.9% 0.0% 1.9%	0.0% 0.0% 0.0%	0.0%	4 not c	8.6% calculated 0.0% 1.2% 1.4% 25.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as N or to June 01, udents in grade of students test d from these of	ose who have ose who haver) are includents earned (ose who have ose 2 through ose 3 through	ve left sided in 13 GREs, ve left in are in nown to include 11 taken-stand	SE. Onlithese ca Quartile SE. Onlicluded. to be Co e 12 years are the Si dard according to the S	ly stude alculatie and Months of the students	ents in grade ons. Median values ents in grades out includes on Dropped students. I 9 (STAR). Odations are
3b. Percent of student SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	9.1% 9.1% 1.9% 0.0% 1.9%	0.0% 0.0% 0.0%	0.0%	4 not c	8.6% calculated 0.0% 1.2% 1.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude arithme	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as for to June 01, udents in grade of students tend defrom these conductions the defrom the conductions the conductions	ose who have ose and older) who ose ose who have ose 2 through ose 3 through ose 2 through ose 3 through ose	ve left sided in 13 GREs, ve left in are in nown to include 11 taken-stand Mean es for general ve left in taken en left in taken	SE. Onlithese ca Quartile SE. Onlicluded. to be Co e 12 years the St dard according to the St da	ly stude alculatie and Moror of tanford commo cores a of test-	ents in grade ons. Median values ents in grades out includes out includes out includes out includes out includents. I 9 (STAR). Odations are I 9 (STAR). Odations are out the output includes out inc

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Vallecito</u>	Eleme	entary	•					Group-Type	Median 20	01-02	Enrollmen	Calaveras		
								Nui	mber of	Special Education (SE)*			eneral	County
Group-Type	Group:	5 G	eneral Ed	ucation Er	nrollment: 1	1,000 to 4,999		Di	stricts	K-12	Not K-12	Educat	tion (GE)**	Tri-County
	Type :	1 E	lementary						144	242	30		2,320	SELPA
										Distric	t 2001-02 E	Enrolln	nent	
District:	056158	30	Valleci	to Unio	n Eleme	ntary				108	14		1,008	
						2001	l - 20	02						
				District: (0561580	District	Gro	oup-Type			Comr	ments		
N	Measur	е		2000	2001	0561580	Q	Median			Com	Henis		
Percent of stu services	udents	recei	ving SE	10.5%	12.0%	10.7%	2	10.4%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 ir	ncludes stud	ents receiving
		Perc	ent of:										SE	GE
2. Disparity amo		1. /	Af-Am					13.6%		ts are the numb			1.	2 8
Ethnic Categorie percent of stude		2. V	Vhite	10.9%	12.3%	10.7%		11.7%		s receiving SE SE enrollment, s				95 887
receiving SE se		3. F	lispanic	7.8%	10.9%	10.4%		10.6%		hnic category.	ocparatory is	J.	3.	7 67
		4. /	All Others	5.1%	8.7%	10.5%		6.3%	D:	o de de la latada e e			4.	4 38
	Ī	5. <i>F</i>	Asian					5.8%		ty is the highest in SE minus th		gory	5.	0 7
	Ī	Dis	parity	5.8	3.6	0.3	4	10.9				2	001-02 enrolln	nent in 0561580
NOTE Ethnic di	icnarity						`hildr		tions of a	hildren whese r	racidancacı	voro ot	har than tha	current district
NOTE - Ethnic disparity may be affected by the placement of students receiving SE services who were removed from the GE clasroom 20% or less of the time April 1					55.7%	51.4%	1	62.7%	Student or resid Prior to	ts receiving hon	ne and hosp or exited are s measure v	oital ser e exclu vas "Pe	vices, place	
3b. Percent of s SE services wh from the GE class of the time	o were	rem	oveď	Percent not calculated prior to June 2001	2.5%	3.7%	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation					•
4. Percent of ex returned to GE	kited st	uden	ts who	16.6%	16.7%	12.3%	4	8.6%	Exited s	students are tho	ose who hav	e left S	E.	
		Perc	ent with:											
Percent of ex students who	ited	Dip	oloma							students are tho age 18 and olde				
graduated		Се	rt/Other							e so few studer				
(grade 12)		GE	D				not o	calculated	are not	calculated.				
		Tota	I											
6. Percent of ex	rited	Perc	ent:						Exited s	students are the	ose who hav	e left S	SE. Only stu	dents in grades
students who			p out	0.0%	0.0%	0.0%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are inc	luded. Drop	out includes
dropped out	ŀ		ve - Unk	0.0%	0.0%	5.8%		1.2%	student	s reported as Mor to June 01, o				
(grades 7-12)		Tota	al	0.0%	0.0%	5.8%	1	1.4%	Out. Pii	or to June 01, t	calculations	include	12 year old	students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 2.8% 24.6% 1 25.9% Only students in grades 2 through 11 take the Stanford 9 (ST Scores of students tested with non-standard accommodation excluded from these calculations.														
8. Mean Scale Score of								Only stu	udents in grade	s 2 through	11 take	the Stanfor	rd 9 (STAR).	
students receiving SE Grade			00.1				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are							
services who to Stanford 9 (STA			4th		634			619		ed from these ca				
Reading exam *	**		7th 10th		643	43 648 3 648 arithmetic average of scaled scores for groups of test-takers. The are useful measures of year-to-year changes for the district.								
			IVIII											

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Vallecitos El	<u>lemen</u>	tary	<u>-</u>						Group-Type I	Median 20	01-02 Enr	ollmen	San Diego
								mber of	Special Educat	_ `	Gene		County
Group-Type Group			ucation Er	rollment:	100 to 999			istricts	 	Not K-12	Education	(GE)^^	North Coastal
Туре	:1 Elem	entary						258	33	4		352	SELPA
									1		Enrollmen		
District: 37684	·37 Va	Illecit	os Eler	nentary					34	3		235	
					200	1 - 20	002						
			District: 3	3768437	District	Gro	oup-Type			Comr	ments		
Measu	re		2000	2001	3768437	Q	Median			Comi	Henis		
Percent of students services	receiving	j SE	13.8%	12.9%	14.5%	1	10.2%	divided	t is the number α by the total GE ε vices in grades Κ	enrollment.	K-12 includ	des stud	ents receiving
	Percent	of:										SE	GE
Disparity among Ethnic Categories in	1. Af-A	١m					10.7%		its are the numbe ts receiving SE s		idad 1.		0 0
percent of students	2. Whit	е	14.5%	16.2%	20.8%		10.6%	11	GE enrollment, se				15 72
receiving SE services	3. Hisp	anic	13.7%	12.1%	12.2%	1	9.2%		thnic category.	.,	3.		19 156
	4. All C	thers					8.5%	Diepari	ty is the highest	othnic cato	4.		0 2
	5. Asia	ın					4.2%		t in SE minus the		5.		0 5
	Dispar	rity	0.8	4.1	8.7	2	6.1	11			2001-	02 enrolln	nent in 3768437
NOTE - Ethnic disparit	d by the	olacemen	t in Licensed (Childr	ı en's Institu	IL	children whose re	esidences v	vere other	than the	current district.		
	,,		,	1			1	-					
NOTE - Ethnic disparity may be affed 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			90.6%	73.3%	76.5%	3	72.0%	or resid	ats receiving home dential settings or June 2001, this depeers 80% or n	r exited are measure v	e excluded vas "Percei	from the	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e remove	ď	Percent not calculated prior to June 2001	10.0%	11.8%	1	5.9%	11	ts receiving homo dential settings or				
4. Percent of exited si returned to GE	tudents w	/ho	14.6%	13.9%	9.8%	3	7.6%	Exited	students are thos	se who hav	re left SE.		
	Percent	with:											
5. Percent of exited students who	Diplon	na							students are thos				
graduated	Cert/C	ther							se so few student				
(grade 12)	GED					not	calculated	are not	calculated.				
	Total												
6. Percent of exited	Percent							Exited	students are thos	se who hav	e left SF	Only stu	dents in grades
students who	Drop o					1	0.0%	7 throu	gh 12 (or age 13	and older)	are include	ed. Drop	out includes
dropped out	Move -					1	0.0%	student	ts reported as Mo ior to June 01, ca				
(grades 7-12)	Total						0.0%	- Out. Pr	ior to June 01, ca	aiculations	include 12	year old	students.
		0=										o. ,	10 (0715)
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	0.0%				27.5%	Scores	udents in grades of students teste ed from these cal	ed with nor					
8. Mean Scale Score	of	. 1						Only st	udents in grades	2 through	11 take the	Stanfo	d 9 (STAR).
students receiving SE	Gi	rade				1		Scores	of students teste	ed with nor	n-standard	accomn	nodations are
services who took the Stanford 9 (STAR)		th						excluded from these calculations. Mean scale scores are the					
Reading exam ***	'th					650	arithmetic average of scaled scores for groups of test-takers. That are useful measures of year-to-year changes for the district.						
3	1	0th]		. ,	<u> </u>		

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

	<u>Unified</u>						Group-Type Median 2001-02 Enrollmen Solano						
Croun	. 2 Conorol F	ducation F	arallmant.	15 000 to 20 0	00		mber of Special Education (SE)* General County stricts K-12 Not K-12 Education (GE)** Valleio City						
Gloup Type	: 3 General Ed : 3 Unified	Jucation E	nrollment.	15,000 to 29,9	99		47 2.121 181 20,613 Vallejo City Unified						
Турс	. o orimea						District 2001-02 Enrollment						
District: 48705	81 Vallejo	City Ur	nified				2,253 181 20,034						
	•			200	I - 20	02							
		District: 4	4870581	District	Gro	oup-Type	Comments						
Measu	re	2000	2001	4870581	Q	Median	Continents						
Percent of students services	receiving SE	10.9%	10.9%	11.2%	1	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older						
Percent of:													
Disparity among Ethnic Categories in	1. Af-Am	15.9%	16.3%	16.6%		14.3%	Percents are the number of K-12 students receiving SE services divided 1. 1,133 6,822						
percent of students	2. White	13.8%	13.6%	14.6%		11.6%	by the GE enrollment, separately for 2. 508 3,487						
receiving SE services		8.1%	8.2%	8.4%		10.3%	each ethnic category. 3. 355 4,234						
	4. All Others		4.2%	4.9%		5.6%	Disparity is the highest ethnic category 4. 226 4,570						
	5. Asian	4.2%	4.1%	4.1%		4.7%	percent in SE minus the lowest. 5. 31 763 2001-02 enrollment in 4870581						
	Disparity	11.8	12.2	12.5	1	10.5	2001-02 enrollment in 4670581						
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.													
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	40.9%	41.4%	39.2%	1	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non disabled peers 80% or more of the time"						
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	Percent not calculated prior to	16.5%	21.4%	1	13.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation						
or the tille		June 2001											
Percent of exited so returned to GE	tudents who	June 2001 5.2%	5.6%	4.2%	1	6.1%	Exited students are those who have left SE.						
Percent of exited so returned to GE	tudents who	<u> </u>	5.6%	4.2%	1	6.1%							
Percent of exited so returned to GE Percent of exited	Ī	<u> </u>	5.6%	4.2%	1 2	6.1%	Exited students are those who have left SE. Only students in grade						
Percent of exited so returned to GE	Percent with:	5.2%					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.						
4. Percent of exited sometimed to GE 5. Percent of exited students who	Percent with:	5.2% 54.9% 4.9% 0.0%	66.1% 0.0% 0.0%	57.9% 1.5%	2 2	64.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.						
4. Percent of exited streturned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	5.2% 54.9% 4.9%	66.1% 0.0% 0.0%	57.9% 1.5%	2 2	64.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value						
4. Percent of exited so returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED	5.2% 54.9% 4.9% 0.0%	66.1% 0.0% 0.0%	57.9% 1.5% 0.0%	2 2	64.4% 2.2% calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade						
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	5.2% 54.9% 4.9% 0.0% 59.8%	66.1% 0.0% 0.0%	57.9% 1.5% 0.0% 59.4%	2 2	64.4% 2.2% calculated 69.7%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes						
4. Percent of exited so returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	5.2% 54.9% 4.9% 0.0% 59.8% 1.8% 0.4%	66.1% 0.0% 0.0% 66.1% 1.8% 0.4%	57.9% 1.5% 0.0% 59.4%	2 2 not	64.4% 2.2% calculated 69.7% 0.6% 2.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade						
4. Percent of exited sereturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	5.2% 54.9% 4.9% 0.0% 59.8%	66.1% 0.0% 0.0% 66.1%	57.9% 1.5% 0.0% 59.4%	2 2	64.4% 2.2% calculated 69.7%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe						
4. Percent of exited sereturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	5.2% 54.9% 4.9% 0.0% 59.8% 1.8% 0.4%	66.1% 0.0% 0.0% 66.1% 1.8% 0.4%	57.9% 1.5% 0.0% 59.4%	2 2 not	64.4% 2.2% calculated 69.7% 0.6% 2.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe						
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	5.2% 54.9% 4.9% 0.0% 59.8% 1.8% 0.4% 2.2%	66.1% 0.0% 66.1% 1.8% 0.4% 2.2%	57.9% 1.5% 0.0% 59.4% 1.8% 2.0% 3.8%	2 2 not	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.						
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	5.2% 54.9% 4.9% 0.0% 59.8% 1.8% 0.4% 2.2% 21.3%	66.1% 0.0% 0.0% 66.1% 1.8% 0.4% 2.2%	57.9% 1.5% 0.0% 59.4% 1.8% 2.0% 3.8%	2 2 not	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.						
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	5.2% 54.9% 4.9% 0.0% 59.8% 1.8% 0.4% 2.2% 21.3%	66.1% 0.0% 0.0% 66.1% 1.8% 0.4% 2.2%	57.9% 1.5% 0.0% 59.4% 1.8% 2.0% 3.8%	2 2 not	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the						
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	5.2% 54.9% 4.9% 0.0% 59.8% 1.8% 0.4% 2.2% 21.3%	66.1% 0.0% 0.0% 66.1% 1.8% 0.4% 2.2%	57.9% 1.5% 0.0% 59.4% 1.8% 2.0% 3.8%	2 2 not	64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.						

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Valley Cente	er-Pauma	Unifi	ed										
vancy cent	or radina		cu			_			Group-Type Median 2001-02 Enrollmen				San Diego
								ber of	Special Educa			General	County
Group-Type Group	: 5 General Ed	lucation Er	nrollment:	1,000 to 4,999)		DIS	tricts	K-12	Not K-12	Educa	ation (GE)**	North Inland
Туре	: 3 Unified							106	259	19		2,522	SELPA
									Distric	t 2001-02			
District: 37756	Valley	Center-	Pauma	Unified					570	58		4,770	
		5			1 - 20								
		District: 3		District	1	oup-Typ				Comi	ments		
Measu	re	2000	2001	3775614	Q	Media	an						
Percent of students services	receiving SE		11.5%	11.9%	2	10.9	9%	divided	is the number by the total GE rices in grades	enrollment.	K-12 i	ncludes stude	ents receiving
	Percent of:											SE	GE
2. Disparity among	1. Af-Am] [14.3			s are the numb		أممما	1.	7 16
Ethnic Categories in percent of students	2. White		10.1%	10.9%		11.6			s receiving SE SE enrollment, :			2. 30	0 2,761
receiving SE services	3. Hispanic		12.3%	12.3%	1 1	10.8			hnic category.			3. 17	2 1,404
	4. All Others		16.8%	15.7%		7.7	7%	Dioporit	v is the highest	t athaia aata	a a ru	4. 8	8 561
	5. Asian		3.7%	10.7%		6.2			y is the highest in SE minus th		gory	5.	3 28
	Disparity		13.1	5.0	4	9	9.0	•			2	2001-02 enrollm	ent in 3775614
NOTE - Ethnic disparit	y may be affect	ed by the p	placemen	t in Licensed C	Childre	en's Ins	stitutio	ons of c	hildren whose i	residences	were o	ther than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed		44.6%	52.8%	2	59.	1%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"					
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.2%	5.1%	3	6.7			s receiving hor ential settings (I in non-public se calculations.
4. Percent of exited s returned to GE	tudents who		5.9%	7.3%	3	6.7	7%	Exited s	students are the	ose who hav	/e left \$	SE.	
	Percent with:												
5. Percent of exited students who	Diploma		81.5%	73.3%	3	66.			students are the ge 18 and olde				
graduated	Cert/Other		11.1%	3.3%	3	0.	.0%	Because	e so few stude	nts earned (GREs,	Quartile and	Median values
(grade 12)	GED		0.0%	0.0%	not o	calculat			calculated.				
	Total		92.6%	76.7%		67.8	3%						
6. Percent of exited	Percent:							Exited s	students are the	ose who hav	ve left	SE. Only stud	ents in grades
students who	Drop out		0.0%	0.9%] [0.	7%	7 throug	gh 12 (or age 1	3 and older)	are in	cluded. Drop	out includes
dropped out (grades 7-12)	Move - Unk		3.1%	0.9%		2.			s reported as M or to June 01, o				
(grades 7-12)	Total		3.1%	1.9%	3	3.1		Out. 1 11	or to sume or, t	alculations	molad	c 12 year old	students.
services who took the Stanford 9 20.3% 21.9% 3 19.5% S						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.							
8. Mean Scale Score	of							Only stu	udents in grade	s 2 through	11 tak	e the Stanford	d 9 (STAR).
students receiving SE	Grade							Scores	of students tes	ted with no	n-stand	dard accomm	odations are
services who took the			608	622	3	62			d from these ca				
Stanford 9 (STAR) Reading exam ***	7th		634	644	2	64			tic average of s ful measures o				-takers. These district.
	10th		657	658	3	65	7			, ,.			<u> </u>

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Passarch Database: Spring 2000, 2001, 2002

Valley I	<u>lome</u>	<u> </u>	<u>int El</u>	<u>ement</u>	<u>ary</u>		Group-Type Median 2001-02 Enrollme				Stanislaus		
								Νι	mber of	Special Educa		General	County
Group-Type	Group:	6 0	Seneral Ed	ucation Er	rollment: 1	100 to 999		-	istricts	K-12	Not K-12	Education (GE)**	Stanislaus
Group-Type	Type :		lementary						258	33	4	352	County SELPA
L			,					I.		Distric	t 2001-02 l	Enrollment	
District:	507132	24	Valley	Home J	oint Ele	mentary				12		158	
				1			1 - 200	12	П				
				District: 5	5071324	District		ıp-Type	1				
	Measur	e		2000	2001	5071324		Median	1		Com	ments	
		_		2000		001.021			11_		414.40		
Percent of s services	tudents	recei	ving SE	9.4%	9.0%	7.6%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
		Per	cent of:									SE	GE
Disparity among Ethnic Categories in 1. Af-Am								10.7%	Percents are the number of K-12 students receiving SE services divided 1. 0				
percent of students 2. White				11.5%	11.0%	8.7%		10.6%		STECEIVING SE SE enrollment, s			8 92
receiving SE services 3. Hispanic				2.7%	5.8%	6.6%		9.2%	each et	hnic category.		3.	4 61
4. All Other								8.5%	Disparit	ty is the highest	t ethnic cate	4.	0 0
5. Asian								4.2%		in SE minus th		5.	0 0
Disparity				8.8	5.2	2.1	4	6.1				2001-02 enrolln	nent in 5071324
NOTE - Ethnic o	disparity	may	be affecte	ed by the	olacement	in Licensed C	Childre	n's Institu	Itions of c	hildren whose r	residences v	were other than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	rem	oveď				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with nor disabled peers 80% or more of the time"				
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oveď	Percent not calculated prior to June 2001				5.9%	11	•		oital services, place e excluded from the	•
4. Percent of e returned to GE		uden	ts who	27.3%				7.6%	Exited	students are tho	ose who hav	re left SE.	
		Per	cent with:										
Percent of e students who	xited	Dip	oloma									re left SE. Only studed in these calculated in these calculated in these calculated in the second in	
graduated		Се	rt/Other									GREs, Quartile and	
(grade 12)		GE	D				not ca	alculated	are not	calculated.			
		Tota	ıl										
6. Percent of e	vited	Pero	cent:						Exited s	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	, and a		op out					0.0%	7 throug	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out	ŀ		ve - Unk					0.0%				nown to be Continu include 12 year old	
(grades 7-12)		Tota	al					0.0%	- Out. Pii	ioi to Julie 01, t	aiculations	include 12 year old	students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***								27.5%	Only students in grades 2 through 11 take the Stanford 9				
8. Mean Scale	Score of	of	0						Only students in grades 2 through 11 take the Stanford 9 (STAR).				rd 9 (STAR).
students receiv	ing SE		Grade					000	Scores	of students tes	ted with nor	n-standard accomn	nodations are
	services who took the 4th								630 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The				
Stanford 9 (STAR) Reading exam *** 7th							650	are useful measures of year-to-year changes for the district.					
			10th][

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>ified</u>							Group-Type Median 2001-02 Enrollmen Ventura				
						Nur	nber of	Special Education (SE)* General County				
Group-Type Group	o: 3 General E	ducation E	nrollment:	15,000 to 29,9	99	Di	stricts	K-12 Not K-12 Education (GE)** Ventura Count				
Group-rype I	: 3 Unified			,			47	2,121 181 20,613 SELPA				
						l l		District 2001-02 Enrollment				
District: 56726	S52 Ventu	ra Unifie	d					1,587 194 17,632				
	l e			200	1 - 20	02		<u> </u>				
		District:	5672652	District	Gro	oup-Type		•				
Measu	ire	2000	2001	5672652	Q	Median		Comments				
Percent of students services	s receiving SE	8.9%	8.6%	9.0%	4	9.9%	Percent is the number of K-12 students receiving SE sed divided by the total GE enrollment. K-12 includes student SE services in grades K through 12 or ungraded and again.					
	Percent of:						_	SE GE				
2. Disparity among Ethnic Categories in	1. Af-Am	13.4%	11.3%	8.2%		14.3%		is are the number of K-12 s receiving SE services divided 1. 50 613				
percent of students	2. White	8.5%	8.2%	8.5%		11.6%		GE enrollment, separately for 2. 806 9,515				
receiving SE services	3. Hispanic	10.0%	9.7%	10.7%		10.3%		hnic category. 3. 676 6,327				
	4. All Others		3.4%	5.8%		5.6%	Disparit	y is the highest ethnic category 4. 23 396				
	5. Asian	4.6%	6.2%	7.0%		4.7%		in SE minus the lowest. 5. 32 458				
	Disparity	9.6	7.9	4.9	4	10.5		2001-02 enrollment in 5672652				
NOTE - Ethnic disparit	y may be affec	ted by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose residences were other than the current district				
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	51.8%	52.8%	56.0%	3	52.1%	or resid Prior to	is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with non d peers 80% or more of the time"				
3b. Percent of studen		Percent not					Student	s receiving home and hospital services, placed in non-public				
SE services who wer from the GE clasroom of the time		calculated prior to June 2001	9.8%	8.5%	4	13.3%		ential settings or exited are excluded from these calculations				
from the GE clasroom	80% or more	calculated prior to	6.7%	7.9%	4	13.3% 6.1%	or resid					
from the GE clasroom of the time 4. Percent of exited s returned to GE	80% or more	calculated prior to June 2001					or resid	ential settings or exited are excluded from these calculations students are those who have left SE.				
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited	students who	calculated prior to June 2001					Exited s	ential settings or exited are excluded from these calculations students are those who have left SE.				
from the GE clasroom of the time 4. Percent of exited s returned to GE	students who	calculated prior to June 2001	6.7%	7.9%	4	6.1%	Exited s Exited s 12 (or a	ential settings or exited are excluded from these calculations students are those who have left SE.				
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who	tudents who Percent with: Diploma	calculated prior to June 2001	6.7%	7.9% 30.9% 41.8%	1 4	64.4%	Exited s Exited s 12 (or a Because	ential settings or exited are excluded from these calculations students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.				
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	etudents who Percent with: Diploma Cert/Other	calculated prior to June 2001	6.7% 42.0% 31.9%	7.9% 30.9% 41.8%	4 1 4 not	6.1% 64.4% 2.2%	Exited s Exited s 12 (or a Because	ential settings or exited are excluded from these calculations students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values				
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED	calculated prior to June 2001	6.7% 42.0% 31.9% 0.0%	7.9% 30.9% 41.8% 0.0%	4 1 4 not	6.1% 64.4% 2.2% calculated	Exited s Exited s 12 (or a Becausare not	ential settings or exited are excluded from these calculations students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values				
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	calculated prior to June 2001	6.7% 42.0% 31.9% 0.0%	7.9% 30.9% 41.8% 0.0%	1 4 not	6.1% 64.4% 2.2% calculated	Exited s Exited s 12 (or a Becausare not Exited s 7 throug	ential settings or exited are excluded from these calculations students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The software students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades agh 12 (or age 13 and older) are included. Drop out includes				
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent:	calculated prior to June 2001	6.7% 42.0% 31.9% 0.0% 73.9%	7.9% 30.9% 41.8% 0.0% 72.7%	1 4 not	6.1% 64.4% 2.2% calculated 69.7%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	students are those who have left SE. Students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. The students are those who have left SE. Only students in grade in the second in the se				
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	calculated prior to June 2001 0.0%	6.7% 42.0% 31.9% 0.0% 73.9%	7.9% 30.9% 41.8% 0.0% 72.7%	1 4 not	6.1% 64.4% 2.2% calculated 69.7%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	ential settings or exited are excluded from these calculations students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The software students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades agh 12 (or age 13 and older) are included. Drop out includes				
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9	0.0% 0.0%	6.7% 42.0% 31.9% 0.0% 73.9% 0.2% 2.7%	7.9% 30.9% 41.8% 0.0% 72.7% 0.1% 1.6%	4 1 4 not	6.1% 64.4% 2.2% calculated 69.7% 0.6% 2.0%	Exited s 12 (or a Becausare not Exited s 7 throug students Out. Pri Only stu Scores	students are those who have left SE. Students are those who have left SE. Only students in grade ige 18 and older) are included in these calculations. The students are those who have left SE. Only students in grade in the second in the se				
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total sereceiving SE e Stanford 9 t or above the	0.0% 0.0% 0.0%	6.7% 42.0% 31.9% 0.0% 73.9% 0.2% 2.7% 2.9%	7.9% 30.9% 41.8% 0.0% 72.7% 1.6% 1.7%	4 1 4 not	6.1% 64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri Only stu Scores exclude	ential settings or exited are excluded from these calculations students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The eso few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades and 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Sudents in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are ad from these calculations.				
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total sereceiving SE e Stanford 9 t or above the	0.0% 0.0% 0.0%	6.7% 42.0% 31.9% 0.0% 73.9% 0.2% 2.7% 2.9%	7.9% 30.9% 41.8% 0.0% 72.7% 1.6% 1.7%	4 1 4 not	6.1% 64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 12 (or a Because are not Exited s 7 through students Out. Pri Only stu Scores exclude	students are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.				
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total se receiving SE e Stanford 9 to rabove the Grade Grade Grade Grade Grade	0.0% 0.0% 0.0%	6.7% 42.0% 31.9% 0.0% 73.9% 0.2% 2.7% 2.9% 25.1%	7.9% 30.9% 41.8% 0.0% 72.7% 1.6% 1.7% 26.0%	4 1 4 not 3 3 3	6.1% 64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9% 18.8%	Exited s 12 (or a Because are not Exited s 7 throug students Out. Pri Only stu Scores exclude Only stu Scores exclude	students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades and 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are addrom these calculations. Students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are addrom these calculations. Mean scale scores are the				
from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	0.0% 0.0% 0.0% 0.0% 0.0%	6.7% 42.0% 31.9% 0.0% 73.9% 0.2% 2.7% 2.9%	7.9% 30.9% 41.8% 0.0% 72.7% 1.6% 1.7% 26.0%	4 1 4 not 3 3 3	6.1% 64.4% 2.2% calculated 69.7% 0.6% 2.0% 2.9%	Exited s 12 (or a Becausare not Exited s 7 throug students Out. Pri Only stu Scores exclude arithme	students are those who have left SE. Students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. The students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades and 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Sudents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are addrom these calculations.				

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:											
* CASEMIS: June 2000, 2001, 2002											
** CBEDS: Dec 1999, 2000, 2001											
*** STAR Research Database: Spring 2000, 2001, 2002											

Victor Elem	<u>entary</u>					Nu	mber of	Group-Type Special Educa		01-02 En Gene		San Bernardi County
Group-Type Group	: 4 General Ed		nrollment:	5,000 to 14,99	9		stricts 67	K-12	Not K-12	Education		Desert Mounts SELPA
District: 36679	110 Viotani							Distric 893	t 2001-02 83	Enrollmer	_	
District: 30079	Victor	Element	ary	1			II	093	03		9,113	
		District: 1	3667918	District	1 - 20	002 oup-Type						
Measu	re	2000	2001	3667918	Q	Median			Comi	ments		
1. Percent of students services	receiving SE	11.9%	10.6%	9.8%	2	9.7%	9.7% Percent is the number of K-12 students receiving SE se divided by the total GE enrollment. K-12 includes studen SE services in grades K through 12 or ungraded and ag					
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am	15.5%	13.8%	14.5%		13.6%		s are the numb s receiving SE		rided 1.	21	4 1,476
percent of students	2. White	14.2%	13.3%	10.3%		12.3%	by the C	E enrollment,		or 2.	37	
receiving SE services		9.2%	7.0%	7.7%		10.2%	each et	hnic category.		3.	27	
	4. All Others	2.6%	5.4%	9.8%		6.5%		y is the highest		gory 4.		9 193
	5. Asian	2.7%	3.8%	7.4%		5.3%	percent	in SE minus th	ne lowest.	5. 2001		9 122 ent in 3667918
	Disparity	12.9	10.1	7.1	4	10.1						
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	t in Licensed C	Childr	en's Institu	tions of cl	hildren whose r	residences	were other	than the	current distri
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	61.3%	52.8%	64.4%	3	62.5%	or reside Prior to	s receiving hon ential settings of June 2001, this d peers 80% or	or exited ar s measure v	e excluded vas "Perce	d from the	se calculatio
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	15.1%	17.5%	2	14.3%	11	s receiving hon ential settings o				•
4. Percent of exited s returned to GE	tudents who	8.1%	10.3%	11.0%	4	7.7%	Exited s	tudents are tho	ose who hav	e left SE.		
	Percent with:											
5. Percent of exited students who	Diploma							students are tho ge 18 and olde				
graduated	Cert/Other						Because	e so few studer				
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:							tudents are the				
students who dropped out	Drop out	0.0%		0.0%		0.0%	7 through	gh 12 (or age 13 s reported as M	3 and older)	are includ	ded. Drop	out includes
(grades 7-12)	Move - Unk	7.5%		5.9%		1.3%		or to June 01, o				
,	Total	7.5%		5.9%	1	1.5%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	19.6%	22.2%	22.8%	2	25.3%	Scores	udents in grade of students tes d from these ca	ted with no			
8. Mean Scale Score	of						Only str	udents in grade	s 2 through	11 take th	e Stanfor	9 (STAR)
students receiving SE	Grade				_		Scores	of students tes	ted with no	n-standard	d accomm	odations are
services who took the Stanford 9 (STAR)		585	598	596	2		excluded from these calculations. Mean scale scores arithmetic average of scaled scores for groups of tes					
Reading exam ***	7th 10th					640		ful measures o				
	1			L		1	1					

Group-Type. A "Q" of 4 is best. Prepared by CDE, SED, AES on 4/8/2003

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Victor V	alley	Union H	ligh						Group-Type	Median 20	01-02 Enrollmen	San Bernardino		
							Nur	nber of	Special Educa	tion (SE)*	General	County		
Group-Type	Group:	4 General Ed	ucation Er	nrollment: 5	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Education (GE)**	Desert Mountain		
Group-Type		2 High Schoo			-,,	-		27	712	16	8,069	SELPA		
	турс .	2 Tilgit Conco					<u> </u>		1		Enrollment			
Districts	266702)/:-t)	/=U= U	latan III					 	2001-02				
District:	366793	Victor V	ralley U	Inion Hi	gn				1,078		9,369			
					200	l - 20	02							
			District: 3	3667934	District	Gro	up-Type							
	Measure	9	2000	2001	3667934	Q	Median			Comr	ments			
1. Percent of services	students r	receiving SE	11.8%	11.7%	11.5%	1	8.5%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and a	ents receiving		
		Doroont of:									C.F.	CF		
2. Disparity am	nong	Percent of:	00.00/	04.007	00.50	Г	40.00/	Percent	ts are the numbe	er of K-12	SE	GE 1 405		
Ethnic Categor		1. Af-Am	20.6%	21.0%	20.5%		16.9%	student	s receiving SE s	ervices div				
percent of stud		2. White	11.0%	10.3%	10.1%		9.3%		GE enrollment, separately for 2. 367 3,6					
receiving SE s	receiving SE services 3. Hispar		10.6%	11.2%	10.5%		10.5%	each et	ethnic category. 3. 373					
4. All Othe			2.1%	2.4%	6.8%		6.6%	Dienarii	ty is the highest	ethnic cate	4. 2	22 324		
		5. Asian	3.4%	4.9%	7.4%		4.3%		t in SE minus th		5. 5.	135		
	F	Disparity	18.5	18.6	13.7	2	13.7		2001-02 enrollm	ent in 3667934				
NOTE - Ethnic o	disparity	may be affecte	ed by the p	placement	in Licensed C	hildre	en's Institut	ions of c	children whose re	esidences v	were other than the	current district		
3a. Percent of SE services w from the GE cl of the time	ho were	removed	14.3%	13.4%	12.8%	1	39.1%	or resid Prior to	lential settings o	r exited are measure v	oital services, placed e excluded from the vas "Percent edu time"	se calculations		
3b. Percent of SE services w from the GE cla of the time	ho were	removed	Percent not calculated prior to June 2001	19.3%	25.4%	1	11.4%				oital services, place e excluded from the			
4. Percent of e returned to GE		udents who	5.2%	3.9%	4.0%	3	3.0%	Exited	students are tho	se who hav	re left SE.			
		Percent with:												
5. Percent of e		Diploma	47.5%	45.3%	56.0%	2	64.0%				e left SE. Only stud			
students who	F	Cert/Other	2.2%	8.7%	3.1%		2.3%		and 10 and alder	ام ما ام ما ا	led in these calcula	tions		
graduated	F		2.2/0	0.7 /0	3.1%	3	2.3 /0	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value						
(arada 12)			0.00/						se so few studen					
(grade 12)	-	GED	0.0%	0.0%	0.0%	not c	alculated							
(grade 12)	-		0.0% 49.7%			not c			se so few studen					
	evited	GED Total		0.0%	0.0%	not c	alculated	are not	se so few studen calculated.	ts earned (GREs, Quartile and	Median values		
(grade 12) 6. Percent of e students who	 -	GED Total Percent:	49.7%	0.0% 54.1%	0.0% 59.2%	not c	70.1%	are not	se so few studen calculated. students are tho	ts earned (GREs, Quartile and	Median values		
6. Percent of e students who	 -	GED Total Percent: Drop out	49.7% 0.3%	0.0% 54.1% 0.6%	0.0% 59.2%	not c	70.1%	Exited s 7 through	students are tho gh 12 (or age 13 s reported as M	ts earned (se who have and older) oved - Unki	GREs, Quartile and releft SE. Only studies are included. Drop nown to be Continui	Median values dents in grades out includes ng or Dropped		
6. Percent of e students who dropped out		GED Total Percent: Drop out Move - Unk	0.3% 2.6%	0.0% 54.1% 0.6% 2.3%	0.0% 59.2% 1.0% 3.8%	not c	70.1% 1.2% 2.7%	Exited s 7 through	students are tho gh 12 (or age 13 s reported as M	ts earned (se who have and older) oved - Unki	GREs, Quartile and related to the second rel	Median values dents in grades out includes ng or Dropped		
6. Percent of e students who dropped out		GED Total Percent: Drop out	49.7% 0.3%	0.0% 54.1% 0.6%	0.0% 59.2%	not c	70.1%	Exited s 7 through	students are tho gh 12 (or age 13 s reported as M	ts earned (se who have and older) oved - Unki	GREs, Quartile and releft SE. Only studies are included. Drop nown to be Continui	Median values dents in grades out includes ng or Dropped		
6. Percent of e students who dropped out (grades 7-12) 7. Percent of s services who t (STAR) and so	students r	GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.3% 2.6%	0.0% 54.1% 0.6% 2.3%	0.0% 59.2% 1.0% 3.8%	not c	70.1% 1.2% 2.7%	Exited s 7 throug student Out. Pri	students are tho gh 12 (or age 13 s reported as Mi ior to June 01, c	se who have and older) oved - Unkralculations	GREs, Quartile and releft SE. Only studies are included. Drop nown to be Continui	Median values dents in grades out includes ng or Dropped students. d 9 (STAR).		
6. Percent of e students who dropped out (grades 7-12) 7. Percent of starvices who t (STAR) and so 50th percentile	students r took the cored at o	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.3% 2.6% 3.0%	0.0% 54.1% 0.6% 2.3% 2.8%	1.0% 3.8% 4.8%	not c	1.2% 2.7% 4.2%	Exited s 7 through student Out. Pri	students are tho gh 12 (or age 13 s reported as Mi ior to June 01, c udents in grades of students test ed from these ca	se who have and older) oved - Unkralculations a 2 through ed with nor liculations.	PRES, Quartile and ve left SE. Only stude are included. Drop nown to be Continuinclude 12 year old	Median values dents in grades out includes ng or Dropped students. d 9 (STAR). odations are		
6. Percent of e students who dropped out (grades 7-12) 7. Percent of services who t (STAR) and so 50th percentile 8. Mean Scale	students r took the cored at o	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.3% 2.6% 3.0%	0.0% 54.1% 0.6% 2.3% 2.8%	1.0% 3.8% 4.8%	not c	1.2% 2.7% 4.2%	Exited s 7 through student Out. Pri Only str Scores exclude	students are tho gh 12 (or age 13 s reported as Mior to June 01, c udents in grades of students tested from these ca	se who have and older) oved - Unkralculations a 2 through ed with nor liculations.	PRES, Quartile and release left SE. Only stude are included. Drop nown to be Continuinclude 12 year old	Median values dents in grades out includes ng or Dropped students. d 9 (STAR). odations are		
6. Percent of e students who dropped out (grades 7-12) 7. Percent of services who t (STAR) and services to the percentile	students retook the cored at ore ***	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.3% 2.6% 3.0%	0.0% 54.1% 0.6% 2.3% 2.8%	1.0% 3.8% 4.8%	not c	1.2% 2.7% 4.2%	Exited s 7 through student Out. Pri Only str Scores exclude Only str Scores	students are tho gh 12 (or age 13 s reported as Mior to June 01, c udents in grades of students tested from these calculates in grades of students to grades of students the students in grades of students tested from these calculates are students to students tested from these calculates are students to students to students tested from these calculates are students to students	se who have and older) oved - Unkralculations a 2 through ed with nor lculations.	ve left SE. Only student are included. Drophown to be Continuinclude 12 year old 11 take the Stanforn-standard accommendate the Stanforn-standard accommenda	Median values dents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR).		
6. Percent of e students who dropped out (grades 7-12) 7. Percent of starvices who t (STAR) and so 50th percentile 8. Mean Scale students received.	students retook the cored at or extra serving SE took the FAR)	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.3% 2.6% 3.0%	0.0% 54.1% 0.6% 2.3% 2.8%	1.0% 3.8% 4.8%	not c	1.2% 2.7% 4.2%	Exited s 7 through student Out. Pri Only str Scores exclude Conjusting Scores exclude arithme	students are tho gh 12 (or age 13 s reported as Mior to June 01, c udents in grades of students test ed from these castic average of s	se who have and older) oved - Unkralculations se 2 through ed with nor lculations. se 2 through ed with nor lculations.	ve left SE. Only student are included. Drophown to be Continuinclude 12 year old 11 take the Stanforn-standard accomments and	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the t-takers. These		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Vineland El	eme	<u>entary</u>				Group-Type Median 2001-02 Enrollmen Kern							
							N	umber of	Special Educa		General	County	
Group-Type Grou	p: 6 (General Ed	ucation Er	rollment: 1	00 to 999			Districts	K-12	Not K-12	Education (GE)**	Kern County	
Type	:1 E	Elementary						258	33	4	352	SELPA	
							•		Distric	t 2001-02 I	Enrollment		
District: 1563	834	Vinelar	nd Elem	entary					84	11	889		
					200	1 - 200	12						
			District:	1563834	District		up-Type						
Measi	ıre		2000	2001	1563834	Q	Median			Com	ments		
										(1(10)			
Percent of student services	s rece	iving SE	7.6%	9.4%	9.4%	3	10.29	6 divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Per	cent of:									SE	GE	
2. Disparity among	_	Af-Am					10.79	Percents are the number of K-12					
Ethnic Categories in percent of students		White	28.6%	41.4%	30.8%		10.69	_ student	ts receiving SE GE enrollment,		rided	0 0 12 39	
receiving SE services	3.	Hispanic	6.8%	8.3%	8.6%		9.29		thnic category.	separatery in	01	72 838	
-	All Others					8.5%	,			4.	0 6		
	Asian					4.29		ty is the highest t in SE minus th		egory 5.	0 4		
	sparity	21.7	33.1	22.2	1	6.	= '		10 10 11001.	2001-02 enrollr	nent in 1563834		
NOTE - Ethnic dispari					hildro			hildren wheel	raaidanaaa	ware other than the	ourront diatrict		
3a. Percent of studer			ed by the p	Diacement	in Licensea C	nliare	en s insti	Studen	ts receiving hor	ne and hosp	oital services, place	d in non-public	
SE services who we from the GE clasroor of the time	noveď	77.9%	61.7%	65.5%	2	72.09	or residential settings or exited are excluded from these Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"						
3b. Percent of studer SE services who we from the GE clasroon of the time	re ren	noveď	Percent not calculated prior to June 2001	16.0%	16.7%	1	5.99		Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation				
4. Percent of exited streturned to GE	studer	nts who	1.9%	2.1%	5.0%	2	7.69	Exited s	students are tho	ose who hav	ve left SE.		
	Per	cent with:											
Percent of exited students who	Di	ploma									e left SE. Only studed in these calculated in these calculated in these calculated in the second in		
graduated	Ce	ert/Other									GREs, Quartile and		
(grade 12)	GE	D				not c	alculate	are not	calculated.				
	Tota	al											
6. Percent of exited	Per	cent:						Exited	students are the	ose who hav	/e left SE. Only stu	dents in grades	
students who	-	op out	0.0%		0.0%		0.0	¬ I ¬			are included. Drop		
dropped out		ove - Unk	4.0%		0.0%	-	0.0	student			nown to be Continu		
(grades 7-12)	Tot		4.0%		0.0%	4	0.0%	— I Out. Fi	ior to June 01, o	calculations	include 12 year old	students.	
					0.070								
7. Percent of student services who took th (STAR) and scored a 50th percentile ***	nford 9	0.0%				27.5%	Scores		ted with no	11 take the Stanfon-standard accomm	` ,		
8. Mean Scale Score	of							Only st	udents in arade	s 2 through	11 take the Stanfo	rd 9 (STAR).	
students receiving SE	•	Grade		 1				Scores	of students tes	ted with no	n-standard accomn	nodations are	
services who took th	е	4th					630				Mean scale scores		
Stanford 9 (STAR) Reading exam ***							650		arithmetic average of scaled scores for groups of test-takers. are useful measures of year-to-year changes for the district.				
		10th								, , .			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Visalia Unifi	<u>ed</u>					,		Group-Type Median 2001-02 Enrollmen Tulare				
Group-rype .	: 3 General Ed	lucation E	nrollment:	15,000 to 29,9	99		nber of stricts 47	Special Education (SE)* General Education (GE)** County K-12 Not K-12 Education (GE)** Tulare County SELPA				
District: 54722	_	Unified	1					District 2001-02 Enrollment 2,319 263 24,579				
District. 54722	oo visalia	Unified		1			1	2,519 203 24,579				
		District	- 470050		1 - 20							
Measu	re	District: 9	2001	District 5472256	Q	oup-Type Median		Comments				
Percent of students services	receiving SE	9.4%	9.3%	9.4%	3	9.9%	Percent is the number of K-12 students receiving SE services in grades K through 12 or ungraded and age					
	Percent of:							SE GE				
Disparity among Ethnic Categories in	1. Af-Am	12.2%	11.9%	14.4%		14.3%		ts are the number of K-12 ts receiving SE services divided 1. 87 606				
percent of students	2. White	8.9%	8.8%	9.3%		11.6%		GE enrollment, separately for 2. 946 10,175				
receiving SE services	3. Hispanic	10.6%	10.4%	10.0%		10.3%	each et	thnic category. 3. 1,190 11,922				
	4. All Others	4.4%	3.6%	3.2%		5.6%	Disparit	ty is the highest ethnic category 4. 13 401				
	5. Asian	4.8%	5.4%	5.7%		4.7%	percent	t in SE minus the lowest. 5. 83 1,469				
	Disparity	7.8	8.3	11.1	2	10.5		2001-02 enrollment in 5472256				
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institut	ions of c	children whose residences were other than the current district.				
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	64.2%	60.3%	68.4%	4	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation. Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"					
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	13.5%	15.2%	2	13.3%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculatio					
4. Percent of exited si returned to GE	tudents who	10.1%	9.9%	8.4%	4	6.1%	Exited s	students are those who have left SE.				
	Percent with:											
5. Percent of exited students who	Diploma	43.6%	72.1%	67.1%	3	64.4%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.				
graduated	Cert/Other	3.2%	1.5%	0.0%	1	2.2%		se so few students earned GREs, Quartile and Median values				
(grade 12)	GED	0.0%	1.5%	0.0%	not	calculated	are not	calculated.				
	Total	46.8%	75.0%	67.1%		69.7%						
6. Percent of exited	Percent:							students are those who have left SE. Only students in grades				
students who	Drop out	0.4%	0.2%	0.4%		0.6%		gh 12 (or age 13 and older) are included. Drop out includes as reported as Moved - Unknown to be Continuing or Dropped				
dropped out (grades 7-12)	Move - Unk	1.9%	1.9%	0.7%		2.0%		ior to June 01, calculations include 12 year old students.				
(9.0000	Total	2.2%	2.1%	1.2%	4	2.9%		,				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	11.5%	11.2%	10.7%	1	18.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.				
8. Mean Scale Score	of .						Only stu	udents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE	Grade	507	50.4			202	Scores	of students tested with non-standard accommodations are				
services who took the Stanford 9 (STAR)		597	594	589	1		609 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers.					
Reading exam ***	7th 10th	623 644	625 648	621 645	1	638 653	are useful measures of year-to-year changes for the district					
	1000	J-1-1	0 10	UHJ		000						

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Vista Del Ma	ar Union	Eleme	entary						** '' 00	04 00 F II	0 . 0 .	
			~/			Nice				01-02 Enrollmen	Santa Barbara	
Croun	. 7 Canaral Fa	lucation F	arallmant. I	aga than 100			mber of stricts	Special Educa		General Education (GE)**	County	
Group-Type .	: 7 General Ed		nrollment: I	ess than 100	,		37	K-12	Not K-12	42	Santa Barbara County SELPA	
Туре	: 1 Elementary	'					31		t 2001-02 l		County CLLI 71	
District: 42693	44 Vieta D	ol Mar I	Inion El	ementary				7	2001-021	81		
72000	VISIA D	l Iviai	OIIIOII LI		1 - 20	102		•		0.1		
		District: 4	1260344	District		oup-Type	.					
Measu	re	2000	2001	4269344	Q	Median			Com	ments		
Modou	10	2000	2001	1200011	Q	Wodian						
1. Percent of students services	receiving SE	6.0%	2.6%	8.6%	3	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
2. Disparity among	1. Af-Am]		Percents are the number of K-12 students receiving SE services divided 1. 0					
Ethnic Categories in percent of students	2. White	4.4%	2.6%	4.0%		12.7%		S receiving SE			2 50	
receiving SE services	3. Hispanic	9.3%	2.6%	17.9%		7.4%		hnic category.		3.	5 28	
	4. All Others						Diaparit	ty is the highes	t othnio ooto	4.	0 2	
	5. Asian						percent	5.	0 0			
	Disparity	4.9	0.0	13.9	1	2.4]	2001-02 enrollr	nent in 4269344			
NOTE - Ethnic disparity		ed by the	olacement		Childr	L en's Institu	tions of c	hildren whose	residences y	vere other than the	current district.	
TTO TE Etimo diopant,	, may be anout		piacomoni	III Eloonood C	,							
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		Students receiving home and hospital services, placed in non-por residential settings or exited are excluded from these calcul Prior to June 2001, this measure was "Percent educated wit disabled peers 80% or more of the time"					
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								ital services, place e excluded from th		
4. Percent of exited st returned to GE	tudents who						Exited	students are the	ose who hav	e left SE.		
	Percent with:											
5. Percent of exited students who	Diploma									re left SE. Only stu led in these calcula		
graduated	Cert/Other									GREs, Quartile and		
(grade 12)	GED				not (calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited s	students are the	ose who hav	e left SE. Only stu	dents in grades	
students who	Drop out									are included. Drop		
dropped out (grades 7-12)	Move - Unk									nown to be Continu include 12 year old		
(9:0:000 : 10)	Total											
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	udents in grade of students tes ed from these c	sted with no	11 take the Stanfo n-standard accomm	rd 9 (STAR). nodations are	
8. Mean Scale Score	of						Only stu	udents in grade	es 2 through	11 take the Stanfo	rd 9 (STAR).	
students receiving SE	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are					
services who took the Stanford 9 (STAR)							excluded from these calculations. Mean scale scores are arithmetic average of scaled scores for groups of test-ta					
Reading exam ***	7th 10th					are useful measures of year-to-year changes for the						
	10011] [

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAD Descerab Detabase: Spring 2000, 2001, 2002

Vista Unified	d							C T	Madian 20	04.00	. E	Can Diago
						Nim	mhar af	Group-Type			-	San Diego
	0.0	la a a Cara E		45.000.100.0	00		mber of stricts	Special Educa			General [County
Group-Type .	: 3 General Ed	iucation Ei	nrollment:	15,000 to 29,9	99	<u> </u>		K-12	Not K-12	Lado		North Coastal SELPA
Туре	: 3 Unified						47	2,121	181		20,613	OLLI A
D : 4: 4 07004	50 14 4 1							1	t 2001-02 E	nroll		
District: 37684	52 Vista U	nified						3,014	277		28,018	
		51		-	1 - 20							
		District: 3		District		oup-Type			Comr	ments		
Measu	re	2000	2001	3768452	Q	Median						
Percent of students services	receiving SE	10.9%	11.8%	10.8%	1	9.9%	divided	t is the number by the total GE vices in grades I	enrollment.	K-12	includes stude	ents receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	14.7%	14.4%	11.6%		14.3%		ts are the numb		امما	1. 21	0 1,811
Ethnic Categories in percent of students	2. White	12.1%	12.9%	11.8%		11.6%		ts receiving SE			2. 1,42	25 12,033
receiving SE services 3. Hispani		10.5%	11.3%	10.6%		10.3%	by the 32 emelliners, separately let					-
	3.7%	5.6%	7.1%		5.6%		0,				4 1,036	
	4. All Others 5. Asian	4.8%	5.6%	5.7%		4.7%	Disparity is the highest ethnic category					9 685
	Disparity	10.9	8.8	6.2	4	10.5	2001-02 enrollm					
NOTE Ethnic disparit							tutions of children whose residences were other than the curr					current district
NOTE - Ethinic dispant	y may be anect	ed by the p	piacement		illiui	en s msilu		militarem whose i	esiderices v	were c	ther than the	carrent district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	58.6%	56.8%	53.3%	3	52.1%	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculat Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"					se calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.9%	10.9%	3	13.3%	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculates					
4. Percent of exited s returned to GE	tudents who	6.1%	5.4%	8.0%	4	6.1%	Exited	students are tho	se who hav	e left	SE.	
	Percent with:											
5. Percent of exited students who	Diploma	20.4%	36.3%	60.6%	2	64.4%	Exited s	students are the	se who hav	e left	SE. Only stud	ents in grade
graduated	Cert/Other	31.5%	24.8%	2.6%	3	2.2%	Becaus	age 18 and olde se so few studer	nts earned (ieu iii GREs.	Quartile and	ions. Median values
(grade 12)	GED	0.0%	0.0%	0.0%	not o	calculated		calculated.		- ,		
	Total	51.9%	61.1%	63.2%		69.7%						
C. Doroont of ovited	Porcont:		-				Exitod	students are tho	sco who hay	o loft	SE Only stud	lonte in grados
6. Percent of exited students who	Percent:	4 20/	1 10/	4.00/		0.6%		gh 12 (or age 13				
dropped out	Drop out	1.3%	1.1%	1.2%			student	s reported as M	oved - Unki	nown	to be Continui	ng or Dropped
(grades 7-12)	Move - Unk	5.4%	5.1%	8.0%	_	2.0%	Out. Pri	ior to June 01, c	alculations	includ	le 12 year old	students.
	Total	6.6%	6.2%	9.2%	1	2.9%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	27.6%	27.2%	23.3%	3	18.8%	Scores	udents in grade of students tes ed from these ca	ted with nor	11 tal n-stan	ke the Stanford dard accomm	d 9 (STAR). odations are
8. Mean Scale Score	of						Only st	udents in grade	s 2 through	11 tal	ce the Stanfor	d 9 (STAR)
students receiving SE												
services who took the		629	617	611	3	609	Scores of students tested with non-standard accommodal excluded from these calculations. Mean scale scores are				are the	
Stanford 9 (STAR)	7th	651	653	643	3	638	arithmetic average of scaled scores for groups of test					
Reading exam ***	10th	674	670	666	4	653	are useful measures of year-to-year changes for the district					uistrict.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Walnut Cree	ek Elemei	ntarv										1	
vvainat ere		ital y				_			Group-Type				Contra Costa
								nber of	Special Educa			Seneral	County
Group-Type Group	: 5 General Ed	ucation E	nrollment:	1,000 to 4,999	1		DIS	stricts	K-12	Not K-12	Educa	ation (GE)**	Contra Costa
Туре	: 1 Elementary							144	242	30		2,320	SELPA
									Distric	t 2001-02	Enroll	ment	
District: 07618	Walnut	Creek	Elemen	tary					321	47		3,268	
		5 1			1 - 20								
			0761812	District		oup-Typ		Comments					
Measu	re	2000	2001	0761812	Q	Media	an						
Percent of students services	receiving SE	8.8%	9.8%	9.8%	3	10.4	4%	divided	is the number by the total GE ices in grades	enrollment.	K-12 i	ncludes stude	ents receiving
	Percent of:											SE	GE
2. Disparity among	1. Af-Am	22.2%	21.6%	16.0%		13.6	6%		s are the numb			1. 1	2 75
Ethnic Categories in percent of students	9.5%	10.5%	10.8%		11.7			s receiving SE SE enrollment, s			2. 26	6 2,474	
receiving SE services	3. Hispanic	9.1%	9.8%	9.2%		10.6			hnic category.	ocparatory i	·		4 262
	4. All Others	0.9%	3.2%	1.8%		6.3	3%				-	4.	2 111
	5. Asian	3.7%	4.3%	5.2%		5.8	8%		y is the highest in SE minus th		egory	5. 1	7 325
	Disparity	21.4	18.3	14.2	1	10	0.9	percent	III OL IIIIII GS ti	ic lowest.	2	2001-02 enrollm	ent in 0761812
NOTE - Ethnic disparit		ed by the	placemen		Childi	ren's Ins	stituti	I_ itutions of children whose residences were other than the curren					
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	19.8%	82.8%	81.9%	4	62.	7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with nor disabled peers 80% or more of the time"					se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	3.4%	4.9%	4	8.8		Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculations.					
4. Percent of exited s returned to GE	tudents who	13.8%	0.0%	9.9%	3	8.0	6%	Exited s	tudents are tho	ose who hav	e left S	SE.	
	Percent with:												
5. Percent of exited students who	Diploma								tudents are the				
graduated	Cert/Other								e so few studer				
(grade 12)	GED				not	calculat	ted	are not	calculated.				
	Total												
6. Percent of exited	Percent:							Exited s	students are the	ose who hav	ve left	SE. Only stud	lents in grades
students who	Drop out	0.0%	0.0%	0.0%		0.		7 throug	gh 12 (or age 1	3 and older)	are in	cluded. Drop	out includes
dropped out	Move - Unk	1.0%		1.9%			.2%		s reported as M				
(grades 7-12)	Total	1.0%	0.0%	1.9%	2	1.4		Out. Pii	or to June 01, o	calculations	include	e 12 year old	students.
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	40.2%	44.9%	48.7%	4	25.9	9%	Scores	udents in grade of students tes d from these ca	ted with no			
8. Mean Scale Score	of Caracia						Only students in grades 2 through 11 take the Stanford 9 (STAR).						
students receiving SE	Grade	6.15	050				10	Scores	of students tes	ted with no	n-stand	dard accomm	odations are
services who took the Stanford 9 (STAR)		645	653	644	4		619 excluded from these calculations. Mean scale scores are 648 arithmetic average of scaled scores for groups of test-tal						
Reading exam ***	7th	657	660	667	4	64			ful measures o				
J	10th												

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Walnut Vall	ey U	nified	<u>l</u>							Group-Type	Median 20	01-02 Enrollme	Los Angeles
			_					Nu	mber of	Special Educa		General	County
- Groun	v: 3 Ge	neral Ed	ucation E	orollment:	15 000	to 20 0	99		istricts	K-12	Not K-12	Education (GE)*	*
Gloup-Type	:3 Un		ucalion Li	ii Oiii ii ei ii.	13,000	10 23,3	33		47	2,121	181	20,613	East San Gabriel Valley SELPA
Туре	. 5 011	illeu							41		1	Enrollment	
District: 19734	160	Malaut	Valley	Unifica	1					921	74	15,005	
District. 19734	100	Walliut	valley	Uninec	1	000		200	П	921	/-	13,000	<u></u>
			District:	1072460	Di		- 20		-				
Measu	uro.		2000	2001	-	strict 3460	Q	oup-Type Median	_		Com	ments	
ivieasu	ile	1	2000	2001	197	3460	Q	Median	11				
Percent of students services	receivi	ng SE	6.4%	6.1%		6.1%	4	9.9%	divided	by the total GE	enrollment.	dents receiving S K-12 includes st 2 or ungraded ar	
	Perce	ent of:										9	SE GE
2. Disparity among	1. At	f-Am	13.7%	14.0%		12.4%		14.3%		ts are the numb s receiving SE		idad 1.	91 732
Ethnic Categories in percent of students	2. W	hite	8.8%	8.4%		9.6%		11.6%		S receiving SE SE enrollment,			297 3,102
receiving SE services	3. Hi	spanic	11.1%	11.0%		11.1%		10.3%		hnic category.		3.	308 2,785
	4. Al	l Others	4.2%	2.7%		3.2%		5.6%	Dianorit	n, ia tha biabaa	t athaia aata	4.	25 788
	5. As	sian	2.7%	2.6%		2.6%		4.7%		ty is the highes in SE minus tl		5.	200 7,597
	Disp	arity	11.0	11.4		9.8	3	10.5				2001-02 enr	ollment in 1973460
NOTE - Ethnic disparit	y may b	e affecte	ed by the	placemen	nt in Lice	ensed C	hildr	en's Institu	itions of c	hildren whose	residences	were other than t	he current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remo	veď	52.4%	54.8%	5	3.3%	3	52.1%	or resid Prior to	ential settings	or exited ar s measure v	e excluded from vas "Percent e	ced in non-public these calculations. ducated with non-
SE services who wer	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more					8.6%	4	13.3%	11			ced in non-public these calculations.	
4. Percent of exited s returned to GE	tudents	who	4.5%	6.0%		6.0%	2	6.1%	Exited	students are the	ose who hav	re left SE.	
	Perce	ent with:											
5. Percent of exited students who	Dipl	oma	76.6%	93.3%	8	88.4%	4	64.4%	Exited s	students are the	ose who hav	re left SE. Only s led in these calc	tudents in grade
graduated	Cert	/Other	0.0%	0.0%		1.4%	2	2.2%	Becaus	e so few stude	nts earned (GREs, Quartile a	nd Median values
(grade 12)	GED		0.0%	0.0%		0.0%	not	calculated		calculated.			
	Total		76.6%	93.3%		89.9%		69.7%					
6. Percent of exited	Perce	nt:							Exited	students are the	ose who hav	e left SE. Only s	tudents in grades
students who	Drop	out	0.3%	0.0%		0.0%		0.6%	7 throug	gh 12 (or age 1	3 and older)	are included. Dr	op out includes
dropped out	Move	e - Unk	1.1%	0.4%		3.9%		2.0%				nown to be Conti include 12 year (nuing or Dropped
(grades 7-12)	Total		1.5%	0.4%	;	3.9%	2	2.9%	Out. Fit	ioi to June 01, t	calculations	iliciuue 12 year t	na stadents.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanfo	ord 9	24.6%	30.3%	32	2.2%	4	18.8%	Scores	udents in grade of students tes ed from these c	ted with no	11 take the Stan	ford 9 (STAR). nmodations are
8. Mean Scale Score	of								Only st	udents in grade	s 2 through	11 take the Stan	ford 9 (STAR)
students receiving SE		Grade										n-standard accor	
services who took the		4th	605	622		646	4	609				Mean scale scor	
Stanford 9 (STAR)		7th 10th	659 664	656		651 666	3	638				es for groups of t ar changes for t	est-takers. These
Reading exam ***				669			4	653					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Warner Unit	<u>ried</u>							Group-Type Median 2001-02 Enrollmen San Diego)
							mber of	Special Education (SE)* General County K-12 Not K-12 Education (GE)**	
Gloup Type .	: 6 General Ed	ucation Er	nrollment:	100 to 999		DI	stricts	North Inland	d
Туре	: 3 Unified						48	34 4 421	
District: 37754	16 Warner	Unifie	4					District 2001-02 Enrollment 40 9 298	
District: 01704	Waitie	Offine	u					70 0 200	_
		D'atriat (2775 440	-	1 - 20				
Measu	ro	District: 3	2001	District 3775416	Q	oup-Type Median		Comments	
ivieasu	ie i	2000	2001	3773410	Q	ivieulari			
Percent of students services	receiving SE	11.0%	9.4%	13.4%	2	12.7%	divided	nt is the number of K-12 students receiving SE services d by the total GE enrollment. K-12 includes students receiving rvices in grades K through 12 or ungraded and age 6 or olde	
	Percent of:							SE GE	
Disparity among Ethnic Categories in	1. Af-Am							nts are the number of K-12 nts receiving SE services divided 1. 1	4
percent of students	2. White	8.3%	7.8%	12.8%		13.2%	by the 0	GE enrollment, separately for 2. 22 172	2
receiving SE services		6.1%	4.5%	9.6%		12.0%	each et	ethnic category. 3. 5 52	
	4. All Others	24.6%	17.1%	17.9%		15.6%	Disparit	rity is the highest ethnic category	
	5. Asian						percent	1st in SE minus the lowest.	3
	Disparity	18.5	12.6	8.3	2	7.0		2001-02 emoliment in 3773416	,
NOTE - Ethnic disparity	y may be affecte	ed by the p	placement	in Licensed C	Childr	en's Institut	tions of c	children whose residences were other than the current distri	ict.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 79.5% 80.0% 85.						67.5%	or resid Prior to	nts receiving home and hospital services, placed in non-publ dential settings or exited are excluded from these calculatio o June 2001, this measure was "Percent educated with no ed peers 80% or more of the time"	ns.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more Percent not calculated prior to line 2001							Student	nts receiving home and hospital services, placed in non-publ	lic
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Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

District 1663842 Wasco Union Elementary	Wasco Unio	n Ele	men	<u>tary</u>						Group-Type	Median 20	01-02 Enrollmen	Kern
September Sept								Nu	mber of				County
District 1563842 Wasco Union Elementary	Group Type Group	: 5 Ger	neral Ed	ucation Er	nrollment:	1,000 to 4,999)	D	stricts	K-12	Not K-12	Education (GE)**	Kern County
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District: 1563842 Wasco Union Elementary 2001 - 2002 District: 1563842 Dis	1 71 -		,					I		+	et 2001-02 E		
District 1963842 District Group-Type Comments	District: 15638	342 V	Vasco	Union I	Element	ary				1			
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dropped out (grades 7-12) Move - Unk Total 3.3% 1.1% 0.9% 3 1.2% 0.9% 3 1.4% Total 3.3% 1.1% 0.9% 3 1.4% Total 3.3%		-		0.00/	0.00/	0.00/	1	0.00/					
Total 3.3% 1.1% 0.9% 3 1.4% Out. First to sure of, calculations include 12 year old students. Out. First to sure of, calculations include 12 year old students. Out. First to sure of, calculations include 12 year old students. Out. First to sure of, calculations include 12 year old students. Out. First to sure of, calculations include 12 year old students. Out. First to sure of, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR) and scale scores are the 3 stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 12 take 12 take 12 take 12 take 12 take 12 tak													
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR).	(grades 7-12)		- OHK	-			2		Out. Pr	ior to June 01,	calculations	include 12 year old	students.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR) Tth 625 617 6.7% 1 25.9% Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		3.3 /0	1.1 /0	0.9%	3	1.4 /0							
students receiving SE services who took the Stanford 9 (STAR) Reading evam *** Students receiving SE services who took the Stanford 9 (STAR) Th 625 617 Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored a	e Stanfo	rd 9	8.1%	6.1%	6.7%	1	25.9%	Scores	of students tes	ted with nor		
students receiving SE services who took the Stanford 9 (STAR) Reading evam *** Students receiving SE services who took the Stanford 9 (STAR) Th 625 617 Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8 Mean Scale Score	of							Only et	udents in arada	s 2 through	11 take the Stanford	H 9 (STAR)
services who took the Stanford 9 (STAR) Stanford 9 (STAR) Tth 625 617 Seading evam *** Reading evam *** Reading evam ***			Grade					T					
Reading evam *** are useful measures of year-to-year changes for the district	services who took the		4th	583	589	593	1	619					
10th	Stanford 9 (STAR)	-		625	617	649	3	648					
	Troduing Chain		10th	<u> </u>				<u> </u>	4.0 430		, oui to yo	a. shangoo lor the	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

wasco t	nioi	1 H	<u>ıgn</u>							Group-Type	Median 20	01-02	Enrollmen	Kern
								Nu	mber of	Special Educa	tion (SE)*		eneral	County
Group-Type	Group:	5 0	Seneral Ed	ucation Er	rollment: 1	1,000 to 4,999		D	istricts	K-12	Not K-12	Educa	tion (GE)**	Kern County
Croup Typo	Type :	2 F	ligh Schoo	l					33	189	6		2,138	SELPA
										Distric	t 2001-02 E	Enrolli	ment	
District:	15638	59	Wasco	Union H	ligh					139	6		1,371	
						200	l - 20	02						
				District: '	1563859	District	Gro	oup-Type			Come	manta.		
	Measur	е		2000	2001	1563859	Q	Median			Comr	nents		
Percent of services	udents	recei	ving SE	6.7%	8.5%	10.1%	1	8.4%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 i	ncludes stud	ents receiving
		Perd	cent of:										SE	GE
2. Disparity am		1. /	Af-Am	14.5%	34.6%	18.2%		14.7%		ts are the numb			1.	10 55
Ethnic Categori		2. \	White	6.8%	6.6%	5.9%		8.6%		s receiving SE : GE enrollment, s				12 205
receiving SE se		3. I	Hispanic	6.4%	8.7%	10.8%		9.9%	each et	3. 1	17 1,081			
		4. /	All Others		0.0%			5.3%]	0 7				
	•	5. /	Asian		0.0%			3.7%		ty is the highest in SE minus th		gory	5.	0 7
		Dis	parity	8.1	34.6	12.3	2	11.5	2001 02 oprollment					
NOTE - Ethnic o	lisnarity				nlacement		:hildr	en's Institu	lL	current district				
3a. Percent of SE services w from the GE cla of the time	student	s rec	eiving oved	15.2%	28.1%	37.4%	2	43.3%	Student or resid	d in non-public ese calculations. acated with non-				
3b. Percent of SE services w from the GE cla of the time	no were	rem	oveď	Percent not calculated prior to June 2001	11.4%	12.2%	1	8.5%	11	ts receiving hon ential settings o				d in non-public ese calculations.
4. Percent of e returned to GE	xited st	uden	ts who	14.3%	4.9%	1.8%	1	4.3%	Exited	students are tho	se who hav	e left S	SE.	
		Perd	cent with:											
Percent of e students who	xited	Dip	oloma	66.7%				63.0%		students are tho age 18 and olde				
graduated		Се	rt/Other	0.0%				0.0%	Becaus	e so few studer	nts earned (GREs,	Quartile and	Median values
(grade 12)		GE	D	0.0%			not	calculated	are not	calculated.				
		Tota	ıl	66.7%				70.1%						
6. Percent of e	xited	Perd	cent:						Exited s	students are the	se who hav	e left s	SE. Onlv stu	dents in grades
students who			op out	2.0%	2.8%	0.6%		1.1%	7 throug	gh 12 (or age 1	3 and older)	are in	cluded. Drop	out includes
dropped out		Мо	ve - Unk	0.7%	3.5%	2.4%		2.4%		s reported as M				
(grades 7-12)		Tota	al	2.6%	6.3%	3.0%	2	3.0%	—— Out. Filor to June 01, calculations include 12 year old students					students.
7. Percent of si services who t (STAR) and so 50th percentile	ook the ored at	Stan	ford 9	3.9%	3.4%	3.6%	1	Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommod excluded from these calculations.						
8. Mean Scale	Score of	of					Only students in grades 2 through 11 take the Stanford 9 (STA						rd 9 (STAR).	
students receiv	students receiving SE Grade Scores of students tested with non-standard accommodate						nodations are							
services who t			4th						excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The					
Stanford 9 (STAR) Reading exam *** 7th														

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>wasning</u>	gton	Co	iony E	<u>lemer</u>	<u>itary</u>				_			Group-Type	Median 20	01-02	2 Enrollmen	Fresno	
											nber of	Special Educa	ation (SE)*		General	County	
Group-Type	Group:	6 (General Ed	Education Enrollment: 100 to 999 ry						Dis	stricts	K-12	Not K-12	Educ	ation (GE)**	Fresno County	
, ,,	Type:	:1 E	Elementary								258	33	4		352	SELPA	
													t 2001-02 I	Enroll			
District:	10625	13	Washin	gton C	olony E	Ξle	ementary					57	1		500		
							200	1 - 20	002								
				District:	1062513		District	Gro	oup-Typ	ре			0				
	Measur	e		2000	2001		1062513	Q	Media	an			Comr	nents			
1. Percent of st services	tudents	rece	iving SE	11.6%	14.6%		11.4%	2	10.2	2%	divided	t is the number by the total GE rices in grades	enrollment.	K-12	includes stud	ents receiving	
		Per	cent of:												SE	GE	
2. Disparity am		1.	Af-Am			1			10.7	7%		ts are the numb		امما	1.	1 4	
Ethnic Categori		2. '	White	8.1%	10.8%		14.0%		10.6	6%		s receiving SE SE enrollment, :			2.	16 114	
receiving SE se		3.	Hispanic	13.6%	17.6%		10.7%		9.2	2%		hnic category.	oopalato.,		3.	37 346	
		4.	All Others						8.8	5%	IDisparity is the highest ethnic category						
		5.	Asian	4.3%	5.0%		4.2%		4.2	2%	percent in SE minus the lowest. 5. 1						
		Dis	parity	9.3	12.6		9.9	2	6	3.1		2001-02 enrollment in					
NOTE - Ethnic o	disparity			d by the	nlacemer] oti		`hildr	an's Ins	etitut	Lutions of children whose residences were other than the curr						
3a. Percent of SE services what from the GE clar of the time	student ho were	s rec	eiving noved	56.6%	55.2%		60.7%	1	72.0		Students receiving home and hospital services, placed i					d in non-public	
3b. Percent of SE services what from the GE clar of the time	ho were	rem	noveď	Percent not calculated prior to June 2001	4.5%		3.6%	3	5.9	9%						d in non-public ese calculations.	
4. Percent of e returned to GE		uder	its who	12.3%	6.5%		4.3%	1	7.0	6%	Exited s	students are the	ose who hav	e left	SE.		
		Per	cent with:														
5. Percent of ex	xited	Di	ploma									students are though					
students who graduated		Се	rt/Other													Median values	
(grade 12)		GE	:D					not	calculat	ted		calculated.		,			
		Tota	al														
6. Percent of ex	vited	Por	cent:								Fyitad o	students are the	nse who hav	رو اوft	SE Only stu	dents in grades	
students who	xiteu		op out	0.0%		1			0	.0%		gh 12 (or age 1					
dropped out			ve - Unk	0.0%						.0%	student	s reported as M	loved - Unki	nown	to be Continu	ing or Dropped	
(grades 7-12)		Tot		0.0%					0.0		Out. Pri	or to June 01, o	calculations	includ	le 12 year old	students.	
	Į.			0.000		1											
7. Percent of st services who to (STAR) and sc 50th percentile	ook the ored at	Star	nford 9	0.0%					27.5	5%	Scores	udents in grade of students tes ed from these ca	ted with nor				
8. Mean Scale	Score of	of										udents in grade					
students receiv	ing SE		Grade			1				20	Scores	of students tes	ted with nor	n-stan	dard accomn	nodations are	
services who to Stanford 9 (ST.			4th							30		ed from these ca					
Reading exam			7th 10th						65	arithmetic average of scaled scores for groups of test-takers. are useful measures of year-to-year changes for the district.							
			וענוו			j			I		<u> </u>						

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Washington Colony Elementary

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Washington	Unified							0	M	004 00 E:: !!	V. I
						Nive	mhar af			001-02 Enrollmen	Yolo
Crow	a. 4. Canaral E	ducation F	n rallmant.	F 000 to 14 00	10		mber of stricts	Special Educa K-12	Not K-12	General Education (GE)**	County
Group-Type	p: 4 General E : 3 Unified	ducation E	monment.	5,000 10 14,98	19	-	91	R-12 829	74	8,635	Yolo County SELPA
Туре	. 5 Offilied						31			Enrollment	
District: 5772	694 Washi	ngton U	nified					729	44	6,588	
	Washi	ligion o	IIIIca	200	1 - 20	102				3,000	
		District:	5772694	District		oup-Type					
Measi	ıre	2000	2001	5772694	Q	Median			Com	ments	
Percent of student services	s receiving SE	10.0%	8.8%	11.1%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	20.1%	14.1%	13.9%		14.5%		ts are the numb ts receiving SE		ided 1.	45 323
percent of students	2. White	11.3%	9.4%	12.2%		11.0%		GE enrollment,			14 2,809
receiving SE services	3. Hispanic	9.0%	8.8%	10.4%		10.4%		thnic category.	,	3. 25	2,409
	4. All Others	5.0%	4.4%	6.8%		6.1%	Dienari	ty is the highes	t ethnic cate	4.	19 280
	5. Asian	6.4%	6.3%	9.1%		5.0%		t in SE minus th		5.	70 766
	Disparity	15.1	9.7	7.2	4	10.3				2001-02 enrollm	ent in 5772694
NOTE - Ethnic dispari	ty may be affec	ted by the	placemen	t in Licensed (Childr	en's Institu	tions of c	children whose	residences	were other than the	current district.
3a. Percent of studer SE services who we from the GE clasroor of the time	re removeď	38.2%		92.2%	4	55.0%	or resid	lential settings	or exited ar s measure v	oital services, place e excluded from the was "Percent edu time"	se calculations.
3b. Percent of studer SE services who we from the GE clasroon of the time	re removed	Percent not calculated prior to June 2001		2.4%	4	9.6%				oital services, place e excluded from the	
4. Percent of exited returned to GE	students who	6.0%	5.2%	6.1%	2	6.8%	Exited	students are the	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited students who	Diploma	60.0%	81.8%	53.6%	1	69.7%				e left SE. Only stud ded in these calcula	
graduated	Cert/Other	0.0%	0.0%	25.0%		2.6%	Becaus	se so few stude	nts earned (GREs, Quartile and	Median values
(grade 12)	GED	0.0%	0.0%	0.0%	not	calculated		calculated.		•	
	Total	60.0%	81.8%	78.6%		75.0%					
6. Percent of exited	Percent:						Exited	students are the	ose who hav	ve left SE. Only stud	dents in grades
students who	Drop out	1.2%	0.6%	0.2%		0.7%				are included. Drop	
dropped out (grades 7-12)	Move - Unk	4.5%	2.4%	5.2%		1.6%				nown to be Continu include 12 year old	
(grades 7-12)	Total	5.7%	3.1%	5.4%	1	2.4%	Out. 1 1	ioi to dune o i, t	Jaiodiationio	molade 12 year old	otadonto.
7. Percent of student services who took th (STAR) and scored a 50th percentile ***	e Stanford 9	15.8%	15.8%	28.7%	3	22.8%	Scores	udents in grade of students tes ed from these c	ted with no	11 take the Stanfor n-standard accomm	d 9 (STAR). odations are
8. Mean Scale Score	of	1					Only et	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR)
students receiving SE			, , , , , , , , , , , , , , , , , , , 		1	T	Scores	of students tes	ted with no	n-standard accomm	odations are
		11	591	618	2	618	exclude	ed from these c	alculations.	Mean scale scores	are the
services who took th		ł -		0.0							
Stanford 9 (STAR) Reading exam ***	7th					643 656	arithme	etic average of	scaled score	es for groups of tes ear changes for the	t-takers. These

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Washington	Union El	<u>ement</u>	ary					Group-Type	Median 20	01-02 En	rollmen	Monterey
						Nu	mber of	Special Educa		Gen	eral	County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		D	istricts	K-12	Not K-12	Education	n (GE)**	Monterey County
Туре	: 1 Elementary						258	33	4		352	SELPA
	.							•	t 2001-02 I	Enrollme	nt	
District: 27662	33 Washin	igton U	nion Ele	mentary				55	6		981	
				2001	l - 20	02						
		District: 2	2766233	District	Gro	oup-Type			Comi	ments		
Measu	re	2000	2001	2766233	Q	Median			Com	TICTILS		
Percent of students services	receiving SE	6.7%	3.6%	5.6%	4	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 incl	udes stud	ents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb s receiving SE		ided 1		0 7
percent of students	2. White	6.9%	4.1%	6.7%		10.6%		GE enrollment,				52 779
receiving SE services	3. Hispanic	9.6%	0.0%	1.3%		9.2%	each et	hnic category.		3		1 75
	4. All Others	0.0%	0.0%	0.0%		8.5%	Disparit	ty is the highest	t ethnic cate	egory 4		0 32
	5. Asian	7.9%	5.4%	4.0%		4.2%		in SE minus th		5		2 50
	Disparity	2.7	5.4	6.7	2	6.1				200	1-02 enrollr	nent in 2766233
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose i	residences	were othe	r than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	93.9%	79.6%	3	72.0%	or resid Prior to	ential settings	or exited ar s measure v	e exclude vas "Perc	d from the	ed in non-public ese calculations. ucated with non-		
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.0%	11.1%	1	5.9%						ed in non-public ese calculations.
4. Percent of exited st returned to GE	tudents who	0.0%	0.0%	3.9%	1	7.6%	Exited	students are tho	ose who hav	e left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	piploma cert/Other cetD not				calculated	12 (or a Becaus	students are tho age 18 and olde e so few studer calculated.	er) are includ	ded in the	se cálcula	
6. Percent of exited students who dropped out (grades 7-12) Move - Unk 4.0%					0.0% 0.0% 0.0%	students reported as Moved - Unknown to be Continuing or Dr Out. Prior to June 01, calculations include 12 year old students					out includes ing or Dropped	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	5.0%	31.3%			27.5%	Scores	udents in grade of students tes ed from these ca	sted with no			
8. Mean Scale Score students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade		661			630 650	Scores exclude arithme	udents in grade of students tes ed from these ca tic average of s ful measures o	sted with nor alculations. scaled score	n-standar Mean sca es for gro	d accomnule scores	nodations are are the st-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Washington	Un	<u>ion Hi</u>	<u>gh</u>				Nui	mber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General County
Group-Type .		General Ed ligh Schoo		nrollment:	1,000 to 4,999)	Di	stricts 33	K-12 Not K-12 Education (GE)** 189 6 2,138 Fresno County SELPA
District: 10625	521	Washir	aton U	nion Hig	ıh				District 2001-02 Enrollment
		Washin	lgton o	mon ring		1 - 20	002		1 3,31
			District:	1062521	District		oup-Type		
Measu	re		2000	2001	1062521	Q	Median		Comments
Percent of students services	recei	ving SE	8.7%	10.1%	9.8%	1	8.4%	divided	It is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
O. Discourity and a	Perd	cent of:				_		D	SE GE
2. Disparity among Ethnic Categories in		Af-Am	13.9%	14.0%	14.3%		14.7%		tts are the number of K-12 ts receiving SE services divided 1. 24 168
percent of students receiving SE services		White	6.6%	12.5%	12.2%		8.6%	by the 0	GE enrollment, separately for 2. 22 180
receiving SE services		Hispanic All Others	8.3%	11.1% 0.0%	9.6%		9.9%	eachei	thnic category. 3. 62 643 4. 1 18
		Asian	7.1%	5.4%	5.3%		3.7%		ty is the highest ethnic category t in SE minus the lowest.
	Dis	parity	7.2	14.0	9.0	3	11.5		2001-02 enrollment in 1062521
NOTE - Ethnic disparit	y may	be affect	ed by the	placement	t in Licensed (Child	ren's Institu	tions of c	children whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď	40.0%	35.2%	33.0%	1	43.3%	or resid Prior to	ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with non-id peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď	Percent not calculated prior to June 2001	5.7%	1.8%	4	8.5%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tuden	ts who	3.1%	10.4%	0.6%	1	4.3%	Exited s	students are those who have left SE.
	Perd	cent with:							
5. Percent of exited students who	Dip	oloma	48.4%		60.7%	2	63.0%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated		rt/Other	0.0%		0.0%		0.0%	Becaus	se so few students earned GREs, Quartile and Median values
(grade 12)	GE Tota		0.0% 48.4%		0.0% 60.7%		calculated 70.1%	are not	calculated.
			40.470		00.1 70	1	70.170		
6. Percent of exited students who	Perd	cent: op out	3.8%	0.5%	1.2%	1	1.1%		students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
dropped out	-	ve - Unk	4.4%	3.8%	0.0%		2.4%	student	ts reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Tota		8.2%	4.4%	1.2%	4	3.0%	Out. Pri	ior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stan	ford 9	0.0%		4.9%	1	10.0%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of	<u> </u>						Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE		Grade						Scores	of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	Э	4th 7th							ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These
Reading exam ***		10th	647				656		eful measures of year-to-year changes for the district.
						•	•		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>Inified</u>						Group-Type Median 2001-02 Enrollmen Stanislaus				
						Nur	mber of Special Education (SE)* General County				
Group-Type Group	: 5 General Ed	lucation E	nrollment:	1,000 to 4,999)	Di	stricts K-12 Not K-12 Education (GE)** Stanislaus				
	: 3 Unified						106 259 19 2,522 County SELP				
							District 2001-02 Enrollment				
District: 50755	72 Waterf	ord Uni	fied				259 20 1,696				
					1 - 20						
		District:		District		oup-Type	Comments				
Measu	re	2000	2001	5075572	Q	Median					
Percent of students services	receiving SE	19.7%	19.0%	15.3%	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older				
	Percent of:						SE GE				
Disparity among Ethnic Categories in	1. Af-Am					14.3%	Percents are the number of K-12 students receiving SE services divided 1. 1 13				
percent of students	2. White	24.6%	23.7%	19.9%		11.6%	by the GE enrollment, separately for 2. 170 853				
receiving SE services	3. Hispanic	14.3%	14.3%	11.2%		10.8%	each ethnic category. 3. 87 779				
	4. All Others	2.6%	3.7%	3.3%		7.7%	Disparity is the highest ethnic category 4. 1 30				
	5. Asian					6.2%	percent in SE minus the lowest. 5. 0 16				
	Disparity	21.9	20.0	16.6	1	9.0	2001-02 enrollment in 5075572				
NOTE - Ethnic disparity	y may be affect	ed by the	placemen	t in Licensed (in Licensed Children's Ir		itutions of children whose residences were other than the current of				
3a. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	61.5%	66.2%	60.1%	3	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"				
3b. Percent of student		Percent not	10.40/				Students receiving home and hospital services, placed in non-public				
from the GE clasroom of the time		calculated prior to June 2001	18.4%	25.0%	1	6.7%	or residential settings or exited are excluded from these calculation				
from the GE clasroom	80% or more	prior to	6.7%	8.3%	3	6.7%	or residential settings or exited are excluded from these calculation				
from the GE clasroom of the time 4. Percent of exited some returned to GE	80% or more	prior to June 2001					Exited students are those who have left SE.				
from the GE clasroom of the time 4. Percent of exited some returned to GE 5. Percent of exited	80% or more	prior to June 2001					Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade				
from the GE clasroom of the time 4. Percent of exited some returned to GE	80% or more tudents who	prior to June 2001				6.7%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.				
from the GE clasroom of the time 4. Percent of exited students who	80% or more tudents who Percent with: Diploma	prior to June 2001			3	6.7%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.				
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	80% or more tudents who Percent with: Diploma Cert/Other	prior to June 2001			3	6.7% 66.2% 0.0%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value				
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	80% or more tudents who Percent with: Diploma Cert/Other GED	prior to June 2001			3	6.7% 66.2% 0.0% calculated	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade				
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	tudents who Percent with: Diploma Cert/Other GED Total	7.6%	6.7%	8.3%	3	6.7% 66.2% 0.0% calculated 67.8%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes				
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	7.6% 2.2% 2.2%	6.7% 1.7% 2.5%	1.3% 2.0%	3 not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade				
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	7.6%	6.7%	8.3%	3	6.7% 66.2% 0.0% calculated 67.8%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper				
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	7.6% 2.2% 2.2%	6.7% 1.7% 2.5%	1.3% 2.0%	3 not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper				
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.6% 2.2% 4.3%	1.7% 2.5% 4.2%	1.3% 2.0% 3.3%	3 not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.				
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.6% 2.2% 2.2% 4.3% 4.1%	1.7% 2.5% 4.2%	1.3% 2.0% 3.3%	3 not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.				
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	7.6% 7.6% 2.2% 2.2% 4.3% 4.1%	1.7% 2.5% 4.2% 8.5%	1.3% 2.0% 3.3%	3 not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the				
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	7.6% 2.2% 2.2% 4.3% 4.1%	1.7% 2.5% 4.2%	1.3% 2.0% 3.3%	3 not 2	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Waugh Elen	<u>nentary</u>							Group-Type	Median 20	01-02 Enrol	lmen	Sonoma
							mber of	Special Educa		General		County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		D	istricts	K-12	Not K-12	Education (G	iE)**	Sonoma County
Туре	: 1 Elementary						258	33	4		352	SELPA
	1								ı	Enrollment		
District: 49709	95 Waugh	Eleme	ntary					87	13		845	
				2001	- 20	02						
		District: 4	4970995	District	Gro	oup-Type]		Comi	ments		
Measu	re	2000	2001	4970995	Q	Median			Com	Herits		
Percent of students services	receiving SE	11.1%	8.6%	10.3%	3	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 include	s stud	ents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb is receiving SE		rided 1.		3 14
percent of students	2. White	10.9%	7.6%	9.5%		10.6%	11	GE enrollment,				61 640
receiving SE services	3. Hispanic	15.1%	17.6%	18.9%		9.2%	each et	thnic category.		3.		21 111
	4. All Others			0.0%		8.5%	Dispari	ty is the highest	t ethnic cate	egory 4.		0 21
	5. Asian	6.8%	4.4%	3.4%		4.2%		in SE minus th		5.		2 59
	Disparity	8.3	13.1	18.9	1	6.1				2001-02	enrolin	nent in 4970995
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose r	residences v	were other th	an the	current district.
3a. Percent of studen: SE services who were from the GE clasroom of the time	85.1%	4	72.0%	or resid		or exited ar s measure v	e excluded fr vas "Percent	om the	d in non-public ese calculations. cated with non-			
3b. Percent of studen SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.2%	2.3%	4	5.9%	11	ts receiving hon lential settings o				d in non-public ese calculations.
4. Percent of exited si returned to GE	tudents who	12.3%	17.3%	5.1%	2	7.6%	Exited	students are tho	ose who hav	ve left SE.		
	Percent with:											
Percent of exited students who	Diploma							students are tho age 18 and olde				
graduated	Cert/Other							se so few studer				
(grade 12)	GED				not o	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited	students are tho	ose who hav	/e left SE. Or	nly stu	dents in grades
students who	Drop out					0.0%		gh 12 (or age 13				
dropped out (grades 7-12)	Move - Unk					0.0%		s reported as Mior to June 01, o				
(9:2200 : 12)	Total					0.0%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%	59.6%	49.4%	4	27.5%	Scores	udents in grade of students tes ed from these ca	ted with no			
8. Mean Scale Score	of C							udents in grade				
students receiving SE	Grade					000	Scores	of students tes	ted with no	n-standard ad	comn	nodations are
services who took the Stanford 9 (STAR)	4th 7th					630 650		ed from these ca etic average of s				
	1 / (1)	i		i		000				g. oupo		
Reading exam ***	10th						are use	eful measures o	f year-to-ye	ar changes f	or the	

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

<u>Wauken</u>	a Jo	int	Union	Elem	entary	<u> </u>				Group-Type	Median 20	01-02 Enrollmen	Tulare	
								Nu	mber of	Special Educa		General	County	
Group-Type	Group:	6 0	Seneral Ed	ucation Er	rollment: 1	00 to 999			istricts	K-12	Not K-12	Education (GE)**	Tulare County	
Group-Type	Type :		Elementary						258	33	4	352	SELPA	
			•							Distric	t 2001-02 I	Enrollment		
District:	547220	64	Wauke	na Join	t Union	Elementar	y			8	1	223		
						200	1 - 200)2						
				District: 5	5472264	District	Grou	up-Type						
	Measur	е		2000	2001	5472264	Q	Median			Comr	ments		
1. Percent of s services	tudents	recei	ving SE	6.1%	5.2%	3.6%	4	10.2%	divided	Percent is the number of K-12 students receiving SE se divided by the total GE enrollment. K-12 includes student SE services in grades K through 12 or ungraded and ag				
		Per	cent of:									SE	GE	
Disparity am Ethnic Categor		1.	Af-Am					10.7%		ts are the numb s receiving SE		idad 1.	0 0	
percent of stud		2. \	White	7.1%	7.8%	4.7%		10.6%		STECEIVING SE SE enrollment, s			4 86	
receiving SE s	ervices	3. l	Hispanic	5.3%	3.1%	2.9%		9.2%		hnic category.	, ,	3.	4 137	
		4. /	All Others					8.5%	Disparit	ty is the highest	t ethnic cate	4.	0 0	
		5. /	Asian					4.2%		in SE minus th		5.	0 0	
		Dis	parity	1.9	4.7	1.7	4	6.1				2001-02 enrollr	nent in 5472264	
NOTE - Ethnic	disparity	may	be affecte	ed by the	olacement	in Licensed C	Childre	n's Institu	itions of c	hildren whose r	residences v	were other than the	current district.	
3a. Percent of SE services w from the GE cl of the time	ho were	rem	oveď				0	72.0%	Students receiving home and hospital services, placed in				ese calculations.	
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oveď	Percent not calculated prior to June 2001				5.9%	11	•		oital services, place e excluded from the	•	
4. Percent of e returned to GE		uden	ts who	39.1%				7.6%	Exited	students are tho	ose who hav	ve left SE.		
		Per	cent with:											
Percent of e students who	xited	Dip	oloma									e left SE. Only studed in these calculated in these calculates.		
graduated		Се	rt/Other									GREs, Quartile and		
(grade 12)		GE	D				not ca	alculated	are not	calculated.				
		Tota	ıl											
6. Percent of e	xited	Perd	cent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades	
students who		Dro	p out					0.0%				are included. Drop		
dropped out (grades 7-12)	•	Мо	ve - Unk					0.0%				nown to be Continu include 12 year old		
(grades 7-12)		Tota	al					0.0%	Out. 1 11	ior to durie or, c	diodiations	molado 12 year old	Students.	
7. Percent of s services who t (STAR) and so 50th percentile	ook the ored at	Star	ford 9	0.0%			Only students in grades 2 through 11 take the Stanford 9 Scores of students tested with non-standard accommod excluded from these calculations.							
8. Mean Scale	Score of	of	0						Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).	
students receiv	ing SE		Grade				1	000	Scores of students tested with non-standard accommodations are					
services who to Stanford 9 (ST			4th					630						
Reading exam			7th 10th					650		rithmetic average of scaled scores for groups of test-takers. The useful measures of year-to-year changes for the district.				
			IVIII						J []					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Gloup-Type .	5 General Ed 1 Elementary		nrollment:			Nur	mber of	Special Education (SE)* General County				
District: 246586	2 Weave			1,000 to 4,999)		stricts 144	K-12 Not K-12 Education (GE)** 242 30 2,320 Merced Count SELPA				
		r Union	Elemer	ntary				District 2001-02 Enrollment 177 6 1,562				
	- Weave		Licinici		1 - 20	102		5 .,				
Measure	e	District: 2	2465862	District 2465862	_	oup-Type Median		Comments				
Percent of students r services	receiving SE	11.0%	10.7%	11.3%	2	10.4%	divided	It is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Others 5. Asian	19.0% 12.9% 9.8% 6.4%	22.4% 10.7% 9.8% 7.7%	15.2% 11.4% 12.2% 6.5%		13.6% 11.7% 10.6% 6.3% 5.8%	student by the C each et Disparit	cents are the number of K-12 lents receiving SE services divided ne GE enrollment, separately for nethnic category. Dearity is the highest ethnic category sent in SE minus the lowest. SE GE 1. 19 12 2. 53 46 3. 90 73 4. 0 5. 15 23 2001-02 enrollment in 246586				
	Disparity	12.6	14.7	8.7	3	10.9		children whose residences were other than the current distric				
3a. Percent of students SE services who were from the GE clasroom 2 of the time	receiving removed	49.0%	59.6%	56.5%	2	62.7%	Students receiving home and hospital services, placed					
3b. Percent of students SE services who were from the GE clasroom 8 of the time	removed	Percent not calculated prior to June 2001	13.2%	15.8%	1	8.9%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculation				
4. Percent of exited stureturned to GE	udents who	5.8%	4.5%	6.4%	2	8.6%	Exited s	students are those who have left SE.				
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total				not	calculated	12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values calculated.				
students who dropped out (grades 7-12)	lents who Drop out 0.0% 0.0% 1.6% 0.0% 7 through 12 (or age 13 and older) are included. Dropped out Move - Unk						students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students.					
7. Percent of students r services who took the (STAR) and scored at 0 50th percentile ***	Stanford 9	3.2%	4.1% 6.2% 1 25.9% Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommod excluded from these calculations.									
8. Mean Scale Score o students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade 4th 7th	569 620	575 633	584	1	619 648	Scores exclude arithme	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. Thes eful measures of year-to-year changes for the district.				
Reading exam ***	10th						are use	erui measures or year-to-year changes for the district.				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Weaverville</u>	<u>Elemen</u>	<u>tary</u>						Group-Type	Median 20	01-02 En	rollmen	Trinity	,
							mber of	Special Educat		Gen	eral	County	у
Group-Type Group	: 6 General	Education E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education	n (GE)**	Trinity Co	
Туре	: 1 Element	ary					258	33	4		352	SELPA	١.
								1	t 2001-02 E	Enrollme			
District: 53717	87 Wea	verville E	lementa	ıry				89			458		
				200	1 - 20	02							
		District:	5371787	District	Gro	oup-Type			Comr	nante			
Measu	re	2000	2001	5371787	Q	Median			Oom	IICIIIG			
Percent of students services	receiving SI	18.1%	18.4%	19.4%	1	10.2%	Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and					ents receivi	
	Percent of:										SE	GE	
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numbe s receiving SE s		ided 1		0	5
percent of students	2. White	19.4%	19.0%	19.6%		10.6%		GE enrollment, s				75 3	82
receiving SE services	3. Hispani	c 8.3%		25.0%		9.2%	each et	hnic category.	, ,	3.		7	28
	4. All Othe	ers 16.0%	5.9%	26.1%		8.5%	Disparit	ty is the highest	ethnic cate	gory 4.	_		23
	5. Asian					4.2%		in SE minus th		5.		1	9
	Disparity	11.0	13.1	6.5	2	6.1				200	1-02 enrolli	nent in 53717	87
NOTE - Ethnic disparity	may be aff	ected by the	placemen	t in Licensed C	Childr	en's Institut	tions of c	hildren whose re	esidences v	vere othe	r than the	current dis	trict.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 71.6% 67.1% 69.3% 2 72.0% Students receiving home and hospital service or residential settings or exited are exclude Prior to June 2001, this measure was "Percent disabled peers 80% or more of the time"					d from th	ese calculat	ions.						
							Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these ca						
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	2.4%	2.3%	4	5.9%		•					
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to June 2001		2.3%	3	5.9% 7.6%	or resid	•	r exited are	e exclude			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					or resid	ential settings o	r exited are	e exclude	d from th	ese calculat	ions.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more sudents who	not calculated prior to June 2001					Exited s	ential settings o	r exited are	e left SE.	d from th	ese calculat	ions.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more sudents who Percent wi	not calculated prior to June 2001 6.5%					Exited s	ential settings o	se who have	e left SE.	d from th	dents in gra	de
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more sudents who Percent wi Diploma	not calculated prior to June 2001 6.5%			3		Exited s Exited s 12 (or a Because	ential settings o	se who have	e left SE.	d from th	dents in gra	de
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more sudents who Percent wi Diploma Cert/Oth	not calculated prior to June 2001 6.5%			3	7.6%	Exited s Exited s 12 (or a Because	ential settings of students are thought and older e so few students	se who have	e left SE.	d from th	dents in gra	de
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	Percent wi Diploma Cert/Oth GED	not calculated prior to June 2001 6.5%			3	7.6%	Exited s Exited s 12 (or a Becaus are not	students are thought and older e so few student calculated.	se who have	e left SE. e left SE. ed in thee GREs, Qu	Only stuse calcularile and	dents in gra titions. Median val	ide lues
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more sudents who Percent wir Diploma Cert/Oth GED	not calculated prior to June 2001 6.5%	14.5%		3 not c	7.6%	Exited s Exited s 12 (or a Becaus are not	students are thought and older e so few students are thought and older calculated.	se who have se who have are included to earned Common seems of the searned common seems of the search search search seems of the search sea	e left SE. e left SE. e left SE, ed in the	Only stuse calcularille and	dents in gra tions. Median val	ide lues
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent wi Diploma Cert/Oth GED Total Percent:	not calculated prior to June 2001 6.5% th:	14.5%	10.3%	3 not o	7.6%	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are thought 12 (or age 13 s reported as Mo	se who have se who have se who have se arned Consequence se who have se which have	e left SE. e left SE. e left SE. ed in thee GREs, Qu re left SE. are inclu-	Only stuse calcularile and	dents in gra titions. Median val	ide lues
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent wi Diploma Cert/Oth GED Total Percent: Drop out	not calculated prior to June 2001 6.5% th:	14.5%	0.0%	3 not o	7.6% calculated	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are thought and older e so few students are thought and older calculated.	se who have se who have se who have se arned Consequence se who have se which have	e left SE. e left SE. e left SE. ed in thee GREs, Qu re left SE. are inclu-	Only stuse calcularile and	dents in gra titions. Median val	ide lues
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent wing Diploma Cert/Oth GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9	not calculated prior to June 2001 6.5% th: 0.0% 11.1% 0.0%	14.5%	0.0%	3 not o	7.6% calculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores	students are thought 12 (or age 13 s reported as Mo	se who have se who have se who have se who have searned Company searned company searned company searned with nor searned with nor searned company searned	e left SE. are include 12 11 take the	Only studed. Drope Continue 2 year old	dents in gra dents in gra tions. Median val dents in gra o out include ing or Dropi students.	dde deses pped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent win Diploma Cert/Oth GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9 or above th	not calculated prior to June 2001 6.5% th: 0.0% 11.1% 11.1% 0.0% e 0.0%	14.5% 0.0% 0.0% 0.0%	0.0% 3.0% 3.0%	3 not o	7.6% calculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not to the content of	students are thouse the students are thouse 18 and older e so few student calculated. students are thouse 13 are ported as Miles of to June 01, calculated in grades of students test	se who have se who have se who have se who have se and older) oved - Unkralculations so 2 through ed with nor alculations.	e left SE. e left SE. led in these BREs, Qu re left SE. are inclu- nown to b include 12	Only studed. Drope Continuo 2 year old	dents in gra dents in gra tions. Median val dents in gra o out include ing or Drop students.	dde des es ped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent wing Diploma Cert/Oth GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9 or above th	not calculated prior to June 2001 6.5% th: 0.0% 11.1% 11.1% 0.0% e 0.0%	14.5% 0.0% 0.0% 0.0%	0.0% 3.0% 3.0%	3 not o	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are thouse the students are thouse 18 and older e so few student calculated. Students are thouse 13 are ported as Migor to June 01, control of students in grades of students test and from these calculated in grades of students in grades of students test and from these calculates in grades of students in grades of students test and from these calculates in grades of students test and from these calculates in grades of students test and from these calculates in grades of students test and from these calculates in grades of students test and from these calculates are thouse the students are the students are thouse the students are the	se who have se who have se who have se who have searned Country and older) oved - Unkralculations so 2 through ed with nor alculations.	e left SE. e left SE. e left SE. de left SE. de left SE. de left SE. are incluinown to b include 12 11 take the- standard	Only studed Drope Continue Stanford accomme	dents in grantions. Median valueding or Droppistudents. rd 9 (STAR) nodations and a grantions and a grantions and a grantions and a grantions are granting and a grantions are granting and a granting and a granting are	de lues ades as ped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the ser	Percent wince to the control of the	not calculated prior to June 2001 6.5% th: 0.0% 11.1% 11.1% 0.0% e 0.0%	14.5% 0.0% 0.0% 0.0%	0.0% 3.0% 3.0%	3 not o	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are those tudents are those tudents are those tudents are those 18 and older e so few student calculated. Students are those tudents are those tudents are those tudents are those tudents in grades of students test and from these calculated from the calculate	se who have se who have se who have se who have searned Country and older) oved - Unkralculations so 2 through ed with nor alculations.	e left SE. e left SE. led in these GREs, Qu re left SE. are inclu- nown to b include 12 11 take the- standard Mean sca	Only studed artile and Proper Continue Stanford accommendations of the Stanford accommendation	dents in grantions. Median valueding or Dropp students. rd 9 (STAR) nodations an are the	dde lues ades es ped re
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent wing Diploma Cert/Oth GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9 or above th	not calculated prior to June 2001 6.5%	14.5% 0.0% 0.0% 0.0%	0.0% 3.0% 3.0%	3 not o	7.6% calculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 through student Out. Pri Only student Scores exclude arithme	students are thouse the students are thouse 18 and older e so few student calculated. Students are thouse 13 are ported as Migor to June 01, control of students in grades of students test and from these calculated in grades of students in grades of students test and from these calculates in grades of students in grades of students test and from these calculates in grades of students test and from these calculates in grades of students test and from these calculates in grades of students test and from these calculates in grades of students test and from these calculates are thouse the students are the students are thouse the students are the	se who have se who have se who have se who have searned Country and older) oved - Unkralculations so 2 through ed with nor alculations.	e left SE. e left SE. led in these GREs, Qu re left SE. are include 12 11 take the nestandard Mean scales for grounds	Only studed Drope Continue 2 year old accomme Stanford ac	dents in grantions. Median valueding or Dropp students.	dde lues ades es ped re

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Weed Union Elementary									Group-Type Median 2001-02 Enrollmen Siskiyou					Siskiyou
								Nu	mber of	Special Educa	ation (SE)*	G	ieneral	County
Group-Type	Group	6 (General Ed	ucation Er	nrollment:	100 to 999		D	stricts	K-12	Not K-12	Educa	tion (GE)**	Siskiyou County
Croup Typo	Туре	: 1 E	Elementary						258	33	4		352	SELPA
										Distric	t 2001-02 E	Enrollr	ment	
District:	47704	82	Weed U	Jnion E	lementa	ry				52	3		421	
						2001	l - 20	02						
				District: 4	4770482	District	Gro	oup-Type			Comm	manta		
	Measur	е		2000	2001	4770482	Q	Median			Comr	ments		
1. Percent of s services	tudents	recei	iving SE	10.8%	11.3%	12.4%	2	10.2%	divided	t is the number by the total GE vices in grades	ents receiving			
		Per	cent of:										SE	GE
2. Disparity am		1.	Af-Am	5.1%	3.4%	16.1%		10.7%		ts are the numb		ا بدون	1.	5 31
Ethnic Categor		2. \	White	13.4%	13.9%	14.4%		10.6%		s receiving SE SE enrollment, s			2.	40 278
receiving SE s		3. I	Hispanic	5.9%	3.9%	4.9%		9.2%		hnic category.	ooparatory it	·	3.	3 61
		4. /	All Others					8.5%	D:				4.	3 12
		5.	Asian	0.0%	0.0%	2.6%		4.2%		ty is the highest in SE minus th		gory	5.	1 39
		Dis	parity	8.2	13.9	13.6	1	6.1				2	2001-02 enrolln	nent in 4770482
NOTE - Ethnic o	disparity			ed by the	l olacement		hildr	en's Institu	tions of c	hildren whose r	residences v	were ot	ther than the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	e rem	noveď	69.4%	71.4%	69.2%	2	72.0%	or resid Prior to	Students receiving home and hospital services, placed in nor residential settings or exited are excluded from these caprior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"				
3b. Percent of SE services w from the GE cla of the time	ho were	e rem	noveď	Percent not calculated prior to June 2001	12.2%	17.3%	1	5.9%		•				d in non-public ese calculations.
4. Percent of e returned to GE		uden	nts who	20.2%	5.3%	6.5%	2	7.6%	Exited s	students are tho	ose who hav	e left S	SE.	
		Per	cent with:											
Percent of e students who	xited	Dij	ploma							students are tho age 18 and olde				
graduated		Ce	rt/Other											Median values
(grade 12)		GE	D				not (calculated	are not	calculated.				
		Tota	al											
6. Percent of e	xited	Per	cent:						Exited s	students are the	ose who hav	ve left S	SE. Only stu	dents in grades
students who		Dro	op out	0.0%				0.0%		gh 12 (or age 1				
dropped out (grades 7-12)		Мо	ve - Unk	3.8%				0.0%		s reported as M for to June 01, o				ing or Dropped
(grades 7-12)		Tota	al	3.8%				0.0%	Out. 1 11	ior to durie or, c	diodiations	morade	o 12 your old	Students.
7. Percent of s services who t (STAR) and so 50th percentile	ook the	Star	nford 9	0.0%				27.5%	27.5% Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommon excluded from these calculations.					
8. Mean Scale	Score	of	Crodo							udents in grade				
students receiv			Grade					600		of students tes				
services who t		!	4th					630 650		ed from these ca tic average of s				are the t-takers. These
Reading exam	Stanford 9 (STAR) Reading exam *** 7th 10th							050		ful measures o				
							_						<u> </u>	

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

West Contra	: 2 General Ed			30,000 to 149,	999		nber of stricts	Group-Type I Special Educat K-12	tion (SE)*	General ducation (GE)**	Contra Costa County West Contra	
	: 3 Unified						30	4,064	353	39,072	Costa Unified	
T	<u> </u>							1	2001-02 En			
District: 07617	'96 West C	ontra C	osta Un	ified				4,643	476	34,667		
				200	- 200	2						
			0761796	District		ıр-Туре	Comments					
Measu	re	2000	2001	0761796	Q	Median						
Percent of students services	. Percent of students receiving SE ervices				1	9.5%	Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and				nts receiving	
	Percent of:									SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am	19.0%	19.0%	19.9%		14.2%		ts are the numbe ts receiving SE s		ed 1. 2,11	7 10,653	
percent of students	2. White	15.2%	15.5%	15.9%		11.4%	by the	GE enrollment, s		2. 86	7 5,467	
receiving SE services		9.8%	10.0%	11.1%		10.4%	each e	thnic category.	•	3. 1,31		
	4. All Others	6.0%	5.1%	5.6%		7.0%	Dispari	ty is the highest	ethnic catego	orv 4. 12		
	5. Asian	5.5%	5.9%	5.8%		4.9%		nt in SE minus the lowest. 5. 227 2001-02 enrollment in				
	Disparity	13.5	13.9	14.2	1	9.8	2001-02 enroilm				ent in 0761796	
OTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	hildre	n's Institut	ions of c	children whose re	esidences we	re other than the	current distric	
Ba. Percent of studen SE services who wer from the GE clasroom of the time	59.2%	51.6%	51.8%	3	49.4%	or resid	lential settings of	r exited are e measure was	al services, placed excluded from the s "Percent educ me"	se calculation		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	22.6%	20.6%	2	17.0%	Students receiving home and hospital services, placed in n or residential settings or exited are excluded from these ca				•	
4. Percent of exited s returned to GE	tudents who	3.1%	4.3%	4.0%	1	5.2%	Exited	students are thos	se who have	left SE.		
	Percent with:											
5. Percent of exited students who	Diploma	4.4%	35.5%	64.5%	2	64.5%				left SE. Only stude in these calculate		
graduated	Cert/Other	21.8%	1.4%	1.4%	1	5.9%	Becaus	se so few studen	ts earned GR	Es, Quartile and	Median value:	
(grade 12)	GED	0.0%			not ca	alculated	are not	calculated.				
	Total	26.2%	36.9%	65.9%		69.0%						
6. Percent of exited	Percent:									left SE. Only stud		
students who	Drop out	0.1%	2.3%	0.1%		0.3%				re included. Drop		
dropped out (grades 7-12)	Move - Unk	15.0%	10.5%	8.2%		1.7%				wn to be Continuir clude 12 year old s		
(9.4400 : 12)	Total	15.1%	12.8%	8.2%	1	1.9%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	18.0%	17.5%	18.8%	2	21.6%	Scores		ed with non-s	I take the Stanford standard accommo		
8. Mean Scale Score	of						Only st	udents in grades	2 through 11	take the Stanford	9 (STAR)	
students receiving SE	Grade				П		Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations ar				odations are	
services who took the		609	611	607	2	613				ean scale scores a		
Stanford 9 (STAR) Reading exam ***	7th	633	632	629	1	637					of test-takers. These the district.	
	10th	648	652	648	1	655	are useful measures of year-to-year changes for the distric					

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

West Covina	a Unified							Group-Type	Median 20	01-02 Enrollmen	Los Angeles
						Nur	imber of Special Education (SE)* General County				
Group-Type Group	: 4 General Ed	lucation E	nrollment:	5.000 to 14.99	9		stricts	K-12	Not K-12	Education (GE)**	East San Gabriel
Croup Typo	: 3 Unified			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			91	829	74	8,635	Valley SELPA
1.742						<u> </u>				Enrollment	
District: 19650	94 West C	ovina U	Inified					861	88		
	1.000			200	1 - 2002					·	
		District:	1965094	District	Group	-Type					
Measu	ire	2000	2001	1965094		1edian			Comr	ments	
Percent of students services	receiving SE	10.8%	9.1%	8.3%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	14.0%	12.2%	10.9%		14.5%		s are the numb		1.	79 722
Ethnic Categories in percent of students	2. White	13.9%	11.5%	11.9%		11.0%		s receiving SE SE enrollment,	66 1,394		
receiving SE services	3. Hispanic	11.2%	9.4%	8.5%		10.4%		hnic category.	separately it	o	59 6,611
· ·	4. All Others	5.2%	3.7%	3.4%		6.1%				4.	19 567
	5. Asian	4.2%	4.1%	3.5%		5.0%		y is the highes		egory	38 1,078
		9.9	8.5		3	10.3	l percent	in SE minus th	ie iowest.		nent in 1965094
	Disparity			8.6			<u> </u>				
NOTE - Ethnic disparit	y may be affect	ed by the i	placemen	t in Licensed (Children'	s Institut	tions of c	hildren whose	residences v	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	30.9%	41.5%	42.5%	1	55.0%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.5%	6.0%	4	9.6%				pital services, place e excluded from the	
4. Percent of exited s returned to GE	tudents who	5.3%	5.4%	6.1%	2	6.8%	Exited s	students are the	ose who hav	/e left SE.	
	Percent with:										
5. Percent of exited	Diploma	53.0%	64.9%	72.1%	3	69.7%				1 (0 - 0 1)	danta in arada
								students are the			ions.
students who	Cert/Other	3.0%	2.7%				12 (or a	ge 18 and olde	r) are includ	ded in these calcula	tions.
students who graduated (grade 12)	Cert/Other GED	3.0%		1.5%	2	2.6%	12 (or a Becaus	ge 18 and olde	r) are includ		tions.
graduated			0.0%	1.5%	2 not cal		12 (or a Becaus	ge 18 and olde e so few stude	r) are includ	ded in these calcula	tions.
graduated (grade 12)	GED Total	0.0%	0.0%	1.5% 0.0%	2 not cal	2.6% culated	12 (or a Becaus are not	ge 18 and olde e so few stude calculated.	er) are includ nts earned (ded in these calcula GREs, Quartile and	tions. Median values
graduated (grade 12) 6. Percent of exited	GED Total Percent:	0.0% 56.1%	0.0% 67.6%	1.5% 0.0% 73.5%	not cal	2.6% culated 75.0%	12 (or a Becaus are not	ge 18 and olde e so few studer calculated.	er) are includents earned (ded in these cálcula GREs, Quartile and ve left SE. Only stu	tions. Median values dents in grades
graduated (grade 12) 6. Percent of exited students who	GED Total Percent: Drop out	0.0% 56.1% 0.7%	0.0% 67.6% 0.4%	1.5% 0.0% 73.5%	not cal	2.6% culated 75.0%	12 (or a Becaus are not Exited s	ge 18 and older so few student calculated. students are the gh 12 (or age 1	er) are includents earned (Dose who have and older)	ded in these cálcula GREs, Quartile and ve left SE. Only stu) are included. Drop	tions. Median values dents in grades out includes
graduated (grade 12) 6. Percent of exited	GED Total Percent: Drop out Move - Unk	0.0% 56.1% 0.7% 7.5%	0.0% 67.6% 0.4% 1.0%	1.5% 0.0% 73.5% 0.7% 1.0%	not cal	2.6% culated 75.0% 0.7% 1.6%	12 (or a Becaus are not Exited s 7 throug student	ge 18 and older e so few studencalculated. students are the gh 12 (or age 1 is reported as M	er) are includents earned (Dose who have a and older) Hoved - Unki	ded in these cálcula GREs, Quartile and ve left SE. Only stu	dents in grades out includes ing or Dropped
graduated (grade 12) 6. Percent of exited students who dropped out	GED Total Percent: Drop out	0.0% 56.1% 0.7%	0.0% 67.6% 0.4%	1.5% 0.0% 73.5%	not cal	2.6% culated 75.0%	12 (or a Becaus are not Exited s 7 throug student	ge 18 and older e so few studencalculated. students are the gh 12 (or age 1 is reported as M	er) are includents earned (Dose who have a and older) Hoved - Unki	ded in these calcula GREs, Quartile and ve left SE. Only stur are included. Drop nown to be Continu	dents in grades out includes ing or Dropped
graduated (grade 12) 6. Percent of exited students who dropped out	GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0% 56.1% 0.7% 7.5%	0.0% 67.6% 0.4% 1.0%	1.5% 0.0% 73.5% 0.7% 1.0%	not cal	2.6% culated 75.0% 0.7% 1.6%	Exited s 7 throug student Out. Pri	ge 18 and older e so few student calculated. Students are the ph 12 (or age 1 s reported as Mor to June 01, condents in grade	er) are includents earned (ose who have a and older) floved - Unking calculations s 2 through ted with nor	ded in these calcula GREs, Quartile and ve left SE. Only stur are included. Drop nown to be Continu	dents in grades out includes ing or Dropped students.
graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9 t or above the	0.0% 56.1% 0.7% 7.5% 8.3%	0.0% 67.6% 0.4% 1.0% 1.3%	1.5% 0.0% 73.5% 0.7% 1.0% 1.7%	2 not call	2.6% culated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug student Out. Pri	ge 18 and older e so few student calculated. Students are the ph 12 (or age 1 s reported as Mor to June 01, condents in grade of students tested from these condents to students to stude	er) are includents earned (ose who have and older) floved - Unking alculations s 2 through the disconsisted with nor alculations.	ded in these calcula GREs, Quartile and we left SE. Only stu- are included. Drop nown to be Continu include 12 year old	dents in grades out includes ing or Dropped students.
graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9 t or above the	0.0% 56.1% 0.7% 7.5% 8.3%	0.0% 67.6% 0.4% 1.0% 1.3%	1.5% 0.0% 73.5% 0.7% 1.0% 1.7%	2 not call	2.6% culated 75.0% 0.7% 1.6% 2.4%	Exited some student Out. Pri	ge 18 and older e so few student calculated. students are the gh 12 (or age 1 s reported as Mor to June 01, condents in grade of students tested from these condents in grade udents in grade outlier to grade the student in grade udents in grade udents in grade udents in grade the students in grade udents in grade the students in	ose who have a and older) doved - Unking calculations as 2 through the distributions.	ded in these calcula GREs, Quartile and we left SE. Only stu- are included. Drop nown to be Continu include 12 year old	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	GED Total Percent: Drop out Move - Unk Total seceiving SE es Stanford 9 to or above the Of Grade	0.0% 56.1% 0.7% 7.5% 8.3%	0.0% 67.6% 0.4% 1.0% 1.3%	1.5% 0.0% 73.5% 0.7% 1.0% 1.7%	2 not call	2.6% culated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug student Out. Pri Only stu Scores exclude	ge 18 and older e so few students calculated. Students are the gh 12 (or age 1 s reported as Mor to June 01, or udents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates in grade of students in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students in grade of	ose who have and older) doved - Unking calculations as 2 through the distributed with nor alculations.	ded in these calcula GREs, Quartile and we left SE. Only study are included. Drop nown to be Continuinclude 12 year old 11 take the Stanforn-standard accommunications accommunication of the standard accommunication of the	dents in grades out includes ing or Dropped students. rd 9 (STAR). hodations are
graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	GED Total Percent: Drop out Move - Unk Total seceiving SE es Stanford 9 to or above the Of Grade	0.0% 56.1% 0.7% 7.5% 8.3%	0.0% 67.6% 0.4% 1.0% 1.3%	1.5% 0.0% 73.5% 0.7% 1.0% 1.7%	2 not call	2.6% culated 75.0% 0.7% 1.6% 2.4% 22.8%	Exited s 7 throug student Out. Pri Only stu Scores exclude exclude arithme	ge 18 and older e so few students calculated. Students are the gh 12 (or age 1 s reported as Mor to June 01, or adents in grade of students tested from these control of the students in grade of students in grade of students in grade of students in grade of students tested from these control of the students in grade of stu	er) are includents earned (continued of the continued of	ded in these calcula GREs, Quartile and we left SE. Only study are included. Drop nown to be Continu include 12 year old 11 take the Stanfor n-standard accomm	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are rd 9 (STAR). nodations are are the tt-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

West Fresno	Element	ary						Group-Type	Median 20	01-02	Enrollmen	Fresno
							mber of	Special Educa		(General	County
Group-Type Group	: 5 General Ed	lucation E	nrollment:	1,000 to 4,999)	Di	stricts	K-12	Not K-12	Educ	ation (GE)**	Fresno County
Туре	: 1 Elementary	•					144	242	30	<u>. </u>	2,320	SELPA
District: 10621	74 \\\\4 \	-	1					Distric	t 2001-02	Enroll	2,171	
District. 10021	74 West F	resno E	iement					117	!!		2,171	
		District	4000474		1 - 20							
Measu	ro	2000	1062174 2001	District 1062174	Q	oup-Type Median			Com	ments		
ivieasu	16	2000	2001	1002174	Q	ivieulari						
1. Percent of students	receiving SE	9.3%	6.8%	5.4%	4	10.4%	Percent is the number of K-12 students receiving SE students received receiving SE students received receiving SE students received receiving se students received r					
services				0.470			SE services in grades K through 12 or ungraded and ag					
	Doroont of	L			<u>I</u>						C.E.	CE
2. Disparity among	Percent of: 1. Af-Am	13.1%	11.5%	10.7%	1	13.6%		ts are the numb			1. SE	GE 59 550
Ethnic Categories in percent of students	2. White	13.170	8.3%	2.7%	_	11.7%		ts receiving SE GE enrollment, :			2.	5 183
receiving SE services	3. Hispanic	8.7%	5.4%	3.8%		10.6%		thnic category.	sерагатету т	OI .	H + + + + + + + + + + + + + + + + + + +	43 1,122
	4. All Others		0.0%			6.3%	Dianarii	tuia tha biabaa	t athria aata		4.	0 16
	5. Asian	3.6%	2.9%	5.1%		5.8%		ty is the highest t in SE minus th		•	_	10 198
	Disparity	9.6	11.6	8.0	3	10.9					2001-02 enrolln	nent in 1062174
NOTE - Ethnic disparity	y may be affect	ed by the	placemen	nt in Licensed (Childr	ren's Institut	tions of c	children whose i	residences	were c	ther than the	current district.
							Studen	ts receiving hor	ne and hosi	oital se	ervices, place	d in non-public
3a. Percent of student SE services who were		67.4%	65.0%	66.1%	3	62.7%	or resid	lential settings	or exited ar	e excl	uded from the	ese calculations.
from the GE clasroom								June 2001, this d peers 80% or				cated with non-
of the time							aloabio	a poole 60 % of	111010 01 1110	7 11110		
3b. Percent of student	ts receiving	Percent not						ts receiving hor				
SE services who were	e removed	calculated prior to	16.0%	15.7%	1	8.9%	or resid	lential settings of	or exited ar	e excl	uded from the	ese calculations.
from the GE clasroom of the time	80% or more	June 2001										
4. Percent of exited s	tudents who	1.2%	1.4%	2.9%	1	8.6%	Exited s	students are the	ose who hav	e left	SE.	
returned to GE				2.070								
5 D . (); 1	Percent with:										05.01.4	
5. Percent of exited students who	Diploma							students are the age 18 and olde				
graduated	Cert/Other						Becaus	se so few stude				
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:				1		Exited	students are the gh 12 (or age 1	ose who have	ve left	SE. Only studed	dents in grades
students who dropped out	Drop out	0.0%		0.0%	1	0.0%		gn 12 (or age 1. ts reported as M				
(grades 7-12)	Move - Unk	7.5% 7.5%	12.8% 15.4%	2.3%	2	1.2% 1.4%	Out. Pri	ior to June 01, o	calculations	includ	le 12 year old	students.
	Total	7.5%	15.4%	2.3%		1.4%						
7. Percent of students services who took the		0.00/			,	25.00/		udents in grade of students tes				
(STAR) and scored at		0.0%		7.9%	1	25.9%		ed from these c		ii-staii	uaru accomin	iodations are
50th percentile ***												
8. Mean Scale Score	of						Only et	udents in grade	s 2 through	11 tol	ca tha Stanfor	·d Q (STAP)
students receiving SE	Grade				I	1	Scores	of students tes	ted with no	n-stan	dard accomm	nodations are
services who took the						619		ed from these cation average of				
Stanford 9 (STAR) Reading exam ***	7th					648	arithmetic average of scaled scores for groups of te are useful measures of year-to-year changes for the					
Reading exam *** are useful measures of year-to-year changes for the district												

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

County County Type Typ	West Park E	<u>Clementar</u>	<u>'Y</u>						Group-Type	Median 20	01-02 Enrollmen	Fresno
District 1062539 West Park Elementary 258 33 2014 2 352 2015												County
District: 1062539 West Park Elementary	Group-Type T		ucation E	nrollment:	100 to 999		Di		1			
District: 1062539 West Park Elementary 2001 - 2002 District: 1062539 Distr	Туре	: 1 Elementary						258	<u> </u>			SELPA
Measure District 1062539 2001 - 2002 2001 10562539 20 Median Comments 1. Percent of students receiving SE 8.5% 6.6% 4.1% 4 10.2% Percent is the number of K-12 students receiving SE services services 2. Disparity among Ethnic Catagories in percent of students receiving SE services 10.7% 10.7% 10.7% 2. Disparity among Ethnic Catagories in percent of students receiving SE services 10.7% 10.7% 10.5% 3. Alsian 2.0% 0.0% 0.0% 4.5% 9.2% 10.6% 8.5% 10.0% 1	District: 10625	39 West P	ark Flo	montary	,				i i	t 2001-02 i		
Description Description Description Group-Type 1, Purcent of students receiving SE 8,5% 6,6% 4,1% 4 10.2% 2.0%	210111011 10020	vest i	ark Liei	ilieritai y			200	П	33		020	
Percent of students receiving SE 8.5% 6.6% 4.1% 4 10.2% 2.5% 2.			District	1062530	<u> </u>							
1. Percent of students receiving SE services services are vices services and services services are vices services. 2. Disparity among Ethnic Categories in percent of St. 4.1 Mile 15.4 Mile 15.4 Mile 2.9 Mile 3.4 Mile 2.9 Mile 2.9 Mile 3.4 Mile 2.9 Mile 3.4 Mile 2.9 Mile 3.4 Mile 2.9 Mile 3.4 Mile 3.4 Mile 2.9 Mile 3.4 Mile 3	Measu	re	-		-					Comr	ments	
1. Percent of students receiving SE services with a service service survice students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories in Percent of SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Internet of SE			2000	200.	.002000		····ouiui:	Percent is the number of K-12 students receiving SE servi				
2. Disparity among percent of: 2. Disparity among percent of students and a set of colors. 3. Ai-Fam substitutions of the set of colors. 4. All Others of the set of colors of the set of colors. 5. Asian substitutions of colors of the set of colors of the set of th		receiving SE	8.5%	6.6%	4.1%	4	10.2% divided by the total GE enrollment. K-12 include					ents receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services. Misser in the percent of students receiving SE services with services of the time of the students receiving SE services with services of students receiving SE services with services of students receiving SE services with services of students receiving SE services with services with services of students receiving SE services with services with services with services with services and services and services with services with services with services and s	30171003							SE serv	vices in grades I	K through 1	2 or ungraded and	age 6 or older.
Ethnic Categories in percent of students receiving SE services divided to 2. White percent of students receiving SE services with the percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3p. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3p. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 5p. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 6p. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 7p. Percent of exited students who returned to GE 6p. Percent of exited students who returned to GE 7p. Percent of exited students who graduated (grade 12) 6p. Percent of exited students who graduated (grade 12) 7p. Percent of exited students who graduated (grade 12) 7p. Percent of exited students who graduated (grade 12) 8p. Percent of exited students who graduated (grade 12) 8p. Percent of exited students who graduated (grade 12) 8p. Percent of exited students who graduated (grade 12) 8p. Percent of exited students who graduated (grade 12) 8p. Percent of exited students who graduated (grade 12) 8p. Percent of exited students who graduated (grade 12) 8p. Percent of exited students who graduated (grade 12) 8p. Percent of exited students who graduated (grade 12) 8p. Percent of exited students who graduated (grade 12) 8p. Percent of exited students who graduated (grade		Percent of:									SE	GE
percent of students receiving SE services and students receiving SE services who were removed from the GE clasfroom 20% or less of the time 2. White 15.4% 4.1% 9.0% 4.5% 9.0% 4.5% 9.0% 4.5% 9.0% 4.5% 9.0% 4.2% 9.5% 9.5% 9.5% 9.5% 9.5% 9.5% 9.5% 9.5		1. Af-Am	6.3%	6.3%	10.0%		10.7%				ided 1.	2 20
4. All Others 5. Asian 2.0% 0.0% 3.1% 5. Asian 2.0% 0.0% 0.0% 4.2% Disparity 3.4 9.0 10.0 2 6.1 10.0 2 6.1 10.0 5. 6.1 10.0 6.1		2. White	15.4%	4.1%	2.9%		10.6%					5 175
S. Asian 2.0% 0.0% 0.0% 4.2% Disparity 13.4 9.0 10.0 2 6.1 Percent in SE minus the lowest. 2001-02 enrollment in 1062539 2001-02 e	receiving SE services	3. Hispanic	9.4%	9.0%	4.5%		9.2%	each et	thnic category.		3.	31 685
S. Asian 2.0% 0.0% 0.0% 4.2% Disparity 13.4 9.0 10.0 2 6.1		4. All Others	0.0%					Dispari	ty is the highest	ethnic cate	norv	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who returned to GE 6. Percent of exited Students who dropped out (grade 12) 6. Percent of exited Students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), and scored at or above the Stanford 9 (STAR), the scandard 9 (STAR) and scored at or above the Stanford 9 (STAR), the scandard 9 (STAR) and scored at or above the Stanford 9 (STAR), the scandard 9 (STAR) and scored at or above the Stanford 9 (STAR), the scan		5. Asian	2.0%	0.0%	0.0%		4.2%				5.	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who for the time 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who for the time 6. Percent of students who for the time 7. Percent of exited Students who for the time 8. Wear Scale Score of students receiving SE services who took the Stanford 9 (STAR), sending expert with Stanford 9 (STAR), sending		Disparity	13.4	9.0	10.0	2	6.1				2001-02 enrollr	nent in 1062539
SS. Exercices who were removed from the GE clasroom 20% or less of the time 39.0% 41.5% 37.8% 1 72.0% The GE clasroom 20% or less of the time The GE clasroom 20% or less of the time The GE clasroom 20% or less of the time The GE clasroom 20% or more of the time The GE clasroom 80% or more of the time The GE cl	NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose r	esidences v	were other than the	current district.
30. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 18.1% 9.3% 0.0% 1 7.6% Exited students are those who have left SE. Percent of exited students who graduated (grade 12) GED	SE services who were from the GE clasroom	ervices who were removed the GE clasroom 20% or less 39.0% 41.5% 37.8% 1 72.0% or residential settings or exited are excluded from the Prior to June 2001, this measure was "Percent edu disabled peers 80% or more of the time"					ese calculations.					
returned to GE 18.1% 9.3% 0.0% 1 7.6%	SE services who were from the GE clasroom	e removed	not calculated prior to	2.4%	0.0%	4	5.9%					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who depend on the second of the students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These receiving services was a scale score of strict its strict.		udents who	18.1%	9.3%	0.0%	1	7.6%	Exited	students are tho	se who hav	re left SE.	
Students who graduated (grade 12) Cert/Other GED		Percent with:										
Cert/Other GED not calculated Total Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped (out (grades 7-12) Total 0.0%		Diploma										
6. Percent of exited students who dropped out (grades 7-12) Drop out (grades 7-12) Drop out	graduated											
6. Percent of exited students who dropped out (grades 7-12) Drop out Dro	(grade 12)					not	calculated	are not	calculated.			
students who dropped out (grades 7-12) Drop out Drop out (grades 7-12) Drop out (grades 1-12) Drop out (grades 1		Total										
dropped out (grades 7-12) Move - Unk Total 0.0% 0.0% 0.0% 0.0%	6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stu	dents in grades
(grades 7-12) Move - Unk Total 0.0% 0.0% 0.0% 0.0% 0.0% Total 0.0% 0.0% 0.0% 0.0% Total 0.0% 0.0% 0.0% 0.0% Total 0.0% 0.0% Total 0.0% 0.0% 0.0% Total 0.0% 0.0%		Drop out	0.0%				0.0%					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the 4th 5tanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		Move - Unk	0.0%				0.0%					
Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	,	Total	0.0%				0.0%				-	
students receiving SE services who took the Stanford 9 (STAR) Peading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	Stanford 9					27.5% Scores of students tested with non-standard accommo					` ,
students receiving SE services who took the Stanford 9 (STAR) Paging even *** Th Stores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		of Crada										
Stanford 9 (STAR) Reading even *** Ten G50 arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		<u> </u>					630	11				
Reading exam ***												
							000					

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

West Side U	nion Elen	<u>nentar</u>	y					Group-Type	Median 20	01-02 Enr	ollmen	Sonoma
							mber of	Special Educa		Gene	al	County
Group-Type Group	: 6 General Ed	lucation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education	(GE)**	Sonoma County
Туре	: 1 Elementary	'					258	33	4		352	SELPA
								1	t 2001-02 l	Enrollmen		
District: 49710	01 West S	ide Uni	on Elem	nentary				20	2		139	
				2001	- 20	002						
		District: 4	4971001	District	Gro	oup-Type			Com	manta		
Measu	re	2000	2001	4971001	Q	Median			Com	ments		
Percent of students services	receiving SE	9.8%	13.7%	14.4%	1	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 includ	des stud	ents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb is receiving SE		ided 1.		0 0
percent of students	2. White	8.4%	10.9%	10.1%		10.6%		GE enrollment,				11 109
receiving SE services	3. Hispanic	14.7%	22.2%	30.0%		9.2%		thnic category.	' '	3.		9 30
	4. All Others					8.5%	Disparit	ty is the highest	t ethnic cate	4.		0 0
	5. Asian					4.2%		t in SE minus th		5.		0 0
	Disparity	6.3	11.3	19.9	1	6.1				2001-	02 enrolln	nent in 4971001
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	t in Licensed C	hildr	en's Institu	tions of c	children whose i	residences	were other	than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed		70.0%	55.0%	1	72.0%	or resid Prior to		or exited ar s measure v	e excluded vas "Percei	from the	d in non-public ese calculations. cated with non-
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%	0.0%	4	5.9%		ts receiving hor lential settings o				d in non-public ese calculations.
4. Percent of exited s returned to GE	tudents who		4.8%	4.5%	2	7.6%	Exited	students are tho	ose who hav	re left SE.		
	Percent with:											
5. Percent of exited students who graduated (grade 12)	Diploma Cert/Other GED Total				not	calculated	12 (or a Becaus	students are the age 18 and olde se so few studer calculated.	er) are includ	led in these	e cálcula	tions.
6. Percent of exited	Percent:						Exited of	students are the	ose who hav	/e left SF (Only stu	dents in grades
students who	Drop out					0.0%	7 through	gh 12 (or age 1	3 and older)	are include	ed. Drop	out includes
dropped out	Move - Unk					0.0%		s reported as Mior to June 01, o				
(grades 7-12)	Total					0.0%	Out. Fit	ioi to surie or, t	calculations	iliciuue 12	year olu	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores	udents in grade of students tes ed from these ca	sted with nor			
8. Mean Scale Score	of C .						Only st	udents in grade	s 2 through	11 take the	Stanfo	d 9 (STAR).
students receiving SE	Grade						Scores	of students tes	sted with no	n-standard	accomn	nodations are
services who took the Stanford 9 (STAR)						630		ed from these catic average of s				are the t-takers. These
Reading exam ***	7th 10th					650		eful measures of				
	TUTH	<u> </u>					<u> </u>					

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

West Sonom	a County	Unio	n Higl	1				O	Madie - 00	04.00	F	Con
	, , , , , , , , , , , , , , , , , , ,			=		Nive		Group-Type I				Sonoma
0				4.000 += 4.00			mber of stricts	Special Educat			eneral tion (GE)**	County
Gloup-Type .	: 5 General Ed		nrollment:	1,000 to 4,99	9			K-12 189	Not K-12 6			Sonoma County SELPA
Туре	: 2 High Schoo)I					33		○ □ 2001-02 E	Enrolln	2,138	OLL /
District: 49706	07 West S	onoma	County	Union Hig	jh			276	12		2,900	
				200)1 - 20	02						
		District: 4	4970607	District	Gr	oup-Type			Comr	mants		
Measu	re	2000	2001	4970607	Q	Median			Oom	TICITIO		
Percent of students services	receiving SE	11.9%	13.2%	9.5%	2	8.4%	divided	t is the number of by the total GE of vices in grades K	enrollment.	K-12 ir	ncludes stud	ents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am	33.3%	46.2%	23.7%	,	14.7%		ts are the numbe s receiving SE s		idod	1.	9 38
percent of students	2. White	11.9%	13.3%	9.7%)	8.6%		S receiving SE s SE enrollment, s			2. 2	30 2,360
receiving SE services	3. Hispanic	14.1%	17.4%	13.5%	,	9.9%		hnic category.	, ,		3.	35 260
	4. All Others	1.7%	0.7%	3.0%)	5.3%	Dieparit	y is the highest	othnic cato	aory -	4.	2 66
	5. Asian	2.3%	0.0%	0.0%)	3.7%		in SE minus the		gory	5.	0 47
	Disparity	31.6	46.2	23.7	1	11.5				2	001-02 enrolln	nent in 4970607
NOTE - Ethnic disparit	y may be affecte	ed by the	placemen	t in Licensed	Childr	en's Institut	tions of c	hildren whose re	esidences v	were ot	her than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	47.9%	57.5%	45.9%	3	43.3%	or resid Prior to	ts receiving hom ential settings o June 2001, this d peers 80% or r	r exited are measure w	e exclu vas "Pe	ded from the	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.8%	8.5%	2	8.5%		s receiving hom ential settings o				
4. Percent of exited s returned to GE	tudents who	0.3%	6.3%	4.3%	2	4.3%	Exited s	students are thos	se who hav	e left S	E.	
	Percent with:											
5. Percent of exited students who	Diploma		65.5%	66.0%	3	63.0%	Exited s	students are thos ige 18 and older	se who hav	e left S	SE. Only stud	dents in grade
graduated	Cert/Other		3.4%	4.0%	3	0.0%	Because	e so few studen	ts earned C	GREs, (Quartile and	Median values
(grade 12)	GED		0.0%	0.0%	_	calculated	are not	calculated.				
	Total		69.0%	70.0%	6	70.1%						
6. Percent of exited	Percent:				_			students are tho				
students who	Drop out	1.5%	2.3%	1.9%	6	1.1%		gh 12 (or age 13 s reported as Mo				
dropped out	Move - Unk	0.9%	1.5%	4.7%	6	2.4%		or to June 01, ca				
		2.4%	3.8%	6.7%	1	3.0%						
(grades 7-12)	Total	2.470										
	receiving SE Stanford 9	21.8%	22.3%	14.9%	3	10.0%	Scores	udents in grades of students test ed from these ca	ed with nor			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE Stanford 9 or above the		22.3%	14.9%	3	10.0%	Scores exclude	of students tested from these ca	ed with nor Iculations.	n-stand	ard accomn	nodations are
7. Percent of students services who took the (STAR) and scored at	receiving SE stanford 9 or above the		22.3%	14.9%	3	10.0%	Scores exclude Only stu	of students tested from these ca	ed with nor lculations. 2 through ed with nor	n-stand 11 take n-stand	e the Stanfor	nodations are rd 9 (STAR). nodations are
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	receiving SE stanford 9 or above the Grade 4th		22.3%	14.9%	3	10.0%	Scores exclude Only stu Scores exclude	of students tested from these calcudents in grades of students tested from these calculations.	ed with nor lculations. 2 through ed with nor lculations.	11 taken-stand	e the Stanfor ard accommodate scores	d 9 (STAR). nodations are are the
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	receiving SE stanford 9 or above the		22.3%	14.9%	3	10.0%	Only stu Scores exclude arithme	of students tested from these ca	ed with nor lculations. 2 through ed with nor lculations. caled score	11 taken-stand Mean ses for g	e the Stanfor ard accommodate scores roups of tes	d 9 (STAR). nodations are are the t-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Western Pla	cer Unifi	<u>ed</u>						Group-Type	Median 20	01-02 Enrollmen	Placer		
						Nur	mber of	Special Educa	ation (SE)*	General	County		
Group-Type Group	: 4 General Ed	ducation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Education (GE)**	Placer-Nevada		
	: 3 Unified						91	829	74	8,635	Counties SELPA		
1 71								Distric	t 2001-02 l	Enrollment			
District: 31669	Weste	rn Place	r Unifie	ed				593	50	7,040			
	•			2001	1 - 20	002			•				
		District:	3166951	District	Gro	oup-Type			0				
Measu	re	2000	2001	3166951	Q	Median			Comi	nents			
Percent of students services	receiving SE	8.7%	9.6%	8.4%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving		
0 D: ::	Percent of:								(1(10	SE	GE		
Disparity among Ethnic Categories in	1. Af-Am	15.5%	17.7%	14.4%		14.5%		s are the numb s receiving SE		ided 1.	22 153		
percent of students	2. White	9.4%	10.0%	9.3%		11.0%		E enrollment,			5,006		
receiving SE services	3. Hispanic	9.7%	12.4%	8.6%		10.4%							
	4. All Others	1.1%	0.8%	6.4%		6.1%	——IDisparity is the highest ethnic category						
	5. Asian	12.5%	3.8%	3.2%		5.0%	5.0% Disparity is the highest ethnic category percent in SE minus the lowest.						
	Disparity	14.5	16.9	11.2	2	10.3	2001-02 enrollment in 31						
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	it in Licensed C	Childr	en's Institu	nstitutions of children whose residences were other than the current d						
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	69.9%	49.3%	62.7%	4	55.0%	Students receiving home and hospital services, placed in non						
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.9%	2.7%	4	9.6%		•		oital services, place e excluded from the	•		
4. Percent of exited s returned to GE	tudents who	3.6%	0.8%	8.7%	4	6.8%	Exited s	tudents are the	ose who hav	re left SE.			
	Percent with:												
5. Percent of exited students who	Diploma			65.8%	2	69.7%	12 (or a	tudents are the	ose who haver) are included	re left SE. Only studed in these calculated in these calculated in the second representation and the second representation in the second representation representation representation representation representation representation representation representation representation repre	dents in grade		
graduated	Cert/Other			2.6%	2	2.6%	Because	e so few stude	nts earned (GREs, Quartile and	Median values		
(grade 12)	GED			0.0%	not (calculated	are not	calculated.					
	Total			68.4%		75.0%							
6. Percent of exited	Percent:									e left SE. Only stu			
students who	Drop out	0.3%	0.0%	0.8%		0.7%	7 through	th 12 (or age 1	3 and older)	are included. Drop nown to be Continu	out includes		
dropped out (grades 7-12)	Move - Unk	1.9%	1.4%	6.7%		1.6%	Out. Pri	or to June 01.	calculations	include 12 year old	students.		
(9:0000 : 12)	Total	2.2%	1.4%	7.5%	1	2.4%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	24.3%	42.3%	24.1%	3	22.8% Only students in grades 2 through 11 take the Stanford 9 (STA Scores of students tested with non-standard accommodation excluded from these calculations.							
8. Mean Scale Score	of -	1					Only stu	idents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).		
students receiving SE	Grade		1		-		Scores	of students tes	ted with no	n-standard accomn	nodations are		
	e 4th	11	644	621	3	618	Hexclude	d from those o	alculations	Mean scale scores	are the		
services who took the		1					arithmetic average of scaled scores for groups of test						
services who took the Stanford 9 (STAR) Reading exam ***	7th			668	4	643 656	arithme	tic average of	scaled score		t-takers. These		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Westminster	Elei	<u>nent</u>	<u>ary</u>				N	umber of	Group-Type Special Educa		01-02 Enrollmen General	Orange County		
Group-rype	: 4 Ger : 1 Eler		ucation Er	nrollment:	5,000 to 14	,999		Districts 67	K-12 733	Not K-12 93	Education (GE)** 7,168	West Orange County SELPA		
District: 30667	46 V	Vestmi	inster F	lementa	arv				Distric	t 2001-02 I	Enrollment 10,050			
	-	restiiii	l lotter L	icinonia	<u> </u>	001 - 2	002	TI T		1	13,000			
			District: 3	3066746	Distric		roup-Type	-						
Measu	re		2000	2001	306674		Median			Comi	ments			
Percent of students services	receivir	ng SE	9.4%	9.2%	9.0	3	9.7%	divided	d by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving		
0.51	Percer	nt of:									SE	GE		
Disparity among Ethnic Categories in	1. Af-	-Am	14.2%	16.9%	16.0	%	13.6%		nts are the numb nts receiving SE		vided 1. 2	20 125		
percent of students	2. Wh		13.8%	13.0%	12.8	%	12.3%	by the	GE enrollment,		or 2. 31			
receiving SE services	3. His	•	10.5%	10.2%	10.3		10.29		ethnic category.		3. 38			
		Others	4.5%	3.3%	4.3		6.5%	_∣Dispar	ity is the highes		egory	299		
	5. As		4.6%	5.2%	5.3	_	5.3%		nt in SE minus t	he lowest.	5. 17 2001-02 enrollm	· · · · · · · · · · · · · · · · · · ·		
NOTE - Ethnis disposit	Dispa		9.7	13.6	11.		10.1		Itions of children whose residences were other than the current di					
NOTE - Ethnic disparity	y may b	е апесте	ed by the	placemen	t in License	a Chila	ren's Insti							
3a. Percent of student SE services who were from the GE clasroom of the time	e remov	eď	65.8%	67.3%	68.7	% 4	62.5%	or resi Prior to	dential settings	or exited ar s measure v	pital services, placed e excluded from the vas "Percent edu e time"	se calculations.		
3b. Percent of student SE services who were from the GE clasroom of the time	e remov	red	Percent not calculated prior to June 2001	16.4%	17.6	% 1	14.3%				oital services, placed e excluded from the			
4. Percent of exited si returned to GE	tudents	who	7.6%	8.1%	8.6	% 3	7.7%	Exited	students are the	ose who hav	ve left SE.			
	Percer	nt with:												
5. Percent of exited students who	Diplo	ma									e left SE. Only stud ded in these calculat			
graduated	Cert/	Other									GREs, Quartile and			
(grade 12)	GED					not	calculated	are no	t calculated.					
	Total													
6. Percent of exited	Percer	nt:		a				7 (1			ve left SE. Only stud			
students who dropped out	Drop		0.0%	0.0%	0.0		0.0	etuder			are included. Drop nown to be Continui			
(grades 7-12)		- Unk	5.8%	8.0%	2.0	_	1.39	Out. P			include 12 year old			
	Total		5.8%	8.0%	2.69	6 2	1.5%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	rď 9	20.2%	26.1%	28.7%	6 3	25.3%	Scores		sted with no	11 take the Stanfor n-standard accomm				
8. Mean Scale Score	of							Only s	tudents in grade	s 2 through	11 take the Stanfor	d 9 (STAR).		
students receiving SE	(Grade				. -		Scores	s of students tes	sted with no	n-standard accomm	odations are		
services who took the Stanford 9 (STAR)	-	4th	609	611	609		613				Mean scale scores es for groups of test			
Reading exam ***	-	7th 10th	641	645	649	, 3	640				ear changes for the			
			<u> </u>				1							

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Westmorlan	d Union I	Elemei	<u>ntary</u>					Group-Type	Median 20	01-02 Enrollmen	Imperial		
						Nui	mber of	Special Educa		General	County		
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999			stricts	K-12	Not K-12	Education (GE)**	Imperial County		
Туре	: 1 Elementary						258	33	4	352	SELPA		
								Distric	ct 2001-02	Enrollment			
District: 13632	30 Westm	orland (Union E	lementary				38	8	414			
				2001	- 20	02							
		District:	1363230	District	Gro	oup-Type			Com	ments			
Measu	re	2000	2001	1363230	Q	Median			Com	Tierits			
Percent of students services	receiving SE	11.2%	8.0%	9.2%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving		
	Percent of:									SE	GE		
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb s receiving SE		rided 1.	2 7		
percent of students	2. White	15.4%	14.7%	21.9%		10.6%	by the 0	GE enrollment,			7 32		
receiving SE services	3. Hispanic	11.1%	7.3%	7.8%		9.2%	each et	hnic category.			29 373		
	4. All Others					8.5%	Disparit	ty is the highes	t ethnic cate	egory 4.	0 1		
	5. Asian					4.2%		in SE minus th		5.	0 1 nent in 1363230		
	Disparity	4.3	7.4	14.1	1	6.1				2001-02 enroiir	nent in 1303230		
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose	residences	were other than the	current district.		
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed	56.5%	59.4%	66.7%	2	72.0%	or resid Prior to	lential settings	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.		
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	12.5%	0.0%	4	5.9%				oital services, place e excluded from the			
4. Percent of exited streturned to GE	tudents who	11.1%	12.2%	4.9%	2	7.6%	Exited	students are tho	ose who hav	ve left SE.			
	Percent with:												
5. Percent of exited students who	Diploma									re left SE. Only studed and the second reference to th			
graduated	Cert/Other									GREs, Quartile and			
(grade 12)	GED				not o	calculated	are not	calculated.					
	Total												
6. Percent of exited	Percent:						Exited	students are the	ose who ha	e left SE. Only stu	dents in grades		
students who	Drop out	0.0%				0.0%				are included. Drop nown to be Continu			
dropped out (grades 7-12)	Move - Unk	0.0%				0.0%				include 12 year old			
,	Total	0.0%				0.0%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores	-	sted with no	11 take the Stanfo n-standard accomn	` ,		
8. Mean Scale Score	of C									11 take the Stanfo			
students receiving SE	Grade					620				n-standard accomn			
services who took the	4th					630							
Stanford 9 (STAR)	746		Į.			SEO.	Haritnme	tic average of	I from these calculations. Mean scale scores are the c average of scaled scores for groups of test-takers. These				
Stanford 9 (STAR) Reading exam ***	7th 10th					650				es for groups of tes ar changes for the			

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

<u>Westside</u>	<u>Lie</u>	me	ntary								Group-Type	Median 20	01-02 E	nrollmei	Fresno
									Nu	mber of	Special Educa			neral	County
Group-Type	Group:	6 0	Seneral Ed	ucation Er	nrollment	: 100) to 999		D	stricts	K-12	Not K-12	Education	on (GE)**	Fresno County
	Type:	1 E	Elementary							258	33	4		352	SELPA
· · · · ·	7.		•								Distric	t 2001-02 I	Enrollme	ent	1
District:	106254	17	Westsi	de Elem	entary	,					47	3		343]
L		l				T	200	1 - 200	12	II					
				District:	1062547	ıŀ	District		up-Type						
,	Measure	e		2000	2001	1	1062547	Q	Median	.		Comr	ments		
'	vicasare			2000	2001	++	1002041	Q	Wicalan						
Percent of stu services	udents i	recei	ving SE	11.4%	12.6%		13.7%	1	10.2%	divided		enrollment.	K-12 inc	ludes stu	services dents receiving dage 6 or older.
		Perd	cent of:											SI	GE
2. Disparity amo		1. /	Af-Am						10.7%		s are the numb s receiving SE		idad	1.	0 0
Ethnic Categorie percent of stud		2. \	White						10.6%		S receiving SE			2.	1 4
receiving SE se		3. I	Hispanic	11.2%	13.0%		13.6%		9.2%		hnic category.	, , , , , ,		3.	46 339
		4. /	All Others						8.5%		:	4	4	4.	0 0
		5. /	Asian						4.2%		y is the highest in SE minus th		gory	5.	0 0
		Dis	parity	0.0		ĪĒ			6.1				200	01-02 enrol	Iment in 1062547
NOTE - Ethnic d	isnarity		. ,	d by the	nlacemer	」 ntin	Licansad C	hildre	n'e Inetitu	tions of c	hildren whose r	asidancas v	were othe	ar than th	e current district.
NOTE - Ethinic d	Ισρατιτή	шау	be anecte		piacerrier	111	LICCHSCO C	Jilliai C	in a matitu						
3a. Percent of s SE services wh from the GE cla of the time	no were	rem	oveď	97.6%	95.3%		93.6%	4	72.0%	or resid Prior to	ential settings of June 2001, this	or exited are s measure v	e exclude vas "Perc	ed from tl	ed in non-public nese calculations. lucated with non-
										disabled peers 80% or more of the time"					
3b. Percent of s SE services wh from the GE cla of the time	no were	rem	oveď	Percent not calculated prior to June 2001	0.0%		4.3%	3	5.9%	11	•				•
SE services wh from the GE cla	no were sroom 8	rem 80%	oved or more	not calculated prior to	0.0% 8.2%		4.3% 0.0%	3	5.9% 7.6%	or resid	•	or exited ar	e exclude	ed from tl	•
SE services wh from the GE cla of the time 4. Percent of ex- returned to GE	no were sroom 8 kited stu	rem 80% uden	oved or more	not calculated prior to June 2001				3		or resid	ential settings o	or exited and	e exclude	ed from the	nese calculations.
SE services wh from the GE cla of the time 4. Percent of exreturned to GE 5. Percent of ex	no were sroom 8 kited stu	rem 80% uden	oved or more ts who	not calculated prior to June 2001				3 1		Exited s	ential settings of the students are the students are the	or exited and one of the original original original original original original original original original orig	e exclude ve left SE	ed from the	nese calculations.
SE services wh from the GE cla of the time 4. Percent of ex- returned to GE	no were sroom 8 kited stu	e rem 80% uden Perc	oved or more ts who cent with:	not calculated prior to June 2001				3 1		Exited s	ential settings of students are tho students are tho ge 18 and olde	or exited and one of the control of	re left SE	ed from the	nese calculations.
SE services wh from the GE cla of the time 4. Percent of exreturned to GE 5. Percent of exstudents who	no were sroom 8 kited stu	e rem 80% uden Perc	oved or more ts who cent with: bloma	not calculated prior to June 2001				1		Exited s Exited s 12 (or a Becaus	ential settings of students are tho students are tho ge 18 and olde	or exited and one of the control of	re left SE	ed from the	udents in grade lations.
SE services wh from the GE cla of the time 4. Percent of exreturned to GE 5. Percent of exstudents who graduated	no were sroom 8 kited stu	e rem 80% uden Pero Dir	ts who cent with: bloma rt/Other	not calculated prior to June 2001				1	7.6%	Exited s Exited s 12 (or a Becaus	ential settings of students are tho students are tho ge 18 and olde e so few studer	or exited and one of the control of	re left SE	ed from the	udents in grade lations.
SE services wh from the GE cla of the time 4. Percent of exreturned to GE 5. Percent of exstudents who graduated	kited stu	Perc GE Total	ts who cent with: cloma rt/Other D Il cent: cp out ve - Unk	not calculated prior to June 2001				1	7.6%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	ential settings of students are the students are the ge 18 and olde e so few studer calculated.	or exited and or	re left SE re left SE led in the GREs, Qu re left SE are inclu nown to b	E. Only stress calculuratile and calculuratile a	udents in grade ations. d Median values udents in grades p out includes uing or Dropped
SE services wh from the GE cla of the time 4. Percent of exreturned to GE 5. Percent of exstudents who graduated (grade 12) 6. Percent of exstudents who dropped out	kited students I	Pero Ce GE Total Pero Mo Total Pero Stan	ts who cent with: coloma rt/Other D Il cent: cop out ve - Unk al ving SE uford 9	not calculated prior to June 2001				1	7.6% ealculated 0.0% 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores	ential settings of students are the ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13 s reported as M	or exited and or exited with nor exited with nor exited with nor exited with nor exited and or exited with nor exited wi	re left SE	E. Only stress calculuratile and the Stanfithe	udents in grade lations. d Median values udents in grades up out includes uing or Dropped d students.
SE services wh from the GE cla of the time 4. Percent of ex returned to GE 5. Percent of ex students who graduated (grade 12) 6. Percent of ex students who dropped out (grades 7-12) 7. Percent of stream of the services who to (STAR) and sec 50th percentile stream of the services who to services who services who to services who servic	kited structured struc	Percent Moor Total Stan or ab	ts who cent with: cloma rt/Other D cent: cop out ve - Unk al ving SE iford 9 cove the	not calculated prior to June 2001				1	7.6% alculated 0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	ential settings of students are the students are the ge 18 and olde e so few studer calculated. Students are the students are the gh 12 (or age 13 s reported as M or to June 01, or to J	or exited and or exited with nor alculations.	re left SE	E. Only stress calculuratile and the Continuity of the Stanford accommunity of the Sta	udents in grade lations. d Median values udents in grades p out includes uing or Dropped d students.
SE services wh from the GE cla of the time 4. Percent of exterior returned to GE 5. Percent of extudents who graduated (grade 12) 6. Percent of extudents who dropped out (grades 7-12) 7. Percent of structures who to (STAR) and soc 50th percentile structures who are students received.	kited stricted cited cook the cook the cook the cook the cook of t	Percent Moor Total Stan or ab	ts who cent with: cloma rt/Other D cent: cop out ve - Unk al ving SE ford 9 cove the Grade	not calculated prior to June 2001				1	7.6% ealculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	ential settings of students are the students are the ge 18 and olde e so few studer calculated. Students are the gh 12 (or age 13 s reported as Mor to June 01, or adents in grade of students tes ad from these calculates in grade of students in grade of students tes ad from these calculates in grade of students in grade of students tes ad from these calculates in grade of students tes ad from these calculates in grade of students tes ad from these calculates in grade of students tes and from these calculates in grade of students tes and from these calculates are the grade of students tes and from these calculates are the grade of students tes and from the grade of students tes are the gr	or exited and or exited with nor alculations.	re left SE	E. Only stress calculuratile and the Stanford accommendation of the Stanford accommendation acco	udents in grade lations. d Median values udents in grades your includes uing or Dropped d students. ord 9 (STAR). modations are
SE services wh from the GE cla of the time 4. Percent of exreturned to GE 5. Percent of exstudents who graduated (grade 12) 6. Percent of exstudents who dropped out (grades 7-12) 7. Percent of sti services who to (STAR) and scc 50th percentile students receiving services who to the services who to students receiving services who to the services who to services who services w	cited cong SE cook the cook th	Percent Moor Total Stan or ab	ts who cent with: bloma rt/Other bent: po out ve - Unk al ving SE ford 9 bove the Grade 4th	not calculated prior to June 2001				1	7.6% alculated 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude	students are the students are the ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13 s reported as M or to June 01, condents in grade of students tested from these calculates and from these calculates are the calculates and from the calculates are the calculates and from the calculates are the calculates are the calculates are the calculates are the calculates.	or exited and or	re left SE	E. Only stress calculuratile and accommendation acc	udents in grade lations. d Median values udents in grades lations. d Median values udents in grades lations are udents in grades lations. udents in grades lations are udents in grades lations. udents in grades lations are udents in grades lations. udents in grades lations are udents in grades lations. udents in grades lations are udents in grades lations.
SE services wh from the GE cla of the time 4. Percent of exterior returned to GE 5. Percent of extudents who graduated (grade 12) 6. Percent of extudents who dropped out (grades 7-12) 7. Percent of structures who to (STAR) and soc 50th percentile structures who are students received.	cited cook the cook t	Percent Moor Total Stan or ab	ts who cent with: cloma rt/Other D cent: cop out ve - Unk al ving SE ford 9 cove the Grade	not calculated prior to June 2001				1	7.6% ealculated 0.0% 0.0% 27.5%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude arithme	students are the students are the ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13 s reported as M or to June 01, condents in grade of students tested from these calculates and from these calculates are the calculates and from the calculates are the calculates and from the calculates are the calculates are the calculates are the calculates are the calculates.	or exited and or	re left SE	E. Only structure and accommended score coups of teaching accommended score coups of t	udents in grade lations. d Median values udents in grades lations. d Median values udents in grades lations are lations. ord 9 (STAR). modations are lations are sare the last-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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* CASEMIS: June 2000, 2001, 2002

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*** STAR Research Database: Spring 2000, 2001, 2002

Westside Un	ion Elem	<u>entary</u>	<u> </u>					Group-Type	Median 20	01-02 Enrollmen	Los Angeles	
Γ							mber of	Special Educa		General	County	
Group-Type Group	: 4 General Ed	lucation E	nrollment:	5,000 to 14,99	9	D	istricts	K-12	Not K-12	Education (GE)**	Antelope Valley	
Туре	: 1 Elementary	,					67	733	93	7,168	SELPA	
										Enrollment		
District: 19651	02 Westsi	de Unio	n Elem					773	57	6,722		
				2001			_					
		—	1965102	District		oup-Type			Comr	ments		
Measu	re	2000	2001	1965102	Q	Median						
1. Percent of students services	receiving SE	9.8%	12.1%	11.5%	1	9.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
2. Disparity among	1. Af-Am	15.9%	21.4%	20.5%		13.6%		ts are the numb		1 1	33 648	
Ethnic Categories in percent of students	2. White	9.1%	11.1%	10.7%		12.3%		s receiving SE : SE enrollment, s		rided	82 4,506	
receiving SE services		10.4%	13.1%	12.1%		10.2%						
	4. All Others	5.1%	4.2%	5.2%		6.5%	4 9					
	5. Asian	8.2%	8.6%	5.8%		5.3%	5.3% Disparity is the highest ethnic category percent in SE minus the lowest.					
	Disparity	10.9	17.2	15.3	1	10.1	percent in 32 minus the lowest.					
NOTE - Ethnic disparit							Institutions of children whose residences were other than the curr					
	,,											
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	57.1%	55.0%	57.2%	1	62.5%	or reside Prior to	ential settings of	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	21.2%	19.7%	1	14.3%	11	•		oital services, place e excluded from the	•	
4. Percent of exited s returned to GE	tudents who	6.2%	5.0%	6.8%	2	7.7%	Exited s	students are tho	ose who hav	re left SE.		
	Percent with:											
5. Percent of exited	Diploma									e left SE. Only stud		
students who graduated	Cert/Other									led in these calcula GREs, Quartile and		
(grade 12)	GED				not	calculated		calculated.				
	Total											
6. Percent of exited	Percent:						Exited s	students are the	se who hav	e left SE. Only stu	dents in grades	
students who	Drop out	0.0%	0.0%	0.0%		0.0%	7 throug	gh 12 (or age 13	3 and older)	are included. Drop	out includes	
dropped out	Move - Unk	4.0%	4.1%	4.9%		1.3%	students			nown to be Continu		
(grades 7-12)	Total	4.0%	4.1%	4.9%	1	1.5%	Out. Pri	or to June 01, c	calculations	include 12 year old	students.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	21.2%	33.3%	30.9%	3	25.3% Only students in grades 2 through 11 take the Stanford 9 (Scores of students tested with non-standard accommodation excluded from these calculations.						
8. Mean Scale Score	of						Only str	Idents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR)	
students receiving SE							Scores	of students tes	ted with nor	n-standard accomn	nodations are	
services who took the		612	622	626	4	613				Mean scale scores		
Stanford 9 (STAR) Reading exam ***	7th	643	668	661	4	640				es for groups of tes ar changes for the		
5	10th						J <u>L</u>			<u>-</u>		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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Westwoo	od Ui	nif	ied								Group-Type	Median 20	01-02 Enrollr	nen	Lassen
								Numbei	r of	Special Educa		General		County	
Group-Type	Group:	6 G	Seneral Ed	ucation Er	rollment: 1	100 to 999			Distric	ts	K-12	Not K-12	Education (GE)**	Lassen County
	Type :	3 L	Jnified						4	8	54	4	4	27	SELPA
											Distric	t 2001-02 I	Enrollment		
District:	186420	4	Westwo	ood Uni	fied						67	7	4	56	
						2001	1 - 200	02							
				District: 1	1864204	District	Gro	ир-Тур	е			_			
N	Measure	Э		2000	2001	1864204	Q	Media	n			Comr	ments		
Percent of stu services	udents r	ecei	ving SE	13.2%	14.9%	14.7%	2	12.7	7% div	/ided l	is the number by the total GE ices in grades	enrollment.	K-12 includes	stud	ents receiving
		Perd	cent of:											SE	GE
Disparity amo Ethnic Categorie			Af-Am								s are the numb s receiving SE		rided 1.		0 1
percent of stud		2. \	White	13.7%	14.6%	14.0%		13.2			GE enrollment,			,	57 408
receiving SE se	rvices	3. F	Hispanic	8.3%	12.5%	14.3%		12.0	ea	ch etl	hnic category.		3.		3 21
			All Others	8.1%	17.9%	28.0%		15.6	Dis	sparit	y is the highest	t ethnic cate	egory 4.		7 25
		5. <i>F</i>	Asian				L				in SE minus th		5.		0 1
		Dis	parity	5.6	5.4	14.0	1	7	.0				2001-02 e	nrolln	nent in 1864204
NOTE - Ethnic d	isparity	may	be affecte	ed by the	olacement	in Licensed C	Childre	en's Ins	titutions	s of cl	hildren whose r	residences v	were other that	n the	current district.
3a. Percent of s SE services wh from the GE cla of the time	no were	rem	oveď	53.7%	54.9%	56.7%	1	67.5	or Pri	reside	ential settings of	or exited are s measure v	e excluded from vas "Percent	m the	d in non-public ese calculations. cated with non-
3b. Percent of s SE services wh from the GE cla of the time	no were	rem	oveď	Percent not calculated prior to June 2001	7.0%	6.0%	2	4.5			•				d in non-public ese calculations.
4. Percent of ex returned to GE	xited stu	uden	ts who	0.0%	0.0%	4.5%	2	6.0)% Ex	ited s	students are tho	ose who hav	ve left SE.		
		Perd	cent with:												
Percent of ex students who	kited	Dip	oloma								students are the ge 18 and olde				
graduated		Се	rt/Other												Median values
(grade 12)		GE	D				not c	alculate	ed are	e not	calculated.				
		Tota	ıl												
6. Percent of ex	kited	Perc	cent:						Ex	ited s	students are the	ose who hav	/e left SE. Only	/ stu	dents in grades
students who		Dro	p out	2.8%	0.0%	3.9%		0.0			gh 12 (or age 1				
dropped out (grades 7-12)		Mo	ve - Unk	2.8%	20.0%	7.8%		4.0			s reported as M or to June 01, o				ing or Dropped
(grades 7-12)		Tota	al	5.6%	20.0%	11.8%	1	6.4		at. 1 11	or to duric or, t	aiculations	moldac 12 yea	ii Olu	Students.
7. Percent of stu services who to (STAR) and sco 50th percentile	ook the sored at o	Stan	ford 9	0.0%				20.5	% Sc	ores	idents in grade of students tes d from these ca	ted with nor			` ,
8. Mean Scale S	Score of	f									udents in grade				
students receivi	ing SE		Grade				1		Sc	ores	of students tes	ted with nor	n-standard acc	omn	nodations are
services who to Stanford 9 (STA			4th				\vdash				d from these ca				are the t-takers. These
Reading exam *			7th 10th								ful measures o				
			IUth												

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Wheatland E	Elementai	<u>cy</u>						Group-Type Median 2001-02 Enrollmen Yuba
							nber of	Special Education (SE)* General County
Group-Type Group	: 5 General Ed	lucation E	nrollment:	1,000 to 4,999		Di	stricts	K-12 Not K-12 Education (GE)** Yuba County
Туре	: 1 Elementary	•					144	242 30 2,320 SELPA
								District 2001-02 Enrollment
District: 58727	Wheatl	and Ele	mentar	у				204 21 2,144
				200	1 - 20			
		District:	5872751	District	Gro	oup-Type		Comments
Measu	re	2000	2001	5872751	Q	Median		Comments
Percent of students services	receiving SE	14.4%	12.9%	9.5%	3	10.4%	divided b	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving ices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
2. Disparity among	1. Af-Am	12.1%	11.5%	7.1%		13.6%		s are the number of K-12
Ethnic Categories in percent of students	2. White	16.3%	15.3%	10.9%		11.7%		receiving SE services divided E enrollment, separately for 2. 150 1,379
receiving SE services		14.3%	10.0%	7.5%		10.6%		nnic category. 3. 22 293
· ·	4. All Others	5.1%	7.4%	6.7%		6.3%		4. 9 135
	5. Asian	8.0%	6.7%	6.4%		5.8%	Disparity	y is the highest ethnic category in SE minus the lowest.
			8.6		4		percent	2001-02 enrollment in 5872751
	Disparity	11.2		4.5	4	10.9		
NOTE - Ethnic disparity	y may be affect	ed by the	placemen	t in Licensed C	Childr	en's Institut	tions of ch	nildren whose residences were other than the current distric
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	50.4%	61.5%	62.7%	3	62.7%	or reside Prior to	s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with nor peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.0%	5.0%	4	8.9%		s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculation
4. Percent of exited st returned to GE	tudents who	9.9%	9.2%	10.3%	3	8.6%	Exited st	tudents are those who have left SE.
	Percent with:							
5. Percent of exited	Diploma							tudents are those who have left SE. Only students in grade
students who graduated	Cert/Other							ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median value:
(grade 12)	GED				not (calculated		calculated.
	Total							
0.5 ()	Danassi						Full - 1	tridente and those who have left OF. Only student
Percent of exited	Percent:					2 251		tudents are those who have left SE. Only students in grade
		0.001	0 00/			0.0%		
students who	Drop out	0.0%	0.0%	0.0%				h 12 (or age 13 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Dropped
	Drop out Move - Unk	3.1%	9.6%	0.0%		1.2%	students	h 12 (or age 13 and older) are included. Drop out includes
students who dropped out	Drop out				4		students	h 12 (or age 13 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Dropped
students who dropped out	Drop out Move - Unk Total receiving SE Stanford 9	3.1%	9.6%	0.0%		1.2%	Only stur	h 12 (or age 13 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Dropped
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.1% 3.1%	9.6% 9.6%	0.0% 0.0%	4	1.2% 1.4%	Only sture scores of excluded	th 12 (or age 13 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. dents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	3.1% 3.1% 26.5%	9.6% 9.6% 34.4%	0.0% 0.0% 15.9%	4	1.2% 1.4% 25.9%	Only stu Scores of excluded	th 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. dents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations. dents in grades 2 through 11 take the Stanford 9 (STAR). of students is grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Drop out Move - Unk Total receiving SE e Stanford 9 or above the of Grade 4th	3.1% 3.1% 26.5%	9.6% 9.6%	0.0% 0.0% 15.9%	2	1.2% 1.4% 25.9%	Only sture scores of excluded	th 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. dents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are dents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are dents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defrom these calculations. Mean scale scores are the
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	3.1% 3.1% 26.5%	9.6% 9.6% 34.4%	0.0% 0.0% 15.9%	4	1.2% 1.4% 25.9%	Only stures of excluded arithmet	th 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. dents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations. dents in grades 2 through 11 take the Stanford 9 (STAR). of students is grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Wheatland U	J <mark>nion Hi</mark> g	<u>th</u>						Group-Type	Median 20	01-02 Enr	ollmen	Yuba
							mber of	Special Educa	` ′	Gener		County
Group Type .	: 6 General Ed		nrollment: 1	100 to 999		D	istricts	K-12	Not K-12	Education		Yuba County
Туре	: 2 High Scho	ol					22	52	2		706	SELPA
District: 58727	60 14/1 4	land Had	lan III ada					Distric	t 2001-02 E 1	-nrollmen	728	
District. 36727	os wneat	iand Un	ion High					55			720	
				-	- 20		4					
		District:		District		oup-Type	4		Comr	ments		
Measur	re	2000	2001	5872769	Q	Median						
Percent of students services	receiving SE	7.0%	8.1%	7.3%	3	8.7%	divided	t is the number of by the total GE ovices in grades b	enrollment.	K-12 includ	des stud	ents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am	2.9%	4.8%	10.9%				ts are the number ts receiving SE s		ided 1.		5 46
percent of students	2. White	8.8%	9.8%	7.5%		9.5%	11	GE enrollment, s			;	35 467
receiving SE services	3. Hispanic	6.3%	5.0%	7.6%		8.2%	each et	thnic category.		3.		9 119
	4. All Others	0.0%	4.0%	8.1%		9.1%	Dispari	ty is the highest	ethnic cate	agory 4.		3 37
	5. Asian	0.0%	5.3%	2.6%				t in SE minus th		5.		1 38
	Disparity	6.0	5.8	8.2	3	8.6				2001-	02 enrolin	nent in 5872769
NOTE - Ethnic disparity	may be affect	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	children whose re	esidences v	were other	than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	35.6%	35.7%	26.9%	1	54.9%	or resid	ts receiving hom dential settings o June 2001, this d peers 80% or i	or exited are measure v	e excluded vas "Percei	from the	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	1.8%	1.9%	3	4.3%	11	ts receiving hom dential settings o				
4. Percent of exited st returned to GE	udents who	9.2%	4.4%	1.8%	2	4.8%	Exited	students are tho	se who hav	re left SE.		
	Percent with:											
5. Percent of exited students who	Diploma							students are tho age 18 and older				
graduated	Cert/Other							se so few studen				
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited	students are tho	se who hav	/e left SE. (Only stu	dents in grades
students who	Drop out	0.0%	0.0%	0.0%		1.4%		gh 12 (or age 13				
dropped out (grades 7-12)	Move - Unk	10.8%	4.4%	0.0%		2.4%		ts reported as Me ior to June 01, c				
(9:	Total	10.8%	4.4%	0.0%	4	5.0%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%		15.6%	3	12.8%	Scores	udents in grades of students test ed from these ca	ted with nor			` ,
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade		674			Only students in grades 2 through 11 take the Stanford 9 (STAl Scores of students tested with non-standard accommodations excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. are useful measures of year-to-year changes for the district.				nodations are are the t-takers. These		

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Whitmore U	nion Elen	nentar	·v					Crave Torra Mad	: 200	04 00 Empellmen	Chasta		
			<u> </u>			Nu	mber of	Group-Type Med Special Education (General	Shasta County		
Group-Type Group	: 7 General Ed	lucation E	nrollment:	Less than 100)		istricts		K-12	Education (GE)**	Shasta County		
Туре	: 1 Elementary	,					37	6	1	42	SELPA		
								District 200)1-02 E				
District: 45701	69 Whitmo	ore Unio	on Elem	entary				3		28			
					1 - 20								
Manage		District:		District	_	oup-Type	4		Comm	nents			
Measu	re	2000	2001	4570169	Q	Median							
Percent of students services	receiving SE	12.5%	4.2%	10.7%	3	12.7%	divided	t is the number of K- by the total GE enrol vices in grades K thro	llment. k	K-12 includes stude	ents receiving		
	Percent of:									SE	GE		
Disparity among Ethnic Categories in	1. Af-Am						1 1	ts are the number of s receiving SE servio		ded 1.	0 0		
percent of students	2. White	18.2%		12.0%		12.7%	by the 0	GE enrollment, separ		r 2.	3 25		
receiving SE services						7.4%	each et	hnic category.		3.	0 0		
	4. All Others 5. Asian							ty is the highest ethn		gory 4. 5.	0 0		
		0.0			<u> </u>	2.4	percent	ercent in SE minus the lowest. 3. 0 2001-02 enrollment in 4:					
NOTE Education designation	Disparity	0.0	-1		N. 11.1.]	of children whose residences were other than the current of					
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	itions of c	hildren whose reside	nces w	ere other than the	current district.		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	ts receiving home an lential settings or exit June 2001, this mea d peers 80% or more	ted are asure wa	excluded from the as "Percent edu	se calculations.		
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001						ts receiving home an lential settings or exit					
4. Percent of exited streturned to GE	tudents who						Exited	students are those w	ho have	e left SE.			
5 Demonstrate desired	Percent with:						- F. W. J.	ato danta and the accoun	b - b	- I- (1 OF O-I			
5. Percent of exited students who	Diploma							students are those wage 18 and older) are					
graduated (grade 12)	Cert/Other				not	a a la ulata d		e so few students ea calculated.	ırned Gl	REs, Quartile and	Median values		
(grade 12)	GED Total				TIOL	calculated		calculated.					
O. Danisat of soited					J .			atudanta ara thasa w	ho hove	a left CE. Only atua	dente in grades		
6. Percent of exited students who	Percent: Drop out							students are those w gh 12 (or age 13 and					
dropped out (grades 7-12)	Move - Unk							s reported as Moved ior to June 01, calcul					
(grades 7-12)	Total						Out. 1 II	to suite of, calcul	ations ii	ncidde 12 year old	students.		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	udents in grades 2 th of students tested w ed from these calcula	ith non-				
8. Mean Scale Score	of Caracter							udents in grades 2 th					
students receiving SE	Grade						Scores	of students tested w	ith non-	-standard accomm	odations are		
services who took the Stanford 9 (STAR)	7th						arithme	ed from these calcula etic average of scale	d scores	s for groups of tes	t-takers. These		
Reading exam ***	10th						are use	ful measures of yea	r-to-yea	ar changes for the	district.		

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Whittier Cit	y Elei	ment	ary				Nur	mber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General Los Angeles County
Group-rype .	: 4 Gen		ucation E	nrollment:	5,000 to 14,99	99		stricts 67	K-12 Not K-12 Education (GE)** 733 93 7,168 Whittier Area Cooperative
District: 19651	10 W	hittie:	r Citv E	lementa	arv				District 2001-02 Enrollment
						1 - 20	102		
			District:	1965110	District		oup-Type		
Measu	re		2000	2001	1965110	Q	Median		Comments
Percent of students services	receivin	g SE	10.3%	10.1%	9.7%	2	9.7%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
0 D: "	Percen	t of:							SE GE
Disparity among Ethnic Categories in	1. Af-	Am	23.3%	18.8%	17.1%		13.6%		ts are the number of K-12 ts receiving SE services divided 1. 14 82
percent of students	2. Whi		17.5%	14.8%	15.3%	_	12.3%	by the C	GE enrollment, separately for 2. 109 714
receiving SE services			9.6%	9.4%	9.2%	_	10.2%	each et	thnic category. 3. 580 6,325
	4. All (5.8%	14.8%	9.9%		6.5%		ty is the highest ethnic category 4. 7 71
	5. Asia		5.9%	6.9%	6.5%	<u>]</u>	5.3%	percent	t in SE minus the lowest.
	Dispa		17.6	11.8	10.6	2	10.1		
NOTE - Ethnic disparit	y may be	affecte	ed by the	placemen	t in Licensed (Childr	ren's Institu	tions of c	children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remove	eď	69.4%	69.0%	66.9%	3	62.5%	or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with non d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remove	eď	Percent not calculated prior to June 2001	8.7%	10.0%	4	14.3%		ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents v	vho	10.4%	9.4%	9.0%	3	7.7%	Exited s	students are those who have left SE.
	Percen	t with:							
5. Percent of exited students who	Diplo	ma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/0	Other							se so few students earned GREs, Quartile and Median values
(grade 12)	GED					not	calculated	are not	calculated.
	Total								
6. Percent of exited	Percent	t:							students are those who have left SE. Only students in grades
students who dropped out	Drop o	out	0.0%	0.0%	0.0%	þ	0.0%	,	gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Move -	- Unk	2.8%	0.0%	0.0%	,	1.3%		ior to June 01, calculations include 12 year old students.
,	Total		2.8%	0.0%	0.0%	4	1.5%		·
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanfor	d 9	11.2%	10.6%	10.1%	1	25.3%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of							Only str	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	G	rade				_		Scores	of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)		4th	592	599	598	2	613		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These
Reading exam ***	_ 7	7th	623	633	629	1	640		
ricading chain		10th						ale use	eful measures of year-to-year changes for the district.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Whittier U	nion	<u>High</u>							Group-Type				Los Ang	
								mber of istricts	Special Educa			General ation (GE)**	Cour	nty
Group-Type				nrollment:	5,000 to 14,99	9			K-12	Not K-12	Luuc		Whittier	
Тур	oe :2	High Schoo	l					27	712	16		8,069	Cooper	alive
		T							<u> </u>	et 2001-02	Enrol			
District: 196	55128	Whittie	r Union	High					812			11,431		
					2001	1 - 20	002							
			District:	1965128	District	Gr	oup-Type			Com	ments			
Mea	sure		2000	2001	1965128	Q	Median			Oom	IIICIIIG			
Percent of stude services	nts rec	eiving SE	7.0%	7.2%	7.1%	4	8.5%	divided	t is the number by the total GE vices in grades	enrollment.	K-12	includes stud	lents receiv	
	Pe	ercent of:										SE	G	E
Disparity among Ethnic Categories in	, 1	. Af-Am	19.4%	18.5%	13.3%		16.9%		ts are the numb is receiving SE		idad	1.	22	165
percent of student		. White	7.7%	8.3%	8.3%		9.3%		GE enrollment,			2. 1	88 2,	,268
receiving SE service		. Hispanic	6.7%	6.8%	6.8%		10.5%		thnic category.	,		3. 5	85 8,	,596
	4	. All Others	4.5%	5.1%	6.4%		6.6%	Diamorii	tuia tha biabaa	t athala aat		4.	11	172
	5	. Asian	2.7%	2.8%	2.7%		4.3%		ty is the highes t in SE minus th		gury	5.	6	222
	Di	isparity	16.7	15.7	10.6	4	13.7	11				2001-02 enrolli	ment in 1965	5128
NOTE - Ethnic dispa			ed by the			Childr	l en's Institu	tions of c	children whose	residences	were o	other than the	current di	istrict.
3a. Percent of stud SE services who w from the GE clasro of the time	vere re	moved	57.1%	50.5%	52.8%	4	39.1%	or resid Prior to	ts receiving hor lential settings of June 2001, this d peers 80% or	or exited ar s measure v	e excl vas "F	uded from th	ese calcula	ations
3b. Percent of stud SE services who w from the GE clasro of the time	vere re	moved	Percent not calculated prior to June 2001	18.7%	14.9%	2	11.4%		ts receiving hor lential settings					
4. Percent of exiter returned to GE	d stude	ents who	5.9%	5.3%	4.7%	3	3.0%	Exited	students are the	ose who hav	/e left	SE.		
		ercent with:												
Percent of exited students who		iploma	50.9%	64.9%	64.6%	3	64.0%		students are the age 18 and olde					ade
graduated	С	ert/Other	2.5%	1.0%	0.0%	1	2.3%	Becaus	se so few stude	nts earned (GREs.	Quartile and	l Median va	alues
(grade 12)	G	ED	0.0%	0.0%	0.0%	not			calculated.					
	То	tal	53.4%	66.0%	64.6%		70.1%							
6. Percent of exited	ı Pe	ercent:						Exited	students are the	nse who hav	ve left	SE Only str	dents in a	rades
students who		Prop out	4.1%	4.7%	4.2%		1.2%	7 through	gh 12 (or age 1	3 and older)	are in	ncluded. Drop	out includ	des
dropped out		Nove - Unk	5.1%		0.0%		2.7%	student	s reported as M					
(grades 7-12)	-	otal	9.2%	4.8%	4.2%	3	4.2%	Out. Pri	ior to June 01, o	calculations	includ	le 12 year old	students.	
					11270			1						
7. Percent of stude services who took (STAR) and scored 50th percentile ***	the Sta	anford 9	9.2%	8.0%	7.6%	1	13.6%	Scores	udents in grade of students tes ed from these c	ted with no				
8. Mean Scale Sco	re of							Only st	udents in grade	s 2 through	11 tal	ke the Stanfo	rd 9 (STAF	R).
students receiving		Grade					Г	Scores	of students tes	ted with no	n-stan	dard accomr	nodations	
Students receiving		4th						lexclude	ed from these c	alculations	Mean	scale scores	are the	
services who took														T1
		7th	658		650		645	arithme	etic average of seful measures of	scaled scor	es for	groups of tes	st-takers. 1	These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Whittier Union High

	rt Unioi	<u>ı High</u>	1					Group-Type	Median 20	01-02	Enroll	men	Los Angeles
						Nur	mber of	Special Educa			Seneral		County
- Group: 3	Conoral Ed	ucation E	orollmont:	15,000 to 29,9	000		stricts	K-12	Not K-12		ation (G	E)**	
Gloup-Type	High Schoo		ii Oiii ii ei it.	13,000 to 29,5	999		10	2,249	8		23,6	eee	Santa Clarita Valley SELPA
Type . 2	High Schoo	1					10	<i>'</i>				000	7 a o, 022. 7
D istrict 4005400	140000	0 11							t 2001-02 E	Enroil		440	
District: 1965136	William	S. Har	t Union					1,881	15		18,4	410	
		District:	1065136	District	1 - 20	002 oup-Type							
Measure		2000	2001	1965136	Q	Median			Comr	ments			
Measure		2000	2001	1903130	Q	Median							
Percent of students rec services	ceiving SE	11.0%	9.9%	10.2%	2	9.7%	divided	is the number by the total GE rices in grades	enrollment.	K-12 i	includes	stude	nts receiving
	ercent of:											SE	GE
2. Disparity among	1. Af-Am	14.3%	11.6%	12.6%		15.8%		s are the numb		ا بدادن	1.	8	5 677
Ethnic Categories in percent of students	2. White	11.2%	10.3%	10.5%		10.4%		s receiving SE SE enrollment,			2.	1,27	4 12,115
	3. Hispanic	11.5%	10.3%	11.1%		10.4%		hnic category.	ooparatory it		3.	46	
_	4. All Others	6.9%	3.2%	4.6%		4.5%					4.	2	_
	5. Asian	5.0%	5.4%	4.0%		3.4%		y is the highes in SE minus th		gory	5.	3(_
	Disparity	9.2	8.4	8.6	4	11.9	percent	in SE minus u	ie iowest.	1			ent in 1965136
NOTE - Ethnic disparity m							tions of c	hildren whose	residences v	were o	ther tha	n the c	rurrent district
- Etimic dispanty in	lay be alleete	od by the	piacemen	t iii Electioea e	Jilliai	CIT 3 III3titu							
3a. Percent of students re SE services who were re from the GE clasroom 20 of the time	emoveď	5.4%	50.1%	48.0%	4	31.2%	or resid Prior to	es receiving hor ential settings of June 2001, this d peers 80% or	or exited are s measure v	e exclu vas "P	uded fro	m thes	se calculations
3b. Percent of students re SE services who were re from the GE clasroom 80° of the time	emoveď	Percent not calculated prior to June 2001	9.6%	10.1%	4	16.3%		s receiving hor ential settings					
SE services who were refrom the GE clasroom 80°	emoved % or more	not calculated prior to	9.6%	10.1% 3.9%	4	16.3% 2.4%	or resid		or exited ar	e exclu	uded fro		
SE services who were refrom the GE clasroom 80° of the time 4. Percent of exited stude returned to GE	emoved % or more ents who	not calculated prior to June 2001					or resid	ential settings (or exited ar	e exclu	uded fro		
SE services who were refrom the GE clasroom 80° of the time 4. Percent of exited stude returned to GE 5. Percent of exited	emoved % or more ents who ercent with:	not calculated prior to June 2001	2.9%	3.9%	4	2.4%	Exited s	ential settings of the students are the students are the	or exited an	e excluve left s	SE. Onl	y stude	e calculations
SE services who were refrom the GE clasroom 80° of the time 4. Percent of exited stude returned to GE 5. Percent of exited students who	emoved % or more ents who ercent with: Diploma	not calculated prior to June 2001 1.9%	2.9%	3.9%	4	2.4%	Exited s	ential settings of students are the students are the ge 18 and olde	ose who haves	ve left st	SE. Onlithese ca	y stude	ents in grade
SE services who were refrom the GE clasroom 80° of the time 4. Percent of exited stude returned to GE 5. Percent of exited students who graduated	emoved % or more ents who ercent with: Diploma Cert/Other	not calculated prior to June 2001 1.9% 56.4% 25.6%	2.9% 9.5% 73.0%	3.9% 81.9% 0.4%	4 1	2.4% 60.0% 6.0%	Exited s 12 (or a Because	ential settings of students are the students are the ge 18 and olde e so few students	ose who haves	ve left st	SE. Onlithese ca	y stude	ents in grade
SE services who were refrom the GE clasroom 80° of the time 4. Percent of exited stude returned to GE 5. Percent of exited students who graduated (grade 12)	emoved % or more ents who ercent with: Diploma	not calculated prior to June 2001 1.9%	2.9% 9.5% 73.0%	3.9% 81.9% 0.4%	4 1 not	2.4%	Exited s 12 (or a Because	ential settings of students are the students are the ge 18 and olde	ose who haves	ve left st	SE. Onlithese ca	y stude	ents in grade
SE services who were refrom the GE clasroom 80° of the time 4. Percent of exited stude returned to GE 5. Percent of exited students who graduated (grade 12)	emoved % or more ents who ercent with: Diploma Cert/Other GED otal	not calculated prior to June 2001 1.9% 56.4% 25.6% 0.0%	2.9% 9.5% 73.0% 0.4%	3.9% 81.9% 0.4% 0.0%	4 1 not	2.4% 60.0% 6.0% calculated	Exited s Exited s 12 (or a Becausare not	ential settings of students are the students are the ge 18 and olde e so few studen calculated.	ose who haves are included in the earned (ve left steed in the GREs,	SE. Onlithese ca	y stude	ents in grade ons. Median values
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SE services who were refrom the GE clasroom 80° of the time 4. Percent of exited stude returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	emoved % or more ents who ercent with: Diploma Cert/Other GED otal ercent: Drop out Move - Unk otal ceiving SE tanford 9	1.9% 56.4% 25.6% 0.0% 82.1%	2.9% 9.5% 73.0% 0.4% 82.8% 0.1% 2.7%	3.9% 81.9% 0.4% 0.0% 82.3%	4 1 not	2.4% 60.0% 6.0% calculated 70.3% 1.2% 3.1%	Exited s 12 (or a Because are not Exited s 7 throug students Out. Pri Only stu Scores	ential settings of students are the ge 18 and older e so few students are the calculated.	ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left steed in 13 GREs,	SE. Onlathese ca Quartile SE. Onlacluded. Se Co e 12 years the St.	y stude alculati e and M Drop o ontinuir ar old s	ents in grade ons. Median values ents in grades out includes ag or Dropped students.
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SE services who were refrom the GE clasroom 80° of the time 4. Percent of exited stude returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receives who took the St (STAR) and scored at or	emoved % or more ents who ercent with: Diploma Cert/Other GED otal ercent: Drop out Move - Unk otal ceiving SE tanford 9	1.9% 56.4% 25.6% 0.0% 82.1% 0.3% 1.8% 2.1%	2.9% 9.5% 73.0% 0.4% 82.8% 0.1% 2.7% 2.8%	3.9% 81.9% 0.4% 0.0% 82.3% 1.8% 4.4% 6.2%	4 1 not	2.4% 60.0% 6.0% calculated 70.3% 1.2% 3.1% 5.0%	Exited s 12 (or a Because are not Exited s 7 through students Out. Pri Only stu Scores exclude	students are the students are the ge 18 and older e so few students are the calculated. Students are the calculated. Students are the calculated as Mor to June 01, couldents in grader of students tes	ose who have ose and older) of the old old of the old old of the old	ve left steed in 13 GREs, ve left steed in 13 GREs, 11 taken-stand	SE. Onlithese ca Quartile SE. Onlicluded. to be Co e 12 years are the Si dard according to the S	y stude alculation and North or	ents in grade ons. Median values ents in grades out includes or Dropped students.
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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

	<u>ified</u>							Group-Type Median 2001-02 Enrollmen Colusa	
							mber of	Special Education (SE)* General County	
Group Type .	: 6 General Ed	ucation Er	nrollment:	100 to 999		DI	stricts	K-12 Not K-12 Education (GE)** Colusa Col	unty
Туре	: 3 Unified						48	54 4 427 SELPA	
District: 06616	00 144111	- 11-10						District 2001-02 Enrollment	
District: 06616	²² William	s Unifi	<u>ea</u>					105 5 950	
				2001	1 - 20				
		District: (District		oup-Type		Comments	
Measu	re	2000	2001	0661622	Q	Median			
Percent of students services	receiving SE	10.5%	11.8%	11.1%	4	12.7%	divided	nt is the number of K-12 students receiving SE services d by the total GE enrollment. K-12 includes students receivir rvices in grades K through 12 or ungraded and age 6 or old	
	Percent of:							SE GE	
Disparity among Ethnic Categories in	1. Af-Am							nts are the number of K-12 nts receiving SE services divided 1. 0	1
percent of students	2. White	17.1%	22.4%	16.4%		13.2%		GE enrollment, separately for 2. 23 14	10
receiving SE services	3. Hispanic	9.3%	9.9%	10.3%		12.0%		ethnic category. 3. 81 78	39
	4. All Others	4.5%				15.6%	Dienarit	rity is the highest ethnic category	5
	5. Asian							nt in SE minus the lowest. 5. 0	5
	Disparity	12.6	12.5	6.2	3	7.0		2001-02 enrollment in 066162	2
NOTE - Ethnic disparity	may be affected	ed by the	placement	in Licensed C	hildr	en's Institut	tions of c	children whose residences were other than the current dist	rict.
	<u> </u>		·						
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	92.6%	90.0%	90.4%	4	67.5%	or resid Prior to	nts receiving home and hospital services, placed in non-put dential settings or exited are excluded from these calculation o June 2001, this measure was "Percent educated with red peers 80% or more of the time"	ons.
3b. Percent of student SE services who were from the GE clasroom	e removed	Percent not calculated prior to	1.8%	1.9%	4	4.5%		nts receiving home and hospital services, placed in non-pub dential settings or exited are excluded from these calculati	
of the time	00 % of filore	June 2001							
		June 2001	3.8%	6.0%	2	6.0%	Exited	students are those who have left SE.	
4. Percent of exited st			3.8%	6.0%	2	6.0%			
4. Percent of exited streturned to GE 5. Percent of exited	tudents who		3.8%	6.0%	2	6.0%	Exited	students are those who have left SE. Only students in grad	le
4. Percent of exited streturned to GE	tudents who		3.8%	6.0%	2	6.0%	Exited s		
4. Percent of exited streturned to GE 5. Percent of exited students who	tudents who Percent with: Diploma		3.8%	6.0%		6.0%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in gradage 18 and older) are included in these calculations.	
4. Percent of exited streturned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other		3.8%	6.0%			Exited s 12 (or a Becaus	students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values.	
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		3.8%	6.0%			Exited s 12 (or a Becaus are not	students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median valut calculated.	ies
4. Percent of exited streturned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED Total Percent:	10.0%				calculated	Exited s 12 (or a Becaus are not Exited s 7 throug	students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value to calculated. students are those who have left SE. Only students in graduph 12 (or age 13 and older) are included.	des
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total		0.0%	0.0% 0.0%			Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value to calculated. students are those who have left SE. Only students in graduals 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropper.	des
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.0%	0.0%	0.0%		calculated	Exited s 12 (or a Becaus are not Exited s 7 throug student	students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value to calculated. students are those who have left SE. Only students in graduph 12 (or age 13 and older) are included.	des
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	0.0%	0.0%	0.0%		calculated 0.0% 4.0%	Exited s 12 (or a Because are not Exited s 7 throug student Out. Pri	students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value to calculated. students are those who have left SE. Only students in graduals 12 (or age 13 and older) are included. Drop out includes into the reported as Moved - Unknown to be Continuing or Dropp rior to June 01, calculations include 12 year old students.	des s
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	0.0%	0.0%		calculated 0.0% 4.0%	Exited s 12 (or a Becausare not Exited s 7 throug student Out. Pri Only str Scores	students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value to calculated. students are those who have left SE. Only students in graduals 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropper.	des s
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 10.9%	0.0%	0.0%		0.0% 4.0% 6.4%	Exited s 12 (or a Because are not Exited s 7 through student Out. Pri Only str Scores exclude	students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value to calculated. students are those who have left SE. Only students in graduph 12 (or age 13 and older) are included. Drop out includes this reported as Moved - Unknown to be Continuing or Dropp rior to June 01, calculations include 12 year old students.	des s s sed
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score estudents receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.0% 0.0% 10.9%	0.0%	0.0%		0.0% 4.0% 6.4%	Exited s 12 (or a Because are not Exited s 7 through student Out. Pri Only str Scores exclude Only str Scores	students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value to calculated. students are those who have left SE. Only students in graduph 12 (or age 13 and older) are included. Drop out includes this reported as Moved - Unknown to be Continuing or Dropprior to June 01, calculations include 12 year old students. students in grades 2 through 11 take the Stanford 9 (STAR). So of students tested with non-standard accommodations are led from these calculations.	des s seed
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	0.0% 0.0% 10.9%	0.0%	0.0%		0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value to calculated. students are those who have left SE. Only students in graduph 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropprior to June 01, calculations include 12 year old students. students in grades 2 through 11 take the Stanford 9 (STAR). So of students tested with non-standard accommodations are led from these calculations. Mean scale scores are the	des des sed
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score estudents receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.0% 0.0% 10.9%	0.0%	0.0%		0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude arithme	students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median value to calculated. students are those who have left SE. Only students in graduph 12 (or age 13 and older) are included. Drop out includes this reported as Moved - Unknown to be Continuing or Dropprior to June 01, calculations include 12 year old students. students in grades 2 through 11 take the Stanford 9 (STAR). So of students tested with non-standard accommodations are led from these calculations.	des des sed

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

	<u>ed</u>						Group-Type Median 2001-02 Enrollmen Mendocino
							mber of Special Education (SE)* General County
Group-Type Group	: 5 General Ed	ucation E	nrollment:	1,000 to 4,999)	Di	istricts K-12 Not K-12 Education (GE)** Mendocino
	: 3 Unified						106 259 19 2,522 County SELF
							District 2001-02 Enrollment
District: 23656	Willits	Unified					298 12 2,360
				200	1 - 20	02	
		District: 2		District		oup-Type	Comments
Measu	re	2000	2001	2365623	Q	Median	
Percent of students services	receiving SE	13.5%	13.4%	12.6%	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
	Percent of:						SE GE
Disparity among Ethnic Categories in	1. Af-Am	0.0%	5.9%	14.3%		14.3%	Percents are the number of K-12 students receiving SE services divided 1. 4 28
percent of students	2. White	13.4%	13.1%	12.4%		11.6%	by the GE enrollment, separately for 2. 219 1,761
receiving SE services	3. Hispanic	16.2%	16.6%	14.0%		10.8%	each ethnic category. 3. 53 379
	4. All Others	11.1%	11.3%	12.3%		7.7%	Disparity is the highest ethnic category 4. 17 138
	5. Asian	12.5%	14.3%	14.3%		6.2%	percent in SE minus the lowest. 5. 5 35
	Disparity	5.1	10.7	2.0	4	9.0	2001-02 enrollment in 2365623
NOTE - Ethnic disparity	y may be affect	ed by the	placemen	in Licensed C	Childr	en's Institu	tions of children whose residences were other than the current district
3a. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	38.9%	40.1%	38.0%	1	59.1%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.2%	6.2%	3	6.7%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
Percent of exited so returned to GE	tudents who	3.7%	3.9%	4.0%	1	6.7%	
. Starriod to OL		0 70		11070		0.7 70	Exited students are those who have left SE.
	Percent with:	011 70		-110 / 0		0.770	
5. Percent of exited	Percent with:	0.1.70		11070		66.2%	Exited students are those who have left SE. Only students in grade
5. Percent of exited students who graduated	Diploma Cert/Other			11070			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
5. Percent of exited students who	Diploma Cert/Other GED				not	66.2% 0.0% calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
5. Percent of exited students who graduated	Diploma Cert/Other				not	66.2% 0.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value
5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Diploma Cert/Other GED				not	66.2% 0.0% calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Diploma Cert/Other GED Total	4.3%	1.5%	0.5%		66.2% 0.0% calculated 67.8%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Linknown to be Continuing or Dropped students reported as Moved - Linknown to be Continuing or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Diploma Cert/Other GED Total Percent: Drop out Move - Unk	4.3%	5.4%	0.5%		66.2% 0.0% calculated 67.8% 0.7% 2.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Linknown to be Continuing or Dropped students reported as Moved - Linknown to be Continuing or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out	4.3%		0.5%		66.2% 0.0% calculated 67.8%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	4.3%	5.4%	0.5%		66.2% 0.0% calculated 67.8% 0.7% 2.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	4.3% 7.8% 12.1%	5.4% 6.9%	0.5% 2.5% 2.9%	3	66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	4.3% 7.8% 12.1% 3.4%	5.4% 6.9% 7.6%	0.5% 2.5% 2.9%	3	66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	4.3% 7.8% 12.1% 3.4%	5.4% 6.9% 7.6%	0.5% 2.5% 2.9%	3	66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	4.3% 7.8% 12.1% 3.4%	5.4% 6.9% 7.6%	0.5% 2.5% 2.9%	3	66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Willow Cree	k Elemen	ntarv						O	Marillana 00	04.00 5	O'-librari
		-/-				- N				01-02 Enrollmen	Siskiyou
10	7. 0			11 400			umber of Districts	Special Educa		General Education (GE)**	County
Group-Type .	: 7 General Ed		iroliment: L	Less than 100	,			K-12	Not K-12	` ,	Siskiyou County SELPA
Туре	: 1 Elementary						37		t 2001-02 E	42 Enrollment	OLL! / (
District: 47704	90 Willow	Crook I	Elementa	2r\/				9	1 2001-02 1	57	
513(110)	oo wiiiow	CIECKI	_ieiiieiit		1 - 20	02	П			0.	
		District: 4	1770490	District		oup-Type					
Measu	re	2000	2001	4770490	Q	Median			Comr	nents	
Modera	1	2000	2001	1110100	<u> </u>	Modian					
Percent of students services	receiving SE	15.2%	13.8%	15.8%	2	12.7%	6 divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am] Γ			ts are the numb		1	0 0
Ethnic Categories in percent of students	2. White	12.3%	10.3%	13.2%		12.79		s receiving SE SE enrollment, s			7 53
receiving SE services	3. Hispanic					7.49		hnic category.	oparatory it	3.	0 4
	4. All Others						Dianarit	h, ia tha hiabaat	athaia aata	4.	2 0
	5. Asian							ty is the highest in SE minus th		gory 5.	0 0
	Disparity	0.0				2.4	<u>.</u> ∏'````			2001-02 enrollr	nent in 4770490
NOTE - Ethnic disparity		ed by the p	olacement	in Licensed C	Childre	en's Instit	tutions of c	hildren whose r	esidences v	vere other than the	current district.
							Student	te receiving ben	no and hoer	ital services, place	d in non public
3a. Percent of student SE services who were					0					e excluded from the	
from the GE clasroom							Prior to	June 2001, this	s measure v	/as "Percent edι	
of the time							disable	d peers 80% or	more of the	time"	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								ital services, place e excluded from the	
4. Percent of exited streturned to GE	tudents who						Exited s	students are tho	ose who hav	e left SE.	
	Percent with:										
5. Percent of exited	Diploma									e left SE. Only stu	
students who graduated	Cert/Other									led in these calcula GREs, Quartile and	
(grade 12)	GED				not c	calculated	11	calculated.		, , , , , , , , , , , , , , , , , , ,	ou.u ra.uoo
	Total										
6. Percent of exited	Percent:						Exited s	students are the	se who hav	re left SE. Only stu	dents in grades
students who	Drop out						7 throug	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out (grades 7-12)	Move - Unk									nown to be Continu include 12 year old	
(grades 7-12)	Total								diodiationo		- Ctadonio.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	udents in grade of students tes ed from these ca	ted with nor	11 take the Stanfo n-standard accomn	rd 9 (STAR). nodations are
8. Mean Scale Score	of C									11 take the Stanfo	
students receiving SE	Grade	П					Scores	of students tes	ted with nor	n-standard accomn	nodations are
services who took the Stanford 9 (STAR)	4th 7th	-								Mean scale scores es for groups of tes	
Reading exam ***	10th									ar changes for the	
	.0111	<u> </u>		<u> </u>	i l						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Willow Grov	e Union 1	Eleme	ntary					Crown Tymo	Madian 20	04 02 Envellmen	San Benito
							Number of			01-02 Enrollmen General	County
Croun	. 7 Canaral Ed	action F	arallmant. I	age than 100		'	Districts	Special Educa K-12		Education (GE)**	
Group-Type Group Type	: 7 General Ed: 1 Elementary	ucalion E	nrollment. L	Less than 100			37	K-12	Not K-12	42	San Benito County SELPA
1.750						<u> </u>	<u> </u>		t 2001-02 E	Enrollment	
District: 35675	79 Willow	Grove	Union El	lementary				8		38	
					1 - 20						
		District:		District	-	oup-Type			Comr	nents	
Measu	re	2000	2001	3567579	Q	Mediar	ון				
Percent of students services	receiving SE	19.4%	21.9%	21.1%	1	12.7	% divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am							nts are the numb its receiving SE :		idad 1.	0 0
percent of students	2. White					12.7		GE enrollment,			4 0
receiving SE services	3. Hispanic					7.4		thnic category.		3.	4 0
	4. All Others	0.0%	0.0%				Dispar	ity is the highest	ethnic cate	gory 4.	0 0
	5. Asian							it in SE minus th		5.	0 0
	Disparity	0.0				2.	4			2001-02 enrolln	nent in 3567579
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childre	en's Inst	itutions of	children whose r	esidences v	vere other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or residence	dential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								ital services, place e excluded from the	
4. Percent of exited si returned to GE	tudents who						Exited	students are tho	se who hav	re left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other									REs, Quartile and	
(grade 12)	GED				not o	calculate	are no	t calculated.			
	Total										
6. Percent of exited	Percent:									e left SE. Only stu	
students who	Drop out									are included. Drop	
dropped out (grades 7-12)	Move - Unk									nown to be Continu include 12 year old	
,	Total							·			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	tudents in grade: s of students tes ed from these ca	ted with nor	11 take the Stanfor n-standard accomm	rd 9 (STAR). nodations are
8. Mean Scale Score	of O									11 take the Stanfor	
students receiving SE	Grade						Scores	s of students tes	ted with nor	n-standard accomm	nodations are
services who took the Stanford 9 (STAR) Reading exam ***	7th						arithm	etic average of s	scaled score	Mean scale scores es for groups of tes ar changes for the	t-takers. These
=	IUth	<u> </u>									

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Willows Uni	<u>fied</u>							Group-Type Median 2001-02 Enrollmen Glenn
	<u> </u>					Nur	mber of	Special Education (SE)* General County
Group-Type Group	: 5 General Ed	ucation E	nrollment:	1,000 to 4,999)		stricts	K-12 Not K-12 Education (GE)** Glenn County
	: 3 Unified						106	259 19 2,522 SELPA
								District 2001-02 Enrollment
District: 11626	61 Willow	s Unifie	d					160 6 1,780
				200	1 - 20	002		
		District:	1162661	District	Gr	oup-Type		Comments
Measu	re	2000	2001	1162661	Q	Median		Comments
Percent of students services	receiving SE	8.9%	9.5%	9.0%	4	10.9%	divided	nt is the number of K-12 students receiving SE services I by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am		21.7%			14.3%		tts are the number of K-12 ts receiving SE services divided 1. 6 17
percent of students	2. White	8.4%	9.2%	8.4%		11.6%	by the G	GE enrollment, separately for 2. 82 982
receiving SE services	3. Hispanic	9.8%	9.3%	9.8%		10.8%	each et	thnic category. 3. 51 523
	4. All Others	8.8%	9.8%	7.3%		7.7%	Disparit	ity is the highest ethnic category 4. 4 55
	5. Asian	8.3%	9.7%	8.4%		6.2%		t in SE minus the lowest. 5. 17 202
	Disparity	1.6	12.6	2.5	4	9.0		2001-02 enrollment in 1162661
NOTE - Ethnic disparity	y may be affecte	ed by the	placemen	nt in Licensed (Childr	en's Institu	tions of cl	children whose residences were other than the current district
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	39.5%	40.8%	42.0%	1	59.1%	or reside	ats receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations of June 2001, this measure was "Percent educated with noned peers 80% or more of the time"
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.7%	5.1%	3	6.7%		nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations
4. Percent of exited si returned to GE	tudents who	0.0%	0.0%	7.2%	3	6.7%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited students who	Diploma					66.2%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other					0.0%		se so few students earned GREs, Quartile and Median values
(grade 12)	GED				not	calculated	are not	calculated.
	Total					67.8%		
6. Percent of exited	Percent:							students are those who have left SE. Only students in grades
students who	Drop out	0.0%	0.0%	0.8%		0.7%		igh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped
dropped out (grades 7-12)	Move - Unk	0.0%	0.0%	4.0%		2.0%		rior to June 01, calculations include 12 year old students.
(9.0000)	Total	0.0%	0.0%	4.8%	2	3.1%		· • • • • • • • • • • • • • • • • • • •
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%		9.1%	1	19.5%	Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of Canada							tudents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE						600		of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	4th 7th					620 645		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These
Reading exam ***	10th			656	2	657		eful measures of year-to-year changes for the district.
							l I	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:	
*	CASEMIS: June 2000, 2001, 2002	
**	CBEDS: Dec 1999, 2000, 2001	
***	STAR Research Database: Spring 2000, 2001, 2002	

Group-Type Group: 6 General Education Enrollment: 100 to 999 Districts K-12 Not K-12 Education (GE)** Sonor	description of the second of t
Type : 1 Elementary 258 33 4 352 Solution Soluti	SELPA Pervices ats receiving to 6 or older. GE 1 160 40 0 0 0 0 ont in 4971019 urrent district. in non-public
Type : 1 Elementary District: 4971019 Wilmar Union Elementary 258 33 4 352 District 2001-02 Enrollment	SELPA Pervices ats receiving to 6 or older. GE 1 160 40 0 0 0 0 ont in 4971019 urrent district. in non-public
District: 4971019 Wilmar Union Elementary 24 3 210	description of the second of t
District 4971019 District Group-Type 4971019 Q Median	description of the second of t
District 4971019 2000 2001	description of the second of t
1. Percent of students receiving SE 15.2% 14.2% 11.4% 2 10.2% 2 10.2% 2 10.2% 3 2 2 2 2 2 3 3 3 3	description of the second of t
1. Percent of students receiving SE services 15.2% 14.2% 11.4% 2 10.2% Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or SE services in grades K through 12 or ungraded in age 6 or SE services in grades K through 12 or ungraded in grades and subject to the services in grades K through 12 or ungraded in grades and subject to the services in grades K through 12 or ungraded in policy in the second in policy in th	description of the second of t
11.4% 2 10.2% divided by the total GE enrollment. K-12 includes students reservices in grades K through 12 or ungraded and age 6 or SE services in grades K through 12 or ungraded and age	description of the second of t
2. Disparity among Ethnic Categories in percent of students receiving SE services 1. Af-Am 2. White percent of students receiving SE services 14.9% 13.8% 10.6% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 25.0% 18.2% 17.5% 17	2 160 40 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Ethnic Categories in percent of students receiving SE services All Others 5. Asian 21.2 4.4 17.5% 21.2 4.4 18.6% 2 6.1 2011	160 40 0 0 0 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1
Percent of students receiving SE services 2. White 14.9% 13.8% 25.0% 18.2% 17.5% 25.0% 18.2% 25.0% 18.2% 25.0% 18.2% 25.0%	40 0 0 0 0 0 0 nt in 4971019 urrent district.
receiving SE services 3. Hispanic 4. All Others 5. Asian Disparity 21.2 4.4 Disparity 21.2 4.4 Disparity 21.2 3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time Disparity 25.0% 18.2% 17.5% 25.0% 18.2% 4. All Others 3.8% 4. Percent of exited students who 25.0% 18.2% 17.5% 26.0 27.0% 27.0% 20.	0 0 0 ont in 4971019 urrent district.
Students receiving SE services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80% or more of the time Services who were removed from the GE clasroom 80%	ont in 4971019 urrent district.
Disparity 21.2 4.4 6.9 2 6.1 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 75.0% 75.0% 75.0% 75.0% 75.0% 75.0% 75.0% 75.0% 75.0% 75.0% 85.0%	urrent district.
Disparity 21.2 4.4 6.9 2 6.1 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of exited students who Disparity 21.2 4.4 6.9 2 6.1 Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these call prior to June 2001, this measure was "Percent educated to disabled peers 80% or more of the time" 20.0% 1 5.9% Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these call prior to June 2001 3b. Percent of students receiving services who were removed from the GE clasroom 80% or more of the time 20.0% 20.8% 1 5.9% Exited students are those who have left SE.	urrent district.
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current of students receiving SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these calculated prior to June 2001, this measure was "Percent educated of disabled peers 80% or more of the time" Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these calculated prior to june 2001, this measure was "Percent educated of disabled peers 80% or more of the time" Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these calculated prior to june 2001 Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these calculated prior to june 2001 Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these calculated prior to june 2001 Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these calculated prior to june 2001 Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these calculated prior to june 2001 Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these calculated prior to june 2001 Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these calculated prior to june 2001 Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these calculated prior to june 2001 Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these cal	in non-public
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 85.0% 80.0% 75.0% 3 72.0% Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these calculated prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 20.0% 20.8% 1 5.9% Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these calculated prior to June 2001 4. Percent of exited students who 0.0% 7.9% 1 7.6% Exited students are those who have left SE.	in non-public
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 20.0%	ated with non-
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	•
Percent with:	
5. Percent of exited students are those who have left SE. Only students in students who Diploma Exited students are those who have left SE. Only students in 12 (or age 18 and older) are included in these calculations.	
graduated Cert/Other Because so few students earned GREs, Quartile and Media	
(grade 12) GED not calculated are not calculated.	
Total	
6. Percent of exited Percent: Exited students are those who have left SE. Only students in	nts in grades
students who Drop out Drop out 0.0% 7 through 12 (or age 13 and older) are included. Drop out included.	ut includes
dropped out (grades 7-12) Move - Unk Out. Prior to June 01, calculations include 12 year old student	
(grades 7-12) Total Out. Prior to June 01, calculations include 12 year old studer	uuenis.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford 9 (S Scores of students tested with non-standard accommodation excluded from these calculations.	
8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (S	9 (STAR).
students receiving SE Grade Scores of students tested with non-standard accommodation	dations are
services who took the Stanford 9 (STAR) 4th 630 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-taker	
Reading exam *** Th	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Wilsona Ele	<u>mentary</u>						Г	Group-Type	Median 20	01-02 Enrollmen	Los Angeles			
						Nur	nber of							
Croup Type Group	: 5 General Ed	ucation Er	nrollment:	1.000 to 4.999			stricts	K-12	Not K-12	Education (GE)**	Antelope Valley			
Group-Type Type				.,000 10 1,000			144	242	30	2,320	SELPA			
1,700	. i Lioinemary									Enrollment				
District: 19651	51 Wilson	a Eleme	ntary					281	48	1				
District: 10001	Wilson	a Lieille	Filtal y	2004		00	1	201	10	1,501				
		District:	1065151	District	1 - 20	oup-Type								
Measu	ro	2000	2001	1965151	Q	Median			Com	ments				
IVICASU	10	2000	2001	1903131	Q	Median								
Percent of students services	receiving SE	17.5%	15.5%	14.8%	1	10.4%	Percent is the number of K-12 students receiving SE servic divided by the total GE enrollment. K-12 includes students ruse SE services in grades K through 12 or ungraded and age 6							
	Percent of:									SE	GE			
2. Disparity among	1. Af-Am	22.4%	20.3%	20.7%		13.6%		s are the numb		ided 1.	80 386			
Ethnic Categories in percent of students	2. White	17.2%	14.6%	14.1%		11.7%		receiving SE E enrollment,			89 633			
receiving SE services	3. Hispanic	15.9%	14.5%	13.1%		10.6%		nnic category.	ooparatory is		08 824			
	4. All Others	19.6%	12.2%	9.1%		6.3%				4.	4 44			
	5. Asian					5.8%	—IDisparity is the highest ethnic category							
	Disparity	6.5	8.1	11.6	2	10.9	percent	III OL IIIIII III II	ic lowest.	2001-02 enrollm	nent in 1965151			
NOTE Education discussion								The second second						
NOTE - Ethnic disparit	y may be affect	ea by the p	piacemen	it in Licensed C	niiar	en's institut	ions of cr	nliaren wnose	residences v	were other than the	current district.			
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	26.7%	49.7%	58.6%	2	62.7%	Students receiving home and hospital services, placed in non- or residential settings or exited are excluded from these calcu- Prior to June 2001, this measure was "Percent educated w disabled peers 80% or more of the time"				ese calculations.			
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	12.9%	10.0%	2	8.9%		•		oital services, place e excluded from the	•			
4. Percent of exited s returned to GE	tudents who	3.8%	10.3%	10.6%	3	8.6%	Exited st	tudents are the	ose who hav	ve left SE.				
	Percent with:													
5. Percent of exited	Diploma									e left SE. Only stud				
students who graduated	Cert/Other						12 (or age 18 and older) are included in these cal							
(grade 12)											ed GREs, Quartile and Median values			
l (graue 12)	GED				not o	calculated	Because				Median values			
(grade 12)	GED Total				not	calculated	Because	so few stude			Median values			
	Total				not o	calculated	Because are not o	e so few studer calculated.	nts earned (GREs, Quartile and				
6. Percent of exited	Total Percent:	0.00/	0.00(0.70/	not o		Because are not of	e so few studer calculated. tudents are the	nts earned (GREs, Quartile and	dents in grades			
	Total Percent: Drop out	0.0%	0.0%	0.7%	not o	0.0%	Exited si	e so few studer calculated. tudents are the h 12 (or age 1 s reported as M	nts earned (ose who have and older) loved - Unk	GREs, Quartile and ve left SE. Only study are included. Drop nown to be Continu	dents in grades out includes ing or Dropped			
6. Percent of exited students who	Total Percent: Drop out Move - Unk	2.0%	8.0%	8.1%		0.0% 1.2%	Exited si	e so few studer calculated. tudents are the h 12 (or age 1 s reported as M	nts earned (ose who have and older) loved - Unk	GREs, Quartile and ve left SE. Only study are included. Drop	dents in grades out includes ing or Dropped			
6. Percent of exited students who dropped out	Total Percent: Drop out				not o	0.0%	Exited si	e so few studer calculated. tudents are the h 12 (or age 1 s reported as M	nts earned (ose who have and older) loved - Unk	GREs, Quartile and ve left SE. Only study are included. Drop nown to be Continu	dents in grades out includes ing or Dropped			
6. Percent of exited students who dropped out	Percent: Drop out Move - Unk Total receiving SE Stanford 9	2.0%	8.0%	8.1%		0.0% 1.2%	Exited so 7 throug students Out. Price	tudents are the h 12 (or age 1 seported as Nor to June 01, oddents in grade	ose who have a suppose who have a suppose who have a suppose with a suppose	GREs, Quartile and ve left SE. Only study are included. Drop nown to be Continu	dents in grades out includes ing or Dropped students.			
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Percent: Drop out Move - Unk Total receiving SE e Stanford 9 or above the	2.0%	8.0% 8.0%	8.1% 8.8%		0.0% 1.2% 1.4%	Exited so 7 throug students Out. Price	e so few studer calculated. tudents are the h 12 (or age 1 to reported as Nor to June 01, or dents in grade of students tes d from these c	ose who have 3 and older) doved - Unk calculations at 2 through ted with not alculations.	ve left SE. Only study are included. Drop nown to be Continu include 12 year old	dents in grades out includes ing or Dropped students. d 9 (STAR). nodations are			
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.0%	8.0% 8.0%	8.1% 8.8% 14.1%		0.0% 1.2% 1.4%	Exited si 7 throug students Out. Pric	tudents are the h 12 (or age 1 to reported as Nor to June 01, or dents in grade of students testing the students testing the students in grade of students testing the students testing the students the studen	ose who have a see with nor a see with nor a see a	ve left SE. Only study are included. Drop nown to be Continuinclude 12 year old 11 take the Stanforn-standard accomm	dents in grades out includes ing or Dropped students. d 9 (STAR). nodations are			
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	2.0% 2.0% 14.4%	8.0% 8.0% 16.8%	8.1% 8.8% 14.1%	1 1	0.0% 1.2% 1.4% 25.9%	Exited si 7 throug students Out. Price Only stu Scores con excluded Only stu Scores con excluded	tudents are the h 12 (or age 1 to reported as Nor to June 01, or dents in grade of students in grade of students in grade of students test dents te	ose who have a seen and older) doved - Unking calculations a seen	ve left SE. Only study are included. Drop nown to be Continu include 12 year old 11 take the Stanforn-standard accommunications.	dents in grades out includes ing or Dropped students. d 9 (STAR). nodations are d 9 (STAR). nodations are are the			
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.0% 2.0%	8.0% 8.0% 16.8%	8.1% 8.8% 14.1%	1	0.0% 1.2% 1.4% 25.9%	Exited si 7 throug students Out. Prio	tudents are the h 12 (or age 1 areported as Nor to June 01, or dents in grade of students test dents in grade of students are grade of students test dents in grade of students are grade of	ose who have a see	ve left SE. Only study are included. Drop nown to be Continuinclude 12 year old 11 take the Stanforn-standard accomm	dents in grades out includes ing or Dropped students. d 9 (STAR). nodations are d 9 (STAR). nodations are are the t-takers. These			

Group-Type. A "Q" of 4 is best. Prepared by CDE, SED, AES on 4/8/2003

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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* CASEMIS: June 2000, 2001, 2002

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*** STAR Research Database: Spring 2000, 2001, 2002

Windsor Un	<u>ified</u>						Group-Type Median 2001-02 Enrollmen Sonoma
						Nur	mber of Special Education (SE)* General County
Group-Type Group	: 5 General Ed	ucation E	nrollment: 1	1,000 to 4,999		Di	istricts K-12 Not K-12 Education (GE)** Sonoma Co
	: 3 Unified						106 259 19 2,522 SELPA
							District 2001-02 Enrollment
District: 49753	Windso	or Unifie	ed				515 71 4,475
				2001	1 - 20	002	
			4975358	District		oup-Type	Comments
Measu	re	2000	2001	4975358	Q	Median	
Percent of students services	receiving SE	8.6%	10.1%	11.5%	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older
	Percent of:						SE GE
Disparity among Ethnic Categories in	1. Af-Am	17.9%	8.8%	11.3%		14.3%	Percents are the number of K-12 students receiving SE services divided 1. 6 5
percent of students	2. White	7.7%	9.2%	11.3%		11.6%	by the GE enrollment, separately for 2. 316 2,79
receiving SE services		11.0%	12.9%	12.9%		10.8%	each ethnic category. 3. 180 1,39
	4. All Others	3.9%	5.4%	5.9%		7.7%	Disparity is the highest ethnic category 4. 8 13
	5. Asian	3.6%	6.3%	6.2%		6.2%	percent in SE minus the lowest. 5. 5 8 2001-02 enrollment in 497535
	Disparity	14.4	7.4	7.0	3	9.0	
NOTE - Ethnic disparity	placement	in Licensed C	Childr	ren's Institut	utions of children whose residences were other than the current distr		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	72.5%	93.4%	67.5%	3	59.1%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculating Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.1%	4.7%	3	6.7%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculations.
4. Percent of exited si returned to GE	tudents who	7.5%	4.5%	6.7%	2	6.7%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited students who	Diploma					66.2%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
graduated	Cert/Other					0.0%	
(grade 12)	GED				not	calculated	are not calculated.
	Total					67.8%	
6. Percent of exited	Percent:				ı		Exited students are those who have left SE. Only students in grad
students who dropped out	Drop out	1.6%		0.8%		0.7%	Histudents reported as Moved - Unknown to be Continuing or Dropp
(grades 7-12)	Move - Unk	4.3%		4.7%		2.0%	Out. Prior to June 01, calculations include 12 year old students.
	Total	6.0%	5.0%	5.4%	1	3.1%	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	32.4%	19.1%	21.2%	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score	of						Only students in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade	654	007		_	222	Scores of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)		651	605 632	620	3 1	620	excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The
Reading exam ***	7th 10th	660	032	631 650	2	645 657	are useful measures of year-to-year changes for the district.
	.001			030		1 007	J.L

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
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*** STAR Research Database: Spring 2000, 2001, 2002

Winship Ele	mentary							Group-Type Median 2001-02 Enrollmen Sutter	_		
							mber of	Special Education (SE)* General County K-12 Not K-12 Education (GE)**	_		
Group-Type Group			nrollment:	Less than 100			37	K-12 Not K-12 Education (GE)^ Sutter County 6 1 42 SELPA	/		
Туре	. i Elementary						31	District 2001-02 Enrollment			
District: 51714	56 Winshi	p Eleme	entary					8 62			
				2001	1 - 20	02		·	٦		
			5171456	District	_	oup-Type]	Comments			
Measu	re	2000	2001	5171456	Q	Median		Commonto	_		
Percent of students services	receiving SE	1.8%	14.6%	12.9%	2	12.7%	divided	nt is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.			
	Percent of:							SE GE	Ī		
Disparity among Ethnic Categories in	1. Af-Am						11	nts are the number of K-12 tts receiving SE services divided 1. 0 0			
percent of students	2. White	2.0%	15.8%	15.1%		12.7%	by the GE enrollment, separately for 2. 8				
receiving SE services	Hispanic All Others					7.4%	each et	thnic category. 3. 0 8 4. 0 0	=		
	5. Asian							ity is the highest ethnic category to in SE minus the lowest.	-		
	Disparity	0.0				2.4		2001-02 enrollment in 5171456	_		
NOTE - Ethnic disparity			placement	in Licensed C	Childr	en's Institu	ILutions of c	children whose residences were other than the current district	 t.		
								nts receiving home and hospital services, placed in non-public	_		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	dential settings or exited are excluded from these calculations of June 2001, this measure was "Percent educated with noned peers 80% or more of the time"	s.		
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001					11	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations			
4. Percent of exited st returned to GE	udents who						Exited s	students are those who have left SE.			
	Percent with:								_		
Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.			
graduated (grade 12)	Cert/Other						Becaus	se so few students earned GREs, Quartile and Median values t calculated.	3		
(grade 12)	GED Total				not	calculated		i Calculateu.			
C. Damant of avited	Percent:						Evitod	atudanta ara thaga who have left SE. Only atudanta in grades	=		
Percent of exited students who	Drop out						7 throug	students are those who have left SE. Only students in grades igh 12 (or age 13 and older) are included. Drop out includes			
dropped out (grades 7-12)	Move - Unk							ts reported as Moved - Unknown to be Continuing or Dropped rior to June 01, calculations include 12 year old students.	i		
(grades 7-12)	Total						Juli. 1 11	nor to durie or, calculations metade 12 year old students.			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations.	<u>=</u>		
8. Mean Scale Score	of Crada							tudents in grades 2 through 11 take the Stanford 9 (STAR).	=		
students receiving SE services who took the	Grade 4th							s of students tested with non-standard accommodations are ed from these calculations. Mean scale scores are the			
Stanford 9 (STAR) 7th							arithme	etic average of scaled scores for groups of test-takers. These	е		
Reading exam ***						are use	eful measures of year-to-year changes for the district.	_			

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Pasagrah Databasa: Spring 2000, 2001, 2002

Winters Joint Unified									Group-Type Median 2001-02 Enrollmen Yolo					Yolo
								Nu	mber of	Special Educa	ation (SE)*		neral	County
Group-Type (Group:	5 G	eneral Ed	ucation Er	rollment: 1	1,000 to 4,999		D	stricts	K-12	Not K-12	Educatio	on (GE)**	Yolo County
	Туре :	3 U	Inified						106	259	19		2,522	SELPA
										Distric	t 2001-02 E	Enrollme	ent	
District:	577270)2	Winters	S Joint l	Jnified					244	16		1,999	
						2001	- 20	02						
				District: 5	5772702	District	Gro	oup-Type			Comm	manta		
N	∕leasur	е		2000	2001	5772702	Q	Median			Comr	ments		
Percent of stu services	udents	recei	ving SE	11.9%	11.6%	12.2%	1	10.9%	Percent is the number of K-12 students receiving SE sed divided by the total GE enrollment. K-12 includes studen SE services in grades K through 12 or ungraded and ag					ents receiving
		Perc	cent of:										SE	GE
2. Disparity amo		1. /	Af-Am					14.3%		ts are the numb		1	ı.	1 12
Ethnic Categorie percent of stude		2. V	Vhite	13.4%	13.2%	15.6%		11.6%		s receiving SE SE enrollment, s		iaea 🚐	_	45 931
receiving SE ser		3. F	lispanic	10.9%	10.6%	9.8%		10.8%		hnic category.	ooparatory it		3.	98 1,005
	Ī	4. /	All Others	3.8%	4.2%	0.0%		7.7%	 			4	1.	0 20
		5. <i>F</i>	Asian	0.0%	0.0%	0.0%		6.2%		ty is the highest in SE minus th		egory 5	5.	0 31
		Dis	parity	9.5	13.2	15.6	1	9.0				200	1-02 enrolln	nent in 5772702
NOTE - Ethnic di	sparity		•	ed by the i	olacement		hildr	en's Institu	tions of c	hildren whose r	residences v	vere othe	er than the	current district.
3a. Percent of s SE services who from the GE class of the time	o were	rem	oveď	36.0%		92.9%	4	59.1%	or resid Prior to	ential settings	or exited are s measure v	e exclude vas "Perc	ed from the	d in non-public ese calculations. cated with non-
3b. Percent of s SE services who from the GE class of the time	o were	rem	oveď	Percent not calculated prior to June 2001		2.9%	4	6.7%		•				d in non-public ese calculations.
4. Percent of ex returned to GE	tited st	uden	ts who	9.5%	7.0%	5.7%	2	6.7%	Exited	students are tho	ose who hav	e left SE		
		Perc	cent with:											
Percent of exist students who	ited	Dip	oloma					66.2%		students are tho age 18 and olde				
graduated		Се	rt/Other					0.0%	Becaus	e so few studer	nts earned (GREs, Qu	uartile and	Median values
(grade 12)		GE	D				not o	calculated	are not	calculated.				
		Tota	l					67.8%						
6. Percent of exi	ited	Perc	ent:						Exited s	students are the	ose who hav	/e left SE	. Onlv stu	dents in grades
students who			p out	0.0%	0.0%	1.3%		0.7%	7 throug	gh 12 (or age 1	3 and older)	are inclu	ıded. Drop	out includes
dropped out		Mo	ve - Unk	0.0%	0.0%	1.9%		2.0%		s reported as M for to June 01, o				ing or Dropped
(grades 7-12)	-	Tota	al	0.0%	0.0%	3.1%	2	3.1%	Out. Fit	ioi to Julie 01, t	Jaiculations	include i	z year olu	students.
7. Percent of stu services who to (STAR) and sco 50th percentile *	ok the red at	Stan	ford 9	1.2%	14.4%	3.4%	1	19.5%	Scores	udents in grade of students tes ed from these ca	ted with nor			
8. Mean Scale S	Score c	of	0						Only stu	udents in grade	s 2 through	11 take t	he Stanfo	rd 9 (STAR).
students receiving	ng SE		Grade					200	Scores	of students tes	ted with nor	n-standar	rd accomn	nodations are
services who to			4th				_	620		ed from these ca				
Stanford 9 (STAR) Reading exam *** 10th		648	651	636 645	2	645 657		hmetic average of scaled scores for groups of test-takers. The useful measures of year-to-year changes for the district.						
10th			17111	U 1 U	001	040		001	J <u> </u>					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Winton Eler	<u>nent</u>	<u>ary</u>									01-02 Enrollmen	Merced	
Group-Type .		eneral Ed		nrollment:	1,000 to 4,999)		mber of istricts	Special Educa K-12 242	Not K-12	General Education (GE)**	County Merced County SELPA	
71 -							L L		Distric	t 2001-02 I	Enrollment		
District: 24658	370	Winton	Eleme	ntary					183	16	1,772		
					200	1 - 20	002						
			-	2465870	District		oup-Type	4		Comi	ments		
Measu	ıre		2000	2001	2465870	Q	Median						
Percent of students services	s receiv	ing SE	9.4%	8.8%	10.3%	3	10.4%	Percent is the number of K-12 students receiving SE serviced divided by the total GE enrollment. K-12 includes students in SE services in grades K through 12 or ungraded and age 6					
2. Diamonity among	Perce	ent of:				_		Damasa	to ano the annual		SE	GE	
2. Disparity among Ethnic Categories in	1. A	f-Am	23.5%	12.2%	29.0%		13.6%		ts are the numb ts receiving SE		riaea 🗕 💮	18 62	
percent of students	2. W		13.7%	15.0%	15.0%		11.7%	by the	GE enrollment,	E enrollment, separately for nic category. 2. 3.		40 266	
receiving SE services		ispanic Il Others	7.6% 4.0%	7.5%	8.9%		10.6% 6.3%	each e	14 1,287 0 14				
	5. A		9.5%	7.8%	7.7%		5.8%		ty is the highes		egory 4. 5.	11 143	
		parity	19.5	7.5	21.3	1	10.9] percent	nt in SE minus the lowest.		nent in 2465870		
NOTE - Ethnic dispari								tions of c	children whose	residences	were other than the	current district.	
- Lumo diopan	y may i			piacomon	T Electrices (Jimai	I						
3a. Percent of studer SE services who well from the GE clasroon of the time	re remo	veď	72.9%	74.5%	58.9%	2	62.7%	Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these cal Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"					
3b. Percent of studer SE services who wel from the GE clasroom of the time	re remo	ved	Percent not calculated prior to June 2001	7.6%	8.9%	3	8.9%				oital services, place e excluded from the		
4. Percent of exited s returned to GE	students	s who	7.8%	5.0%	6.8%	2	8.6%	Exited	students are the	ose who hav	ve left SE.		
	Perce	ent with:											
5. Percent of exited students who	Dipl	loma									e left SE. Only stud led in these calcula		
graduated	-	t/Other						Becaus	se so few stude	,	GREs, Quartile and		
(grade 12)	GED)				not	calculated	are not	calculated.				
	Total							<u> </u>					
6. Percent of exited students who	Perce			2.00		1		7 46			ve left SE. Only studer are included. Drop		
dropped out		e - Unk	0.0%		0.0%	1	0.0% 1.2%	student	s reported as M	loved - Unk	nown to be Continu	ing or Dropped	
(grades 7-12)	Total		0.0%	2.3%	0.0%	4	1.4%	Out. Pr	ior to June 01,	calculations	include 12 year old	students.	
	1		0.070	2.070	0.070		11170					10 (0715)	
7. Percent of students services who took th (STAR) and scored a 50th percentile ***	e Stanf	ord 9	2.6%	6.7%	14.7%	1	25.9%	Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommod excluded from these calculations.				d 9 (STAR). nodations are	
8. Mean Scale Score	of	<u> </u>						Only st	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR).	
students receiving SE	:	Grade	F70				610	Scores	of students tes	sted with no	n-standard accomm	nodations are	
services who took th Stanford 9 (STAR)	e	4th 7th	570 610		626	1	619 648				Mean scale scores es for groups of tes		
Reading exam ***	ŀ	10th	310		020	<u> </u>	340				ear changes for the		
					-								

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

(grades 7-12) Total 1.4% 1.8% 1.5% 2 1.2% Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the (STAR) and	Wiseburn E	<u>lementar</u>	<u>Y</u>						Group-Type Median 2001-02 Enrollmen Los Angeles				
District 1965169 Wiseburn Elementary 144 242 30 2,320 3,240 3,417													
District 1963169 Wiseburn Elementary	Group-Type Group	: 5 General E	ducation E	nrollment:	1,000 to 4,999			Districts	K-12 Not K-12 Education (GE)** Southwest				
District 1965169 Wiseburn Elementary 180 30 1,817		: 1 Elementar	у					144					
District 1965169 District 19							•		District 2001-02 Enrollment				
District: 1965169 Dist	District: 19651	69 Wiseb	urn Eler	nentary					188 30 1,817				
District: 1965169 2000 2001 1965169 20 Neddan Comments		111000	1	,	200	1 - 20	002		·				
Percent of students receiving SE 10.0% 10.1% 10.3% 3 10.4% 10.3% 3 10.4% Percent is the number of K-12 students receiving SE services services 10.0% 10.1% 10.3% 3 10.4% Percent is the number of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or older. 12.6% 13.2% 13.2% 13.2%			District:	1965169				1					
1. Percent of students receiving SE services services services services 10.0% 10.1% 10.3% 3 10.4% 20.4% 20.4% 20.5%	Measu	re						=	Comments				
1. Percent of students receiving services evided by the total GE enrollment. K-12 includes students receiving services evided by the total GE enrollment. Services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Efficienc Categories in percent of students receiving Services with a services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Efficienc Categories in percent of students receiving Services with a services in grades K through 12 or ungraded and age 6 or older. 2. Disparity with 11.8% 1		-						1					
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 6. Percent of exited students who great		receiving SE	10.0%	10.1%	10.3%	3	10.49	divided by the total GE enrollment. K-12 includes students re					
Ethnic Categories in percent of students 2. White 11.8% 11.9		Percent of:							SE GE				
percent of students receiving SE services with contents receiving SE services who were removed from the GE clasrroom 20% or less of the time 13. Percent of students receiving SE services who were removed from the GE clasrroom 20% or or or of the time 13. Percent of students receiving SE services who were removed of the time 14. Percent of exited students receiving SE services who were removed of the time 15. Percent of exited students who graduated (grade 1) 15. Percent of exited students who graduated (grade 7) 15. Percent of exited students who graduated (grade 7) 15. Percent of exited students who graduated (grade 7) 15. Percent of exited students who graduated (grade 7) 15. Percent of exited students who graduated (grade 7) 15. Percent of students who graduated (grade 7) 15. Percent of students receiving Se services who were removed from the GE clasrroom 20% or more of the time 15. Percent of exited students who graduated (grade 7) 15. Percent of exited students who graduated (grade 7) 15. Percent of exited students who graduated (grade 7) 15. Percent of exited students who graduated (grade 7) 15. Percent of exited students who graduated (grade 7) 15. Percent of exited students who graduated (grade 7) 15. Percent of exited students who graduated (grade 7) 15. Percent of exited students who graduated (grade 7) 15. Percent of exited students who graduated (grade 7) 15. Percent of exited students who graduated (grade 7) 15. Percent of exited students who graduated (grade 7) 15. Percent of exited students who graduated (grade 7) 15. Percent of exited students are those who have left SE. Only students in grade students who graduated (grade 7) 15. Percent of exited students are those who have left SE. Only students in grade students who have left SE. Only students in grade students who have left SE. Only students in grade students are those who have left SE. Only students in grade students are those who have left SE. Only students in grade students receiving SE services who took the Stanf		1. Af-Am	11.5%	8.7%	5.8%		13.69						
receiving SE services with contents receiving SE services with one were removed from the GE clasroom 80% or more of the time A. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2. White	11.8%	11.6%	13.2%		11.79						
A. All Others 5. Asian 1.1% 4.1% 5.8% 5		3. Hispanic	9.9%	10.6%	11.2%				GE chromitent, separately for				
S. Asian 1.1% 4.1% 1.07 8.6 12.0 2 10.9 10.7	Ü	·	4					6	4 1 82				
Disparity Disparity 10.7 8.6 12.0 2 10.9 2001-02 enrollment in 1965169								Disparity is the highest ethnic category percent in SE minus the lowest. 5. 6 2001-02 enrollment in					
INSPARTING DISPARTING DISPARTING TOTAL PROPERTING AND PROPERTION OF STANDARD TOTAL PROPERTION OF STANDA			1			_	1						
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (Graduated Students) (Gra													
SS. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. 2%	NOTE - Ethnic disparit	y may be affec	ted by the	placemen	t in Licensed C	Childr	ren's Insti	tutions of o	children whose residences were other than the current district				
35. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who (grade 12) 6. Percent of exited students who (grade 12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) standard accommodations are excluded from these calculations. 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) seed on the standard grade students of the standard grade for the standard grade students receiving SE services who took the Stanford 9 (STAR) seed on the standard grade students are those who have left SE. Only students in grade students are those who have left SE. Only students in grade students are not calculated. Exited students are those who have left SE. Only students in grade students are not calculated. Exited students are those who have left SE. Only students in grades of through 12 (or age 13 and older) are included. Drop out includes during or Dropped out (grades 7-12) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Sta	SE services who wer from the GE clasroom	e removed	71.2%	66.7%	71.0%	3	62.79	or residential settings or exited are excluded from these calculus Prior to June 2001, this measure was "Percent educated w					
Teturned to GE S.8% 6.7% 4.3% 1 8.6%	SE services who wer from the GE clasroom	e removed	not calculated prior to	5.2%	2.7%	4	8.99						
5. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Diploma Cert/Other Cer		tudents who	5.8%	6.7%	4.3%	1	8.69	Exited	students are those who have left SE.				
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scale Scores of students receiving SE services who took the Stanford 9 (STAR) and scale Scores of students receiving SE services who took the Stanford 9 (STAR) and scale Scores of students receiving SE services who took the Stanford 9 (STAR) and scale Scores of students receiving SE services who took the Stanford 9 (STAR) and scale Scores of students receiving SE services who took the Stanford 9 (STAR) and scale Scores of Students receiving SE services who took the Stanford 9 (STAR) and scale Scores of students receiving SE services who took the Stanford 9 (STAR) and scale Scores of students receiving SE services who took the Stanford 9 (STAR) and scale Scores of S		Percent with:											
GED Total 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (S		Diploma											
Compared to the students who dropped out (grades 7-12) Total Tot		Cert/Other											
6. Percent of exited students who dropped out (grades 7-12) Drop out Drop out 1.4% 1.8% 1.5% 1.5% 1.2% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 1.5% 1.2% 1.4% 1.4% 1.8% 1.5% 1.5% 1.2% 1.4% 1.4% 1.8% 1.5% 1.5% 1.2% 1.4% 1.4% 1.8% 1.5% 1.5% 1.4% 1.4% 1.8% 1.5% 1.2% 1.4% 1.4% 1.8% 1.5% 1.2% 1.4% 1.4% 1.8% 1.5% 1.2% 1.4% 1.4% 1.8% 1.5% 1.2% 1.4% 1.4% 1.8% 1.5% 1.2% 1.4% 1.4% 1.8% 1.5% 1.2% 1.4% 1.4% 1.8% 1.5% 1.2% 1.4% 1.4% 1.8% 1.5% 1.2% 1.4% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.2% 1.4% 1.8% 1.2% 1.4% 1.8% 1.2% 1.4% 1.8% 1.2% 1.4% 1.8% 1.2% 1.4% 1.8% 1.2% 1.4% 1.8% 1.2% 1.4% 1.8% 1.2% 1.4% 1.8% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.2% 1.4% 1.8% 1.2% 1.4% 1.8% 1.4% 1.8% 1.2% 1.4% 1.8% 1.2% 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4%		GED				not	calculated						
students who dropped out (grades 7-12) Drop out 1.4% 1.8% 1.5% 1.5% 1.2% 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.8% 1.5% 1.4% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.2% 1.2% 1.4% 1.2% 1.2% 1.4% 1.2% 1.2% 1.2% 1.4% 1.2%	,	Total											
students who dropped out (grades 7-12) Drop out 1.4% 1.8% 1.5% 1.5% 1.2% 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.8% 1.5% 1.4% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.8% 1.5% 1.2% 1.4% 1.2% 1.4% 1.2% 1.4% 1.2% 1.2% 1.4% 1.2% 1.2% 1.4% 1.2% 1.2% 1.2% 1.4% 1.2%	6 Doroont of cuits of	Porcont:	1				-	Evitod	atudante ara thaca who have left CE. Only students in grade				
dropped out (grades 7-12) Move - Unk 1.4% 1.8% 1.5% 1.2% 1.2% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.8% 1.5% 2 1.4% 1.4% 1.4% 1.8% 1.5% 2 1.4%			0.001	0.004	0.004	l	0.00	7 +6 *0					
(grades 7-12) Move - Unk 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.5% 2 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.5% 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.4% 1.8% 1.4% 1.4% 1.8% 1.4% 1.4% 1.4% 1.4% 1.8% 1.4%	dropped out	· ·	1					student					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	(grades 7-12)		1					<u></u> Out. Pr					
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.		Total	1.4%	1.8%	1.5%	2	1.4%						
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the	e Stanford 9	28.4%	28.6%	32.2%	3	25.9%	Scores	s of students tested with non-standard accommodations are				
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8. Mean Scale Score	of -	1					Only st	tudents in grades 2 through 11 take the Stanford 9 (STAR).				
Stanford 9 (STAR) 7th 663 649 659 3 648 arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	students receiving SE	Grade						Scores	s of students tested with non-standard accommodations are				
Reading exam *** are useful measures of year-to-year changes for the district			1										
10th			663	649	659	3	648						
		10th	<u> </u>										

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Woodlake U	nion Elen	nentai	TY					Group-Type	Median 20	01-02 Enrollmen	Tulare
						Nur	mber of	Special Educa		General	County
Group-Type Group	: 5 General Ed	ucation Er	nrollment:	1,000 to 4,999		Di	stricts	K-12	Not K-12	Education (GE)**	Tulare County
Туре	: 1 Elementary						144	242	30	2,320	SELPA
								Distric	t 2001-02 I	Enrollment	
District: 54722	72 Woodla	ake Uni	on Elem	entary				106	15	1,561	
				2001	- 20	02					
		District:	5472272	District	Gro	oup-Type			Comi	ments	
Measu	re	2000	2001	5472272	Q	Median			Com	TIETIS	
Percent of students services	receiving SE	7.1%	7.4%	6.8%	4	10.4%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
0.0: ::	Percent of:						1		(1(10	SE	GE
Disparity among Ethnic Categories in	1. Af-Am					13.6%		ts are the numb ts receiving SE		ided 1.	0 4
percent of students	2. White	9.5%	8.8%	8.7%		11.7%	by the 0	GE enrollment,			21 242
receiving SE services	3. Hispanic	6.5%	7.3%	6.4%		10.6%	each et	thnic category.			84 1,304
	4. All Others		0.0%			6.3%	Disparit	ty is the highest	t ethnic cate	egory 4.	0 1
	5. Asian					5.8%		in SE minus th		5.	1 7
	Disparity	3.0	8.8	2.2	4	10.9				2001-02 enrolin	nent in 5472272
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	children whose r	residences v	were other than the	current district.
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed	89.0%	88.6%	82.1%	4	62.7%	or resid Prior to	lential settings of	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.6%	12.3%	2	8.9%				oital services, place e excluded from the	
4. Percent of exited streturned to GE	udents who	14.7%	8.3%	4.1%	1	8.6%	Exited	students are tho	ose who hav	re left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									re left SE. Only studed in these calculated in these calculated in these calculated in the second in	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	Drop out	0.0%	0.0%	0.0%		0.0%				are included. Drop	
dropped out (grades 7-12)	Move - Unk	0.0%	0.0%	0.0%		1.2%				nown to be Continu include 12 year old	
(9.44007 12)	Total	0.0%	0.0%	0.0%	4	1.4%					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		4.7%	8.1%	10.2%	1	25.9%	Scores		ted with no	11 take the Stanforn-standard accomn	
8. Mean Scale Score	of C									11 take the Stanfo	
students receiving SE	Grade					040	Scores	of students tes	ted with no	n-standard accomn	nodations are
services who took the Stanford 9 (STAR)	th 7th	617	627			619 648				Mean scale scores es for groups of tes	
Reading exam ***	017	027			040				ar changes for the		
	10th						L				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Woodlake U	mon mgi	<u>1</u>						Group-Type	Median 20	01-02 Enrollmen	Tulare	
							mber of					
Group-Type Group	: 6 General Ed	ucation E	nrollment: 1	00 to 999		Di	stricts	K-12	Not K-12	Education (GE)**	Tulare County	
Туре	: 2 High School	ol					22	52	2	706	SELPA	
D istrict 54700	00 1144 11							1		Enrollment		
District: 54722	80 Woodla	ake Uni	on High					75	7	767		
				2001	l - 20							
		District:		District	1	up-Type			Comr	ments		
Measu	re	2000	2001	5472280	Q	Median						
Percent of students services	receiving SE	9.7%	11.7%	9.8%	2	8.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
Disparity among Ethnic Categories in	1. Af-Am							ts are the numb s receiving SE		ided 1.	0 2	
percent of students	2. White	7.9%	11.9%	10.7%		9.5%		GE enrollment,			18 169	
receiving SE services	3. Hispanic	10.5%	11.8%	9.6%		8.2%	each et	hnic category.			57 593	
	4. All Others					9.1%	Disparit	ty is the highest	ethnic cate	egory 4.	0 0	
	5. Asian							in SE minus th		5.	0 2	
	Disparity	2.7	0.1	1.0	4	8.6	2001-02 enrollment in					
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childre	en's Institut	tions of c	hildren whose r	esidences v	were other than the	current district.	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 57.5% 73.9% 4				4	54.9%	or resid Prior to	ential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.		
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	12.0%	12.0%	1	4.3%				oital services, place e excluded from the		
4. Percent of exited st	4.3%	4.6%	12.4%	4	4.8%	Exited s	students are tho	se who hav	e left SE.			
returned to GE	dudents who	4.3%										
returned to GE	Percent with:	4.5%										
returned to GE 5. Percent of exited		4.3%								re left SE. Only stud		
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	4.370					12 (or a	ige 18 and olde	r) are includ	re left SE. Only studed in these calcula	tions.	
5. Percent of exited students who	Percent with: Diploma	4.3%			not c	calculated	12 (or a Becaus	ige 18 and olde	r) are includ	led in these calcula	tions.	
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	4.3%			not o	calculated	12 (or a Becaus	ige 18 and olde e so few studer	r) are includ	led in these calcula	tions.	
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED	4.3%			not c	calculated	12 (or a Becaus are not	age 18 and olde e so few studer calculated.	r) are includents earned (led in these calcula GREs, Quartile and ve left SE. Only stu	tions. Median values dents in grades	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	2.1%	0.0%	0.0%	not c	calculated	12 (or a Becaus are not Exited s	age 18 and olde e so few studer calculated. students are tho gh 12 (or age 13	r) are includents earned (led in these calcula GREs, Quartile and ve left SE. Only stu are included. Drop	dents in grades out includes	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent:			0.0%	not c		12 (or a Becaus are not Exited s 7 throug student	age 18 and olde e so few studer calculated. students are tho gh 12 (or age 13 s reported as M	r) are includents earned (ose who have and older) loved - Unkr	led in these calcula GREs, Quartile and re left SE. Only stu are included. Drop nown to be Continu	dents in grades out includes ing or Dropped	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	2.1%			not c	1.4%	12 (or a Becaus are not Exited s 7 throug student	age 18 and olde e so few studer calculated. students are tho gh 12 (or age 13 s reported as M	r) are includents earned (ose who have and older) loved - Unkr	led in these calcula GREs, Quartile and ve left SE. Only stu are included. Drop	dents in grades out includes ing or Dropped	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	2.1%	0.9%	0.0%		1.4% 2.4%	Exited so the student Out. Pri	age 18 and olde e so few studer calculated. Students are the gh 12 (or age 13 s reported as M ior to June 01, co	r) are includents earned (ose who have and older) loved - Unkrealculations s 2 through ted with nor	led in these calcula GREs, Quartile and re left SE. Only stu are included. Drop nown to be Continu	dents in grades out includes ing or Dropped students.	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.1% 1.1% 3.2%	0.9% 0.9%	0.0% 0.0%		1.4% 2.4% 5.0%	Exited s 7 throug student Out. Pri	age 18 and olde e so few studer calculated. Students are the gh 12 (or age 13 s reported as M for to June 01, contact udents in grade of students tes	r) are includents earned (ose who have and older) loved - Unkrealculations s 2 through ted with nor alculations.	ded in these calcula GREs, Quartile and we left SE. Only stu are included. Drop nown to be Continu include 12 year old	dents in grades out includes ing or Dropped students.	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	2.1% 1.1% 3.2%	0.9% 0.9%	0.0% 0.0%		1.4% 2.4% 5.0%	Exited s 7 throug student Out. Pri Only str Scores exclude	age 18 and olde e so few studer calculated. students are though 12 (or age 13 s reported as M for to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates are the calculates and the calculates are the calculates ar	r) are includents earned (ose who have and older) loved - Unking calculations s 2 through ted with nor alculations. s 2 through ted with nor alculations.	ded in these calcular SREs, Quartile and SREs, Quartile and ve left SE. Only stu are included. Drop nown to be Continuinclude 12 year old 11 take the Stanfon-standard accomments of the standard accomments of the standard accomments.	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the services who s	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	2.1% 1.1% 3.2%	0.9% 0.9%	0.0% 0.0%		1.4% 2.4% 5.0%	Exited s 7 throug student Out. Pri Only stt Scores exclude	age 18 and olde e so few studer calculated. Students are though 12 (or age 13 s reported as Moior to June 01, control of students in grade of students in grade of students in grade of students in grade of students tesed from these calculates and from the calculates and from th	r) are includents earned (continued of the continued of t	ded in these calcular SREs, Quartile and SREs, Quartile and ve left SE. Only sturare included. Drophown to be Continuinclude 12 year old 11 take the Stanfon-standard accommenstandard accommenst	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	2.1% 1.1% 3.2%	0.9% 0.9%	0.0% 0.0%		1.4% 2.4% 5.0%	Exited s 7 throug student Out. Pri Only stu Scores exclude arithme	age 18 and olde e so few studer calculated. students are though 12 (or age 13 is reported as Moor to June 01, coudents in grade of students tested from these calculated in grade of students tested from these calculated in grade of students are c	r) are includents earned (continued of the continued of t	ded in these calcular SREs, Quartile and SREs, Quartile and ve left SE. Only stu are included. Drop nown to be Continuinclude 12 year old 11 take the Stanfon-standard accomments of the standard accomments of the standard accomments.	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are are the tt-takers. These	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Woodland J	oint Unifi	<u>ed</u>						Group-Type	Median 20	01-02 I	Enrollmen	Yolo		
						Nur	nber of	Special Educa			eneral	County		
Group-Type Group	: 4 General Ed	ucation Er	nrollment: 5	5,000 to 14,99	9	Di	stricts	K-12		Educat	ion (GE)**	Yolo County		
Group-Type .	: 3 Unified						91	829	74		8,635	SELPA		
						l .		Distric	t 2001-02 E	Enrolln	nent			
District: 57727	10 Woodla	and Joir	nt Unifie	d				1,189	137		10,505			
				-	1 - 200									
		District: 5	5772710	District		up-Type			Comn	ments				
Measu	re	2000	2001	5772710	Q	Median								
Percent of students services	receiving SE	10.6%	9.9%	11.3%	1	10.2%	Percent is the number of K-12 students receiving SE so divided by the total GE enrollment. K-12 includes studer SE services in grades K through 12 or ungraded and according to the students of the services in grades K through 12 or ungraded and according to the students of the services in grades K through 12 or ungraded and according to the services in grades K through 12 or ungraded and according to the services in grades K through 12 or ungraded and according to the services in grades K through 12 or ungraded and according to the services in grades K through 12 or ungraded and according to the services in grades K through 12 or ungraded and according to the services in grades K through 12 or ungraded and according to the services in grades K through 12 or ungraded and according to the services in grades K through 12 or ungraded and according to the services in grades K through 12 or ungraded and according to the services in grades K through 12 or ungraded and according to the services in grades K through 12 or ungraded and according to the services in grades K through 12 or ungraded and according to the services in grades K through 12 or ungraded and according to the services in grades K through 12 or ungraded and according to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through				nts receiving			
	Percent of:										SE	GE		
Disparity among Ethnic Categories in	1. Af-Am	17.8%	9.8%	12.9%		14.5%		ts are the numb s receiving SE		idod	1. 2	2 170		
percent of students	2. White	11.6%	10.9%	11.2%		11.0%		GE enrollment,			2. 49	8 4,442		
receiving SE services	3. Hispanic	9.9%	9.8%	11.9%		10.4%		hnic category.			3. 62	6 5,241		
	4. All Others	6.1%	4.0%	9.7%		6.1%	Dieparit	ty is the highes	t othnic cato	aory [4. 1	7 176		
	5. Asian	5.8%	4.9%	5.9%		5.0%		iy is the highes in SE minus th		gory	5. 2	6 440		
	Disparity	12.0	6.9	7.0	4	10.3	ľ		20	001-02 enrollm	ent in 5772710			
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childre	n's Institut	□ L tutions of children whose residences were other thar					current district.		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				56.9%	3	55.0%	or resid Prior to		or exited are s measure w	e exclud vas "Pe	ded from the	in non-public se calculations. cated with non-		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001		14.1%	2	9.6%		ts receiving hor ential settings				l in non-public se calculations.		
4. Percent of exited s returned to GE	tudents who	9.3%	10.7%	13.6%	4	6.8%	Exited	students are the	ose who hav	e left S	E.			
	Percent with:													
5. Percent of exited students who	Diploma	41.5%	31.6%	28.6%	1	69.7%	Exited s	students are the age 18 and olde	ose who hav	re left S	E. Only stud	ents in grade		
graduated	Cert/Other	3.1%	26.3%	33.3%	4	2.6%	Becaus	e so few stude	nts earned G	GREs, C	Quartile and I	Median values		
(grade 12)	GED	0.0%	0.0%	0.0%	not c	alculated		calculated.		•				
				0.0 /0	101 0	aiculateu	are not	calculated.			, not calculated.			
	Total	44.6%	57.9%	61.9%	TIOLG	75.0%	are not	calculated.						
6. Percent of exited	Total Percent:	44.6%	57.9%		not ca		Exited	students are the	ose who hav					
students who		3.3%	57.9% 3.4%				Exited s	students are the	ose who hav 3 and older)	are inc	luded. Drop	out includes		
students who dropped out	Percent:			61.9%		75.0%	Exited s 7 through	students are the gh 12 (or age 1 s reported as M	ose who hav 3 and older) 1oved - Unkr	are inc	luded. Drop be Continui	out includes ng or Dropped		
students who	Percent: Drop out	3.3%	3.4%	61.9%	2	75.0%	Exited s 7 through	students are the	ose who hav 3 and older) 1oved - Unkr	are inc	luded. Drop be Continui	out includes ng or Dropped		
students who dropped out	Percent: Drop out Move - Unk Total receiving SE Stanford 9	3.3% 0.7%	3.4% 2.6%	61.9% 1.2% 1.6%		75.0% 0.7% 1.6%	Exited s 7 throug student Out. Pri	students are the gh 12 (or age 1 s reported as M	ose who hav 3 and older) 1oved - Unkr calculations s 2 through ted with nor	are incomown to include	ethe Stanford	out includes ng or Dropped students.		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent: Drop out Move - Unk Total receiving SE e Stanford 9 or above the	3.3% 0.7% 4.0%	3.4% 2.6% 6.0%	1.2% 1.6% 2.8%	2	75.0% 0.7% 1.6% 2.4%	Exited s 7 through student Out. Pri Only str Scores exclude	students are the gh 12 (or age 1 s reported as N for to June 01, or to June 01 students in grade of students tesed from these c	ose who hav 3 and older) foved - Unkr calculations s 2 through ted with nor alculations.	are income to include	eluded. Drop be Continuing 12 year old set the Stanford ard accomme	out includes ng or Dropped students. d 9 (STAR). odations are		
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	3.3% 0.7% 4.0%	3.4% 2.6% 6.0%	1.2% 1.6% 2.8% 14.9%	2	75.0% 0.7% 1.6% 2.4%	Exited s 7 through student Out. Pri Only str Scores exclude Only str Scores	students are the gh 12 (or age 1 s reported as N for to June 01, or to June 01, o	ose who hav 3 and older) loved - Unkr calculations s 2 through ted with nor alculations.	are incomo to include 11 take 11 take 1-stand	e the Stanford ard accommo	out includes and or Dropped students. 19 (STAR). odations are		
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	3.3% 0.7% 4.0% 19.1%	3.4% 2.6% 6.0% 13.9%	1.2% 1.6% 2.8% 14.9%	1	75.0% 0.7% 1.6% 2.4% 22.8%	Exited s 7 through student Out. Pri Only str Scores exclude Only str Scores exclude	students are the gh 12 (or age 1 s reported as N for to June 01, or to June 01, o	ose who hav 3 and older) floved - Unkr calculations s 2 through ted with nor alculations.	are incomoved to include 11 taken-stand Mean's	the Stanford accommodate scores are scores accommodate scores are	out includes and or Dropped students. 19 (STAR). odations are are the are the		
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent: Drop out Move - Unk Total receiving SE estanford 9 or above the	3.3% 0.7% 4.0%	3.4% 2.6% 6.0%	1.2% 1.6% 2.8% 14.9%	2	75.0% 0.7% 1.6% 2.4% 22.8%	Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude arithme	students are the gh 12 (or age 1 s reported as N for to June 01, or to June 01, o	ose who hav 3 and older) floved - Unkr calculations s 2 through ted with nor alculations.	are incomount to include 11 taken-standa 11 taken-standa Mean ses for g	the Stanford ard accommendate scores roups of test	out includes and or Dropped students. 19 (STAR). odations are are the takers. These		

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Woodside E	<u>lementary</u>	<u>y</u>						Group-Type Median 2001-02 Enrollmen San Mateo				
							mber of	Special Education (SE)* General County				
Group-Type .	: 6 General Ed		nrollment:	100 to 999		Di	stricts	K-12 Not K-12 Education (GE)** San Mateo County SELPA				
Туре	: 1 Elementary	'					258	33 4 352 County SELPA District 2001-02 Enrollment				
District: 41690	88 Woods	ide Elei	mentary					51 1 446				
<u> </u>				2001	- 20	002						
		District:	4169088	District		oup-Type						
Measu	re	2000	2001	4169088	Q	Median		Comments				
Percent of students services	receiving SE	9.7%	10.3%	11.4%	2	10.2%	divided	nt is the number of K-12 students receiving SE services If by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.				
0.0: "	Percent of:						1	SE GE				
Disparity among Ethnic Categories in	1. Af-Am			0.0%	0.0%		Percents are the number of K-12 students receiving SE services divided 1. 0					
percent of students	2. White	9.4%	9.5%	12.7%		10.6%	by the 0	GE enrollment, separately for 2. 43 339				
receiving SE services	3. Hispanic 4. All Others	12.2%	21.9%	15.2%		9.2% 8.5%	each et	thnic category. 3. 7 46 4. 1 7				
	5. Asian			0.0%		4.2%		ity is the highest ethnic category to in SE minus the lowest.				
	Disparity	2.8	12.4	15.2	1	6.1	percent	2001-02 enrollment in 4169088				
NOTE - Ethnic disparit					hildr	en's Institu	l tions of c	children whose residences were other than the current district.				
	,,											
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	87.0%	91.5%	96.1%	4	72.0%	or resid Prior to	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations of June 2001, this measure was "Percent educated with noned peers 80% or more of the time"				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%	2.0%	4	5.9%		nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations				
4. Percent of exited s returned to GE	tudents who	4.8%	0.0%	5.4%	2	7.6%	Exited	students are those who have left SE.				
5 Demont of suited	Percent with:						Tuite et a	aturdanta ara thasa wha have left CE. Oak aturdanta in grada				
Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.				
graduated (grade 12)	Cert/Other				not	ooloulotod	11 .	se so few students earned GREs, Quartile and Median values				
(grade 12)	GED Total				HOU	calculated	are not	t calculated.				
C. Dansant of suited	Percent:						Evitod	students are those who have left SE. Only students in grades				
6. Percent of exited students who	Drop out	5.0%				0.0%	7 41	igh 12 (or age 13 and older) are included. Drop out includes				
dropped out (grades 7-12)	Move - Unk	0.0%				0.0%	student	ts reported as Moved - Unknown to be Continuing or Dropped rior to June 01, calculations include 12 year old students.				
(grades 7-12)	Total	5.0%				0.0%	Out. 1 11	nor to durie or, calculations include 12 year old students.				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations.				
8. Mean Scale Score	Crodo							tudents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE services who took the						630	11	s of students tested with non-standard accommodations are				
Stanford 9 (STAR)	7th					650	arithme	excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. The				
Reading exam ***								eful measures of year-to-year changes for the district.				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Woodville E	<u>lementary</u>	<u>y</u>						Group-Type I	Median 20	01-02 Enrollme	n Tulare	
							mber of	Special Educat		General	County	
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Tulare County	
Туре	: 1 Elementary						258	33	4	352	SELPA	
								1		Enrollment	4	
District: 54722	98 Woodv	ille Elei	mentary					44	9	587		
				2001	- 20	02						
		District:	5472298	District	Gro	oup-Type	Comments					
Measu	re	2000	2001	5472298	Q	Median						
Percent of students services	receiving SE	7.8%	7.9%	7.5%	4	10.2%	divided	by the total GE	enrollment.	dents receiving S K-12 includes stu 2 or ungraded an	idents receiving	
	Percent of:									S	E GE	
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numbe ts receiving SE s		ided 1.	0 0	
percent of students	2. White	10.3%	13.8%	7.7%		10.6%		GE enrollment, s		_	2 26	
receiving SE services	3. Hispanic	7.7%	7.7%	7.6%		9.2%	each et	thnic category.	, ,	3.	42 554	
	4. All Others					8.5%	Dispari	ty is the highest	ethnic cate	gory 4.	0 0	
	5. Asian					4.2%		t in SE minus the		5.	0 0	
	Disparity	2.6	6.1	0.1	4	6.1				2001-02 enro	Ilment in 5472298	
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	itions of c	children whose re	esidences v	vere other than th	ne current district.	
3a. Percent of studen: SE services who were from the GE clasroom of the time	89.1%	68.1%	72.7%	3	72.0%	or resid	lential settings o	r exited are measure w	e excluded from t vas "Percent e	ced in non-public hese calculations. ducated with non-		
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	29.8%	27.3%	1	5.9%	11	•			ced in non-public hese calculations.	
4. Percent of exited si returned to GE	tudents who	12.9%	9.6%	7.3%	2	7.6%	Exited	students are thos	se who hav	re left SE.		
	Percent with:											
5. Percent of exited students who	Diploma									re left SE. Only st led in these calcu		
graduated	Cert/Other										d Median values	
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only s	udents in grades	
students who	Drop out	0.0%				0.0%				are included. Dro		
dropped out (grades 7-12)	Move - Unk	0.0%				0.0%					nuing or Dropped	
(9144007-12)	Total	0.0%				0.0%		Out. Prior to June 01, calculations include 12 year old students.				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ed with nor	11 take the Stant n-standard accon		
8. Mean Scale Score	of C									11 take the Stant		
students receiving SE	Grade					200	Scores	of students test	ed with nor	n-standard accon	modations are	
services who took the Stanford 9 (STAR)						630				Mean scale score	es are the est-takers. These	
Reading exam ***	7th 10th					650				ar changes for the		
	וטנוו]					

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

County C	Wright Elem	<u>ientary</u>							Group-Type	Median 20	01-02 Enrollmen	Sonoma	
District 4971035 Wright Elementary 144 242 30 2,320 30 2,320 30 30 30 30 30 30 30												County	
District: 4971035 Wright Elementary	Group-Type .		ucation Er	rollment:	1,000 to 4,999				1		` ,		
District: 4971035 Wright Elementary 2001 - 2002 District: 4971036 District	Туре	: 1 Elementary						144	1			SELPA	
Measure District: 4971035 District: 4971035 District: 4971035 District Group-Type A971035 Ol Median 1. Percent of students receiving SE 9,9% 11,2% 11,7% 2 10,4% Percent is the number of K-12 students receiving SE services services 2. Dispority among Ethnic Categories in parcent of: 1, ArA m. 3,1% 11,8% 11,1% 12,3% 11,1% 2 11,4% 13,6% 11,1% 2 2 3,5% 1,08% 11,5% 12,3% 10,6% 6,3% 11,5% 14,4% 12,3% 10,6% 6,3% 13,4% 11,1% 13,6% 11,1% 13,6% 11,1% 13,6% 11,1% 12,3% 10,6% 6,3% 16,5% 13,4% 16,5% 14,4% 16,5% 14,4% 16,5% 14,4% 16,5% 14,4% 16,5% 14,4% 16,5% 14,4% 16,5% 14,4% 16,5% 14,4% 16,5% 14,4% 16,5% 14,4% 16,5% 14,4% 16,5% 14,4% 16,5% 14,4% 16,5% 14,4% 16,5% 14,4% 16,5% 14,4% 16,5% 14,4% 16,5% 14,4% 16,5% 14,4% 16,5% 16	District: 40710	25 Wright	Flomor	tone					1				
Descript: 4971035 Descript: 4971035 Qa Median Comments	District. 49710	33 Wright	Elemen	itary	1			1111	133	23	1,312		
1. Percent of students receiving SE services surprises of students receiving SE services and students who were removed from the SE services and students who were removed from the SE detailed students and students who were removed from the services and students who were removed from the services and students who were removed to the time. 2. Percent of students receiving SE services and students who were removed from the services and students who were removed from the services students who were removed from the services students and students who were removed from the services students and students who we													
1. Percent of students receiving SE services environes and students receiving SE services environes and services and services are serviced and services and services and services are serviced and services and services and services are serviced and services and services and services and services are serviced and services and services and services are serviced and services and services and services and services and services are services and servi			-					Comments					
1. Percent of students receiving SE services services services services services such and services divided process services services services services services divided by the 6CE entrollment, separately for each entroll cettegory. 1. At-Am. B. 8.1% 11.8%	Measu	re	2000	2001	49/1035	Q	Median						
2. Disparity among percent of students receiving SE services with user termoved form the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who have left SE. Only students in grade students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of exited students who returned to GE 7. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 8. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 9. 8. 11.7% and 11.7% and 11.0% a		receiving SE	9.9%	11.2%	11.7%	2	10.4%	divided	by the total GE	enrollment.	K-12 includes stud	ents receiving	
Ethnic Categores in percent of students receiving SE services wind the process of students receiving SE services divided in process of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services divided in process of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services divided in process of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of the time 7. Percent of the time 7. Percent of the time 8. Maan Scale Score of Students receiving SE services who took the Stannford 9 (STAR), and scored at or above the Store of Students who content the services who took the Stannford 9 (STAR), and scored at or above the Store of Students who content the service who took the Stannford 9 (STAR), and scored at or above the Students who content the services who took the Stannford 9 (STAR). 8. Mean Scale Score of Students services who took the Stannford 9 (STAR). 8. Mean Scale Score of Students services who took the Stannford 9 (STAR). 8. Mean Scale Score of Students services who took the Stannford 9 (STAR). 8. Mean Scale Score of Students service ship to the Stannford 9 (STAR). 8. Mean Scale Score of Students services		Percent of:						_			SE	GE	
percent of students receiving SE services with state of the students who graduated of GED of the students who graduated (grade 12) 4. Percent of students who graduated of GED of the students who graduated (grade 12) 6. Percent of students who graduated (grade 12) 7. Percent of students who graduated (grade 12) 8. Percent of students who graduated (grade 12) 8. Percent of students who graduated (grade 12) 9. Percent of students are those who have left SE. Only students in grade students who have left SE. Only students in grade students who have left SE. Only studen		1. Af-Am	8.1%	11.8%	11.1%		13.6%				ided 1.	9 81	
4. All Others 5. Asian 18.5% 14.8% 16.5% 5. Asian 18.5% 14.8% 16.5% 5. Asian 18.5% 14.8% 16.5% 5. Asian 18.5% 16.5	percent of students		10.0%	11.0%	10.2%		11.7%	by the 0	GE enrollment,			71 699	
S. Asian 18.5% 14.8% 16.5% 5.8%	receiving SE services							each et	hnic category.				
18.5% 14.8% 16.5								Disparit	ty is the highest	t ethnic cate	onry —		
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who dispared to the first of the students who dispared out (grade 12) 6. Percent of exited Students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) reading areas with the Stanford 9 (STAR) reading areas at the stanford 9 (ST		5. Asian	18.5%	14.8%	16.5%		5.8%				5.	-	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who for poor to the time 7. Percent of students receiving SE services who took the Stanford 9 (STAR), and so care dat or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR), and so care and to residue the stanford 9 (STAR). 5. Percent of students receiving SE services who took the Stanford 9 (STAR), and so care at or above the Stanford 9 (STAR). 5. Percent of students receiving SE services who took the Stanford 9 (STAR), and so care at or above the Stanford 9 (STAR). 5. Percent of students receiving SE services who took the Stanford 9 (STAR). 5. Percent of exited students are those who have left SE. Only students in grades students who are not calculated. 5. Percent of exited students are those who have left SE. Only students in grade students who are not calculated. 6. Percent of exited students receiving SE services who took the Stanford 9 (STAR) and so care at or above the SOII percentile *** 6. Percent of students receiving SE services who took the Stanford 9 (STAR). 6. Percent of students receiving SE services who took the Stanford 9 (STAR). 6. Percent of students receiving SE services who took the Stanford 9 (STAR). 6. Percent of students receiving SE services who took the Stanford 9 (STAR). 6. Percent of students receiving SE services who took the Stanford 9 (STAR). 6. Percent of students receiving SE services		Disparity	12.3	5.1	13.4	2	10.9				2001-02 enroiir	nent in 4971035	
SS. Exercises who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who for pop out (grade 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) ascored at or above the Stanford 9 (STAR) seading expent ** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) seading expent ** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) seading expent ** 9.5. ** 9.6.** 1	NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose r	residences v	were other than the	current district.	
33. Percent of students receiving Es services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grade 37-12) 6. Percent of students who dropped out (grade 37-12) 6. Percent of students who for the students who for the students who graduated (grade 37-12) 6. Percent of students receiving SE services who have left SE. 7. Percent of students receiving SE services who have left SE. 8. Mean Scale Score of students receiving SE services who have left SE. 8. Mean Scale Score of students receiving SE services who have left SE. 9. 6%	SE services who were from the GE clasroom	e removed	75.8%	78.8%	57.0%	2	62.7%	or resid Prior to	lential settings of June 2001, this	or exited ar s measure v	e excluded from the vas "Percent edu	ese calculations.	
returned to GE 14.4% 9.3% 15.9% 4 8.6%	SE services who were from the GE clasroom	e removed	not calculated prior to	9.6%	23.8%	1	8.9%						
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of stude		udents who	14.4%	9.3%	15.9%	4	8.6%	Exited	students are tho	ose who hav	re left SE.		
Students who graduated (grade 12) Cert/Other GED		Percent with:											
GED Total 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) are useful measures of vegar-to-year changes for the district of t		Diploma											
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile **** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Total Total Drop out 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	graduated												
6. Percent of exited students who dropped out (grades 7-12) Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grade 12)	GED				not o	calculated	are not	are not calculated.				
students who dropped out (grades 7-12) Drop out 0.0% 0.0% 0.0% 5.0% 1.2% Total Tota		Total											
dropped out (grades 7-12) Move - Unk Total 0.0% 0	6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades	
(grades 7-12) Move - Onk Total 0.0% 0.0% 0.0% 5.0% 1 1.2% 0.0% 1.2% 0.0% 0.0% 0.0% 0.0% 0.0% 5.0% 1 1.4% Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 31.7% 41.8% 30.9% 3 25.9% Scores of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculat		Drop out	0.0%	0.0%	0.0%		0.0%						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		Move - Unk	0.0%	0.0%	5.0%		1.2%						
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR) Grade 41.8% 30.9% 3 25.9% Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	,	Total	0.0%	0.0%	5.0%	1	1.4%				·		
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services who took the (STAR) and scored at	Stanford 9	31.7%	41.8%	30.9%	3	25.9%	Scores	of students tes	ted with no			
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These		of Crada											
Stanford 9 (STAR) Reading exam *** Reading exam *** The series of year-to-year changes for the district	students receiving SE	Grade		644			610						
Reading exam ***				044									
							<u> </u>						

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Yosemite Joi	int Union	<u>High</u>						Group-Type Media	an 2001-0	2 Enrollmen	Madera
						Nur	mber of	Special Education (S		General	County
Group-Type Group	: 5 General Fo	lucation Fi	nrollment:	1,000 to 4,999)		stricts	K-12 Not K		cation (GE)**	Madera-
Group-rype .	: 2 High School			.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			33	189	6	2,138	Mariposa Co.
1 71 -	<u> </u>							District 2001		-	SELPA
District: 20737	34 Yosem	ite Joint	t Union	High				104	1	1,370	
		1	-		1 - 20	102				, ,	
		District: 1	2073734	District		oup-Type					
Measu	re	2000	2001	2073734	Q	Median			Comments	i	
1. Percent of students	receiving SE	7.0%	6.8%	7.6%	3	8.4%		is the number of K-12 by the total GE enrollr			
services		7.070	0.070	7.078		0.170		ices in grades K throu			
	I								_		
2. Disparity among	Percent of:		1		7		Percent	s are the number of K	(-12	SE	GE
Ethnic Categories in	1. Af-Am		- 404			14.7%		s receiving SE service		1.	3 5
percent of students	2. White	7.5%	7.1%	7.1%		8.6%		SE enrollment, separa	itely for		39 1,255
receiving SE services	3. Hispanic	6.0%	6.5%	2.20/		9.9%	each et	hnic category.			10 19
	4. All Others 5. Asian	1.2%	1.3%	2.2%		5.3% 3.7%		y is the highest ethnic		4. 5.	90
							percent	in SE minus the lowe	est.	2001-02 enrollm	
	Disparity	6.3	5.8	4.9	4	11.5					
NOTE - Ethnic disparity	y may be affect	ed by the	placemer	nt in Licensed (Childr	en's Institut	tions of c	hildren whose residen	nces were	other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	27.0%	17.6%	27.2%	1	43.3%	or resid Prior to	s receiving home and ential settings or exite June 2001, this meas d peers 80% or more o	ed are exc sure was "F	luded from the Percent edu	ese calculations.
3b. Percent of student		Percent not calculated	17.6%	15.5%	1	8.5%		s receiving home and ential settings or exite			
from the GE clasroom of the time	80% or more	prior to June 2001									
			4.8%	6.3%	3	4.3%	Exited	tudents are those wh	o have left	SE.	
4. Percent of exited streturned to GE		June 2001	4.8%	6.3%	3	4.3%					
4. Percent of exited streturned to GE 5. Percent of exited	tudents who	June 2001		6.3%	3	4.3%	Exited	tudents are those wh	no have left	: SE. Only stud	
4. Percent of exited streturned to GE 5. Percent of exited students who	tudents who	June 2001		6.3%	3		Exited s		no have left	SE. Only stud	tions.
4. Percent of exited streturned to GE 5. Percent of exited	tudents who Percent with: Diploma	June 2001 11.0%		6.3%	1	63.0%	Exited s 12 (or a Becaus	tudents are those wh	no have left	SE. Only stud	tions.
4. Percent of exited streturned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	11.0% 0.0% 67.6%		6.3%	1	63.0%	Exited s 12 (or a Becaus	itudents are those wh ge 18 and older) are i e so few students ear	no have left	SE. Only stud	tions.
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	0.0% 67.6% 0.0%		6.3%	1	63.0% 0.0% calculated	Exited s 12 (or a Becaus are not	itudents are those wh ge 18 and older) are i e so few students ear calculated.	no have left included in rned GREs	t SE. Only stud these calcula , Quartile and	tions. Median values
4. Percent of exited streturned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED Total Percent:	0.0% 67.6% 67.6%			1 not	63.0% 0.0% calculated 70.1%	Exited s 12 (or a Becaus are not Exited s 7 throug	etudents are those who ge 18 and older) are it es so few students ear calculated.	no have left included in rned GREs no have left older) are i	t SE. Only stud these calcula , Quartile and t SE. Only stud ncluded. Drop	tions. Median values dents in grades out includes
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.0% 67.6% 0.0% 67.6%	1.6%	0.7%	1 not	63.0% 0.0% calculated 70.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student	etudents are those who ge 18 and older) are it es so few students ear calculated. Students are those whigh 12 (or age 13 and of seported as Moved -	no have left included in rned GREs no have left older) are i - Unknown	t SE. Only studenthese calculary, Quartile and t SE. Only studenthese continuity to be Continuity	tions. Median values dents in grades out includes ing or Dropped
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent:	0.0% 67.6% 67.6%	1.6%	0.7%	1 not	63.0% 0.0% calculated 70.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student	etudents are those who ge 18 and older) are it es so few students ear calculated.	no have left included in rned GREs no have left older) are i - Unknown	t SE. Only studenthese calculary, Quartile and t SE. Only studenthese continuity to be Continuity	tions. Median values dents in grades out includes ing or Dropped
of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	0.0% 67.6% 0.6% 5.2%	1.6% 1.6%	0.7%	1 not	63.0% 0.0% calculated 70.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri	etudents are those who ge 18 and older) are it es so few students ear calculated. Students are those who had 12 (or age 13 and of the second as Moved for to June 01, calculated.	no have left included in rned GREs no have left older) are i - Unknown tions include	t SE. Only stud these calcula , Quartile and t SE. Only stud ncluded. Drop to be Continui de 12 year old	tions. Median values dents in grades out includes ing or Dropped students.
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0% 67.6% 0.6% 5.2%	1.6% 1.6%	0.7%	1 not	63.0% 0.0% calculated 70.1%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stt Scores	etudents are those who ge 18 and older) are it es so few students ear calculated. Students are those whigh 12 (or age 13 and of seported as Moved -	no have left included in rned GREs no have left older) are i - Unknown tions include rough 11 ta	t SE. Only stud these calcula , Quartile and t SE. Only stud ncluded. Drop to be Continui de 12 year old	dents in grades out includes ing or Dropped students.
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 67.6% 0.6% 5.2% 5.8%	1.6% 1.6% 3.2%	0.7% 2.1% 2.8%	not	63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	etudents are those who ge 18 and older) are it es of few students ear calculated. Etudents are those who gh 12 (or age 13 and constructions of the students are those whom the students are those who go to June 01, calculated and the students in grades 2 throof students tested with the students in grades 2 throof students tested with the students in grades 2 throof students tested with the students in grades 2 throof students in grades 2 throof students tested with the students in grades 2 throof students in grades 3 throof students 3 throof	no have left included in rned GREs no have left older) are i - Unknown titions include rough 11 ta th non-star ions.	t SE. Only stud these calcula , Quartile and t SE. Only stud ncluded. Drop to be Continui de 12 year old	dents in grades out includes ing or Dropped students. d 9 (STAR).
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 67.6% 0.6% 5.2% 5.8%	1.6% 1.6% 3.2%	0.7% 2.1% 2.8%	not	63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stt Scores exclude Only stt Scores	etudents are those who ge 18 and older) are it es of few students ear calculated. Estudents are those who gh 12 (or age 13 and considered as Moved for to June 01, calculated and the students in grades 2 through the students tested with a dents in grades 2 through the students in grades 2 through	no have left included in rned GREs no have left older) are i - Unknown included the non-startions.	t SE. Only stude these calcular, Quartile and t SE. Only studencluded. Drop to be Continuide 12 year old take the Stanforndard accommodated accommodard accommodar	dents in grades out includes ing or Dropped students. d 9 (STAR). nodations are
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	0.0% 67.6% 0.6% 5.2% 5.8%	1.6% 1.6% 3.2%	0.7% 2.1% 2.8%	not	63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude	etudents are those where the set of the set	no have left included in rned GREs no have left older) are i - Unknown itions included ough 11 tath non-startions.	t SE. Only stude these calcular, Quartile and t SE. Only studently	dents in grades out includes ing or Dropped students. d 9 (STAR). indations are
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 67.6% 0.6% 5.2% 5.8%	1.6% 1.6% 3.2%	0.7% 2.1% 2.8%	not	63.0% 0.0% calculated 70.1% 1.1% 2.4% 3.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude arithme	etudents are those who ge 18 and older) are it es of few students ear calculated. Estudents are those who gh 12 (or age 13 and considered as Moved for to June 01, calculated and the students in grades 2 through the students tested with a dents in grades 2 through the students in grades 2 through	no have left included in rned GREs no have left older) are i - Unknown itions included ough 11 tath non-startions.	t SE. Only stude these calcular, Quartile and t SE. Only studencluded. Drop to be Continuide 12 year old like the Stanforndard accommodate	dents in grades out includes ing or Dropped students. d 9 (STAR). indations are d 9 (STAR). indations are are the t-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Yreka Un</u>	<u>ement</u>	ary						Group-Type Median 2001-02 Enrollmen				Siskiyou		
								Nu	mber of	Special Educa			neral	County
Group-Type G	Group: 5	5 G	eneral Ed	ucation E	nrollment:	1,000 to 4,99	9	Di	stricts	K-12	Not K-12	Education	on (GE)**	Siskiyou County
Group-Type	Гуре : 1		lementary			,			144	242	30		2,320	SELPA
<u>'</u>								<u> </u>		Distric	t 2001-02 I	Enrollme	ent	
District: 4	4770508	8	Yreka l	Jnion E	lementa	ary				152	11		1,126	
						<u> </u>	1 - 20	102				I		
				District: 4	1770508	District	_	oup-Type						
М	1easure			2000	2001	4770508	Q	Median			Comr	ments		
	ioaoaro			2000	2001	1170000	<u> </u>	Modian						
Percent of students receiving SE services				12.1%	12.7%	13.5%	1	10.4%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 inc	ludes stud	ents receiving
	F	Perc	ent of:										SE	GE
	2. Disparity among 1. Af-Am		\f-Am				1 1	13.6%		ts are the numb		ا اماداد	1.	0 7
Ethnic Categories percent of stude		2. V	Vhite	13.8%	14.6%	15.9%		11.7%		s receiving SE SE enrollment, s		riaea —		34 845
receiving SE serv		3. H	lispanic	3.1%	9.1%	8.6%		10.6%		hnic category.	ocparatory is		3.	6 70
		4. A	II Others	3.1%	2.6%	5.6%		6.3%				4	4.	9 161
		5. A	sian	10.8%	7.7%	10.0%		5.8%		y is the highest in SE minus th		egory	5.	3 30
		Disi	parity	10.7	12.0	10.3	3	10.9		02	10 10 11001.	200	01-02 enrollr	nent in 4770508
NOTE - Ethnic dis			,						tions of c	hildren whose r	current district			
NOTE - Etillic dis	sрапцу і	Шау	be allecte	ed by the	piacemen	t iii Licenseu	Cilliui	en s msuu						
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			67.6%	65.2%	58.3%	2	62.7%	or resid Prior to	ential settings of	or exited are s measure v	e exclude vas "Pere	ed from the	ed in non-public ese calculations. ucated with non-	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time									I					
SE services who from the GE class	o were r	remo	oveď	Percent not calculated prior to June 2001	5.1%	4.6%	4	8.9%		•				d in non-public ese calculations.
SE services who from the GE class	o were r sroom 80	remo	oved or more	not calculated prior to	5.1%	4.6% 8.0%		8.9%	or resid	•	or exited ar	e exclud	ed from the	•
SE services who from the GE class of the time 4. Percent of exireturned to GE	o were r sroom 80 ited stud	remo	oved or more	not calculated prior to June 2001					or resid	ential settings of	or exited and	e exclude	ed from the	ese calculations.
SE services who from the GE class of the time 4. Percent of exir returned to GE 5. Percent of exit	o were recome 80	remo	oved or more as who	not calculated prior to June 2001					Exited s	ential settings of the students are the students are the	or exited and	ve left SE	ed from the	ese calculations.
SE services who from the GE class of the time 4. Percent of exireturned to GE	o were recome 80	dent	oved or more as who ent with:	not calculated prior to June 2001					Exited s	ential settings of students are thought the students are students are the students are the students are the students are students are students.	ose who have	e exclude ve left SE	ed from the	ese calculations.
SE services who from the GE class of the time 4. Percent of exireturned to GE 5. Percent of exit students who	o were recome 80	dent	ent with:	not calculated prior to June 2001			2		Exited s Exited s 12 (or a Becaus	ential settings of students are thought the students are students are the students are the students are the students are students are students.	ose who have	e exclude ve left SE	ed from the	dents in grade
SE services who from the GE class of the time 4. Percent of exireturned to GE 5. Percent of exit students who graduated	ited stud	dent Perc Dip	ent with:	not calculated prior to June 2001			2	8.6%	Exited s Exited s 12 (or a Becaus	ential settings of students are the students are the ge 18 and olde e so few students are students.	ose who have	e exclude ve left SE	ed from the	dents in grade
SE services who from the GE class of the time 4. Percent of exir returned to GE 5. Percent of exit students who graduated (grade 12)	ted F	dent Perc Dip Cer GEI	ent with:	not calculated prior to June 2001			2	8.6%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are tho students are tho age 18 and olde e so few studer calculated.	ose who haves	e exclude re left SE re left SE ded in the GREs, Q	E. Only stu	dents in grade ations.
SE services who from the GE class of the time 4. Percent of exireturned to GE 5. Percent of exit students who graduated	ted F	dent Perc Cer GEL Perc	ent with:	not calculated prior to June 2001	12.9%	8.0%	2 not (8.6%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are tho students are tho age 18 and olde e so few studer calculated.	ose who have	e exclude ye left SE ye left SE ded in the GREs, Q	E. Only stuuese calculauartile and	dents in grade ations. Median values dents in grades
SE services who from the GE class of the time 4. Percent of exirteturned to GE 5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out	ted F	dent Perc Dip Cer GEI Total Perc	ent with: lloma rt/Other ent: p out	not calculated prior to June 2001	0.0%	8.0%	2 not	8.6% calculated 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose who have ose who have onts earned (ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	e exclude ye left SE ye left SE ded in the GREs, Q ye left SE are inclu	E. Only stuese calcular uartile and	dents in grade titions. Median values dents in grades out includes ting or Dropped
SE services who from the GE class of the time 4. Percent of exirteturned to GE 5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who	tted F	Perc Dip Cer GEL Total Perc Dro	ent with: loma rt/Other p out ve - Unk	not calculated prior to June 2001 9.0% 0.0% 5.3%	0.0% 2.8%	0.0% 5.3%	2 not o	8.6% calculated 0.0% 1.2%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are tho students are tho ge 18 and olde e so few studen calculated.	ose who have ose who have ose who have onts earned (ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	e exclude ye left SE ye left SE ded in the GREs, Q ye left SE are inclu	E. Only stuese calcular uartile and	dents in grade titions. Median values dents in grades out includes ting or Dropped
SE services who from the GE class of the time 4. Percent of exirteturned to GE 5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12)	ted F	dent Perc Cer GEI Total Perc Dro Mov	ent with: lloma et/Other p out ve - Unk	not calculated prior to June 2001	0.0%	8.0%	2 not	8.6% calculated 0.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	ential settings of students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose who have ose who have onts earned (ose who have ose who have one of the contraction of the contractio	e exclude ye left SE ye left SE ded in the GREs, Q ye left SE are inclu	E. Only stuese calcular uartile and	dents in grade titions. Median values dents in grades out includes ting or Dropped
SE services who from the GE class of the time 4. Percent of exirteturned to GE 5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out	ted Face of the street of the	Percontrol Movement of the Control Movement of the Con	ent: p out //e - Unk II	not calculated prior to June 2001 9.0% 0.0% 5.3%	0.0% 2.8%	0.0% 5.3%	2 not o	8.6% calculated 0.0% 1.2%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores	ential settings of students are the students are the ge 18 and older e so few studer calculated. Students are the gh 12 (or age 13 s reported as M	ose who have ose ose ose ose ose ose ose ose ose os	e exclude e exclude e exclude e exclude e exclude e left SE ded in the GREs, Que left SE are include e e exclude e e e exclude e e e e e exclude e e e e e e e e e e e e e e e e e e	E. Only stuuded. Dropole Continuity year old	dents in grade stions. Median values dents in grades out includes in grades to out includes in grades out includes in grades.
SE services who from the GE class of the time 4. Percent of exiraturned to GE 5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who too (STAR) and scor 50th percentile **	ted F dents recok the S red at o	dent Perc Dip Cer GEL Total Perc Dro Mov Tota	ent: p out ye - Unk II	9.0% 9.0% 0.0% 5.3% 5.3%	12.9% 0.0% 2.8% 2.8%	0.0% 5.3% 5.3%	2 not o	8.6% calculated 0.0% 1.2% 1.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	ential settings of students are the students are the set set of the set of th	ose who have ose ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	ve left SE ded in the GREs, Q ve left SE are include f	E. Only stuudese calcular uartile and continuity year old	dents in grade ations. Median values dents in grades out includes in grades out includes in grades of the standard sta
SE services who from the GE class of the time 4. Percent of exirteturned to GE 5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who dropped out (grades 7-12) 8. Mean Scale Students receiving the students received the students recei	tted Face of the Score of the S	dent Perc Dip Cer GEL Total Perc Dro Mov Tota	ent: p out ving SE ford 9 ove the	9.0% 9.0% 0.0% 5.3% 5.3%	12.9% 0.0% 2.8% 2.8%	0.0% 5.3% 5.3%	2 not o	8.6% calculated 0.0% 1.2% 1.4% 25.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	ential settings of students are the students are the set set of the set of th	ose who have ose ose ose ose ose ose ose ose ose os	re left SE re left SE ded in the GREs, Q re left SE are include f 11 take n-standa	E. Only studes calculation and carried accomments.	dents in grade ations. Median values dents in grades out includes ation out includes ation out includes ation of the standard of the standar
SE services who from the GE class of the time 4. Percent of exirteturned to GE 5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who dropped out (STAR) and score (STAR) and score south percentile **	ted Factor of the state of the	dent Perc Dip Cer GEL Total Perc Dro Mov Tota	ent with: lloma et/Other p out ve - Unk ll ving SE ford 9 ove the Grade 4th	9.0% 9.0% 0.0% 5.3% 5.3%	0.0% 2.8% 2.8%	0.0% 5.3% 5.3%	2 not o	8.6% calculated 0.0% 1.2% 1.4% 25.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores excluder Only str Scores excluder	ential settings of students are the students are the set set of the set of th	ose who have only the have ose who have one which have one while have one which have one while have one which have one which have one while	ve left SE ded in the GREs, Q ve left SE are include include 11 take n-standa Mean so	E. Only studes calculated and carried accommendate scores	dents in grade ations. Median values dents in grades out includes aing or Dropped I students. rd 9 (STAR). Includes are are the
SE services who from the GE class of the time 4. Percent of exirteturned to GE 5. Percent of exit students who graduated (grade 12) 6. Percent of exit students who dropped out (grades 7-12) 7. Percent of students who dropped out (grades 7-12) 8. Mean Scale Students receiving the students received the students recei	ted Factor of the Street at of the Stree	dent Perc Dip Cer GEL Total Perc Dro Mov Tota	ent: p out ving SE ford 9 ove the	9.0% 9.0% 0.0% 5.3% 5.3%	12.9% 0.0% 2.8% 2.8%	0.0% 5.3% 5.3%	2 not o	8.6% calculated 0.0% 1.2% 1.4% 25.9%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude arithme	ential settings of students are the students are the set set of the set of th	ose who have ose of the ose of the ose ose ose ose of the ose ose ose ose ose ose ose ose ose os	re left SE re left SE ded in the GREs, Q re left SE are include include 11 take n-standa Mean sc es for gro es for gro	E. Only studes and accommendate scores out the Stanford accommendate scores out to stanford accommenda	dents in grade ations. Median values dents in grades out includes ing or Dropped students. Ind 9 (STAR). Inductions are are the at-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

<u>Yreka U</u>	шоп	111	511						Group-Type Median 2001-02 Enrollmen				Siskiyou	
								Nu	mber of	Special Educa			neral	County
Group-Type	Group:	6 G	Seneral Ed	lucation Er	nrollment:	100 to 999		D	istricts	K-12	Not K-12	Education	on (GE)**	Siskiyou County
Group-Type	Type:	2 ⊦	ligh Schoo	ol					22	52	2		706	SELPA
1								<u> </u>		Distric	t 2001-02 I	Enrollm	ent	
District:	477051	6	Yreka l	Jnion H	igh					90			914	
				1		200	l - 20	02	П			İ		
				District: 4	1770516	District	_	oup-Type	1					
	Measure	2		2000	2001	4770516	Q	Median			Comr	ments		
	Measure			2000	2001	4770010	Q	Modian	1					
Percent of students receiving SE services				10.8%	11.9%	9.8%	2	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students recei SE services in grades K through 12 or ungraded and age 6 or c					ents receiving
		Perd	cent of:										SE	GE
Disparity among Ethnic Categories in		Af-Am							s are the numb s receiving SE		idad	1.	0 5	
percent of stud		2. \	White	10.3%	12.7%	10.0%		9.5%		S receiving SE SE enrollment, s			2.	74 743
receiving SE se		3. H	Hispanic	12.8%	10.6%	8.2%		8.2%		hnic category.	, , , , , ,		3.	4 49
		4. <i>A</i>	All Others	14.9%	7.7%	9.4%		9.1%	Diamorit	via tha highaat	t athaia aata		4.	8 85
		5. <i>F</i>	Asian	10.8%	8.1%	12.5%				y is the highest in SE minus th		gory	5.	4 32
		Dis	parity	4.6	5.1	4.3	3	8.6]			20	01-02 enrolln	nent in 4770516
NOTE - Ethnic o				ed by the	nlacement		:hildre	en's Institu	tions of c	hildren whose r	er than the	current district		
NOTE Elimio	поратту	may	be ancor	ed by the	piacomoni	III Elocifica C	, mare	on o monto						
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			oveď	26.7%	37.5%	41.1%	2	54.9%	or resid Prior to	ential settings of	or exited are s measure v	e exclud vas "Per	led from the	d in non-public ese calculations. Icated with non-
3b. Percent of SE services where the GE classifier of the time	no were	rem	oveď	Percent not calculated prior to June 2001	8.0%	4.4%	2	4.3%	1 1	•				d in non-public ese calculations.
4. Percent of exited students who			ts who	7.1%	7.6%	3.7%	2	4.8%	Exited s	students are tho	ose who hav	e left SE		
returned to GE														
		Pero	cent with:											
returned to GE 5. Percent of ex			cent with:							students are the				
5. Percent of extudents who		Dip							12 (or a	ge 18 and olde	r) are includ	ded in the	ese cálcula	tions.
returned to GE 5. Percent of ex		Dip	oloma rt/Other				not c	calculated	12 (or a Becaus	ge 18 and olde	r) are includ	ded in the	ese cálcula	
5. Percent of estudents who graduated	xited	Dip Ce	oloma rt/Other D				not c	calculated	12 (or a Becaus	ge 18 and olde e so few studer	r) are includ	ded in the	ese cálcula	tions.
5. Percent of extudents who graduated (grade 12)	xited	Dip Ce GE Tota	oloma rt/Other D				not c	calculated	12 (or a Becaus are not	ge 18 and olde e so few studer calculated.	r) are includ nts earned (ded in the GREs, Q	ese calcula uartile and	tions. Median values
5. Percent of extudents who graduated (grade 12) 6. Percent of extudents of extudents who graduated (grade 12)	xited	Dip Ce GE Tota	oloma rt/Other D	1 09/	1 20/	3 79/	not c		12 (or a Becaus are not	ge 18 and olde e so few studer calculated.	er) are includents earned (ded in the GREs, Q	ese calcula tuartile and	tions. Median values dents in grades
5. Percent of extudents who graduated (grade 12)	xited	Dip Ce GE Tota Perc	nt/Other D cent:	1.9%		3.7%	not c	1.4%	Exited s	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 1: s reported as M	ose who have and older) loved - Unki	ded in the GREs, Q ve left SI are incl nown to	ese calcula quartile and E. Only stu uded. Drop be Continu	dents in grades out includes ing or Dropped
5. Percent of estudents who graduated (grade 12) 6. Percent of estudents who	xited	Dip Ce GE Tota Perc Dro	ploma rt/Other D al cent: pp out ve - Unk	4.5%	2.5%	11.9%		1.4% 2.4%	Exited s	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 13	ose who have and older) loved - Unki	ded in the GREs, Q ve left SI are incl nown to	ese calcula quartile and E. Only stu uded. Drop be Continu	dents in grades out includes ing or Dropped
5. Percent of estudents who graduated (grade 12) 6. Percent of estudents who dropped out	xited	Dip Ce GE Tota Perc	ploma rt/Other D al cent: pp out ve - Unk				not c	1.4%	Exited s	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 1: s reported as M	ose who have and older) loved - Unki	ded in the GREs, Q ve left SI are incl nown to	ese calcula quartile and E. Only stu uded. Drop be Continu	dents in grades out includes ing or Dropped
5. Percent of estudents who graduated (grade 12) 6. Percent of estudents who dropped out	xited	Dig Ce GE Tota Perc Dro Mo Tota	ploma rt/Other D al cent: pp out ve - Unk al ving SE uford 9	4.5%	2.5%	11.9%		1.4% 2.4%	Exited s 7 throug student Out. Pri	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 1: s reported as M	ose who have and older) loved - Unking calculations s 2 through ted with nor	ve left SI are include	ese cálcula quartile and E. Only stu uded. Drop be Continu 12 year old the Stanfor	dents in grades out includes ing or Dropped students.
5. Percent of extudents who graduated (grade 12) 6. Percent of extudents who dropped out (grades 7-12) 7. Percent of st services who treat (STAR) and so	xited	Dir Ce GE Tota Perco Mo Tota receistan	cent: cop out ve - Unk al ving SE nford 9 cove the	4.5% 6.5%	2.5%	11.9%		1.4% 2.4% 5.0%	Exited s 7 throug student Out. Pri	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1: s reported as M or to June 01, condents in grade of students tested from these calculated students are calculated from these calculated students are students tested from these calculated students are students.	ose who have and older) loved - Unking calculations s 2 through ted with nor alculations.	ve left SF are include include	ese cálcula quartile and E. Only stu uded. Drop be Continu 12 year old the Stanfo	dents in grades out includes ing or Dropped students.
5. Percent of estudents who graduated (grade 12) 6. Percent of estudents who dropped out (grades 7-12) 7. Percent of st services who to (STAR) and so 50th percentile 8. Mean Scale students receiv	wited wited udents rook the sored at cored at co	Dir Ce GE Tota Perco Mo Tota receistan	cent: cop out ve - Unk al ving SE nford 9 cove the	4.5% 6.5%	2.5%	11.9%		1.4% 2.4% 5.0%	Exited so the following terms of the followin	ge 18 and olde e so few studer calculated. students are though 12 (or age 1: s reported as Mor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates are the calculates and the calculates are the calcul	ose who have a and older) loved - Unking calculations a 2 through ted with nor alculations.	we left SI are include 11 take n-standa	E. Only stu uded. Drop be Continu 12 year old the Stanford accommendation and accommendation and accommendation and accommendation accommenda	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
5. Percent of estudents who graduated (grade 12) 6. Percent of estudents who dropped out (grades 7-12) 7. Percent of st services who to (STAR) and so 50th percentile 8. Mean Scale students receiv services who to	wited wited udents rook the sored at correct serving SE pook the	Dir Ce GE Tota Perco Mo Tota receistan	cent: pp out ve - Unk al ving SE nford 9 pove the Grade 4th	4.5% 6.5%	2.5%	11.9%		1.4% 2.4% 5.0%	Exited so the following student out. Prior of the following student out. Prior only student out. Prior only student out. Only student out. Only student out. Only student out. Only student out. Only student out.	ge 18 and olde e so few studer calculated. students are though 12 (or age 13 s reported as Moor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates in grade of students tested from these calculates in grade of students in	ose who have a and older) loved - Unk calculations s 2 through ted with nor alculations.	ve left SI are include 11 take n-standa Mean so	E. Only stu uded. Drop be Continu 12 year old the Stanfol ard accomn the Stanfol ard accomn cale scores	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
5. Percent of estudents who graduated (grade 12) 6. Percent of estudents who dropped out (grades 7-12) 7. Percent of st services who to (STAR) and so 50th percentile 8. Mean Scale students receiv	wited wited udents rook the sored at control ing SE book the AR)	Dir Ce GE Tota Perco Mo Tota receistan	cent: cop out ve - Unk al ving SE nford 9 cove the	4.5% 6.5%	2.5%	11.9%		1.4% 2.4% 5.0%	Exited s 7 throug student Out. Pri Only stt Scores exclude only stt Scores exclude arithme	ge 18 and olde e so few studer calculated. students are though 12 (or age 13 s reported as Moor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates in grade of students tested from these calculates in grade of students in	ose who have a and older) loved - Unking calculations s 2 through ted with nor alculations.	ve left Sf are incl nown to include 11 take n-standa Mean sc es for gr	E. Only stu uded. Drop be Continu 12 year old the Stanfor ard accomn the Stanfor cale scores oups of tes	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are are the tt-takers. These

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Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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*** STAR Research Database: Spring 2000, 2001, 2002

Yuba City U	nifi	<u>ed</u>					Nur	nber of	Group-Type Median 2001-02 Enrollmen Sutter Special Education (SE)* General County				
Gloup-Type .	: 4 G : 3 U		ucation Er	nrollment:	5,000 to 14,99	9	_	stricts 91	K-12 Not K-12 Education (GE)** Sutter County 829 74 8,635 SELPA				
District: 51714	164	Yuba C	ity Unif	ied					District 2001-02 Enrollment				
			Ī		200	1 - 20	002						
			District:	5171464	District	Gro	oup-Type						
Measu	ire		2000	2001	5171464	Q	Median	Comments					
Percent of students services	receiv	ring SE	12.2%	11.7%	11.8%	1	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.				
0 B: ''	Perc	ent of:							SE GE				
Disparity among Ethnic Categories in	1. A	\f-Am	15.6%	13.1%	15.1%		14.5%		ts are the number of K-12 ts receiving SE services divided 1. 51 338				
percent of students		/hite	14.1%	13.4%	13.8%		11.0%	by the C	GE enrollment, separately for 2. 773 5,620				
receiving SE services	-	lispanic	11.3%	11.4%	11.3%		10.4%	each et	thnic category. 3. 371 3,285				
		II Others	6.1%	4.8%	9.1%		6.1%	Disparit	ty is the highest ethnic category 4. 33 363				
	5. A	sian	7.4%	7.7%	6.9%		5.0%		t in SE minus the lowest. 5.				
	-	oarity	9.6	8.6	8.2	4	10.3						
NOTE - Ethnic disparity	y may	be affecte	ed by the p	placement	in Licensed C	Childr	en's Institut	ions of c	children whose residences were other than the current district				
3a. Percent of student SE services who were from the GE clasroom of the time	e remo	oveď	50.8%	51.3%	52.1%	2	55.0%	or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculation. June 2001, this measure was "Percent educated with nor d peers 80% or more of the time"				
3b. Percent of student SE services who were from the GE clasroom of the time	e remo	oveď	Percent not calculated prior to June 2001	7.5%	5.7%	4	9.6%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculation.				
4. Percent of exited si returned to GE	tudent	s who	11.1%	8.0%	9.0%	4	6.8%	Exited students are those who have left SE.					
	Perc	ent with:											
5. Percent of exited students who	Dip	Ioma	7.6%	25.5%	64.5%	2	69.7%	Exited students are those who have left SE. Only student 12 (or age 18 and older) are included in these calculation					
graduated	Cer	t/Other	33.3%	41.2%	3.2%	3	2.6%		se so few students earned GREs, Quartile and Median values				
(grade 12)	GED)	0.0%	0.0%	0.0%	not	calculated	are not	calculated.				
	Total		40.9%	66.7%	67.7%		75.0%						
6. Percent of exited	Perce	ent:							students are those who have left SE. Only students in grades				
students who dropped out	Dro	p out	0.9%	0.5%	0.7%		0.7%		gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped				
(grades 7-12)	Mov	re - Unk	1.3%	0.0%	0.1%		1.6%		ior to June 01, calculations include 12 year old students.				
,	Tota	I	2.3%	0.5%	0.8%	4	2.4%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanf	ford 9	10.8%	12.9%	22.8%	2	22.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.				
8. Mean Scale Score	of							Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE		Grade					<u> </u>	Scores	of students tested with non-standard accommodations are				
services who took the Stanford 9 (STAR)		4th	587	608	614	2	618		ed from these calculations. Mean scale scores are the				
STORTORA U (C.I.V.D.)				627		_							
Reading exam ***		7th 10th	627 652	637 648	638 647	1	643 656		etic average of scaled scores for groups of test-takers. These eful measures of year-to-year changes for the district.				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Yucaipa-Calimesa Joint Unified Group-Type Median 2001-02 Enrollmen San Bernardino Number of Special Education (SE)* General County Districts Education (GE)** Group: 4 General Education Enrollment: 5,000 to 14,999 K-12 Not K-12 East Valley Group-Type Consortium Type: 3 Unified 829 74 8.635 SELPA District 2001-02 Enrollment District: 3667959 974 9,132 Yucaipa-Calimesa Joint Unified 2001 - 2002 District: 3667959 District Group-Type Comments 2000 3667959 2001 Median Measure Q Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 11.2% 11.0% 2 10.2% 10.7% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 46.6% 33.0% 14.5% 32 102 31.4% 1. Ethnic Categories in students receiving SE services divided 2. White 10.3% 10.1% 9.8% 11.0% 2. 656 6.663 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 13.1% 14.0% 13.1% 10.4% each ethnic category. 3. 272 2,082 4. All Others 11.9% 4.9% 6.1% 4. 121 9.1% 11 Disparity is the highest ethnic category 5. Asian 3.8% 5.7% 3.8% 5.0% 5. 3 78 percent in SE minus the lowest. 2001-02 enrollment in 3667959 42.8 28.1 10.3 Disparity 27.5 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 29.1% 60.2% 55.0% 2 52.9% SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. SE services who were removed 14.2% 17.1% 9.6% prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 6.8% 7.4% 5.0% 8.7% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade **Diploma** 44.2% 71.9% 3 69.7% 71.2% students who 12 (or age 18 and older) are included in these calculations. Cert/Other 4.7% 3.1% 2 2.6% graduated 1.9% Because so few students earned GREs, Quartile and Median values (grade 12) **GED** 0.0% 0.0% 0.0% not calculated are not calculated. Total 48.8% 75.0% 73.1% 75.0% Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 1.0% 0.3% 0.0% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 11.2% 1.7% 0.4% 1.6% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) 12.2% 2.0% 4 2.4% 0.4% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 16.1% 15.8% 2 22.8% Scores of students tested with non-standard accommodations are 17.5% (STAR) and scored at or above the excluded from these calculations. 50th percentile *** 8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR). Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 611 605 618 services who took the 621 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 643 7th 634 641 640 2 are useful measures of year-to-year changes for the district.

O is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

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Sources: CASEMIS: June 2000, 2001, 2002 ** CBEDS: Dec 1999, 2000, 2001 ** STAR Research Database: Spring 2000, 2001, 2002

Reading exam ***